



General Certificate of Education
Advanced Level Examination
June 2010

German

GER4T/GER4V

Unit 4 Speaking Test

Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2010 (GER4T)
To be conducted by the visiting examiner between 7 March and 15 May 2010 (GER4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
You must not write on this card.
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

KARTE A	
Topic	ENVIRONMENT
Sub-topic	Pollution

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
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Das Auto – Freund oder Feind?

Meinung 1

Wer die Umwelt verschmutzt, sollte auch dafür bezahlen. Deshalb muss das Autofahren noch viel teurer werden; sonst gibt es keine Chance, dass Autofahrer auf umweltfreundliche Verkehrsmittel umsteigen.

Meinung 2

Es ist unrealistisch zu glauben, dass wir im alltäglichen Leben auf das Auto verzichten können. Öffentliche Verkehrsmittel stellen für die meisten Menschen keine wirkliche Alternative dar.



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- You must **not** use a dictionary.

KARTE B	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Racism

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Wie bekämpfen wir Rassismus?

Meinung 1

Unsere Gesellschaft muss aktiv und kompromisslos gegen Rassismus vorgehen. Vor allem sollten rechtsextreme Parteien und Gruppen verboten werden.

Meinung 2

Rassistischen Einstellungen muss man durch Aufklärung und Diskussion begegnen. Ein Verbot von rechtsextremen Parteien und Gruppen ist nicht die Lösung.



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KARTE C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Scientific progress

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Ist Gentechnik die Antwort?

Meinung 1

Genmanipulierte Nahrungsmittel sind ein wichtiges Mittel, um in der Zukunft die Versorgung der Weltbevölkerung zu garantieren.

Meinung 2

Der Einsatz der Gentechnik in der Landwirtschaft ist unverantwortlich. Noch wissen wir nicht, welche Risiken die Produktion und der Konsum von genmanipulierten Nahrungsmitteln haben können.



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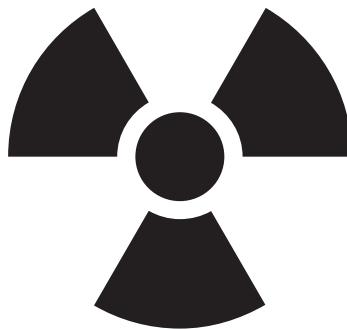
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KARTE D	
Topic	ENVIRONMENT
Sub-topic	Energy

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Atomkraft – ja oder nein?

Meinung 1

Wir werden unseren steigenden Energiebedarf nur decken können, wenn wir auch Kernenergie benutzen. Wir sollten deshalb neue Atomkraftwerke bauen.

Meinung 2

Kernenergie ist nicht umweltfreundlich. Radioaktive Strahlung und Atommüll stellen eine Gefahr für uns und spätere Generationen dar. Alle Atomkraftwerke sollten so bald wie möglich geschlossen werden.



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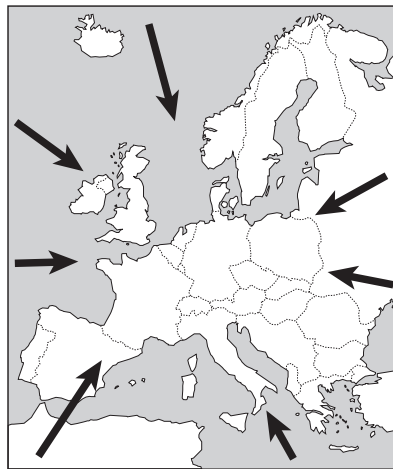
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- You must **not** use a dictionary.

KARTE E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Immigration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Brauchen wir Einwanderer?

Meinung 1

Es ist unsinnig, Leute aus anderen Ländern als Arbeitskräfte zu holen, wenn im eigenen Land viele Menschen Arbeit suchen. Unkontrollierte Einwanderung schafft soziale Probleme.

Meinung 2

Statt Zuwanderungskontrollen brauchen wir mehr Einwanderer. Ohne ausländische Arbeitskräfte könnte die Wirtschaft in den Industrieländern nicht funktionieren.



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- You must **not** use a dictionary.

KARTE F	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Law and order

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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Verstehen oder bestrafen?

Meinung 1

Härtere Strafen sind das wichtigste Mittel im Kampf gegen die steigende Jugendkriminalität. Dazu gehört, dass wir jugendliche Straftäter ins Gefängnis schicken.

Meinung 2

Gefängnisstrafen für Jugendliche sind nicht wirksam. Unsere Gesellschaft muss vor allem die Ursachen der Jugendkriminalität bekämpfen und Wege finden, jugendlichen Straftätern zu helfen.