



Pearson
Edexcel

Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCE AS Level

In German (8GN0) Paper 1

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2019

Publications Code 8GN0_01_1906_MS

All the material in this publication is copyright

© Pearson Education Ltd 2019

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Marking principles – Sections A and B

Candidate responses

- For open response questions, the candidate does not have to write in full sentences. If appropriate, they may respond using single words or phrases (with the exception of Question 4(b), summary writing).
- Examples of short phrases with two or more words:
 - Sie lernen einen Beruf (verb/noun)
 - (Er) konnte nicht als Ingenieur arbeiten (verb/negation)
 - (Sie sind) tüchtig (verb/adjective).
- In Question 4(b), candidates must use short phrases but no single words, as this would not be appropriate for summary writing.
- The candidate may use words from the listening passage or reading extract but they must not transcribe or copy whole sections.
- There are no marks for quality of language in this paper so errors and omissions in spelling and grammar will be tolerated as long as the message is not ambiguous or interferes with communication.
- Consider only as many elements as there are marks, for example for a 1-mark answer, the candidate's first response is taken for assessment, even if this response is incorrect but the correct information follows as a further element. Where 2 marks are available, award the individual marks discretely but apply the order of elements rule.
- Written responses in the wrong language cannot be awarded a mark.

Guidance to examiners on understanding and applying the mark scheme

- Alternative ways of giving the same answer are indicated with a slash (/) in between the alternative responses, for example: *Er wurde/war böse/hat geschimpft.*
 - Where appropriate, responses have been separated with 'AND' for compulsory answers and 'OR' for possible answers, for example:
 - *kostenpflichtig machen.* (1)
- AND**
- *(Man kann) Plastiktüten verbieten.* (1)

OR

- *(Man benutzt zu viele Plastiktüten (1)*
 - Any parts of an answer that are not essential are bracketed and any parts that are key words are underlined, for example: *(Bis) Ende des ersten Weltkriegs.*
 - Candidates are likely to write variants on the acceptable answers listed and these should be considered as acceptable if they convey the correct answer.
 - All possible answers have the correct amount of marks appropriate for the information required indicated in brackets.
- Suggested incorrect answers are indicated in the **'Reject'** column.

Section A

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(i) | A | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(ii) | A | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(iii) | B | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(iv) | B | (1) |

| Question number | Answer | Reject | Mark |
|-----------------|--|------------|------|
| 2(a) | (zur) Musikmesse <u>Frankfurt</u> (Main) | Musikmesse | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--|--------|------------|------|
| 2(b) | (Sie hat den) deutschen Musikinstrumentenpreis gewonnen. | | Musikpreis | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--------------------------------|--------|--------|------|
| 2(c) | Die viel reisen/unterwegs sind | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--------|--------|--------|------|
| | | | | |

| number | | | | |
|--------|--------------------|---|--|-----|
| 2(d) | Nur 35 hergestellt | (Das) Original wurde von Udo Lindenberg gespielt/handsigniert./Udo Lindenberg hat sie gespielt. | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|---------------------------------|--------|--------|------|
| 3(a) | Sie haben einen alten Ölkessel. | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--------------|--------|--------|------|
| 3(b) | Sie steigen. | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--|--------|--------|------|
| 3(c) | Any two of: (Die) Heizanlagen sind veraltet. (1) (Die) Heizanlagen arbeiten ineffizient. (1) Solarenergie/Solarwärme ist kostenlos. (1) | | | (2) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|---------------|--------|-----------------------|------|
| 3(d) | Heißes Wasser | | Wasser Heizen/Heizung | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--------------------|--------|--------|------|
| 3(e) | Heizung im Winter. | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|---|--------|-----------------------|------|
| 3(f) | Stolz (or similar positive adjective) (1) + er spart (40% der) Energiekosten/die Anlage ist effizient/die Anlage funktioniert reibungslös. (1) | | Negative adjective | (2) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|------------------------------|--------|--------|------|
| 4(a)(i) | Bücher zusammen(zu)fassen | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|---|--------|--------|------|
| 4(a)(ii) | (Leute,) die nicht viel Zeit haben/Zeit sparen wollen | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--|--------|-----------------------|------|
| 4(a)(iii) | Man kann Audioversionen herunterladen. | | Kostet 79,99 Euro. | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|---------------|--------|--------|------|
| 4(a)(iv) | Bücherfreunde | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--|--------|--------|------|
| 4(b)(i) | Number of new firms up 60% (in 2018) (1) + | | | (2) |

| | | | | |
|--|---|--|--|--|
| | Start-ups can work with established firms (1) | | | |
|--|---|--|--|--|

| Question number | Answer | Accept | Reject | Mark |
|------------------------|---|---------------|---------------|-------------|
| 4(b)(ii) | travel company (Rui) (1) + Helped the firm find qualified staff from abroad (1) | | | (2) |

Section B

| Question number | Answer | Mark |
|-----------------|--------|------|
| 5(i) | C | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 5(ii) | B | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 5(iii) | A | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 5(iv) | A | (1) |

| Question number | Answer | Mark |
|-----------------|------------|------|
| 6 | B, C, F, G | (4) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|---------------------|--------|--------|------|
| 7(a) | <u>Junge</u> Wähler | | Wähler | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|---------------------------|--------|--------|------|
| 7(b) | Sie wissen nicht (genau). | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--------------------------------------|--------|--------|------|
| 7(c) | Sie benutzen eine App/durch eine App | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|---|--------|--------|------|
| 7(d) | Sie könnten Facebook-Gruppen eintreten. | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--|--------|--------|------|
| 8(a) | Sie sah älter aus (1) + sie hatte sich geschminkt/gepudert/gekämmt (1) | | | (2) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--------------|--------|--------|------|
| 8(b) | Vor 3 Jahren | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|-------------------------|--------|--------|------|
| 8(c) | Er begann zu schwitzen. | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|-------------------------------------|--------|--------|------|
| 8(d) | Sie hat ein Motiv zu viel gespielt. | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--|--------|--------|------|
| 8(e) | EITHER: Um Lea zu trösten (1) OR: Sie hatten den Fehler nicht bemerkt (1) | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|---|--------|--------|------|
| 8(f) | Sie hat wochenlang nicht über das Konzert gesprochen (1) + sie wollte ihre Flöte ins Publikum werfen (1). | | | (2) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|----------------------------------|--------|--------|------|
| 9(a) | Ihre Eltern haben auch studiert. | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--|--------|--------|------|
| 9(b) | Sie gehen nicht (so) oft auf die Uni/studieren nicht (so) oft. | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--|--------|------------------------------|------|
| 9(c) | Absolventen/Studenten waren zu alt. (1) + Weniger Leute/Sie wollen so bald wie möglich arbeiten. (1) | | Absolventen hochqualifiziert | (2) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|--------|--------|--------|------|
| 9(d) | Miete | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|---|--------|--------|------|
| 9(e) | Wenigere Studenten müssen (neben dem Studium) jobben. | | | (1) |

| Question number | Answer | Accept | Reject | Mark |
|-----------------|-----------------------------------|--------|--------|------|
| 9(f) | Von den Eltern (1) + vom Staat(1) | | | (2) |

| Q10 | German | English | Accept | Reject | Mark |
|-----|--------|---------|--------|--------|------|
| | | | | | |

| | | | | | |
|-----------|---|---|----------------------------------|------------|------------|
| 1 | Nach der Winterzeit ... Hühner | After winter the chickens | winter time hens | | (1) |
| 2 | fangen ... wieder an, Eier zu legen - | begin to lay eggs again | start | | (1) |
| 3 | ein Zeichen, dass die Natur aufwacht. | a sign that nature is waking up | indication signal | | (1) |
| 4 | Da die Vögel früher frei herumliefen, | As birds used to run around freely | the chickens | | (1) |
| 5 | lassen sie ihre Eier überall. | They leave their eggs anywhere | all over the place everywhere | | (1) |
| 6 | Damit die Menschen die Eier nutzen konnten, | So that people could use the eggs | In order that | the people | (1) |
| 7 | mussten sie gefunden werden - | They had to be found | | must | (1) |
| 8 | daraus entstand der Brauch des Eiersuchens. | The tradition of the egg hunt arose from this. | | | (1) |
| 9 | Die Tradition vom Eierfärben geht ins Mittelalter zurück. | The tradition of colouring eggs goes back to the Middle Ages. | dyeing | | (1) |
| 10 | Bis ins 20. Jahrhundert hinein | Until into the 20 th century | 20. | | (1) |
| 11 | wurden die Eier nur ... gemalt. | eggs were only painted/coloured | the eggs dyed | | (1) |
| 12 | ... rot - die Farbe des Lebens ... | red - the colour of life. | | | (1) |

