

# **Mark Schemes for the Units**

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**June 2006**

**3884/7884/MS/R/06**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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### Advanced Subsidiary GCE Geology (3884)

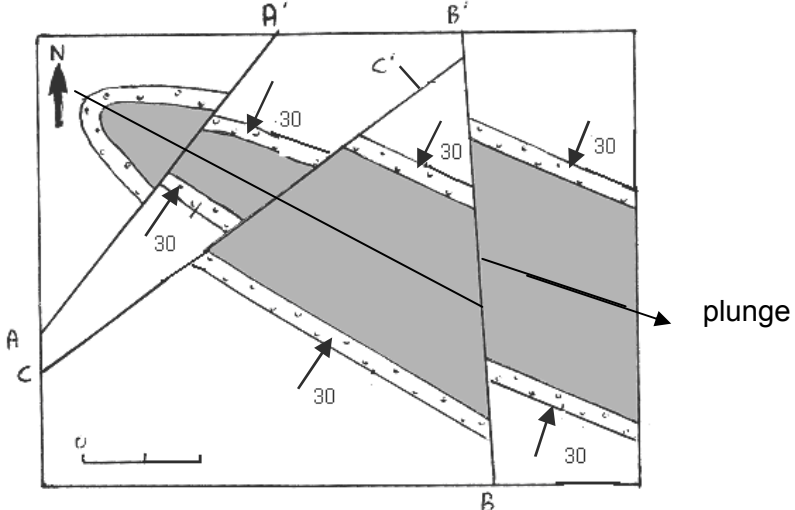
#### MARK SCHEMES FOR THE UNITS

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**Mark Scheme 2831  
June 2006**

<b>Abbreviations, annotations and conventions used in the Mark Scheme</b>	/	= alternative and acceptable answers for the same marking point		
	;	= separates marking points		
	NOT	= answers which are not worthy of credit		
	( )	= words which are not essential to gain credit		
	<u>      </u>	= (underlining) key words which <b>must</b> be used to gain credit		
	ecf	= error carried forward		
	AW	= alternative wording		
	ora	= or reverse argument		

Question	Expected Answers	Marks
1 (a)		
(i)	as on the map 1 line correct = 1 2 lines correct (either side of fault B) = 2  as on the map/S.E.	2  1
(ii)	syncline/synform symmetric plunging open/gentle upright	Any 2
(b) (i)	sinistral/left lateral strike slip/tear/wrench/shear lateral/horizontal movement fold axial trace NW – SE/limbs dipping NE and SW	Any 2
(ii)	55 m +/- 5 m	1
(iii)	horst	1

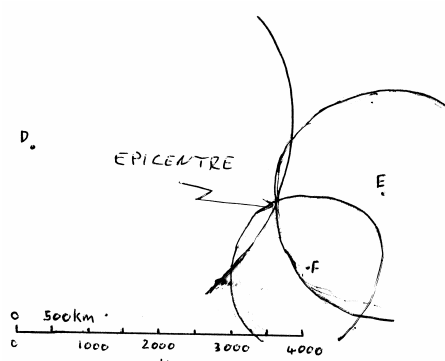
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Question	Expected Answers	Marks
1 (c)	<p>If arrows not used allow P max vertical                      If thrust drawn then max 3 (not the stress mark)</p>	4  Intermediate stress  Min stress
(d)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>DOME</p> </div> <div style="text-align: center;"> <p>BASIN</p> </div> </div> <p>(i) (ii)</p> <p>dome = as on the diagram (min 3 arrows)                      basin = as on the diagram (min 3 arrows)                      dome = in the core                      basin = on the outside (see diag) need both</p>	1 1  1 <b>Total: 16</b>

<p><b>Abbreviations, annotations and conventions used in the Mark Scheme</b></p>	<p>/ = alternative and acceptable answers for the same marking point                  ; = separates marking points                  NOT = answers which are not worthy of credit                  ( ) = words which are not essential to gain credit                  _____ = (underlining) key words which <b>must</b> be used to gain credit                  ecf = error carried forward                  AW = alternative wording                  ora = or reverse argument</p>	
<p><b>Question</b></p>	<p><b>Expected Answers</b></p>	<p><b>Marks</b></p>
<p>2 (a)</p>	<div data-bbox="422 593 1053 1052" data-label="Diagram"> </div> <p>(i) Any S wave as on the diagram (anywhere in the mantle)                  Any P wave as on the diagram                  L wave as on diagram (must not extend beyond 90°)</p> <p>(ii) S wave shadow as on the diagram/103° - 103° +/- 10° drawn                  P wave shadow as on the diagram/103° - 142° +/- 10° drawn                  (if one or more drawn incorrectly but have correct angles written max 1)</p> <p>(b) (i) Density                  Rigidity/how liquid the rock is/degree of partial melting/                  resistance to shearing is zero</p> <p>(ii) (5 - 10%) partially melted/rheid/plastic/ductile</p>	<p>1 1 1 1 1  any 2 1</p>



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Question	Expected Answers	Marks
2 (c) (i)	peridotite/ultrabasic/ultramafic	1
(ii)	stoney meteorites/silicate meteorites/mantle xenoliths/ophiolites (or description)/kimberlite pipes	1
(iii)	<u>iron</u> meteorites bulk density greater than the crust and mantle/gravitational pull of the Earth Magnetic field	any 2
(iv)	S wave shadow zone/no S waves/production of magnetic field requires liquid outer core/P waves slow down/P wave shadow zone	1
(d) (i)	E = 1500 km F = 1000 km	1 1
(ii)	 <p>1 – 2 arcs correct = 1 3 arcs correct = 2 epicentre as on diagram (must be labelled)</p>	2 1 <b>Total: 18</b>

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Question	Expected Answers	Marks										
3 (a)	<p>DEEP SEA TRENCH      CONTINENTAL SHIELD X HIGH HEAT FLOW</p>											
(i)	ocean basin most of the ocean floor (not close to continents or MOR's) continental shield as on the map above high heat flow xxxx on the map above	1 1 1										
(ii)	trench as on map above (parallel to coast and min 2mm from coast)	1										
(b)	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Tectonic feature</th> <th style="width: 50%;">definition</th> </tr> </thead> <tbody> <tr> <td>G</td> <td>5</td> </tr> <tr> <td>H</td> <td>4</td> </tr> <tr> <td>J</td> <td>2</td> </tr> <tr> <td>K</td> <td>1</td> </tr> </tbody> </table>	Tectonic feature	definition	G	5	H	4	J	2	K	1	1 1 1 1
Tectonic feature	definition											
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Question	Expected Answers	Marks															
<b>3 (c) (i)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;"></th> <th style="width: 20%;">Age of the oldest rocks</th> <th style="width: 20%;">composition</th> <th style="width: 20%;">Average thickness</th> <th style="width: 20%;">density</th> </tr> </thead> <tbody> <tr> <td>oceanic</td> <td>200 Ma +/- 50 Ma Jurassic</td> <td>Basic/sima/basalt</td> <td>10 km +/- 5 km</td> <td>3.0 +/- 0.1</td> </tr> <tr> <td>continental</td> <td>4000 Ma +/- 500 Ma Precambrian</td> <td>Acid/intermediate/sial/granite/granodiorite</td> <td>33 km +/- +/-7 km</td> <td>2.7 +/- 0.1</td> </tr> </tbody> </table>		Age of the oldest rocks	composition	Average thickness	density	oceanic	200 Ma +/- 50 Ma Jurassic	Basic/sima/basalt	10 km +/- 5 km	3.0 +/- 0.1	continental	4000 Ma +/- 500 Ma Precambrian	Acid/intermediate/sial/granite/granodiorite	33 km +/- +/-7 km	2.7 +/- 0.1	
		Age of the oldest rocks	composition	Average thickness	density												
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<b>(ii)</b>	Any 1 - 2 correct = 1 Any 3 - 4 correct = 2 Any 5 - 6 correct = 3 Any 7 - 8 correct = 4  ophiolites deep sea drilling/bore holes into crust seismic waves indicate solid/thickness/depth to Moho direct observation/Iceland/dredging/submersibles/shield volcanoes/Hawaii/pillow lavas at MOR/basaltic lavas	<b>4</b>  <b>any 2</b>															
<b>(d) (i)</b>	Nazca/Pacific/Caribbean plate/Cocos/Juan de Fuca	<b>1</b>															
<b>(ii)</b>	Indian – Australian /(North) American/South American/African/Eurasian/Antarctic	<b>1</b> <b>Total: 16</b>															



**Quality of Written Communication**

- 2 marks      Answers are structured clearly and logically, so that the candidate communicates effectively, uses a wide range of specialist terms with precision and spelling, punctuation and grammar are accurate.
- 1 mark      There are shortcomings in the structure of the answer, however, the candidate is able to communicate knowledge and ideas adequately, a limited range of specialist terms are used appropriately and spelling, punctuation and grammar are generally accurate with few errors.
- 0 marks      There are severe shortcomings in the organisation and presentation of the answer, leading to a failure to communicate knowledge and ideas. There are significant errors in the use of language, spelling, punctuation and grammar, which makes the candidate's meaning uncertain.

Quality of Written Communication

Max 2

Question Total

**10**



**Mark Scheme 2832  
June 2006**

<b>Abbreviations, annotations and conventions used in the Mark Scheme</b>	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit ( ) = words which are not essential to gain credit ____ = (underlining) key words which <b>must</b> be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument
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Question	Expected Answers	Marks	
1	(a) (i)		
		A = lava / lava flows / pyroclastics / <i>any named extrusive igneous rock</i>	1
		B = intrusive / intrusions / batholith / dyke / sill / <i>any named intrusive body</i>	1
		C = transport / transportation	1
		D = sedimentary / sedimentary rocks / <i>any named sedimentary rock</i>	1
	(ii)	lithification / <i>burial</i> diagenesis compaction / <i>burial</i> dissolution cementation recrystallization (Credit given for <i>burial</i> once only)	any 2
	(b)	rocks are poor conductors of heat cooling is slower at depth / ora slower cooling produces coarse crystal grain size / ora	any 2
	(c) (i)	Igneous / <i>granite</i>	1
	(ii)	fragmental / clastic / grains; medium sand / sand sized grains; well sorted; well rounded / <i>rounded</i> <i>high sphericity</i>	any 2
	(iii)	quartz is resistant / more resistant to weathering / <i>insoluble / does not undergo chemical weathering</i> feldspar and mica are more affected by chemical weathering/ <i>more soluble</i> quartz is harder and resists abrasion mica is platy and may have been transported and deposited elsewhere.	any 2
(iv)	attrition / collisions during transport / angular corners chipped off AW / wind transport / <i>transport over long distance / for a long time</i> abrasion / grains rub together	any 2	



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Question	Expected Answers	Marks
1 (a) (v)	Metamorphic / <i>metaquartzite</i>	1
		<b>16</b>



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Question	Expected Answers	Marks
(d)	rainwater containing CO <sub>2</sub> becomes carbonic acid it reacts with carbonates / limestone to form soluble hydrogen carbonates $\text{Ca CO}_3 + \text{H}^+ + \text{HCO}_3^- \rightarrow \text{Ca}^+ + 2\text{HCO}_3^-$ <i>Reaction between rocks and carbonic acid</i>	any 2  <i>max 1</i>
		<b>17</b>

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	<u>      </u> = (underlining) key words which <b>must</b> be used to gain credit
	ecf = error carried forward
	AW = alternative wording
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Question	Expected Answers	Marks																								
3	(a) (i)	A deposit of sediments/ formed at the mouth of a river where a river enters the sea / a lake / an open body of water where there is a major loss of energy / <i>still water</i> / <i>sea with no currents</i> / <i>the river slows</i>	any 2																							
	(ii)	topset / topsets	1																							
		sands / sandstone / <i>silts</i>	1																							
		clay / mud / shale / marine shale / <i>limestone</i>	1																							
	(b) (i)	A series of layers that are repeated a repeated unit in a vertical succession beds repeated vertically layers repeated due to cyclic <u>sedimentation</u> rock types appear more than once vertically due to repetition of depositional environments / AW	any 1																							
		(ii)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">coal</td> <td rowspan="2" style="width: 5%; text-align: center; vertical-align: middle;"><b>or</b></td> <td style="width: 25%;">topset</td> <td style="width: 45%;">one repeat unit</td> </tr> <tr> <td>sandstone</td> <td>foreset</td> <td>correctly drawn =</td> </tr> <tr> <td>shale</td> <td></td> <td>bottomset</td> <td></td> </tr> <tr> <td>coal</td> <td></td> <td>topset</td> <td>all or any part of</td> </tr> <tr> <td>sandstone</td> <td></td> <td>foreset</td> <td>second repeat unit</td> </tr> <tr> <td>shale</td> <td></td> <td>bottomset</td> <td>drawn =</td> </tr> </table>	coal	<b>or</b>	topset	one repeat unit	sandstone	foreset	correctly drawn =	shale		bottomset		coal		topset	all or any part of	sandstone		foreset	second repeat unit	shale		bottomset	drawn =
	coal	<b>or</b>	topset	one repeat unit																						
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	shale		bottomset																							
	coal		topset	all or any part of																						
sandstone		foreset	second repeat unit																							
shale		bottomset	drawn =																							
(c) (i)	equatorial / <u>wet/humid</u> tropical	1																								
	(ii)	compaction; due to mass of overlying sediments / porosity reduced / water expelled;	1 any 1	+ <b>or</b>																						
		coalification; water expelled / heating / loss of volatiles ;	1 any 1	+ <b>or</b>																						
	carbonisation; solution / chemical action leaves residual film of carbon;	1 any 1	+ <b>or</b>																							

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Question	Expected Answers	Marks
	lithification / <i>burial</i> ; changes unconsolidated sediment into rock / cementation of fragments / compaction / <i>burial</i> . ( <i>Allow burial once only</i> )	1 + any 1 or
	<i>partial decomposition</i> ; <i>in anaerobic/anoxic/reducing conditions</i>	1 + 1 or
	<i>Allow 1 mark for name of process and 1 for description</i>	
(iii)	<i>subsidence /emergence</i>  <i>changes in sea levels</i>  <i>delta switching</i>  <i>isostatic readjustment</i>  <i>marine transgression / regression</i>	any 2
(d) (i)	burial metamorphism = R regional metamorphism = P thermal metamorphism = Q	3 correct = 2 1 or 2 correct = 1
(ii)	thermal as produced by heat / <i>high temperature (and low / little / no pressure)</i>	1
	regional as produced by both heat <u>and</u> pressure / <i>high temperature and high / higher / greater pressure</i>	1



- 2 marks      Answers are structured clearly and logically, so that the candidate communicates effectively, uses a wide range of specialist terms with precision and spelling, punctuation and grammar are accurate.
- 1 mark        There are shortcomings in the structure of the answer, however, the candidate is able to communicate knowledge and ideas adequately, a limited range of specialist terms are used appropriately and spelling, punctuation and grammar are generally accurate with few errors.
- 0 marks        There are severe shortcomings in the organisation and presentation of the answer, leading to a failure to communicate knowledge and ideas. There are significant errors in the use of language, spelling, punctuation and grammar which makes the candidate's meaning uncertain.

Quality of Written Communication

Max 2

Question Total

**10**





**Mark Scheme 2833**  
**June 2006**

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Question	Expected Answers	Marks
1 (a)	beds dipping (towards valley/south/railway tracks) / accept <u>beds/strata</u> slope downwards; (strong/competent limestone on top of) weak/incompetent shale; permeable limestone on top of impermeable shale; limestone is jointed; rain water will percolate down through limestone (to shale); slip plane will develop between limestone and shale / along bedding plane <u>do not</u> accept angle of slope	any 2
(b) (i)	clay / mudstone / shale / tuff / allow poorly consolidated / uncemented rock	any 1
(ii)	water adds weight; water acts as a lubricant / loss of friction / loss of cohesion; water increases the pore fluid pressure / rocks become saturated / waterlogged / absorb water; presence of water causes swelling (of clay minerals) – reduces strength	any 2
(c)	unconsolidated sands and gravel / uncemented sandstones are weak / interbedded chalk and shales may flow under pressure – <u>tunnel may collapse</u> ; unconsolidated sands and gravel / uncemented sandstones / chalk are porous and permeable / leakage of water down faults – <u>tunnel may flood</u> ; <u>presence of faults</u> – planes of weakness / danger of movement causing tunnel to collapse / juxtapose different rock types on either side / leakage of water down faults	1 1 1
(d)	expensive; rate of tunnelling will be slow; will have to use drilling and blasting techniques (can be dangerous); possibility of engineering problems – overbreak / underbreak	any 1

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Question	Expected Answers	Marks		
<b>(e)</b>	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">ground improvement method</td> <td style="width: 50%;">application</td> </tr> </table>	ground improvement method	application	1  1  1  1  <b>Total: 13</b>
	ground improvement method	application		
	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">rock bolts</td> <td style="width: 50%;">prevent loose blocks falling from a tunnel roof</td> </tr> </table>	rock bolts	prevent loose blocks falling from a tunnel roof	
	rock bolts	prevent loose blocks falling from a tunnel roof		
	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">grouting / rock drains</td> <td style="width: 50%;">prevent leakage of water into a tunnel</td> </tr> </table>	grouting / rock drains	prevent leakage of water into a tunnel	
grouting / rock drains	prevent leakage of water into a tunnel			
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">gabions / rock bolts</td> <td style="width: 50%;">support the sides of a road cutting</td> </tr> </table>	gabions / rock bolts	support the sides of a road cutting		
gabions / rock bolts	support the sides of a road cutting			
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">rock drains / gabions</td> <td style="width: 50%;">prevent slumping of a slope</td> </tr> </table>	rock drains / gabions	prevent slumping of a slope		
rock drains / gabions	prevent slumping of a slope			

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Question	Expected Answers	Marks		
2	(a) (i)	amount / factor / number of times by which the metal is concentrated to make an (economic) ore deposit; cut off grade / minimum percentage of metal for an economic deposit divided by its average crustal abundance (accept alternative wording)	any 1	
		(ii)	tin = $(0.4 / 0.002 =) \underline{200}$ ; copper = $(100 \times 0.005 =) \underline{0.5}$	1 1
	(b)	(i)	cassiterite	1
		(ii)	current velocity lowest / deposition on inside of meander bend; current velocity highest / erosion on outside of meander bend; dense ore minerals / cassiterite / gold are preferentially deposited where current velocity drops; ore minerals must be hard / physically resistant / chemically unreactive to withstand erosion and transport; (mark labels as text) (no diagram = max 1)	any 2
		(iii)	usually mined on a smaller scale / smaller ore deposits; ore minerals are already separated from gangue minerals; there is less waste rock produced / smaller (unsightly) spoil heaps; subsidence is unlikely to occur; underground mining can disrupt / pollute groundwater supplies; underground mining has greater energy requirements, therefore more atmospheric pollution	any 1
	(c) (i)	3+ points correctly plotted = 1 all 5 points plotted correctly and joined with line/curve = 2	2	

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Question	Expected Answers	Marks
(c) (ii)	horizontal line / shading at 20 metres depth (accept between 15 – 25 metres)	1
(iii)	gossan capping is left at surface; copper is depleted above the water table / near the surface; copper is taken into solution / dissolved / zone of leaching above water table / near surface; copper is concentrated at / immediately below the water table; copper is re-deposited / precipitated due to change in conditions / from oxidising above to reducing conditions below the water table; copper is concentrated into a smaller volume; unaltered / unweathered / unaffected / original / primary copper ore is at depth	any 3  <b>Total: 13</b>

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Question	Expected Answers	Marks
3 (a) (i)	requires abundant plankton / (free-floating) micro organisms / algae / deposition in marine environment; low energy conditions / rapid burial in fine grained sediment; requires low oxygen / anoxic / anaerobic / reducing conditions on sea floor; role of (anaerobic) <u>bacteria</u> causing partial decay; requires temperatures of 50 to 200°C for the plankton to be converted to petroleum; pressure / compression causing conversion of plankton to oil / gas; formation of kerogen / sapropel the petroleum takes time to mature;	any 3
(ii)	pressure - oil migrates in response to pressure from high to low / down pressure gradient; density – oil is less dense than water in pore space so migrates upwards; viscosity of oil / temperature affects viscosity of oil; permeability of rock – requires permeable rock between source rock and reservoir rock to allow migration presence of impermeable rock / cap rock prevents further upwards migration (must describe, not list)	any 2
(iii)	reservoir rock = highly porous and permeable rock containing oil / rock capable of storing (and yielding) significant quantities of oil  cap rock = impermeable rock – above reservoir rock / prevents oil escaping upwards	1  1
(iv)	diagram of fault with permeable / reservoir / suitable named rock on one side and impermeable / cap / suitable named rock on the other; impermeable / cap / suitable named rock shown above reservoir rock; oil (with gas above) drawn horizontally at top of reservoir rock adjacent to the fault (mark labels as text) (no diagram = 0)	1

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Question	Expected Answers	Marks
3 (b)	advantages = readily accessible / available / easy to extract / cheaper to extract / doesn't take long to refill / dam and reservoir can be used for other purposes, e.g. recreation, H.E.P. generation	any 1
	disadvantages = water will be polluted / contaminated / require treatment / requires sufficient rainfall in catchment / loss of water through evaporation / water supply may be seasonal / dams are expensive to build / large areas of land may be flooded to build dam and reservoir / dams and reservoirs cause environmental problems – must specify	any 1
(c)	<u>general catchment conditions</u>	
	lack of seismic and volcanic activity – may cause dam to collapse / weight of dam may trigger seismic activity;	1
	lack of mass movement – may have landslides into reservoir;	1
	requires a large catchment with sufficient rainfall;	1
	lack of sediments in feeder streams – possibility of silting up of the reservoir;	1
	impermeable rocks – promote surface runoff;	1
	no mineral veins containing toxic elements, e.g. lead, zinc;	1
	<u>rock type for foundations</u>	
	must have high load-bearing strength / be competent to support weight of dam and water;	1 + 1 for detail
	rock should be impermeable to prevent leakage;	1 + 1 for detail
clay or mudstone are weak rocks / have low load-bearing strength – may collapse / slip;	1	
limestone – suffers solution / caves / porous and permeable	1	
rock should be uniform to prevent problem of differential subsidence of the dam;	1	
depth of weathered material is important – weakens rock, increases permeability;	1	





**Mark Scheme 2834  
June 2006**

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	NOT	=	answers which are not worthy of credit
	( )	=	words which are not essential to gain credit
	<u>      </u>	=	(underlining) key words which <u>must</u> be used to gain credit
	ecf	=	error carried forward
	AW	=	alternative wording
ora	=	or reverse argument	

Question	Expected Answers		Marks
<b>1 (a)( i)</b>		<b>group</b>	
	<b>A</b>	Coral / Cnidaria / Anthozoa / Rugose / Scleractinian / do not accept Tabulate Corals	
	<b>B</b>	Crinoid	
	<b>C</b>	Echinoid / Echinoderm do not accept Micraster	
	<b>D</b>	Graptolite / Hemichordata / Graptolithina / Graptoloid	
		1 mark per row	
<b>(ii)</b>		recognisable drawing of a regular echinoid suitable labels – test, (calcite) plates, ambulacra (narrower than interambulacra), interambulacra, tubercles, spines, pore pairs, periproct/anus, peristome/mouth, apical system / (madreporite) <b>OR</b> recognisable drawing of an irregular echinoid additional labels – plastron, labrum, anterior groove, fasciole	max 4  1  max 3 <b>or</b> 1  max 2
<b>(iii)</b>		<u>similarity</u> – same phylum / both Echinodermata / composed of plates / calcite test / endoskeleton / water vascular system / 5 fold symmetry / paired pores / tube feet / marine organisms / benthonic / epifaunal / accept any correct named morphological feature they both have	

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Question	Expected Answers	Marks
<b>(b)</b>	<u>difference</u> – symmetry / mode of life – B sessile vs. C vagrant / B filter feeder vs. C grazer / spines / anus and mouth in different positions / accept any correct named morphological feature that one has and the other doesn't	
	allow ecf if wrong group identified	any pair
	<b>(i)</b>	
	brachial valve – smaller valve on either view	1
	brachidium – internal feature – loop structure on internal view	1
	growth line – external feature – on external view	1
<b>(ii)</b>		
two arms (brachia) fringed with cilia/tiny hairs / (fluid filled canal) with sticky cilia/tiny hairs / cilia/tiny hairs beat to generate currents / currents carry food / food particles passed along cilia to mouth / filter or suspension feeders		
do not accept filtering of <u>sediment</u>		any 2
		<b>14</b>

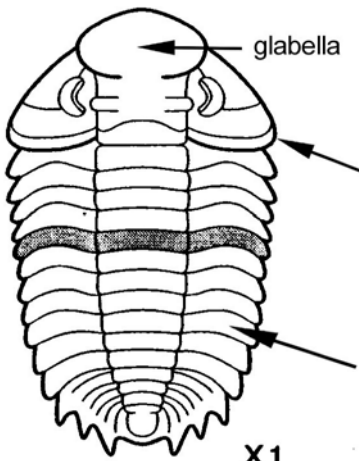
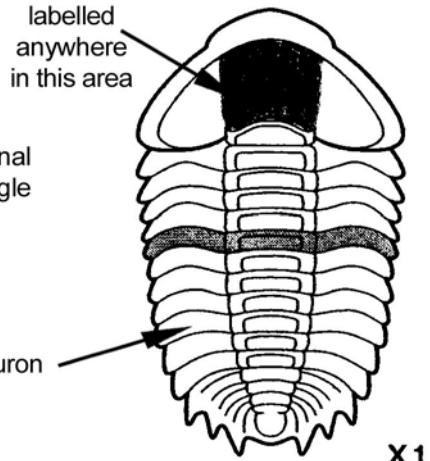
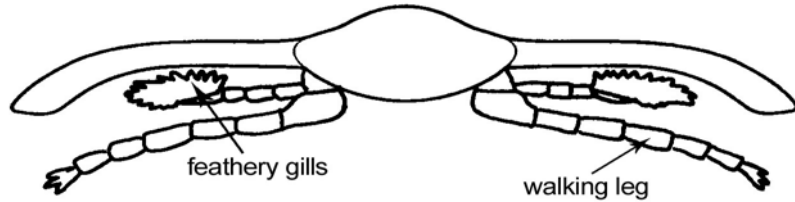
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Question	Expected Answers	Marks												
2 (a) (i)	<table border="1"> <thead> <tr> <th>term</th> <th>description A,B,C,D or E</th> </tr> </thead> <tbody> <tr> <td>replacement</td> <td>E</td> </tr> <tr> <td>carbonisation</td> <td>A</td> </tr> <tr> <td>silicification</td> <td>B</td> </tr> <tr> <td>recrystallisation</td> <td>C</td> </tr> <tr> <td>moulds</td> <td>D</td> </tr> </tbody> </table> <p>one correct = 1 mark two correct = 2 three correct = 3 four or five correct = 4</p>	term	description A,B,C,D or E	replacement	E	carbonisation	A	silicification	B	recrystallisation	C	moulds	D	max 4
term	description A,B,C,D or E													
replacement	E													
carbonisation	A													
silicification	B													
recrystallisation	C													
moulds	D													
(ii)	anaerobic / anoxic / reducing conditions; sulphur-fixing / pyrite-making bacteria / hydrogen sulphide is produced; low energy; requires iron-rich, organic sediment / iron-rich water	any 2												
(iii)	aragonite unstable; alters to more stable calcite; polymorphs of calcium carbonate / polymorphs change; if older than Cainozoic - aragonite has been altered to calcite; process of recrystallisation	any 2												
(b) (i)	<u>fine grained sediment</u> preserves detail / preserves soft parts / exceptional preservation / preserves trace fossils; clay minerals in sediment are delicate / flexible / don't crush organism; less damage due to no grain impact of larger sediments; usually quieter conditions / fewer currents to break up fossils; less abrasion / attrition / erosion; fine grained sediment has lower permeability – less oxygen / less chance of decay/decomposition; if scavenging occurs preservation potential is less	any 2												

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Question	Expected Answers	Marks
2 (b) (i)	<p><u>high energy conditions</u> breaks up fossils on death / less whole or undamaged specimens; currents / wave action responsible; disarticulation occurs; coarser sediment will crush organisms / less detail preserved; if scavenging occurs preservation potential is less</p> <p><u>early diagenesis</u> alteration early means less loss of features; direct replacement of minerals yields high amount of detail; original material may be preserved; organism subjected to less pressure before it hardens; less chance of decay / decomposition / predation / scavenging</p>	<p>any 2</p> <p>any 2</p>
(c)	<p><u>amber</u> sap/resin flows down tree trapping organisms; no chance of decay due to rapid trapping; anoxic / anaerobic / no oxygen present; preserves chitin or exoskeleton; hardens / recrystallises to form amber</p> <p><u>tar</u> animals (attracted to tar) and fall in / get stuck; attracts other animals; anaerobic causes little decay; antiseptic properties causes little decay; preserves whole organism</p>	<p>max 2</p> <p>max 2</p> <p>max 3</p>
		<b>17</b>

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Question	Expected Answers	Marks
3 (a) (i)	<p><b>dorsal view</b></p>  <p><b>ventral view</b></p>  <p>genal angle – on either specimen at edge of cephalon;                      glabella – central area of cephalon on dorsal view;                      mouth – indicated in central area of anterior end on ventral view;                      pleuron – shaded or indicated on dorsal or ventral view;</p>	<p>1 1 1 1</p>
(b) (i)	 <p>pair of feathery gills close to edge of axial lobe on underside above walking legs                      pair of legs / jointed / walking legs on each side of underside                      if both correctly labelled on one side only = max 1</p>	<p>1 1</p>



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Question	Expected Answers	Marks
3 (c)	<p><u>planktonic</u> small body / light weight; for floating in water column</p> <p>few thoracic segments; no need for flexibility/enrolment / had few legs – no need to swim/walk</p> <p>inflated glabella and or pygidium / fat or gas filled / separated pleura; for buoyancy in water column</p> <p style="text-align: right;">allow max one if written for nektonic</p> <p>paired answers - 1 for each morphological adaptation, 1 for explanation</p>	max 2
(d) (i)	<p><u>Fossil J</u> resting trace/mark / trilobite stationary / marks from exoskeleton / gills or legs</p> <p><u>Fossil K</u> walking traces/marks / (double imprint) may be legs and gills touching sediment / made by movement</p>	any 1 any 1
(ii)	<p>fit for life and aerobic / oxygenated sea floor; soft substrate / fine grained sediment to leave marks; lack of currents / low energy / sediment movement destroy traces; wouldn't form if rapid sedimentation; organic material available for food</p>	any 2

18



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Question	Expected Answers	Marks		
4	(a)	marine species; trilobites; rugose corals; (either way round) brachiopods; amphibians	1 1 + 1 1 1	
	(b) (i)	recognisable drawing of a solitary rugose coral – horn / cylindrical shape	1	
		any two suitable labels – corallum/corallite, septa, tabulae, dissepiments, axial structure/columella, calice, major and minor septa, wrinkled	1	
	(b) (ii)	<b>Scleractinian</b> tabulae sometimes present/ rare/none dissepiments always radial symmetry not extinct / extant / Triassic-Recent no axial complex <i>or rare</i> 6 primary septa, then inserted at 6 points	<b>Rugose</b> tabulae <i>always</i> present  dissepiments sometimes bilateral symmetry extinct / Ordovician- Permian axial complex 6 primary septa, then inserted at 4 points	
		any two pairs as comparisons	any 2	
	(c) (i)	65 Ma (+ / - 5 Ma)	1	
		(ii) Ammonites / Ammonoids; Belemnites; Ichthyosaurs / reptiles; some microfossils	any 2	
		(iii) Chicxulub / Yucatan Peninsula meteorite crater / present off the Gulf of Mexico; shape of crater – bowl and rim; tektites / glass; brecciated rock; shocked quartz / high T & P quartz polymorphs – stishovite & coesite; high levels of iridium (in boundary clays); widespread tsunami / tidal wave deposits	any 2	

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Question	Expected Answers	Marks
4 (c) (iv)	<p>large scale volcanic activity (Deccan Traps – India) / continental flood basalts / huge volumes of magma erupted over short time scale;</p> <p>global implications for climate change explained – ash, dust and sulphur dioxide caused “volcanic winter” / initial global cooling / longer time scale global warming (due to erupted CO<sub>2</sub>) / acid rain (due to erupted SO<sub>2</sub>) / volcanism caused changes in sea water chemistry / volcanic activity triggered forest fires</p> <p><b>OR</b></p> <p>increased volcanic activity at mid ocean ridges; leading to sea level rises</p>	<p>1</p> <p>1</p> <p><b>or</b></p> <p>1</p> <p>1</p> <p><b>16</b></p>

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Question	Expected Answers	Marks	
<b>5 (a)</b>	<b>1</b> diagrams of pendent / two-stiped form, e.g. Didymograptus	1	
	<b>2</b> diagrams of biserial form, e.g. Diplograptus	1	
	<b>3</b> diagrams of scandent form, e.g. Monograptus	1	
	<b>4</b> diagrams of uniserial / horizontal / reclined forms, e.g. Dicellograptus or Didymograptus	1	
	<b>5</b> diagrams of thecal shape	1	
	<b>6</b> labels on diagrams	1	
	<b>7</b> 3 or more correctly named genera	1	
		diagram marks	max <b>5</b>
		no marks for dendroids	
	<b>8</b> early forms Ordovician	1	
	<b>9</b> had numerous branches / to 4 stipes, e.g. Tetragraptus	1	
	<b>10</b> later Ordovician – two-stiped (pendent) forms, e.g. Didymograptus	1	
	<b>11</b> reclined or horizontal forms, e.g. Dicellograptus	1	
	<b>12</b> single-stiped forms with thecae back-to-back (biserial), e.g. Diplograptus	1	
	<b>13</b> mixed forms, e.g. Dicranograptus / scandent forms	1	
	<b>14</b> the direction of growth of the stipes evolved from pendent to scandent	1	
	<b>15</b> single row of thecae on single stipe (uniserial), e.g. Monograptus	1	
	<b>16</b> these are Silurian	1	
	<b>17</b> thecae evolved different distinctive shapes / became more complex	1	
	<b>18</b> detail of simple / sigmoidal / hooked / isolated theca / details of thecal shapes	1	
<b>19</b> general evolution from forms with more branches and many individuals to forms with few or only one branch and very few individuals	1		
<b>20</b> complex forms of curves and spirals, e.g. Cyrtograptus	1		
	if list / diagrams only = max	6	
	no diagrams = max	10	
		max <b>11</b>	

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Question	Expected Answers	Marks
<b>5 (b)</b>	<b><u>Bivalves</u></b>	
1	<b>Internal</b> – internal diagram of shell (with labels)	1
2	soft tissues (mantle) occupying area between shells / siphons	1
3	siphons extend beyond shells / separate inhalant and exhalent currents	1
4	muscular foot discussed	1
5	pallial line and sinus	1
6	muscle scars / teeth and sockets / ligament identified	1
7	<b>External</b> – external diagram of shell (with labels)	1
8	two valves / hinged valves / left and right valves	1
9	line of symmetry along hinge line / equivalve	1
10	detail of adapted forms with a byssus, e.g. Mytilus	1
11	detail of cemented forms, e.g. Ostrea	1
12	other detail of adaptation such as Pecten or suitable form	1
13	ornament types discussed – ribs and growth lines	1
	Bivalves on discussed	max 7
	<b><u>Cephalopods</u></b>	
14	Cephalopods have chambered shells	1
15	chambers connected by a siphuncle	1
16	animal lives in final chamber / soft tissue of animal extends out of shell / has head and tentacles	1
17	gas or minerals in chambers help buoyancy / use of siphuncle to adjust buoyancy	1
18	funnel / siphon used for jet propulsion	1
19	thin shells of Cephalopods do not allow life in high energy environments	1
	<b><u>Nautiloids</u></b>	
20	<b>Internal</b> – internal diagram of shell (with labels)	1
21	position of siphuncle central	1
22	shell divided by straight chambers / suture straight	1
23	<b>External</b> – external diagram of Nautilus or orthocone nautiloid (with labels)	1
24	poorly ornamented shell / growth lines only	1

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Question	Expected Answers	Marks
<b>5 (b) 25</b>	<b>Ammonoids</b> – planispiral coiling	1
<b>26</b>	<b>Internal</b> – internal diagram of shell (with labels)	1
<b>27</b>	position of siphuncle (eccentric)	1
<b>28</b>	different suture types drawn (from goniatitic, ceratitic or ammonitic)	1
<b>29</b>	<b>External</b> – suitable diagram of external features (with labels)	1
<b>30</b>	coiling types distinguished / involute and evolute	1
<b>31</b>	ornament types compared / ribs and growth lines	1
<b>32</b>	<b>Belemnoids / Coleoid</b> – orthocone / straight shell	1
<b>33</b>	diagram of belemnite (internal or external) with labels	1
<b>34</b>	guard makes up internal skeleton / surrounded by soft tissue	1
<b>35</b>	chambers and siphuncle present in alveolus	1
<b>36</b>	other correct named morphological feature of Bivalves and Cephalopods compared	1
	Cephalopods only discussed	max 7
	no diagrams = max 10	max <b>12</b>

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- 2 marks      Answers are structured clearly and logically, so that the candidate communicates effectively, uses a wide range of specialist terms with precision and spelling, punctuation and grammar are accurate.
- 1 mark        There are shortcomings in the structure of the answer, however, the candidate is able to communicate knowledge and ideas adequately, a limited range of specialist terms are used appropriately and spelling, punctuation and grammar are generally accurate with few errors.
- 0 marks        There are severe shortcomings in the organisation and presentation of the answer, leading to a failure to communicate knowledge and ideas. There are significant errors in the use of language, spelling, punctuation and grammar which makes the candidate's meaning uncertain.

Quality of Written Communication

Max 2

Question Total

**25**

**Mark Scheme 2835  
June 2006**

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Question	Expected Answers	Marks
1	<b>(a) (i)</b> A = Basic or any named rock B = Acid or any named rock C = Intermediate or any named rock D = Ultrabasic or any named rock	1
		1
		1
		1
	<b>(ii)</b>  % of silicon increases from U/B to A/ % of sodium increases from U/B to A  % of iron decreases from U/B to A/ % of magnesium decreases from U/B to A  <i>In acid and intermediate rocks (B and C), the silicon and sodium percentages are greater than in basic and Ultrabasic rocks (A and D)</i>  <i>In the basic and Ultrabasic rocks (A and D) the magnesium and silicon percentages are greater than in acid and intermediate rocks (B and C)</i>  <i>Higher % of silicon and sodium, lower the % of iron and magnesium</i>  <i>Higher % of iron and magnesium, lower the % of silicon and sodium</i>  <b>NO LISTS MUST BE A COMPARISON BETWEEN SILICON AND SODIUM AND IRON AND MAGNESIUM</b>	Any 1
		Any 1
		1
		1
		1
		1
<b>(b) (i)</b>	Average size of ALL crystals within the rock	1
	<b>(ii)</b> 3mm +/- 1mm	1
<b>(iii)</b>	SiO <sub>2</sub> is measured as total % in rock SiO <sub>2</sub> can be combined with other elements to form silicate minerals / all SiO <sub>2</sub> is used to form silicate minerals Free quartz only forms as a result of an excess in silica	Any 2



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Question	Expected Answers	Marks	
1	(b) (iii) C = Porphyritic Large crystals (phenocrysts) form first (in hypabyssal environment), followed by more rapid cooling of the groundmass (in a volcanic environment) / 2 stages of cooling	1	
	(iv) A = Ophitic / <i>Poikilitic</i> Feldspar laths ( <i>enclosed mineral</i> ) form first, followed by pyroxene ( <i>enclosing mineral</i> ) cooling slowly / Simultaneous crystallisation with sites of nucleation closer together E.C.F.	1	
	(c) (i) Mineral(s) that contain iron and / or magnesium/ Dark coloured minerals	1	
	(ii) pyroxene and olivine	1	
	(iii) Calcium rich plagioclase occurs in basic igneous rock, rock A / A and C Percentage of sodium increases as move through intermediate ( rock C), to acid (rock B)	1	
	A (Basic) is high in Calcium (9%) C (Intermediate) still high in Calcium (7%) B (Acid) is low in Calcium (1.5%)	Any 2 1	
	More acidic/ silica rich will be Sodium rich More basic/ silica deficient will be Calcium rich A crystallisation proceeds plagioclase feldspar becomes richer in sodium	1 1 <b>Total 18</b>	
	2	(a) (i) E = Rudaceous - Pebbles / Gravels / Boulders/ Course G = Argillaceous / Muds / Silts/ Fine	1 1
		(ii) G is low energy and E is high energy / (G) fine material deposited last, (E) heavy material deposited first	Any 1

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Question	Expected Answers	Marks		
2	(b) (i)	Angular / sub angular fragments / poorly sorted = <u>texturally</u> immature	1	
		Many fragment types / polymictic / contains potash feldspar = <u>compositionally</u> immature	1	
		Allow e.c.f. Texturally / compositionally immature	Max 1	
	(ii)	Breccia / Breccia-conglomerate / Conglomerate / Arkose Allow e.c.f.	1	
	(iii)	Alluvial fan Allow e.c.f	1	
	(c)	<u>Desert</u> Medium sand / Scale Monomineralic / Quartz Well rounded / millet seed Well sorted Frosted grains Iron oxide coating Appropriate diagram	4 Points = 2 2 points = 1	
		(d) (i)	Playa / Ephemeral	1
		(ii)	Chemical weathering in uplands Minerals transported (as ions) in solution Evaporation of lake Minerals crystallised/ precipitate (from solution) Lower solubility minerals first (carbonates) / most soluble last ( potassium salts)	Any 2
		(ii)	Salt <u>crystals</u> form when lake dries up Salt crystals dissolves Mould infilled (with sediment/ secondary mineral) Shape of original salt crystal preserved	Any 2
	(e)	H =Haematite I = Quartz J = <u>Biotite</u> Mica	1 1 1	
		<b>Total 17</b>		

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	ora	=	or reverse argument

Question	Expected Answers	Marks
3 (a)	<p>Temperature = Higher the temperature greater degree of Change / <i>coarser crystal grain size</i>  <i>Longer time temperature is involved the greater change</i>  Lower temperature minerals replaced by those stable at higher temperature = Prograde  Higher temperature minerals replaced by those stable at a lower temperature = Retrograde  Minerals plastic allows diffusion of ions  Gases lost at higher temperatures  Increasing temperature  <i>Higher temperature, higher grade of Metamorphism</i>  <i>New minerals form as a result of increased temperature</i>  <i>Increased temperature original structures/fossils destroyed</i></p> <p>Pore Pressure = Pressure exerted by <u>fluids</u> in pore_spaces, / presence of water</p> <p>Load Pressure = Pressure exerted on a rock at depth due to mass of rock above.</p> <p>Compressive stress / direct pressure – pressure by tectonic processes / compressive forces acting on rock leading to mineral alignment/ foliation of minerals  <i>Higher pressure, higher grade of metamorph</i></p>	<p>Any 2</p> <p>Any 2 1</p> <p>1</p>
(b) (i)	<p>Limestone = Marble  Sandstone = (Meta) quartzite</p>	Any 2
(ii)	<p>Shales are polymineralic / consist of a wide variety of minerals</p> <p>Clay minerals contain a wide variety of elements</p> <p>New minerals stable under new T and P conditions</p> <p>Fine grain size increases rate of reaction</p>	<p>1</p> <p>1</p> <p>1</p>

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<b>Question</b>	<b>Expected Answers</b>	<b>Marks</b>
<b>3 (b) (iii)</b>	Zone = sequence of metamorphic rocks characterised by the appearance / presence of a characteristic index mineral/ area showing same grade of metamorphism Index Mineral = (first appearance of a new) mineral, used to define a zone/ mineral used grade Isograd = line joining points of equal metamorphic grade/boundary between metamorphic zones	2
<b>(iv)</b>	2/3 correct isograds = 1 4 correct isograds = 2 If points joined	Max 1
<b>(c)</b>	Andalusite is indicative of high temperatures and low pressures / Thermal metamorphism Kyanite is indicative of high temperatures and high pressures / Regional Metamorphism Sillimanite is indicative of high temperatures and range of pressures grades of metamorphism NB allow temperature / pressure comparisons between polymorphs	Any 2
<b>(d) (i)</b>	Calcite = Silica > <u>Wollastonite</u> / $\text{CaSiO}_3$ / Calcium silicate + Carbon dioxide	
<b>(ii)</b>	Loss of carbon dioxide Not a closed system	1

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<b>Question</b>	<b>Expected Answers</b>	<b>Marks</b>
<b>4</b>	<b>(a) (i)</b> Tin = Cassiterite Copper = Chalcopyrite Lead = Galena Zinc = Sphalerite / Zinc-blende	1 1 1 1
	<b>(ii)</b> Late stages in crystallisation of granite Higher temperature/ least soluble minerals form first close to intrusion Lower temperature /least soluble minerals form last further from intrusion Temperature decreasing from intrusion	Any 2 Max 1
	<b>(b) (i)</b> Gangue = non-economic minerals in an ore / They form waste during mining process  Example = Barytes / Quartz / Fluorite / Calcite/ iron pyrites	Any 1  Any 1
	<b>(ii)</b> Symmetrical pattern Country rock on outside Early formed (named) mineral on vein wall Later formed (named) minerals towards centre of vein	1  Any 2 labelled
	<b>(c)</b> Final stages of crystallisation Magma is water rich / has a high concentration of volatiles (fluorine and boron) Contains many dissolved ions Has a lower viscosity than magma allowing it to migrate Fluids percolate into country rock/ through fractures/ joints	Any 3
		<b>Total: 13</b>



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Question	Expected Answers	Marks
<b>5 (a)</b>	Magma mixing	1
	Process by which 2 magma sources mix	1
	Gives rise to a magma of a different composition	1
	Often leads to composite intrusions	1
		1Max = 3
	Mark diagrams as text	
		<b>Total: 12</b>

- 2 marks      Answers are structured clearly and logically, so that the candidate communicates effectively, uses a wide range of specialist terms with precision and spelling, punctuation and grammar are accurate.
- 1 mark        There are shortcomings in the structure of the answer, however, the candidate is able to communicate knowledge and ideas adequately, a limited range of specialist terms are used appropriately and spelling, punctuation and grammar are generally accurate with few errors.
- 0 marks        There are severe shortcomings in the organisation and presentation of the answer, leading to a failure to communicate knowledge and ideas. There are significant errors in the use of language, spelling, punctuation and grammar which makes the candidate's meaning uncertain.

Quality of Written Communication

**Max 2**





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<b>Question</b>	<b>Expected Answers</b>	<b>Marks</b>
<b>5 (b)</b>	Reef / fossiliferous Limestone:	1
	Found on barrier or front of barrier	1
	Either well preserved( barrier) or fragmental (front)	1
	Due to moderate or high energy conditions	1
	Fossils cemented by calcite in form of sparite	1
	Which is post-depositional	Max = 9
	Mark diagrams as text	Total 11
	Max = 3	
	<b>Total 11</b>	



**Mark Scheme 2836  
June 2006**

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Question	Expected Answers	Marks
1 (a) (i)	near centre of mudstone bed in 2 parts left of F1 and right of F1	1
(ii)	between 10° and 30°	1
(iii)	anticline / antiform; asymmetrical / upright / open / dips north wider outcrop and south / 41/42/44 narrow outcrop / dips point out / dips away from each other	1 any 1
(b)	beds laid down            mudstone oldest, then sandstone, then siltstone folding into anticline faulted by 2 N - S trending faults fault lines intruded by intermediate discordant / dyke intrusions time gap / erosion of beds to form unconformity conglomerate laid down (unconformity) area tilted to NW at 6° intrusion of basic dyke F1 fault after F1 is tear fault as axis displaced erosion  max = 5 if sequence described inverted if list, max = 4 and QWC=0	any 9

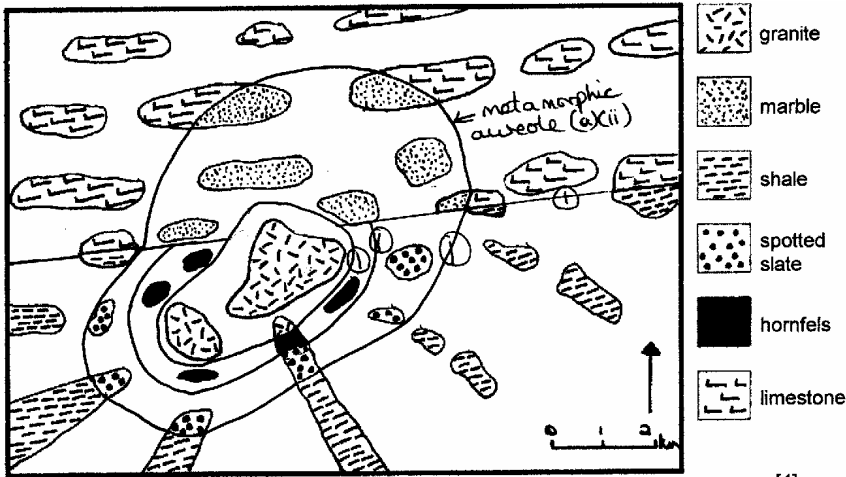
## QWC

- 1 mark      The candidate is able to communicate knowledge and ideas adequately, specialist terms are used appropriately and spelling, punctuation and grammar are generally accurate with few errors.
- 0 marks     There are severe shortcomings in the organisation and presentation of the answer, leading to a failure to communicate knowledge and ideas. There are significant errors in the use of language, spelling, punctuation and grammar which makes the candidate's meaning uncertain.

QWC 1

**Total 14 marks**

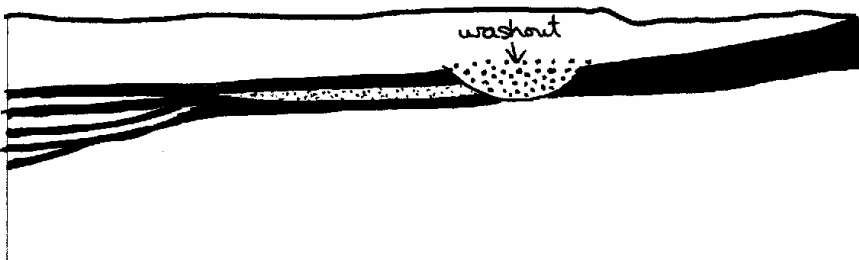
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Question	Expected Answers	Marks
2 (a) (i)	<p>edge of granite allow 2 separate granites  limestone / marble and shale E - W boundary  spotted slate zone  hornfels zone</p> 	1 1 1 1
(ii)	edge of metamorphic rocks	1
(b) (i)	equigranular crystals/ granoblastic / totally recrystallised / granular texture / fractures unevenly / hard	1
(ii)	partial recrystallisation growth of new minerals - biotite / organic material with iron	1 1
(c) (i)	xenolith	1
(ii)	fragment of roof rock / country rock / overlying sediment falls in stoping partially assimilated / not melted	any 2
(d) (i)	feldspar / orthoclase / plagioclase	1

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Question	Expected Answers	Marks
2 (d) (ii)	batholith forms by partial melting of the continental crust forms at depth >10km / slow cooling magma moves up by diapiric action / stoping / emplaced in crust	any 2  <b>14</b>

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Question	Expected Answers	Marks	
3	(a) (i) <b>Fossils</b> A, B and D C	<b>Group</b> plants bivalve	1 1
	(ii) no because plants are non marine / land based bivalves are freshwater / brackish water / marine both fossil groups are found in a restricted area / not wide geographical location because no clear / rapid evolutionary pattern for either group		any 3
	(b) (i)	<p>West <span style="margin-left: 150px;">Borehole</span> <span style="margin-left: 100px;">Borehole</span> <span style="margin-left: 100px;">Borehole</span> <span style="margin-left: 100px;">Borehole</span> <span style="margin-left: 100px;">East</span></p> <p style="margin-left: 40px;">..... <u>4</u> ..... <span style="margin-left: 100px;">..... <u>3</u> .....</span> <span style="margin-left: 100px;">..... <u>2</u> .....</span> <span style="margin-left: 100px;">..... <u>1</u> .....</span></p>  <p>I mark for each correct borehole</p>	max 4
(ii)	washout formed by a river channel eroding the coal and depositing sandstone ecf	1	
(c)	angle of dip greater than 5° causes problems for machinery displacement by faults causes seam to be removed from mining area water flowing down fault lines causes flooding faults mean risk of further movement - earthquakes	any 3	
		<b>13</b>	

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Question	Expected Answers	Marks
4	sketch quality recumbent fold closed fold fault joints perpendicular to beds / mineral veins in joints in sandstone / formed by pressure solution amount / direction of displacement / correct dip measurement of fault plane 40° thick competent beds / sandstone beds shale bed / plastic/incompetent beds / bed thickness varies generally thin dip of limbs of fold top 35° bottom 20° axial plane of fold forces described or labelled to show compression <div style="text-align: right;">             diagram max 5              description max 5           </div>	<b>8</b>

## QWC

1 mark      The candidate is able to communicate knowledge and ideas adequately, specialist terms are used appropriately and spelling, punctuation and grammar are generally accurate with few errors.

0 marks     There are severe shortcomings in the organisation and presentation of the answer, leading to a failure to communicate knowledge and ideas. There are significant errors in the use of language, spelling, punctuation and grammar which makes the candidate's meaning uncertain.

Quality of Written Communication 1

Question Total 9



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Question	Expected Answers	Marks	
<b>5</b>	<b>(a) (i)</b> A micaceous sandstone B graptolitic shale / marine shale / black shale C greywacke	1	
		1	
		1	
	<b>(ii)</b>	shallow sea / river / moderate to high energy not aeolian deep sea / calm / low energy / ocean basin / anaerobic bottom conditions	1
		turbidite deposition on deep sea floor / with turbidity currents / submarine fans	1
			1
	<b>(b) (i)</b>	basalt	1
		<b>(ii)</b> columnar jointing	1
		<b>(iii)</b> slow steady cooling round centres contraction to form hexagonal vertical joints	1 1
	if pillow lava identified in (ii) allow ecf for (iii) rapid cooling on outside, magma within pillow eruption of lava underwater		
		<b>10</b>	

**Advanced GCE Geology 3884/7884  
June 2006 Assessment Series**

**Unit Threshold Marks**

Unit		Maximum Mark	a	b	c	d	e	u
2831	Raw	60	44	38	32	27	22	0
	UMS	90	72	63	54	45	36	0
2832	Raw	60	46	40	34	29	24	0
	UMS	90	72	63	54	45	36	0
2833	Raw	120	93	83	73	63	53	0
	UMS	120	96	84	72	60	48	0
2834	Raw	90	67	60	53	46	40	0
	UMS	90	72	63	54	45	36	0
2835	Raw	90	56	48	40	33	26	0
	UMS	90	72	63	54	45	36	0
2836	Raw	120	89	79	69	59	49	0
	UMS	120	96	84	72	60	48	0

**Specification Aggregation Results**

Overall threshold marks in UMS (i.e. after conversion of raw marks to uniform marks)

	Maximum Mark	A	B	C	D	E	U
<b>3884</b>	300	240	210	180	150	120	0
<b>7884</b>	600	480	420	360	300	240	0

The cumulative percentage of candidates awarded each grade was as follows:

	A	B	C	D	E	U	Total Number of Candidates
<b>3884</b>	17.9	37.7	59.7	77.3	91.4	100.0	1223
<b>7884</b>	23.6	48.6	71.3	88.8	97.1	100.0	753

1976 candidates aggregated this series

For a description of how UMS marks are calculated see;  
[www.ocr.org.uk/OCR/WebSite/docroot/understand/ums.jsp](http://www.ocr.org.uk/OCR/WebSite/docroot/understand/ums.jsp)

Statistics are correct at the time of publication





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