



**GCE A level**

**1215/04**

**GEOLOGY – GL5**

**Thematic Unit 4**

**Geology of the Lithosphere**

**A.M. TUESDAY, 16 June 2015**

**ONE of TWO units to be completed in 2 hours plus your additional time allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 2 \_\_\_\_\_

<b>For Examiner's use only</b>			
	<b>Question</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Section A</b>	<b>1.</b>	<b>15</b>	
<b>Section B</b>	<b>2.</b>	<b>25</b>	
	<b>3.</b>		
	<b>4.</b>		
	<b>Total</b>	<b>40</b>	

## **ADDITIONAL MATERIALS**

**In addition to this and one other examination paper, you will need a calculator.**

## **INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces on the front cover.**

**Answer question 1 in Section A (15 marks) and one question from Section B (25 marks).**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets at the end of each question or part-question.**

**You are reminded of the necessity for good English and orderly presentation in your answers.**



- 1(b) (i) Draw and label on FIGURE 1b a line to show the probable position of the top of the subducted Indian Oceanic Plate. [2]**
- (ii) The Indian Oceanic Plate bends before it subducts. This may result in tensional forces at shallow depths in the plate. Label ONE earthquake focus (T →) on FIGURE 1b which may result from such a process. [1]**
- (iii) Earthquakes at shallow depths can also be generated as rising magma intrudes into brittle rocks. Label ONE earthquake focus (M →) on FIGURE 1b which may result from such a process. [1]**



- 1(d) The **PRE-TERTIARY ROCKS** of Sumatra can be divided into three main rock units (**TABLE 1** opposite). These three units indicate that accretion has been occurring in the Sumatra region for more than 100 Ma. Explain the evidence in **TABLE 1** which supports this idea. [6]

<b>15</b>

**TABLE 1**

<b>Pre-Tertiary Rock Unit</b>	<b>Explanation of evidence</b>
<b>1. Altered peridotites, gabbros, dolerites and basalts (often pillowed)</b>	
<b>2. Greywackes (turbidites) and fine- grained marine sediments</b>	
<b>3. Andesite and basalt volcanics closely associated with reef limestones</b>	



**SECTION B**

**Answer ONE question only.**

**Write your answer in the remaining pages of this booklet.**

- 2(a) Describe how the rate AND direction of seafloor spreading might be calculated from**
- **patterns of ocean magnetic anomalies**
  - **mantle plume (hotspot) data.**
- (b) Evaluate the effectiveness of these two methods in determining the rate AND direction of seafloor spreading. [25]**
- 3(a) Describe the differences between oceanic and continental lithosphere in terms of**
- **composition**
  - **thickness**
  - **age.**
- (b) “Our knowledge of the composition of the continental lithosphere is limited.” Evaluate this statement. [25]**

4. **“The strength of rocks and how they deform in the lithosphere is controlled solely by temperature.”**  
**Evaluate the validity of this statement. [25]**























FIGURE 1a

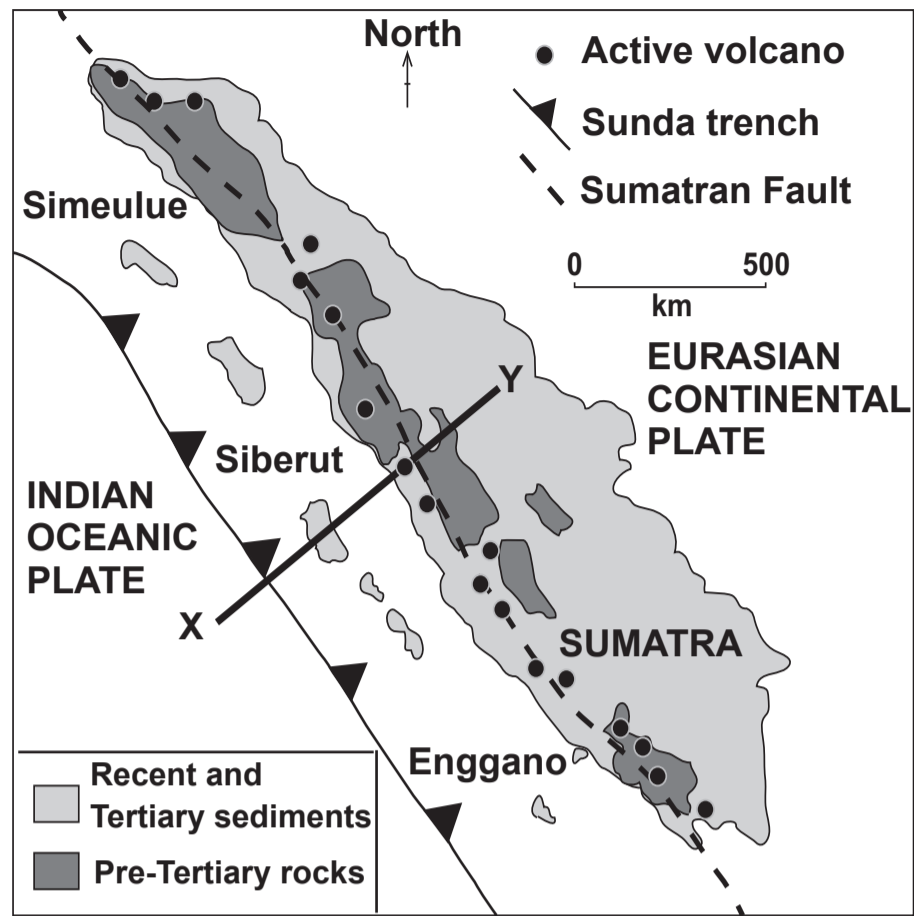


FIGURE 1b

