Surname				Other	Names			
Centre Nur	nber				Candida	nte Number		
Candidate	Signatu	ıre						

For Examiner's Use

General Certificate of Education June 2008 Advanced Subsidiary Examination



GGA2

GEOGRAPHY (SPECIFICATION A) Unit 2 Core Concepts in Human Geography

Tuesday 20 May 2008 1.30 pm to 2.30 pm

For this paper you must have:

• the colour insert (enclosed).

You may use a calculator.

Time allowed: 1 hour

Instructions

- Use black ink or black ball-point pen. You may use pencil for maps, diagrams and graphs.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary where appropriate. The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered.

F	or Exam	iner's Us	е
Question	Mark	Questior	Mark
1		3	
2			
Total (Col	umn 1)	-	
Total (Col	umn 2) –	-	
TOTAL			
Examiner	's Initials		



			Answer all questions in the spaces provided.	
1	(a)		res 1a and 1b show data on population aged over 60 in More and Less nomically Developed Countries (MEDCs and LEDCs).	
		F	Figure 1a Figure 1b	
			Figure 1a and Figure 1b are not reproduced here due to third-party copyright constraints.	
1	(a)	(i)	With reference to Figure 1a , describe the expected changes to the percentag of population aged over 60.	;es
				•••••
				•••••
				•••••
			(2 mar	 rks)
1	(a)	(ii)	With reference to Figure 1b , contrast the characteristics of those aged over in MEDCs with those in LEDCs.	60
				•••••
				•••••
				•••••
				•••••
			(3 mar	rks)



1	(a)	(iii)	Outline the economic impacts of an ageing population on a country such as the UK.
			(5 marks)

Question 1 continues on the next page

Turn over



1 (b)	How and why does population structure change as a country progresses through the stages of the Demographic Transition Model?
	(10 marks)



2	(a)	Figu	are 2 (on the insert) shows a canal-side area in Nottingham's inner city.
2	(a)	(i)	With reference to Figure 2 , state two ways in which this urban environment has benefited from re-urbanisation.
			(2 marks)
2	(a)	(ii)	What factors might have encouraged the process of re-urbanisation in this area?
			(3 marks)
			Ouestion 2 continues on the next page
			Question 2 continues on the next page

Turn over



2	(a)	(iii)	Outline the consequences of gentrification for inner city areas, such as the one shown in Figure 2 .
			(5 marks)



2	(b)	Although many inner cities in the UK, such as in Nottingham, have undergone
		significant improvement in recent years, counter-urbanisation is an on-going process. Examine the reasons why counter-urbanisation continues in the twenty-first century.
		Examine the reasons why counter-urbanisation continues in the twenty-mist century.
		(10 marks)

Turn over ▶

20



3	(a)	Figure between	re 3 shows the percentage change in European motor vehicle production een 2004 and 2005 for selected countries.	n
			Figure 3	
		Fi	gure 3 is not reproduced here due to third-party copyright constraints.	
3	(a)	(i)	Describe the pattern shown in Figure 3 .	
				•••••
				(2 marks)

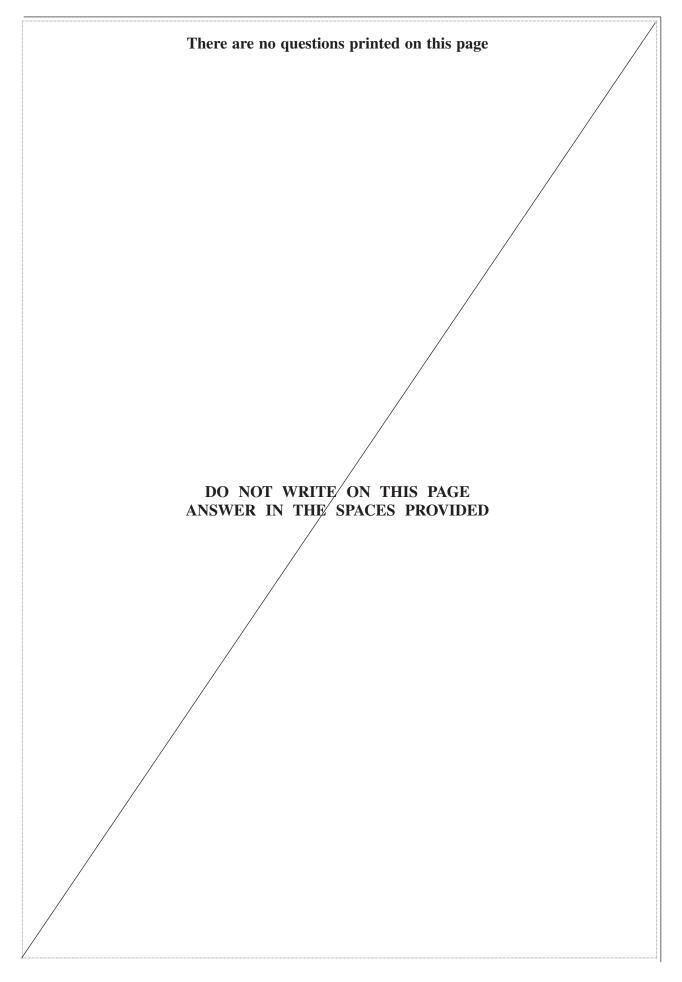


3	(a)	(ii)	Suggest reasons for the variations between countries shown in Figure 3 .
			(3 marks)
3	(a)	(iii)	
3	(a)	(111)	Outline possible economic and social impacts on a country experiencing decline in motor vehicle production.
			(5 marks)
			Question 3 continues on the next page
			Question o continues on the next page

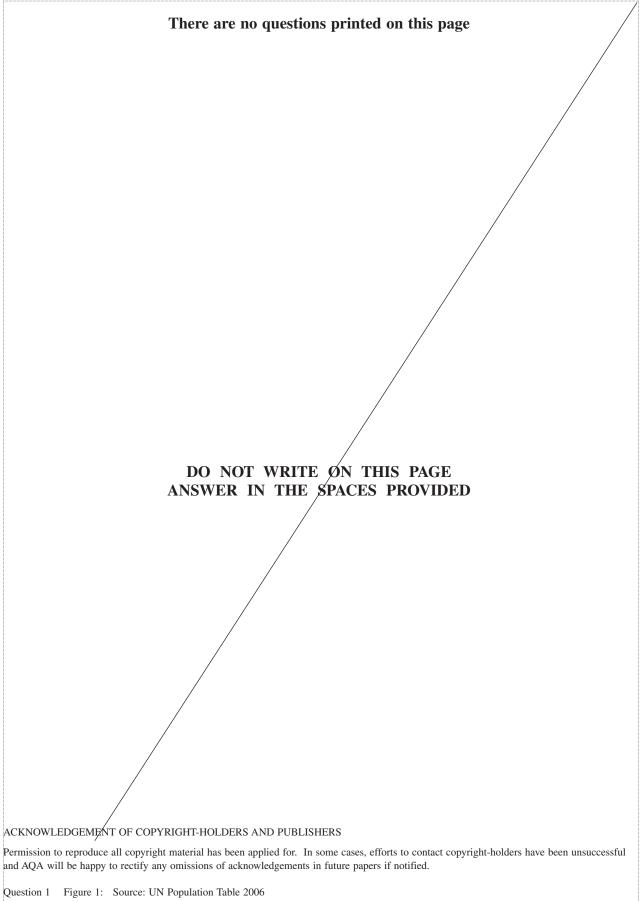
Turn over



1 0







Question 2 Figure 2: A J Barker

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Colour Insert

