



**GCE AS/A level**

**1211/01**

**GEOLOGY – GL1**

**Foundation Unit**

**A.M. TUESDAY, 13 May 2014**

**1 hour plus your additional time allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 2 \_\_\_\_\_

| <b>For Examiner's use only</b> |                     |                     |
|--------------------------------|---------------------|---------------------|
| <b>Question</b>                | <b>Maximum Mark</b> | <b>Mark Awarded</b> |
| <b>1.</b>                      | <b>17</b>           |                     |
| <b>2.</b>                      | <b>14</b>           |                     |
| <b>3.</b>                      | <b>14</b>           |                     |
| <b>4.</b>                      | <b>15</b>           |                     |
| <b>Total</b>                   | <b>60</b>           |                     |

## **ADDITIONAL MATERIALS**

**In addition to this examination paper, you will need:**

**the Mineral Data Sheet;  
a calculator.**

## **INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

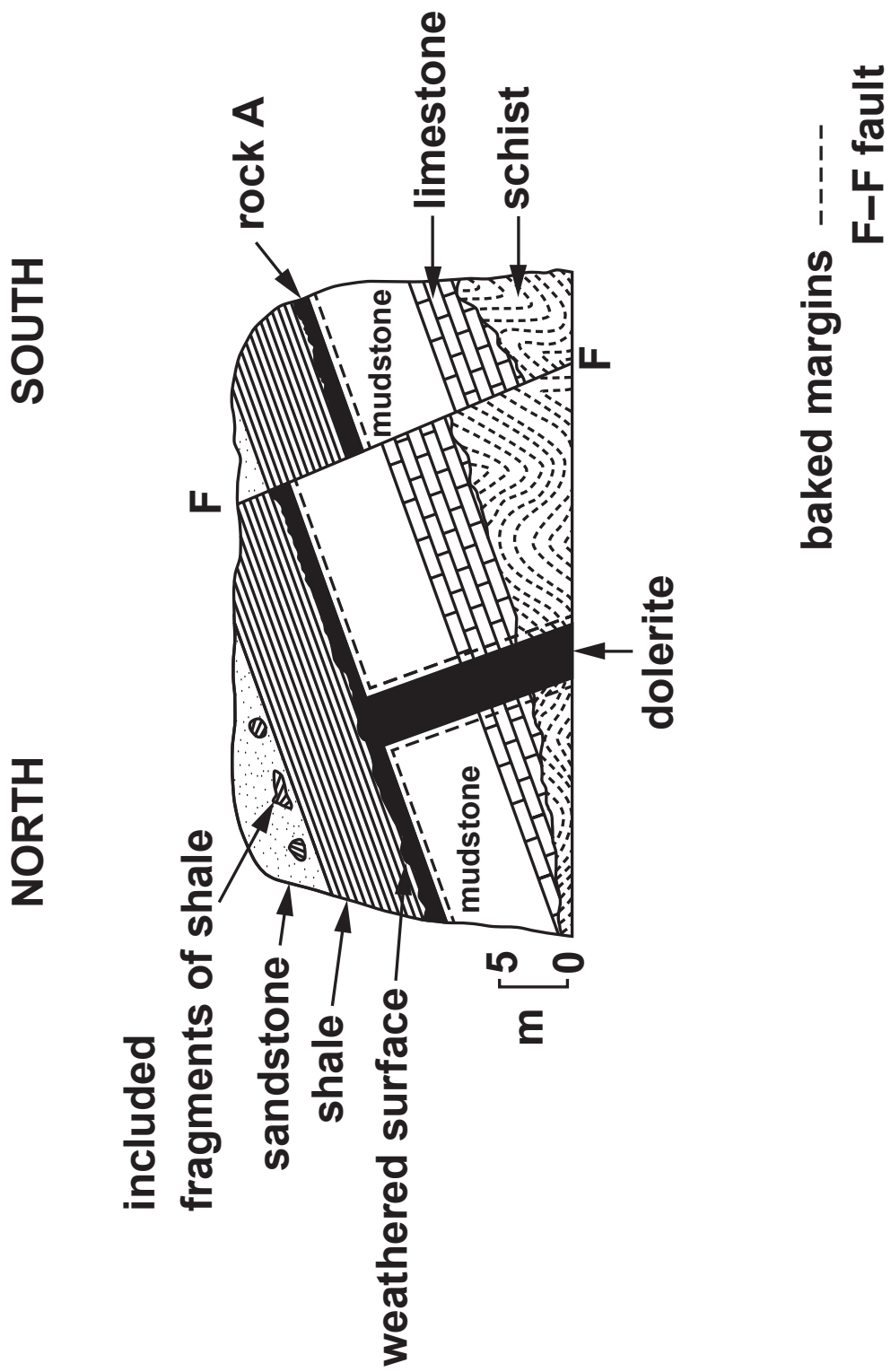
**Answer ALL questions in the spaces provided in this booklet.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets at the end of each question or part-question.**

**You are reminded that marking will take into account the use of examples and the quality of communication used in your answers.**

**FIGURE 1a**



**Answer ALL questions.**

**1. FIGURE 1a opposite is a road cutting exposure showing the true dip of the sedimentary units.**

**(a) (i) State the dip direction of the limestone shown in FIGURE 1a. [1]**

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**(ii) State the youngest rock shown in FIGURE 1a and give ONE reason to explain your answer. [2]**

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1(b) (i) A student **INCORRECTLY** concluded that rock A on **FIGURE 1a** is a sill. Identify **TWO** pieces of evidence from **FIGURE 1a** which suggest that it is **NOT** a sill. [2]

1. \_\_\_\_\_

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2. \_\_\_\_\_

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(ii) Suggest **ONE** similarity and **ONE** difference in the texture and/or mineralogy you might expect to observe when comparing rock A and the dolerite shown on **FIGURE 1a**. [2]

Similarity \_\_\_\_\_

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Difference \_\_\_\_\_

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1(c) (i) Measure the throw (vertical displacement) of the fault shown in FIGURE 1a. [1]

\_\_\_\_\_ metres

(ii) State the type of fault shown on FIGURE 1a and give a reason to support your answer.

[2]

Type of fault \_\_\_\_\_

\_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 1(d) (i) Mark onto FIGURE 1a using the symbols below where you would expect to find examples of each of the following features.

[2]

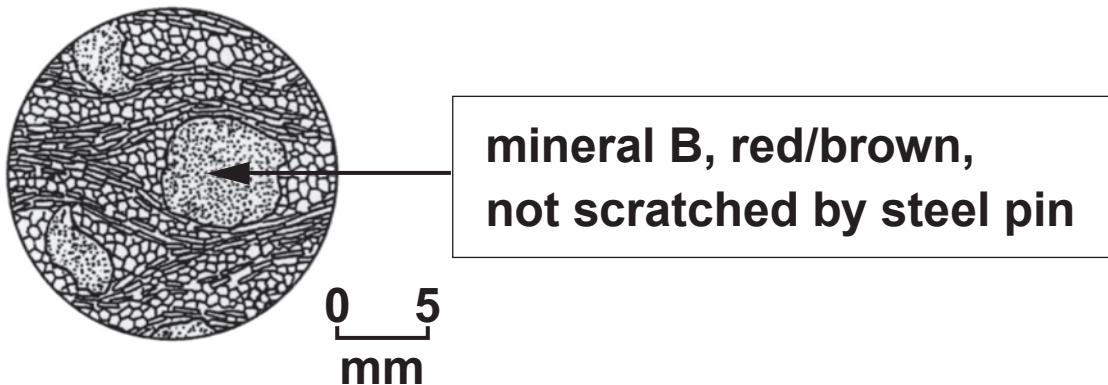
contact metamorphic rock (C) →

regional metamorphic rock (R) →

angular unconformity (U) →

- (ii) FIGURE 1b below shows a microscope thin-section view of the schist on FIGURE 1a. Using the mineral data sheet identify mineral B in FIGURE 1b. [1]

FIGURE 1b





**1(d) (iii) Describe and explain the texture of the schist in FIGURE 1b. [4]**

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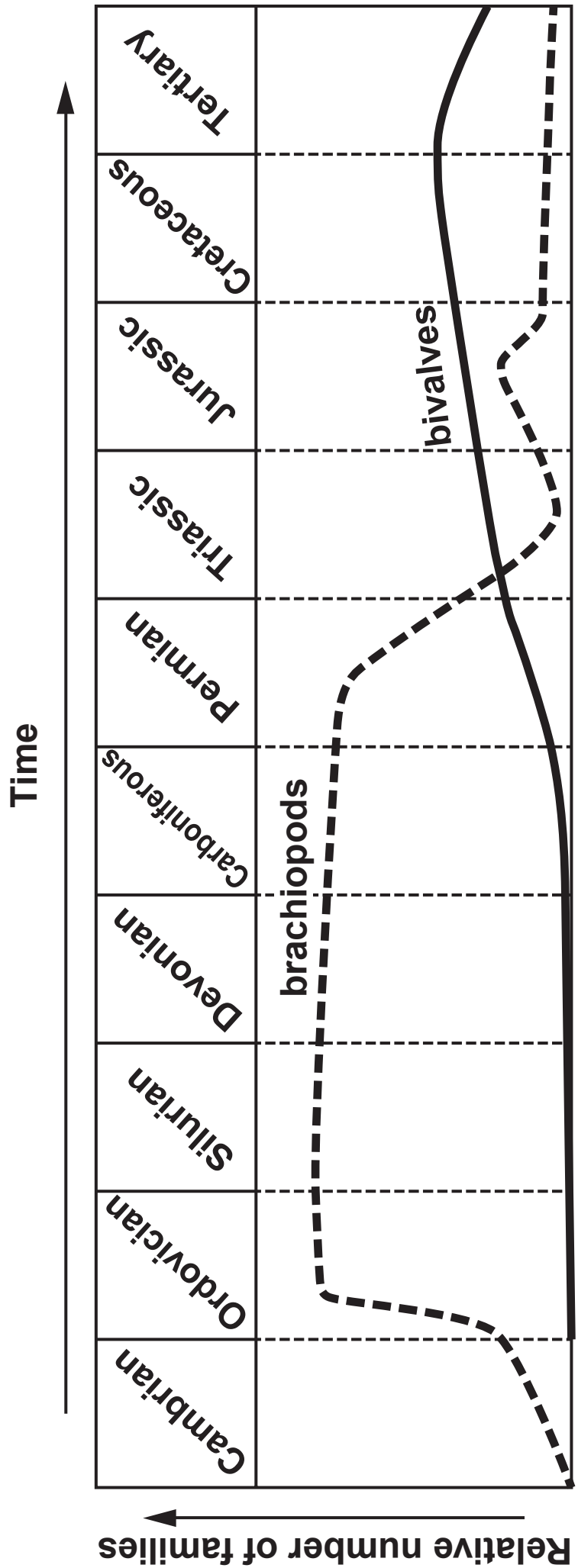
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FIGURE 2a



**2. FIGURE 2a opposite shows the geological histories of the brachiopod and bivalve fossil groups.**

**(a) (i) With reference to FIGURE 2a, describe the changes in the relative numbers of bivalve families from the beginning of the Ordovician to the end of the Tertiary. [3]**

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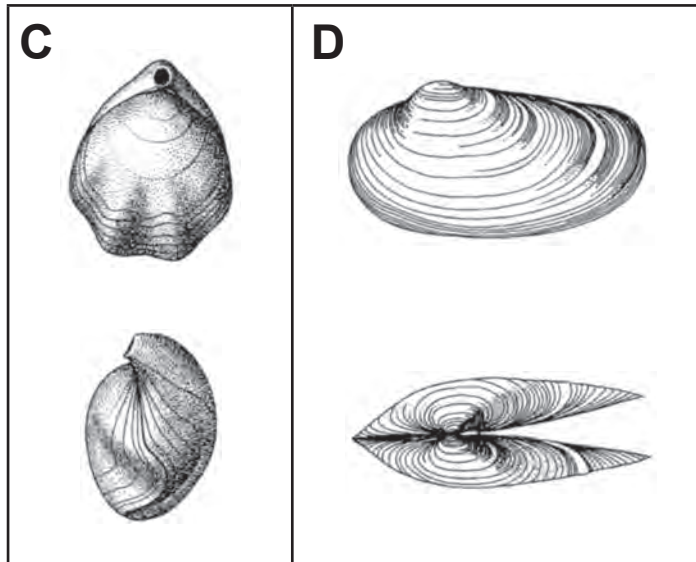
**(ii) State the geological period during which brachiopods and bivalves were both declining in numbers of families. [1]**

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2(b) **FIGURE 2b** shows two fossil specimens (C and D) from different fossil groups.

**FIGURE 2b**



(actual sizes)

- (i) With reference to **FIGURE 2b**, complete **TABLE 2** using the appropriate letters (C or D) to indicate to which fossil group the description applies. [3]

**TABLE 2**

| Fossil Characteristics                      | Fossil  |
|---|---------|
| formed of two valves                        | C and D |
| one valve is larger than the other valve    |         |
| a plane of symmetry runs between the valves |         |
| each valve has a plane of symmetry          |         |

**2(b) (ii) Name the fossil group represented by C. [1]**

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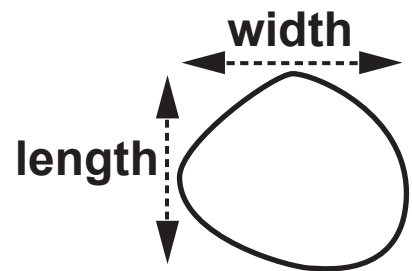
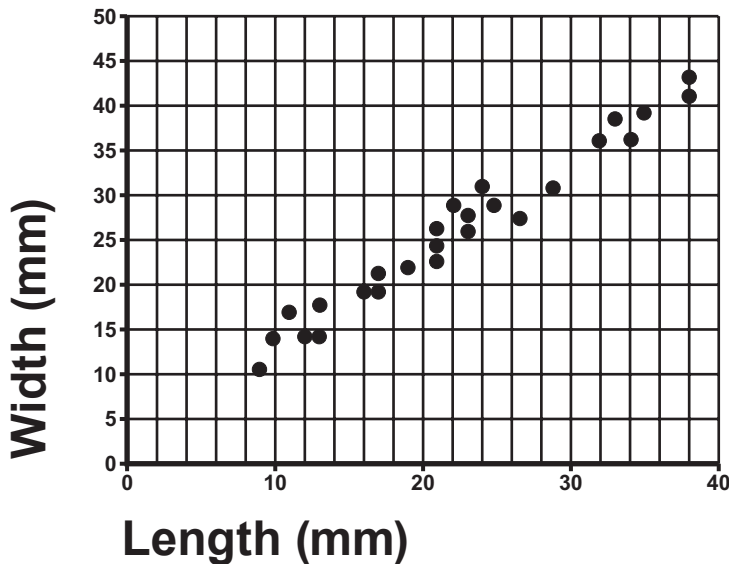
- 2(c) (i) **FIGURE 2c** is a scatter graph showing the size of 26 specimens of fossil D preserved on a bedding plane surface. The outline of an additional sample is shown in **FIGURE 2d**.

Measure the dimensions of this shell as indicated and plot onto **FIGURE 2c**. [2]

Length \_\_\_\_\_ mm

Width \_\_\_\_\_ mm

**FIGURE 2c**



**FIGURE 2d**  
(actual size)

**2(c) (ii) With reference to FIGURE 2c suggest, giving reasons, whether the fossil specimens of fossil group D are likely to represent a life or death assemblage. [4]**

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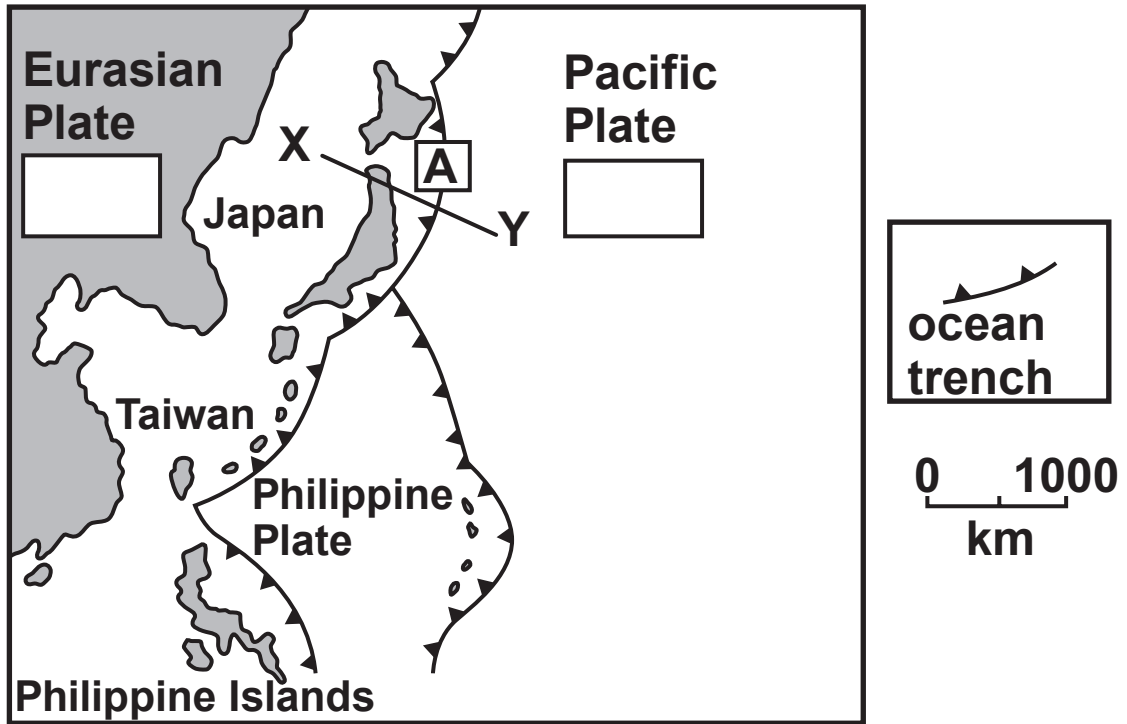
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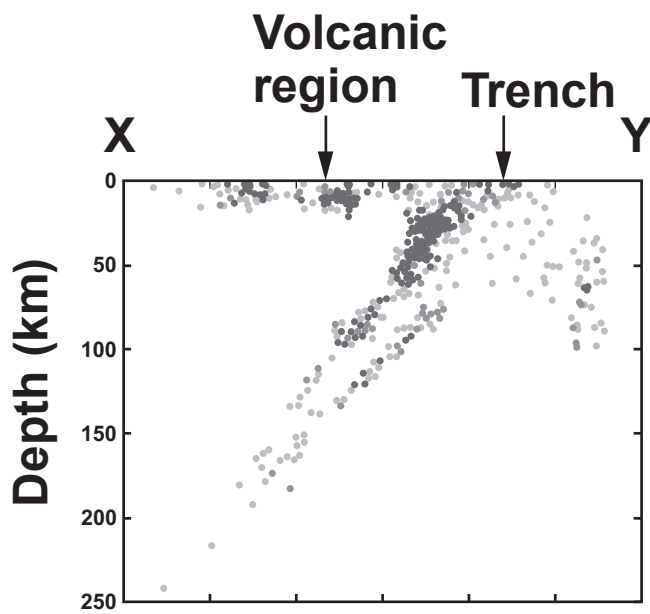
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**FIGURE 3a**



**FIGURE 3b**





3. **FIGURE 3a** opposite is a simplified map showing plate tectonic features of part of the western Pacific.

**FIGURE 3b** opposite shows the depth of earthquake foci along line X – Y on **FIGURE 3a**.

- (a) (i) Refer to **FIGURE 3a** and **FIGURE 3b**. Draw an arrow in each of the **TWO** blank boxes in **FIGURE 3a** to show the relative direction of movement of the **Eurasian** and **Pacific** plates. [2]
- (ii) State the type of plate boundary present at locality **A** on **FIGURE 3a** by placing a tick in **ONE** of the boxes below. [1]

**Convergent**

**Divergent**

**Conservative**

**3(b) (i) Describe the pattern of earthquake foci shown in FIGURE 3b. [3]**

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**3(b) (ii) State and explain TWO reasons for the occurrence and distribution of earthquakes in FIGURE 3b. [4]**

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**2.** \_\_\_\_\_

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**3(c) (i) Magma generated beneath the Japanese Islands is ANDESITIC in composition. Explain why ANDESITIC magma forms at this plate tectonic setting. [2]**

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**(ii) Explain why andesitic magma results in more explosive volcanic eruptions than basaltic magma. [2]**

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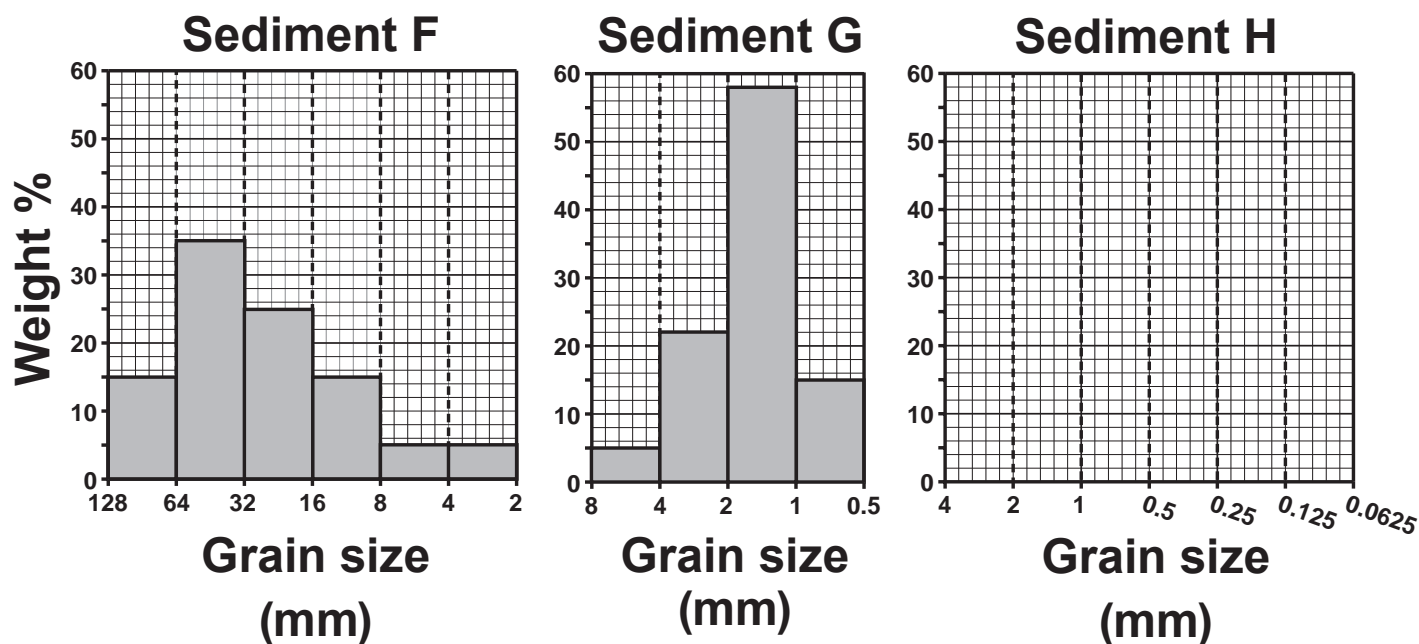
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**TABLE 4**

|                            |                  |                 |                 |                |               |               |               |                 |                    |                      |                        |
|----------------------------|------------------|-----------------|-----------------|----------------|---------------|---------------|---------------|-----------------|--------------------|----------------------|------------------------|
| <b>Grain size (mm)</b>     | <b>64 to 128</b> | <b>32 to 64</b> | <b>16 to 32</b> | <b>8 to 16</b> | <b>4 to 8</b> | <b>2 to 4</b> | <b>1 to 2</b> | <b>0.5 to 1</b> | <b>0.25 to 0.5</b> | <b>0.125 to 0.25</b> | <b>0.0625 to 0.125</b> |
| <b>Weight % sediment F</b> | <b>15</b>        | <b>35</b>       | <b>25</b>       | <b>15</b>      | <b>5</b>      | <b>5</b>      |               |                 |                    |                      |                        |
| <b>Weight % sediment G</b> |                  |                 |                 |                | <b>5</b>      | <b>22</b>     | <b>58</b>     | <b>15</b>       |                    |                      |                        |
| <b>Weight % sediment H</b> |                  |                 |                 |                |               |               |               |                 | <b>5</b>           | <b>35</b>            | <b>60</b>              |

**FIGURE 4a**



4. **TABLE 4** opposite shows the grain size distribution of three sediments (F, G and H) collected from a river.

(a) (i) Use the data from **TABLE 4** to construct a bar graph for sediment H in **FIGURE 4a**. [2]

(ii) State which of the three sediments (F, G or H) could be described as: [3]

|  |   |
|--|---|
|  | most coarse grained                           |
|  | most poorly sorted                            |
|  | most likely to be located furthest downstream |

**4(a) (iii) Suggest why there is an absence of silt and clay sized particles (<0.0625 mm) in sediments F, G and H. [2]**

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**(iv) Describe how grain size and shape are likely to change as a sediment is transported down a river towards the sea. Explain your answer. [3]**

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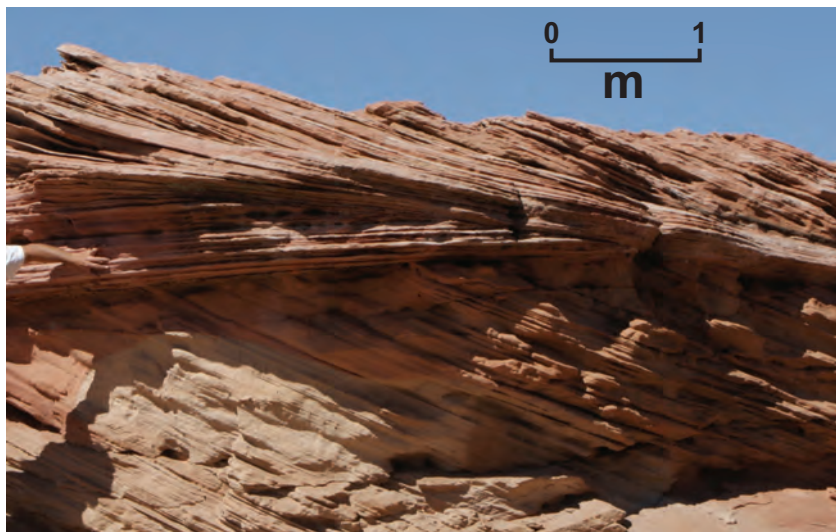
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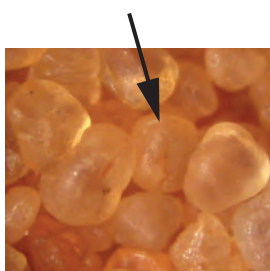
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**FIGURE 4b**



**FIGURE 4c**

**quartz grains 0.5 mm  
in diameter cemented  
by haematite**





**4(b) FIGURE 4b opposite shows a structure commonly found in sediments deposited by a current.**

**FIGURE 4c shows detail of the texture of the rock shown in FIGURE 4b.**

**(i) Name the sedimentary structure shown in FIGURE 4b. [1]**

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**(ii) Explain why the sediment and sedimentary structure shown in FIGURE 4b and FIGURE 4c are UNLIKELY to have been formed in a high energy fluvial environment like sediment F in FIGURE 4a. [4]**

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**END OF PAPER**