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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
ADVANCED SUBSIDIARY GCE**

F762

GEOGRAPHY

Managing Change in Human Environments

TUESDAY 19 MAY 2009: Afternoon

DURATION: 1 hour 30 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:

An Insert (inserted)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer TWO questions from Section A, Question 1 OR 2 and Question 3 OR 4.
- Answer ONE question from Section B. THE QUESTION ANSWERED MUST BE ON A DIFFERENT TOPIC FROM THE TWO TOPICS CHOSEN IN SECTION A.
- Answer THREE questions in total.
- Refer to research and fieldwork where appropriate.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 75.

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SECTION A

Answer TWO questions, Question 1 OR 2 and Question 3 OR 4

Answer Question 1 OR 2

EITHER

MANAGING URBAN CHANGE

1 (a) Study Fig. 1, a photograph of part of an urban area in India.

(i) Identify characteristics of the area shown in Fig. 1. [4]

(ii) Suggest TWO reasons for these characteristics. [6]

(b) Outline TWO factors that influence the level of atmospheric pollution in urban areas. [6]

(c) For a named urban area, explain why managing the growing demand for services may be difficult.

[9]

[Total : 25]

OR

MANAGING RURAL CHANGE

2 (a) Study Fig. 2, an advertisement for a residential development in a rural area.

(i) Describe the environmental characteristics used to attract buyers for the development shown in Fig. 2. [4]

(ii) Suggest TWO ways in which such developments might affect local environments.

[6]

(b) Outline TWO reasons why economic opportunities vary between rural areas. [6]

(c) For a named rural area, explain why managing the impact of farming on the environment may be difficult. [9]

[Total : 25]

Answer Question 3 OR 4

EITHER

THE ENERGY ISSUE

3 (a) Study Fig. 3, a map of global energy consumption.

(i) Briefly describe the pattern of energy consumption shown in Fig. 3. [4]

(ii) Suggest TWO reasons for this pattern. [6]

(b) Outline TWO problems for people created by the exploitation of energy resources. [6]

(c) Describe and explain the energy mix of a named country you have studied. [9]

[Total : 25]

OR

THE GROWTH OF TOURISM

4 (a) Study Fig. 4, which shows GDP (per person \$) and tourist arrivals for a number of countries.

(i) Briefly describe the relationship between GDP per person and tourist arrivals shown in Fig. 4.

[4]

(ii) Suggest TWO reasons for this relationship. [6]

(b) Outline TWO environmental issues created by the growth of tourism. [6]

(c) Using one or more named examples, examine the economic opportunities created by the growth of tourism. [9]

[Total : 25]

SECTION B

Answer **ONE** of the following questions.

THE QUESTION ANSWERED MUST BE ON A DIFFERENT TOPIC FROM THE TWO TOPICS CHOSEN IN SECTION A.

MANAGING URBAN CHANGE

- 5 With reference to located examples, examine the social and economic differences in urban areas. [25]

MANAGING RURAL CHANGE

- 6 With reference to located examples, examine the problems associated with the increasing use of rural areas for recreation and tourism. [25]

THE ENERGY ISSUE

- 7 With reference to located examples, explain how energy supply is being managed sustainably. [25]

THE GROWTH OF TOURISM

- 8 With reference to located examples, explain how tourism is being managed sustainably. [25]

Essay plan for your answer

QUESTION 5 OR 6 OR 7 OR 8 (CIRCLE YOUR CHOICE)

If you use the following lined pages to complete the answers to any question, the question number must be clearly shown.



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