| Centre Number | | | Candidate Number | | |
|---------------------|--|--|------------------|--|--|
| Surname | | | | | |
| Other Names | | | | | |
| Candidate Signature | | | | | |



General Certificate of Education Advanced Level Examination June 2011

Geography

GEO4A

Unit 4A Geography Fieldwork Investigation

Friday 17 June 2011 9.00 am to 10.30 am

| You will need no other materials. | |
|-----------------------------------|--|
| You may use a calculator. | |

Time allowed

• 1 hour 30 minutes

Instructions

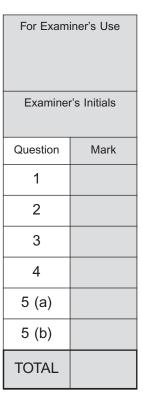
- Use black ink or black ball-point pen. Use pencil only for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

 You are advised to spend about 60 minutes on Section A and about 30 minutes on Section B.



SECTION A

Answer all questions in the spaces provided.

| | All your answers must relate to the geography fieldwork investigation that you undertook in preparation for this examination. | | | | | |
|------|--|--|--|--|--|--|
| St | ate the aim(s) of your fieldwork investigation. | | | | | |
| Ot | ate the ann(s) or your helawork investigation. | | | | | |
| | | | | | | |
| •••• | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 1 | Explain how the location of your fieldwork was relevant to the theory / concept / issue being investigated. | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | (O morto) | | | | | |
| | (8 marks) | | | | | |
| | | | | | | |



| •••• | | |
|------------|---|-------------|
| | | |
| | | |
| De reli | Describe and justify how you made sure that the data collected were as a eliable as possible. | ccurate and |
| •••• | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| •••• | | |
| | | |



| | | | |
|-------------|------|------|----------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | (12 mark |
| | | | (12 mark |
| Extra space | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



| Explain why you used it and evaluate its effectiveness in showing the data you collected. |
|---|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| (12 marks, |



| Extra space | | | | | | | |
|---------------------------------|-----------------------|------------|-------------|---------------|---------------|--------------|--|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| n the light of and/or extend | your results, led. | suggest ho | w your inve | estigation co | uld be furthe | er developed | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |



| | | (8 m | nark |
|-------------|-------------------|----------------|------|
| Extra space | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | T 6 4b. | | |
| | Turn over for the | enext question | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



SECTION B

Answer all questions in the spaces provided.

Figure 1 is a map of wards in Leicester. Four of the wards have been shaded.
Figure 2a shows the population of the four shaded wards in 2001 by ethnic group. For the purpose of conducting a Chi-squared test, these data become the observed frequencies (O).

Figure 2b shows the calculated expected frequencies (E) for these wards in a contingency table.

For this Chi-squared test, the hypothesis (H₁) is:

'There is a difference in the distribution of population in different ethnic groups within selected wards in Leicester.'

The null hypothesis (H_0) to be tested is:

'There is no significant difference in the distribution of population in different ethnic groups within selected wards in Leicester.'

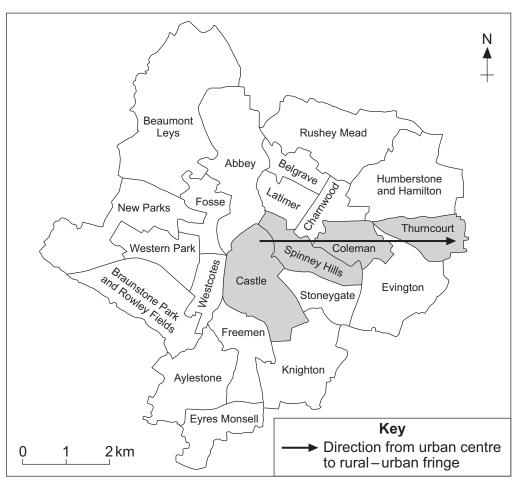


Figure 1



Figure 2a – Observed frequencies (O)

| | Ward | | | | | | |
|--------------|--------|------------------|---------|------------|--------|--|--|
| Ethnic group | Castle | Spinney Hills | Coleman | Thurncourt | Total | | |
| White | 10 221 | 3 739 | 4 653 | 8 258 | 26 871 | | |
| Asian | 1 786 | 15 402 | 6 488 | 1 266 | 24 942 | | |
| Black | 731 | 1 461 | 582 | 174 | 2 948 | | |
| Other | 727 | 647 | 376 | 238 | 1 988 | | |
| Total | 13 465 | 21 249 | 12 099 | 9 936 | 56 749 | | |

Source: Census data (2001)

Figure 2b – Expected frequencies (E)

These are calculated for each cell using the formula $\frac{\text{row total} \times \text{column total}}{\text{grand total}}$

| | Ward | | | | | |
|--------------|--------|------------------|---------|------------|--|--|
| Ethnic group | Castle | Spinney Hills | Coleman | Thurncourt | | |
| White | 6 376 | 10 062 | 5 729 | 4 705 | | |
| Asian | 5 918 | 9 339 | 5 318 | 4 367 | | |
| Black | 699 | 1 104 | 629 | 516 | | |
| Other | 472 | 744 | 424 | 348 | | |

A Chi-squared test was applied to these data, using the formula $x^2 = \sum \frac{(O-E)^2}{E}$.

Chi-squared was calculated as 18 995 and was significant at both the 95% and 99% significance levels.

| 5 | (a) | With reference to the outcome of the Chi-squared test and Figures 1 , 2a and 2b , comment on the distribution of ethnic groups in the selected wards in Leicester. |
|---|-----|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | Question 5 continues on the next page |



| (12 marks) |
|-------------|
| Extra space |
| |
| |
| |
| |
| |
| |
| |
| |
| |



| b) | Assess the usefulness of statistical techniques in analysing census data at ward level. |
|----|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | (8 marks |
| | Extra space |
| | |
| | |
| | |
| | |
| | |
| | |

END OF QUESTIONS



20

There are no questions printed on this page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED ACKNOWLEDGEMENT OF COPYRIGHT-HOLDERS AND PUBLISHERS Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been

unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.

Figure 1: www.leicester.gov.uk: Leicester City Council.

Figure 2a: www.leicester.gov.uk Reproduced under the terms of the Click-Use Licence.

Copyright © 2011 AQA and its licensors. All rights reserved.

