GCE
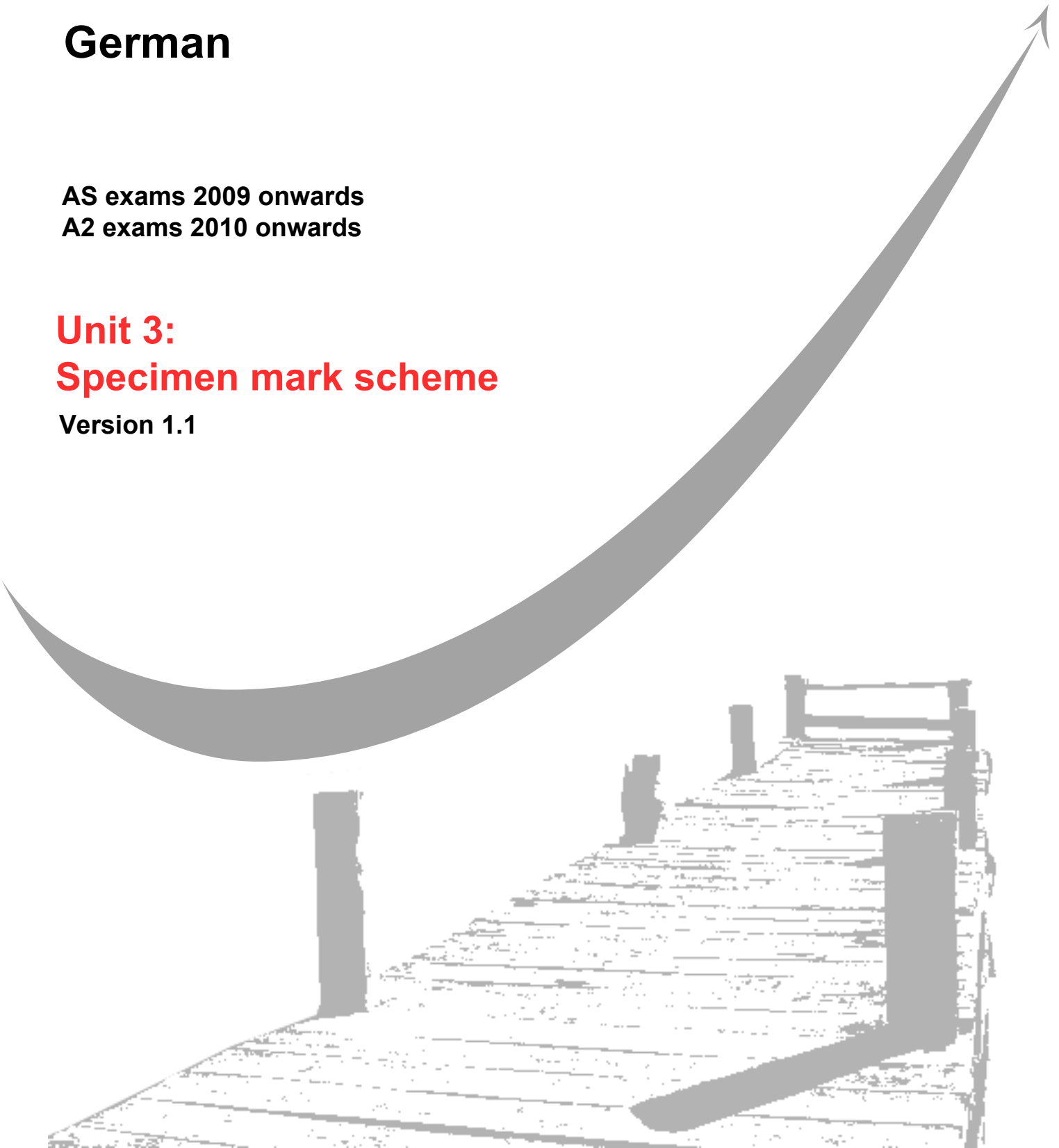## AS and A Level

German

AS exams 2009 onwards
A2 exams 2010 onwards

Unit 3:
Specimen mark scheme
Version 1.1

AQA

ASSESSMENT and
QUALIFICATIONS
ALLIANCE

GERMAN – UNIT 3

MARK SCHEME

SPECIMEN PAPERS

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

Unit 3

The assessment objectives will be allocated in the following way.

		% of A Level	Marks
AO1	Response to spoken language	8	25
AO2	Response to written language	18	60
AO3	Knowledge of grammar	8	25
	TOTAL	34	110

The marks will be allocated in the following way

	AO1	AO2	AO3
Listening Section	25		
Reading Section (includes transfer of meaning from and into the target language)		35	10
Writing Section		25	15

Section A: Listening and Reading

General Principles

- In questions where a candidate has been required to tick an answer, no credit can be given if there are too many ticks in answer to a multiple choice question. Any ticks in addition to the maximum required will be taken from the candidate's total for the questions. For example, in a question requiring a maximum of 4 ticks, if a candidate has ticked 5 boxes and 3 of these are correct then a mark of 3 - 1 = 2 will be awarded.

- In multiple choice questions where candidates must choose <u>one</u> letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.

- Where a candidate repeats the same error within a sub-question, no further penalty should be imposed in awarding the mark, and nfp (= no further penalty) should be written beside the error to indicate this.

- English spellings are not accepted unless the word is spelt the same in both languages.

- "Rubric" should be written in the margin if in the wrong language and give '0' (unless numbers or place names are involved).

Section A

1.

	Key Idea	Marks
(a)	iii	1
(b)	ii	1
(c)	ii	1
(d)	ii	1

4 marks

2.

	Key Idea	Marks
(i)	15 000 000	1
(ii)	20	1
(iii)	1/3	1
(iv)	10.7 and 20.6	2
(v)	43.8	1

6 marks

3.

Key Idea	Marks
Falsche Sätze:	
b	1
e	1
g	1
h	1
i	1
j	1

6 marks

4.

	Key Idea	Marks
(a)	R	1
(b)	R	1
(c)	F	1
(d)	NA	1
(e)	R	1
(f)	F	1
(g)	F	1
(h)	NA	1
(i)	R	1

9 marks

5.

	Key Idea	Marks
(a)	I and K	2
(b)	C and N	2
(c)	H	1
(d)	D and B and M	3
(e)	J	1
(f)	E	1
(g)	L	1
(h)	A	1

12 marks

6.

	Key Idea	Marks
(a) i)	C	1
ii)	B	1
iii)	C	1
iv)	C	1
v)	C	1
vi)	A	1
vii)	B	1
(b) i)	seine türkischen Freunde	1
ii)	seine deutschen Freunde	1
iii)	seine Eltern	1
iv)	sein Vater	1
v)	seine Mutter	1
vi)	Migranten	1

13 marks

7.

	Idea	Translation	Accept	Reject
1	Jonas ist das, was man ………nennt. einen Niedriglöhner	Jonas is what one calls A "low-earner"		
2	Wenn man abzieht., was…..abzuziehen ist,	When you deduct/subtract/take away what is to be deducted (etc).		
3	am Monatsende verdient er	at the end of the month he earns.		
4	nur 4,90 Euro mit jeder Stunde, in der er Mülltonnen…..schiebt	only 4,90 Euros an hour pushing dustbins/rubbish bins/trash cans.		
5	vom Straßenrand zum Müllwagen, funf Tage pro Woche.	from the edge of the road to the refuse truck/dustcart five days a week.		
6	Als er arbeitslos war, ging es ihm besser.	When he was unemployed/out of work things were better for him.		
7	Jetzt muss er zur Arbeit…fahren länger al seine Stunde,	Now he has to travel to work/now his journey to work takes longer than an hour,		
8	was im Monat übre 350 Euro kostet. Ein Umzug kommt nicht in Frage	which costs more than 350 euros a month. Moving (house) is out of the question		
9	denn….beim älteren Bruder kann er…..wohnen	for/as ….at his older/elder brother's can he live		
10	so günstig zur Miete wie sonst wohl nirgends.	as cheaply as nowhere else.		

NB. Box 9/10 For nowhere else can be live as cheaply as at his older brother's.

20 marking points for a half a mark each = 10 marks

8.

Übersetzung ins Deutsche:

Each marking point half a mark: therefore 2 marks per sentence.

	Key Idea	**Marks**
(i)	Viele Deutsche verdienen so wenig, dass sie…..leben müssen in Armut.	2
(ii)	Kinder………haben aus ärmeren Familien weniger Chancen als / nicht so viele Chancen wie ihre reichen Mitschüler / Klassenkameraden	2
(iii)	Seit dem Mauerfall / Seit dem Fall der Mauer ist…..geworden die Artbeitslosigkeit ein immer größeres Problem.	2
(iv)	Fünfzig Prozent der Leute, die Arbeit / einen Job suchen, werden……….noch arbeitslos sein nach einem Jahr	2
(v)	Es ist kein Wunder, dass Niedriglöhner Die Lotterie gewinnen wollen.	2

10 marks

Writing Section

Assessment Criteria

CONTENT

Marks	Criteria
21-25	**Very Good** • Thorough understanding and knowledge of the task • Wide range of relevant examples and evidence • Clear evidence of evaluation and well-justified personal reaction • Well-organised structure with clear progression
16-20	**Good** • Sound understanding and knowledge of the task • Good range of relevant examples and evidence • Some evidence of evaluation and personal reaction but not always convincingly justified • Logical structure with some progression
11-15	**Sufficient** • Some understanding and knowledge of the task • Some relevant examples and evidence • Some evaluation and personal reaction evident but often not justified; over-reliance on received ideas • Structure is satisfactory though there may be some deficiencies
6-10	**Limited** • Limited understanding and knowledge of the task • Limited use of relevant examples and evidence • Limited evaluation and personal reaction; mainly descriptive or factual • Structure limited – often unclear or confusing
0-5	**Poor** • Little understanding and knowledge of the task • Lack of relevant evidence. Few examples • Little or no evaluation and/or personal reaction • Structure mainly unfocused and/or disorganised

QUALITY OF LANGUAGE

Range of Vocabulary

Marks	Criteria
5	Very wide range of vocabulary used
4	A wide range of vocabulary used
3	Some variety in the use of vocabulary
2	Little variety in the use of vocabulary
0-1	Vocabulary simple and very limited

Complexity of Language

Marks	Criteria
5	Very wide range of complex structures
4	A wide range of structures including complex constructions
3	A variety of structures used with some attempts at complex constructions
2	Structures mainly simple, with little variety
0-1	Structures very simple and limited in scope

Accuracy

Marks	Criteria
5	Highly accurate with only occasional errors
4	Generally accurate with few errors
3	More accurate than inaccurate. Errors rarely impede communication
2	Some errors but these generally do not impede communication
0-1	Many errors which significantly impede communication

It should be noted that the marks awarded for each of *Range of Vocabulary*, *Range of Structures* and *Accuracy* cannot be in a higher band than the band awarded for *Content*.