Candidate forename			Candidate surname		
Centre number			Candidate number		

OXFORD CAMBRIDGE AND RSA EXAMINATIONS ADVANCED SUBSIDIARY GCE

F792 GEOLOGY

Rocks - Processes and Products

WEDNESDAY 25 MAY 2011: Morning DURATION: 1 hour 45 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

Ruler (cm/mm)
Protractor
Electronic calculator

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer <u>ALL</u> the questions.

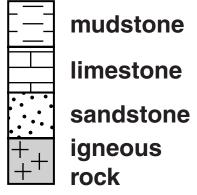
INFORMATION FOR CANDIDATES

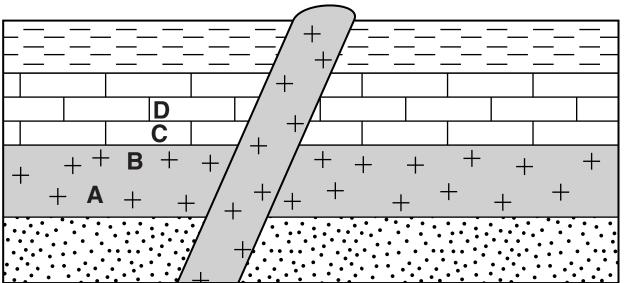
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- Where you see this icon you will be awarded a mark for the quality of written communication in your answer.
- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.

Answer ALL the questions.

- 1 (a) (i) On the cross section diagram below label:
 - a dyke
 - a sill.

[2]

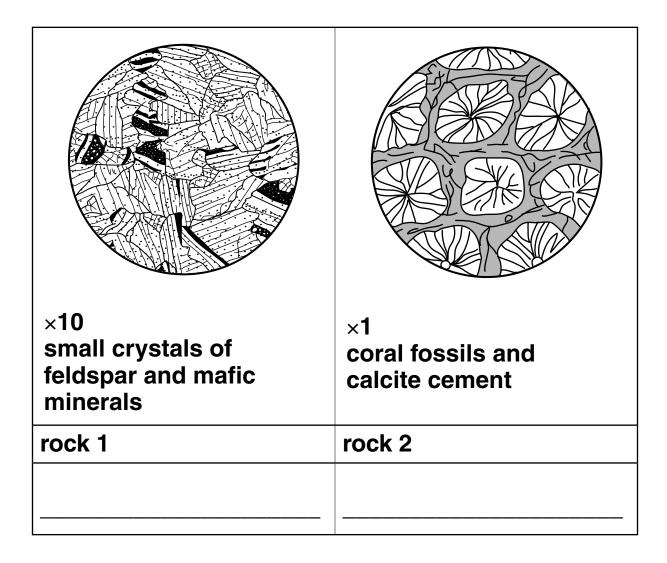


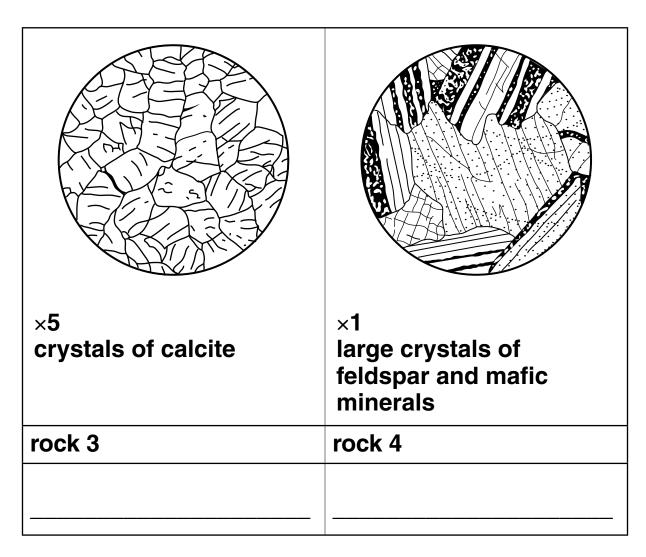


- (ii) On the cross section diagram above shade and clearly label:
 - a baked margin
 - a chilled margin.

[2]

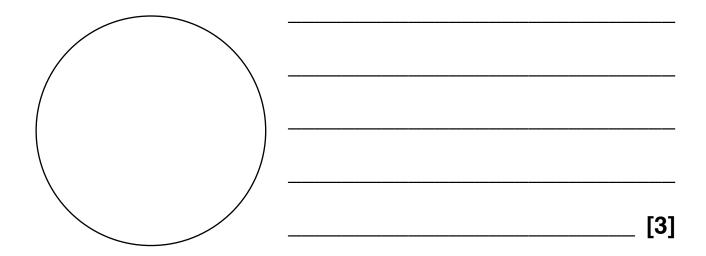
(iii) Match the rocks 1, 2, 3 and 4 shown in thin section below and on next page to the letters A, B, C and D on the cross section diagram on the previous page.





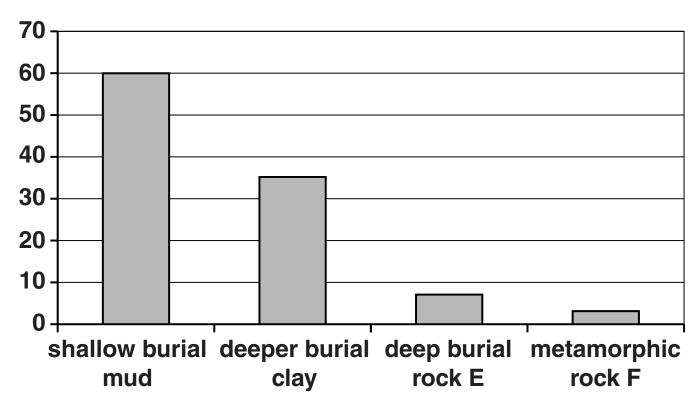
[3]

(b) Describe a poorly sorted sandstone with subangular grains. You may draw a diagram to help you make your description.



(c) The data below shows the effects of pressure on mud as it undergoes diagenesis and then metamorphism.





(i) Name rocks E and F.

sedimentary rock E

metamorphic rock F _____[2]

(ii) State the reduction in water content between mud and rock E.

_____% [1]

(iii)	Describe and explain the diagenetic procest that causes the reduction in water content.	
		_[2]
(iv)	State the additional factor needed for the formation of rock F.	
		_[1]
rela	scribe the temperature and pressure ationship between diagenesis and tamorphism.	
		_[2]

[Total: 18]

2 Crystals which form early in the crystallisation of a mafic magma settle out under the influence of gravity (gravity settling). The table gives data on mineral density and settling velocity.

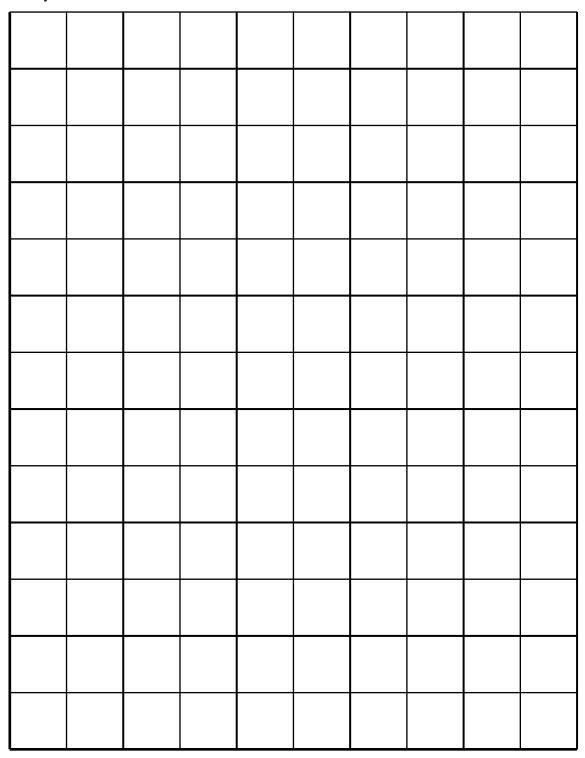
MINERAL	DENSITY (g/cm³)	SETTLING VELOCITY (cm/hr)
augite	3.3	1.8
magnetite	4.9	6.1
olivine	3.7	2.9
plagioclase	2.7	0.3

(a)	(i)	Plot the data on the graph opposite. Draw a
		line of best fit.

(ii)	Use the graph to help explain how gravity settling operates in a mafic magma.	

(iii) Predict the settling rate for hornblende which has a density of 3.2 g/cm³.

settling velocity (cm/hr)



density (g/cm³)

[3]

(b)	Explain how filter pressing helps to separate minerals in a mafic magma.	
		_
		- 2]

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TURN OVER FOR QUESTION 2 (c) (i)

(c) (i) Complete the minerals of Bowen's Reaction Series on the diagram below.

DISCONTINUOUS REACTION SERIES CONTINUOUS REACTION SERIES	vine Ca plagioclase feldspar	hornblende (amphibole)	K feldspar	muscovite mica	quartz
DISCON	olivine	hornblen 12			

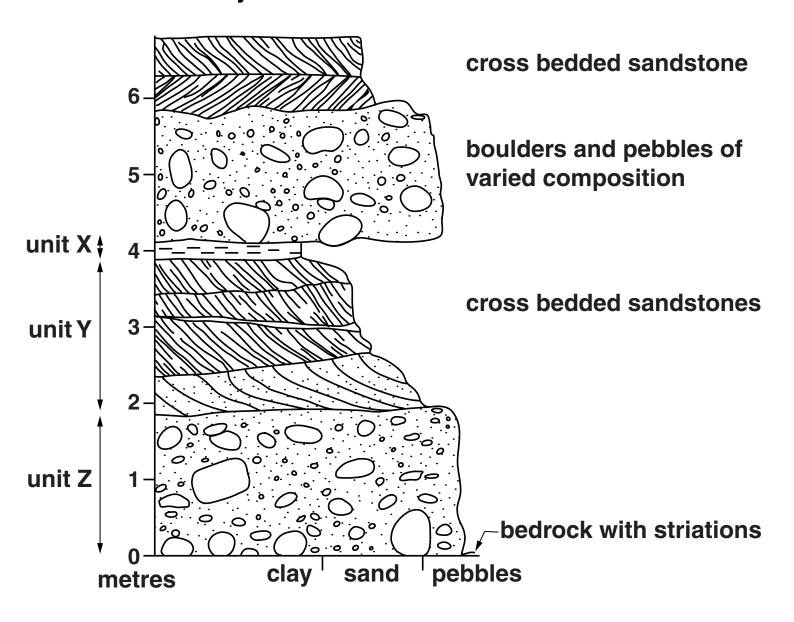
[3]

- (ii) Using Bowen's Reaction Series, which one of the following pairs of minerals are very UNLIKELY to be found in the same rock? Give a reason for your answer.
 - quartz and K feldspar
 - quartz and olivine
 - Ca plagioclase and olivine

oair	
reason	
	[2]

[Total: 14]

3 The diagram below is a graphic log of a sequence of sedimentary rocks.



bedrock	formed.		
			[2]

(a) Describe how the striations on the surface of the

(b)) Describe the environment of deposition for of the three units X, Y and Z.	or each
	X	
		[2]
	Y	
		[2]
	Z	
		[2]

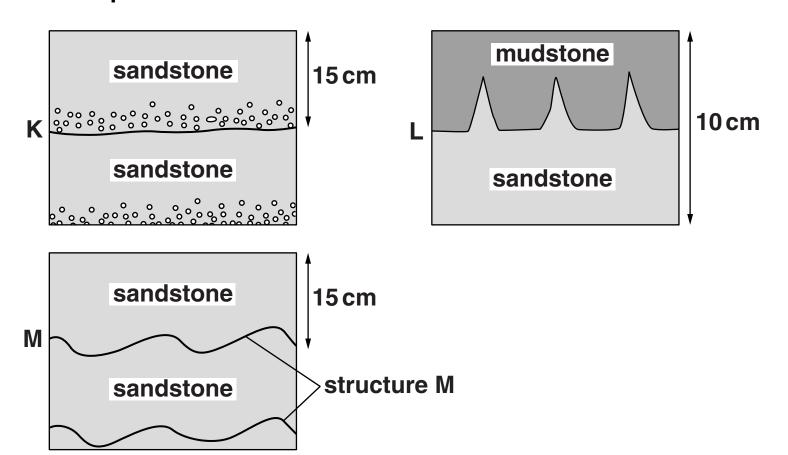
(e) The pebbles have a varied composition of igneous, sedimentary and metamorphic rocks. Identify the rocks described in the table below.

ROCK	DESCRIPTION	ROCK NAME
G	 black colour fine grained crystalline igneous silica content 49% 	
н	 grey in colour crystalline composed entirely of quartz	
J	 silvery colour with black, red and white crystals medium grained crystals crystals aligned with muscovite mica distorted around garnet 	

[3]

[Total: 15]

4 Study the diagrams below and answer the following questions.



(a) (i) Fully name the sedimentary structures in diagrams K, L and M.

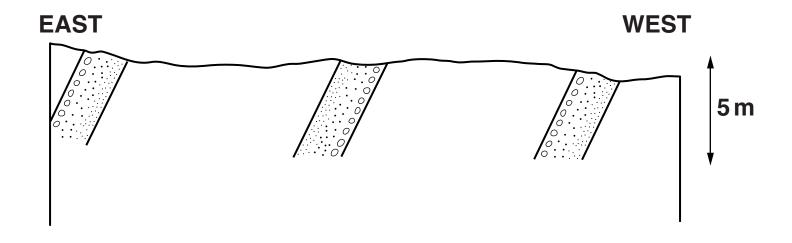
K _____

L _____

M ______ [3]

(ii)	Describe how structure K formed.
	[2]
(iii)	Sedimentary structure M can be used to determine palaeocurrent direction. Draw an ARROW on diagram M to show the direction of current flow. [1]
(b) (i)	What has happened to structure L since it formed?
	[1]
(ii)	Describe the environment in which structure L may have been formed.
	[2]

(c) (i) Look at the diagram below. Describe the likely geological structures that will extend the strata above and below the land surface. Sedimentary structure K has been drawn in the bed to help. You may draw your answer on the diagram provided.



[2]

(ii) Name and describe the position of the structures you have described in your description. Or name and label the structures if you have drawn them on a diagram.

posit
now fl p you

[Total: 16]

- 5 (a) Sedimentary rocks can be classified into three groups.
 - (i) Complete the classification table below for the sedimentary rocks listed, by ticking the correct classification for each rock. Arkose has been completed for you.

	CLASTIC	NON-C	LASTIC
	mechanically formed	chemically formed	biologically formed
ARKOSE	✓		
BRECCIA			
CHALK			
COAL			
CONGLOMERATE			
EVAPORITE			
GREYWACKE			
MUDSTONE			
OOLITIC LIMESTONE			

(ii)	Select the correct rock names from the table to
	match the rock descriptions below.

•	white or light grey colour composed of 93% calcite in the form of coccoliths no grains seen	
•	poorly sorted coarse grained angular clasts	
•	poorly sorted composed of 35% K feldspar, 20% rock fragments and 45% quartz medium grain size	
•	black colour shiny layers alternating with dull layers contains carbonaceous plant material	
	(iii) State TWO ways in which the sedimentary rocks are subclassification.	

2 _____[2]

(b)	tha	eathering provides most of the materials at make sedimentary rocks. Granite can be athered by several processes.	
	(i)	Describe how frost shattering weathers granite.	
			[2]
	(ii)	Describe the material produced by frost shattering of granite.	
			[1]

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TURN OVER FOR QUESTION 5 (b) (iii)

(iii) Granite is composed mainly of the minerals given in the table below.

NAME	CLEAVAGE	HARDNESS	COM	COMPOSITION
biotite mica	one perfect. Splits into thin elastic sheets	2.5	K, Mg, Fe rich aluminium silicate	K(FeMg) ₃ (A <i>t</i> Si ₃) O ₁₀ (OH) ₂
K feldspar	two good	9	K rich aluminium silicate	KA1Si2O8
muscovite mica	one perfect. Splits into thin elastic sheets	2.5	K rich aluminium silicate	KA l ₂ (A lSi ₃)O ₁₀ (OH) ₂
plagioclase feldspar	two perfect	9	Na rich aluminium silicate	NaA <i>I</i> Si ₃ O ₈ to CaA <i>I</i> ₂ Si ₂ O ₈
quartz	none	7	silicon dioxide	SiO ₂

Describe the n of granite.	aterial produced by hy	ydrolys
		[Total:

Describe the grades of contact metamorphism around an intrusion and the rocks produced at each grade if the parent rock is a shale. You may use diagram(s) to illustrate your answer.



In your answer you should make clear how the rocks are linked to metamorphic grade by using the headings for low, medium and high grade metamorphism.

MEDIUM GRADE CONTACT METAMORPHISM

[10]

HIGH GRADE CONTACT METAMORPHISM

[Total: 10]

- 7 Describe methods for the prediction of volcanic activity using the following headings:
 - historic patterns of activity
 - changes in ground level
 - changes in gases
 - seismic activity.

You may use diagram(s) to illustrate your answer.

In youi how it	r answ is use	d for p	redict	ion.	tne me	etnoa

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	<u> </u>
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	<u></u>
	[10]
[Total	

END OF QUESTION PAPER

ADDITIONAL PAGE

IF ADDITIONAL SPACE IS REQUIRED, YOU SHOULD USE THE LINED PAGE BELOW. THE QUESTION NUMBER(S) MUST BE CLEARLY SHOWN.					

ADDITIONAL PAGE

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ADDITIONAL PAGE

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