



ASSESSMENT and
QUALIFICATIONS
ALLIANCE

Mark scheme January 2004

GCE

German

Unit GR02

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Unit 2

As always, the notes below are no more than suggestions of things to credit, but they are in no way prescriptive, and examiners must credit any other points which they consider relevant. It is important for examiners to remember that the question has been set with the aim of letting candidates demonstrate that they have knowledge of the topic area **which they can use in a focused way** in order to answer it. These points will be credited under A02 and A04, using the descriptors in the published mark grid.

When assessing answers, examiners should bear in mind that whilst no word limit is indicated on the question paper, we previously asked for about 150 words in answer to Question 1 or 2 and about 250 in answer to Question 3 and therefore answers of this length can, if appropriate, gain high marks. If candidates choose to write longer answers **which then wander off the point, because candidates are writing about the topic, not the title**, they cannot gain top category marks.

Language (A03) should be assessed by reference to the published grids.

GERMANY AND EUROPE

There is nothing specific in the Preliminary Material which relates to Schengen (so there is no obvious starting point), but candidates were advised in the foreword to try to relate the material which they have to Schengen and its effects. Nor does the question ask for a specific number of facts or reasons to back up what the candidate argues. The question asks only about problems and therefore it is legitimate in a short answer only to consider that aspect, but it is to be hoped that candidates will try to consider both sides and comment on any advantages to the Germans, as well as problems. Points which could be dealt with include:

- greater trade possibilities – facilitating unhindered movement of goods
- ease of labour movement
- ease of travel without passports (but not related to common currency)
- increased risks of drug smuggling or other crime
- increasing number of illegal immigrants
- police use of SIS data to combat the above
- the environmental impact of greater numbers of larger HGVs crossing borders

GERMAN-SPEAKING WORLD

Candidates must write on one aspect of life only in their chosen area/town (if they do more than one, then the top band is excluded), but as a single point, the relevance of available transport to tourism or to industry is all right; and the question asks for their opinion on the chosen aspect, therefore it is inadequate to do only a factual description. It is expected that candidates will probably choose to write about one of the suggested areas (which are dealt with below), but other areas such as the impact of a town's history on life there are valid responses.

Transport

This could include:

- good and bad points of rail transport in the chosen area
- the presence or lack of an airport in the area and the impact of this
- use of river/canal transport to alleviate road congestion
- local measures to deal with cars and what local transport there is available
- the impact of any transport system on the environment
- cycle networks

Industrie:

Candidates may deal in depth with this role and impact of any appropriate industry for the area in question. Clearly, as the Preliminary Material deals with the decline of the coal and steel industry, candidates might choose this industry, but saying it has declined and then writing about CentrO and nothing else is not going to score highly. Candidates might consider some of the following points:

- why their chosen industry is in their chosen region
- what importance it has had and still has for the economic well-being of the area
- why it thrives/has gone into decline
- what problems it causes (eg pollution)
- the increasing role of service industries/the decline of manufacturing

Tourismus:

Candidates should go beyond a simple (GCSE-style) description of the attractions of an area. They should try to comment critically in the importance of such features as:

- the location of the place and its accessibility by various means of transport
- the natural features (mountains, lakes etc) which make it attractive
- the man-made attractions (museums, leisure parks, etc)
- the availability and quality of various types of accommodation
- the climate/weather conditions which prevail

POLLUTION, CONSERVATION AND ENVIRONMENT

Note that the question uses the formulation '*knapp und/oder verschmutzt*', which gives candidates a degree of flexibility. Any sensible answer to the question, whether it deals with the bullet points or not, must be credited. The phrase '*in letzter Zeit*' must be interpreted liberally; there will probably be a lot of answers which deal with pollution in the Rhine which is now becoming history, but which is acceptable as recent. Some candidates may remind us of the fact that over the last eighteen months or so, there have been devastating floods in various parts of Germany – which suggests that '*knapp*' is hardly the word. This is an approach which must gain marks. The Preliminary Material text '*Kostbares Wasser*' could provide a starting point for this answer, but be alert for too much direct quoting without comment.