

GCE 2005
January Series



Mark Scheme

German Specification

GR02 Advanced Subsidiary

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Dr Michael Cresswell Director General

Unit 2

	% of AS	Total marks	Marks per question
A02 Response to written language	10	36	18
A03 Knowledge of grammar	5	18	9
A04 Knowledge of society	30	54	27
TOTAL	30	108	54

Annotation of Scripts

The following conventions will be used by examiners marking scripts:

- C written in the margin to indicate information relevant to AO4 and derived from the Preliminary Material.
- © written in the margin to indicate information relevant to AO4 derived from a source other than the Preliminary Material.
- Rep written in the margin to indicate repetition of information relevant to AO4 or AO2.
- R written in the margin to indicate reaction/response relevant to AO2 when no justification is given.
- ® written in the margin to indicate reaction/response relevant to AO2 where this includes reason/justification of opinion.
- | vertical line in the margin = irrelevant/inappropriate material.

The mark for AO4, AO2 and AO3 respectively to be written at the foot of the answer accompanied, where the examiner deems it necessary, by a word or phrase quoted from the criteria for assessment as published in the specification.

Question 1: Was finden Sie gut oder schlecht am deutschen Fernsehen? Warum?

A02	Reaction/Response <i>(These marks are awarded based on the extent to which the candidate answers the question set)</i>
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions. <i>May be only one aspect or several, but must be commented on in detail.</i>
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable. <i>Points less clearly made but still predominance of ®</i>
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak. <i>Most information refers to German tv, but may be some other. More points are R than ®.</i>
3-6	There is a limited personal reaction to the question, but no justification for points made. <i>One or two brief comments replying to the question; little ref to German tv. Few R and little or no ®</i>
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic. <i>Candidate has written anything he/she knows about television, but no ref. to German or to the question.</i>
0	There is no evidence of any personal reaction/response.

A03	Knowledge of Grammar <i>(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)</i>
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

Question 1: Was finden Sie besonders gut oder schlecht am deutschen Fernsehen? Warum?

A04	Content/Knowledge of Society <i>These marks are awarded based on the quality of evidence which the candidate uses to support the arguments in AO2</i>	Amplification	Possible Content Points
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	<i>The answer has many, if not all, points credited under AO2, supported by ©</i>	Some possible points are suggested below, but these are not prescriptive; candidates can use any information they have. From text 2 in the P.M. and therefore to be credited as C, the following could be used (and can be regarded as either good or bad):
17-22	The answer makes a number of points relevant to the specific issues. It shows some independence from – or clear manipulation of – the preliminary material and makes good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.		<ul style="list-style-type: none"> • The use of “youth oriented” programmes which might shock adults • The extension of music-video shows to have wider entertainment and attractions • The use of imported television programmes rather than a reliance on homegrown material
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.		For a point to be awarded ©, it has to be supported by other evidence of knowledge of German television. This could include:
5-10	The answer relies almost exclusively on the preliminary material. The quality of the evidence and understanding of the topic are limited.		<ul style="list-style-type: none"> • further examples of actual programmes (“Lindenstraße”) • types of programme (all the “Heimatmelodien” & similar) • knowledge of the general set-up in Germany with information about the differences between public & private companies or the output on regional television
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.		<ul style="list-style-type: none"> • style of advertising
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	<i>If the answer has already been assessed as worthy of a mark for AO2, then some marks MUST be awarded for AO4.</i>	Material taken from text 1 <u>is not</u> relevant to this question Material referring to Austrian/Swiss television <u>is</u> relevant

Section 2: Wie wichtig ist Ihrer Meinung nach Umweltschutz für die Deutschen? Begründen Sie Ihre Antwort mit Beispielen.

A02	Reaction/response <i>(These marks are awarded based on the extent to which the candidate answers the question set)</i>
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions. <i>Candidates must argue a case and reach a conclusion, with a good range of examples from Germany</i>
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable. <i>Points less clearly made but still predominance of ®</i>
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak. <i>Most information refers to Germany, but may be some other. More points are R than ®. The “discussion” may not have a conclusion</i>
3-6	There is a limited personal reaction to the question, but no justification for points made. One or two brief comments replying to the question; little ref to Germany specifically and little appraisal. Few R and little or no ®
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic. <i>Candidate has written anything he/she knows about environment, but no ref to Germany or to the question</i>
0	There is no evidence of any personal reaction/response.

A03	Knowledge of Grammar <i>(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)</i>
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

Question 2: Wie wichtig ist Ihrer Meinung nach Umweltschutz für die Deutschen? Begründen Sie Ihre Antwort mit Beispielen.

A04	<i>Content/Knowledge of Society</i> <i>These marks are awarded based on the quality of evidence which the candidate uses to support the arguments in AO2</i>	Amplification	Possible Content Points
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	<i>The answer has many, if not all, points credited under AO2, supported by ©</i>	Within both texts 3 and 4 there are various examples of ways in which the Germans are seen to respect the environment, but merely quoting them does not answer the question; C can be given if the candidate comments on them. © can be given for referring to the passage and also stating that the mere fact that such advertisements/leaflets appear at all is an indication that the Germans are serious about the environment
17-22	The answer makes a number of points relevant to the specific issues. It shows some independence from – or clear manipulation of – the preliminary material and makes good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.		© can also be given for comments on any other aspects of Umweltschutz in Germany which the candidate chooses to use as examples to back up an argument, eg:
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.		<ul style="list-style-type: none"> • the clean up of rivers • the moves towards renewable energy • Pfanddosens • car-oil/tyre/paint disposal points • concerns about Waldsterben • financial/economic implications
5-10	The answer relies almost exclusively on the preliminary material. The quality of the evidence and understanding of the topic are limited.		
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.		
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	If the answer has already been assessed as worthy of a mark for AO2, then some marks MUST be awarded for AO4.	

Question 3: Warum hat Deutschland Ihrer Meinung nach relativ viele Ausländer aufgenommen?

A02	Reaction/response <i>(These marks are awarded based on the extent to which the candidate answers the question set)</i>
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions. <i>May focus on present situation only, (but likely to mention historical background) and this is acceptable. Two or three reasons with detailed knowledge – mainly if not exclusively ®</i>
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable. <i>Points less clearly made but still predominance of ®</i>
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak. <i>More points are R than ® Candidates use the texts with little critical comment</i>
3-6	There is a limited personal reaction to the question, but no justification for points made. One or two brief comments replying to the question; mainly describes what life is like for non-Germans Few R and little or no ®
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic. <i>Candidate has written anything he/she knows about immigration etc, but no ref to Germany or to the question</i>
0	There is no evidence of any personal reaction/response.

A03	Knowledge of Grammar <i>(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)</i>
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

Question 3: Warum hat Deutschland Ihrer Meinung nach relativ viele Ausländer aufgenommen?

A04	Content/Knowledge of Society <i>These marks are awarded based on the quality of evidence which the candidate uses to support the arguments in AO2</i>	Amplification	Possible Content Points
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	<i>The answer has many, if not all, points credited under AO2, supported by ©</i>	Candidates could refer to either text 5 or 6 in the P.M. for C points: <ul style="list-style-type: none"> • Text 5 gives various statistics which in themselves are not answers to the question but which could support arguments as to whether Germany has or has not actually taken in large numbers of foreigners (eg the number of successful asylum applications) and is continuing to do so (eg the need for 20 000 qualified workers) • Text 6 could be used as an example of ways in which many Germans have made attempts to build bridges between communities and therefore why foreigners may want to come to Germany at all
17-22	The answer makes a number of points relevant to the specific issues. It shows some independence from – or clear manipulation of – the preliminary material and makes good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.		
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.		Material not from the P.M. which could be used and be rewarded with © includes: <ul style="list-style-type: none"> • The historical situation which led to the influx of Gastarbeiter
5-10	The answer relies almost exclusively on the preliminary material. The quality of the evidence and understanding of the topic are limited.		<ul style="list-style-type: none"> • Germany's Grundgesetz and its commitment to take in the politically oppressed
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.		<ul style="list-style-type: none"> • The situation after the Wende and the collapse of the eastern bloc
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	If the answer has already been assessed as worthy of a mark for AO2, then some marks MUST be awarded for AO4.	

Question 4: Wie steht Deutschland Ihrer Meinung nach zu der Ost-Erweiterung der EU?

A02	Reaction/response <i>(These marks are awarded based on the extent to which the candidate answers the question set)</i>
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions. <i>The answer should cover attitudes (positive or negative, but not necessarily both) to two or three aspects of the expansion and should give a conclusion overall. Most points ®. Focus on Eastern Europe.</i>
11-14	<i>There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable.</i> <i>Points less clearly made but still predominance of ®</i>
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak. <i>More R than ® and candidates use text 8 with little critical comment.</i>
3-6	There is a limited personal reaction to the question, but no justification for points made. <i>The answer is more generally on Germany's position in Europe but little reference to the east specifically. Few R points and very few, if any ®.</i>
1-2	<i>There is virtually no personal reaction to the question, but there is a little reaction to the topic.</i> <i>Candidates have written anything they know about Germany and Europe eg the Euro, Erasmus, material from text 7</i>
0	There is no evidence of any personal reaction/response.

A03	Knowledge of Grammar <i>(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)</i>
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

Question 4: Wie steht Deutschland Ihrer Meinung nach zu der Ost-Erweiterung der EU?

A04	Content/Knowledge of Society <i>These marks are awarded based on the quality of evidence which the candidate uses to support the arguments in AO2</i>	Amplification	Possible Content Points
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	<i>The answer has many, if not all, points credited under AO2, supported by ©</i>	<p>Candidates can use text 8 as a starting point and gain C points, as it shows two sides of Germany's attitude towards the expansion:</p> <ul style="list-style-type: none"> • an eagerness to use the expansion as a way to make up for past events • worries that there might be an influx of people who could take away Germans' jobs • the realisation that Eastern Europeans might bring vital skills <p>The text predates the actual expansion of the EU, and therefore in order to gain © points, candidates need to comment on the reaction after the event. Any relevant examples of positive or negative reaction to the changes in Europe and how they affect Germany are to be credited, eg:</p> <ul style="list-style-type: none"> • Germany's geographical central position in the new EU has improved its opportunities to export goods in either direction • The above could mean increases in traffic through Germany – blessing or curse? • The sorts of jobs being taken are mainly those unskilled ones which many Germans would not want – the agricultural sector has a heavy reliance on Polish workers
17-22	The answer makes a number of points relevant to the specific issues. It shows some independence from – or clear manipulation of – the preliminary material and makes good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.		
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.		
5-10	The answer relies almost exclusively on the preliminary material. The quality of the evidence and understanding of the topic are limited.		
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.		
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	If the answer has already been assessed as worthy of a mark for AO2, then some marks MUST be awarded for AO4.	

Question 5: Ist die deutsche Sprache wirklich wichtig in der modernen Welt? Warum (nicht)?

A02	Reaction/response <i>(These marks are awarded based on the extent to which the candidate answers the question set)</i>
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions. <i>Candidates need to argue a case for or against German as a world language – there must be a conclusion. Comparisons with the importance of other languages are acceptable.</i>
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable. <i>Points less clearly made but still predominance of ®</i>
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak. <i>The candidate has got some relevant points but may be also bringing in personal reasons for studying German. More points are R than ®. The “discussion” should still have a conclusion for a higher mark in this band</i>
3-6	There is a limited personal reaction to the question, but no justification for points made. One or two brief comments replying to the question; mainly “personal” reasons and views about the language & little appraisal. Few R and little or no ®
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic. <i>Candidate has written anything about the Germans from text 9; no regard for the actual question</i>
0	There is no evidence of any personal reaction/response.

A03	Knowledge of Grammar <i>(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)</i>
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

Question 5: Ist die deutsche Sprache wichtig in der modernen Welt? Warum (nicht)?

A04	Content/Knowledge of Society <i>These marks are awarded based on the quality of evidence which the candidate uses to support the arguments in AO2</i>	Amplification	Possible Content Points
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	<i>The answer has many, if not all, points credited under AO2, supported by ©</i>	<p>In favour of the German language, candidates could use the statistics in text 9 of the P.M.; if they are simply copied then they can be rewarded only as C.</p> <p>Other points in favour which could be rewarded with © include:</p> <ul style="list-style-type: none"> • Germany remains – despite current problems – a major industrial country, and the use of its language is necessary among trading partners • Austria too is a part of the EU, and therefore German is the first language of a large number of EU citizens • It is important in any case that other countries recognise that language is part of a country’s culture and identity • German literature is important <p>Points against could include:</p> <ul style="list-style-type: none"> • Whilst it is important for a country to have and use its own language “internally”, in matters of trade a lingua franca is more practical and English does the job already (Influence of America) • The use of English as an internet language renders German less valuable
17-22	The answer makes a number of points relevant to the specific issues. It shows some independence from – or clear manipulation of – the preliminary material and makes good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.		
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic- specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.		
5-10	The answer relies almost exclusively on the preliminary material. The quality of the evidence and understanding of the topic are limited.		
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.		
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	If the answer has already been assessed as worthy of a mark for AO2, then some marks MUST be awarded for AO4.	