

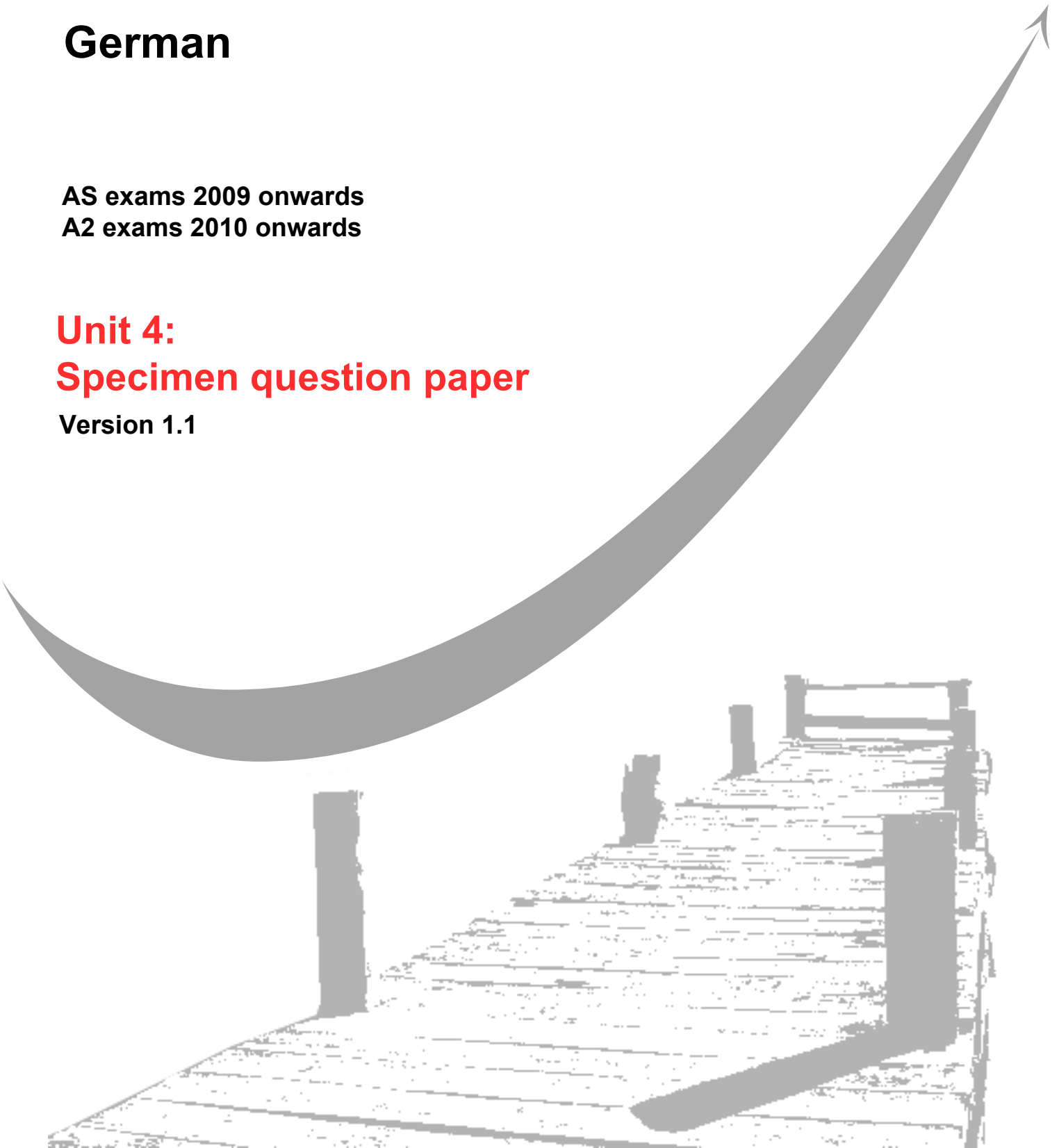
GCE
AS and A Level

German

AS exams 2009 onwards
A2 exams 2010 onwards

Unit 4:
Specimen question paper

Version 1.1



The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

General Certificate of Education
Advanced Level Examination



GERMAN
Unit 4 Speaking

Candidate's Material

SPECIMEN MATERIAL

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on topics studied during the A2 course (10 minutes).
- You will be expected to choose one of the two statements on your chosen stimulus card and outline your point of view to the examiner and defend or justify it.
- You must **not** use a dictionary.

General Certificate of Education
Advanced Level Examination



GERMAN
Unit 4 Speaking

Examiner's Material

SPECIMEN MATERIAL

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time candidates are required to prepare **one** of the two stimulus cards given to them.
- Candidates may make notes during the preparation time only on the Additional Answer Sheet provided. **They must not write on the card.**
- Candidates should take the stimulus card with them into the examination room. They may refer to the card and any notes they have made at any time during this section of the test.
- Candidates should hand the stimulus card and the Additional Answer Sheet to you before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes) and a conversation based on topics studied during the A2 course (10 minutes).
- Candidates will be expected to choose one of the two statements on their chosen stimulus card and outline their point of view to the examiner and defend or justify it.
- Candidates must **not** use a dictionary.

- Look at the card and read the two statements in the speech bubbles.
- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the examination.

Karte A

PROTECTING THE PLANET



Umweltschutz: nötig oder unnötig für unser Überleben?

Schmelzende Eiskappen, extremes Wetter und aussterbende Tier- und Pflanzenarten sollten eine Warnung sein, dass der Mensch durch seinen Einfluss das Leben auf unserem Planeten verschlechtert.

Klimawandel, und damit Veränderungen in den Lebensräumen von Pflanzen, Tieren und Menschen, hat es schon immer gegeben. Wir müssen uns nur diesen Veränderungen anpassen.

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- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the examination.

Karte B

ENERGY



Brauchen wir eine Energiepolitik?

Der wichtigste Beitrag zur Lösung der Energiekrise ist, dass wir weniger Energie verbrauchen.

Ohne Energie läuft nichts in unserer modernen Welt. Neue Energie-Quellen zu suchen ist daher die wichtigste Aufgabe der heutigen Generation.

- Look at the card and read the two statements in the speech bubbles.
- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
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- You may make notes in your preparation time and refer to them during this part of the examination.

Karte C

INTEGRATION



Wie sollen sich die Ausländer verhalten?

Alle Einwanderer müssen Deutsch lernen und sich der deutschen Gesellschaft anpassen.

Das Wichtigste für Ausländergruppen ist die Bewahrung ihrer kulturellen Identität, und dazu gehört auch die eigene Sprache.

- Look at the card and read the two statements in the speech bubbles.
- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
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Karte D

IMMIGRATION



Fremde: Geben sie mehr als sie nehmen?

Mit der Erweiterung der EU kommen immer mehr Fremde ins Land und nehmen uns Arbeitsplätze und Wohnungen weg. Diese Entwicklung muss gestoppt werden, sonst sind wir bald in unserem eigenen Land nicht mehr zu Hause.

Einwanderung hat es schon immer gegeben, und die Geschichte zeigt, dass wichtige neue Impulse von den Einwanderern ausgingen. Ohne die ständige Befruchtung durch neue Ideen, die diese Leute mitbringen, würde unser Land langweilig und rückständig.

- Look at the card and read the two statements in the speech bubbles.
- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the examination.

Karte E

WEALTH AND POVERTY



Wem hilft die Entwicklungshilfe?

“Wenn man die Entwicklungshilfe stoppen würde, hätte man Aussicht auf eine afrikanische Lösung... Die westlichen Spender sollten dem Kontinent besser die Chance geben, sich selbst um seine Probleme zu kümmern.” (James Shiwati, Wirtschaftsexperte aus Kenia)

Bob Geldof hat Recht, wenn er es den Industrieländern als Schande vorwirft, dass sie so wenig von ihrem Reichtum mit Afrika teilen.

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- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the examination.

Karte F

**IMPACT OF SCIENTIFIC AND
TECHNOLOGICAL PROGRESS**



Technischer Fortschritt: Segen oder Fluch?

“Maschinen sollten uns einen großen Teil der Arbeit abnehmen... aber sie ersetzen akute durch subtilere Probleme. Unsere Erfindungen fangen an, uns zu beißen.” (Edward Tenner, Professor an der Princeton Universität)

Ohne die modernen Erkenntnisse in Wissenschaft und Technik wäre unser Leben viel ärmer und härter. Wir müssen den Forschern und Erfindern dankbar sein.