

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

A2 GCE

F733/01

GENERAL STUDIES

**Domain Exploration:
Applying Synoptic Skills**

MONDAY 9 JUNE 2014: Morning

**DURATION: 1 hour 30 minutes
plus your additional time allowance**

MODIFIED ENLARGED

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions in Section A and ONE question in Section B.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

The quality of your written communication will be assessed including clarity of expression, structure of arguments, presentation of ideas, grammar, punctuation and spelling.

Any blank pages are indicated.

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SECTION A

Answer ALL questions in this section.

- 1 Read the extract below and answer the question that follows.

“I can remember, about 50 years ago, when the factories shut down for a fortnight’s holiday, my father used to take us up to the moors to look back to where we lived and point out the landmarks. That fortnight was the only time you could see any of them. The rest of the time they were all enveloped in a pall of black smoke.”

From the extract above, what can you deduce about

- (a) the location in the UK
and
(b) life in the period referred to?

Give reasons for your deductions. [10]

2 Here are three statements ranked in order from the MOST effective to the LEAST effective in their support for corporal punishment.

STATEMENT 1: In a survey of 6000 teachers, 1200 of them believed that classroom behaviour had deteriorated since corporal punishment had been abolished.

STATEMENT 2: Between 1986, when corporal punishment was abolished in state schools, and 1997, when it was finally abolished in all schools, there was a 67% increase in crime.

STATEMENT 3: A headmaster advocated the caning of classroom troublemakers, saying “I was caned at school and it did me good. It was a deterrent. I wonder if today’s soft approach is working.”

Justify this rank order, in terms of the strengths and weaknesses of the support for corporal punishment. [10]

3 Anthony Gormley's statue 'The Angel of the North' (below) represents a stylised human figure with wings. It stands on an exposed and windy hillside south of Gateshead, Tyne and Wear. It is 20 metres tall, has a wing span of 54 metres, and weighs 200 tons.

In creating the sculpture, Anthony Gormley worked with the engineering company Ove Arup and Partners.



Identify and explain THREE technological features of the statue which would have posed problems in turning Anthony Gormley's design into a reality. [10]

4 Read the extract below and answer the question that follows.

“Many of us [used to] see religion as harmless nonsense. Beliefs might lack all supporting evidence but, we thought, if people needed a crutch for consolation, where’s the harm? September 11th 2001 changed all that. Revealed faith is not harmless nonsense, it can be lethally dangerous nonsense. Dangerous because it gives people unshakeable confidence in their own righteousness. Dangerous because it gives them false courage to kill themselves, which automatically removes normal barriers to killing others. Dangerous because it teaches enmity to others labelled only by a difference of inherited tradition.”

Evaluate the validity of this argument against religion and religious belief. [20]

SECTION B

**Answer ONE question from this section.
Your answer should be in continuous prose.**

- 5 Read the source below and answer the question that follows.**

On 25th September 2009, the ‘Daily Telegraph’ revealed that its investigation into the scandal of MPs’ expenses earlier that year had been based on information supplied in secret by a House of Commons ‘mole’. This person had sold them, for £110,000, copies of MPs’ expenses files. His motivation was, he said, anger and sorrow at the plight of British troops then fighting in Afghanistan.

Discuss the moral issues raised by this story relating to the METHODS used by the media and the ROLE of the media in public life.

Illustrate your answer by reference to other examples of the relationship of the media to politicians and the law. [50]

- 6 “Scientific progress is usually seen as positive but it can also be negative.”**

Using one or more examples, evaluate this statement. [50]

7 While methods such as protest marches, camps and demonstrations are legal, some campaigners believe they are justified in breaking the law in order to promote their views.

Evaluate this point of view, illustrating your answer by reference to campaigns of which you are aware. [50]

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