

GCE

Edexcel GCE

German (8230/9230)

Summer 2006

Mark Scheme
(Results)

Unit 6(c) Mark Scheme

Creative Writing

1 The two girls should be identified and their relationship with each other explained. The reason for their argument must be given. Ensure that the rest of the essay is based on this data and follows a logical yet creative development.

2 Candidates are expected to relate the incident in reasonable detail. Ensure this meets the requirements of *"unglaublich"*. The mode/linguistic reference of the letter/email should be appropriate to that of a communication written to a teenage magazine.

3 Appropriate background data must be given, e.g. Where the mother found her daughter: why the mother thought her daughter was lost: the details of her disappearance. There should be some reference to the headline *"Wie eine Meisterdetektivin"* and this should be integrated into the narrative. You are looking for some evidence of journalistic styles here.

Discursive Essays

4 The key concepts here are *ständig: Massenmedien: manipuliert*. Candidates must address all three, although not necessarily with equal emphasis. You are looking for examples to back up the arguments candidates propound, both for and against as well as a clearly defined structure and conclusion.

5 Candidates must define what they understand by *"pazifistische Politik"* in the contemporary world and whether or not they regard this is a realisable. Candidates should cite specific examples and outline arguments for and against the views they express. Again a clearly defined structure is looked for and as well as a conclusion.

6 *Umweltprobleme* should be defined and all three elements must be mentioned, *Regierung: Wirtschaft* (interpret this in the broadest sense): *Privathaushalte*, although not necessarily with equal emphasis. Candidates should apportion 'blame' accordingly citing relevant examples. Ensure candidates weigh up the pros and cons of their argument. As in all discursive essays a clearly defined structure and a conclusion are looked for.

7 Problems of young people in and growing up within contemporary society should theoretically form the basis of this essay although you should be flexible in the way candidates interpret this question. Problems, which may arise, could be unemployment, examination pressure, group pressure, sexual mores, etc.; Candidates should evaluate the pros and cons of the situation citing relevant examples. As in all discursive essays ensure that a defined structure and conclusion is included in the essay.

TBA

In both TBAs you should ensure that candidates respond to the bullet points primarily in relation to the given data.

8 (i) This is a straightforward introductory point: (ii) Look for as much detail as reasonable here: ensure candidates cover both points: (iii) This is the kernel of the exercise. Candidates must justify their application for funding and relate this to the terms and conditions as specified in the data.

9 (i) A straightforward introductory point: (ii) Both points must be covered: ensure that candidates when giving their opinion of voluntary service work justify their views. Similarly reasons must be given, again with justification, for the benefits of a gap year. (iii) The data refers specifically to the “last paragraph” of the data. Please ensure that the points contained therein are all addressed, i.e. candidates state what they intend to do immediately they leave school - gap year, job or further study - with relevant justification.

TOTAL FOR PAPER: 40 MARKS