

## A-level GENERAL STUDIES (SPECIFICATION B)

### Unit 4 Change

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Wednesday 15 June 2016

Afternoon

Time allowed: 2 hours

#### Materials

For this paper you must have:

- Stimulus Material (enclosed)
- An AQA 12-page answer book.

#### Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is GENB4.
- Answer **two** questions.  
Answer **Question 01** in Section A and **one** question from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.
- All questions should be answered in continuous prose.

#### Advice

The questions arise from the texts, but they should **not** be answered by reference to these texts alone.

Use your own examples to illustrate your answers.

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**Section A**

Answer this question.

Read **Text A** and use this as your starting point to answer this question.

Use examples of your own to illustrate your answer.

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<b>0</b>	<b>1</b>
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We know a lot about how our physical bodies work and much of the National Health Service (NHS) budget is spent on the prevention and treatment of physical illness. There is less agreement about how much we know about mental health and how to meet the needs of mental-health patients.

How important is it, for:

- scientific
- social
- economic

reasons that we find out more about, and pay more attention to, promoting our psychological well-being?

**[40 marks]**

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**Section B**

Read the relevant texts and use these as your starting point to answer **either** Question 02 **or** Question 03.

Use examples of your own to illustrate your answer.

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**Either**

0	2
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**Text B** is about buildings that ‘throw open their doors’ annually; **Text C** is about a campaign to close our borders to unwelcome ideas.

Discuss whether we should be as open to controversial ideas as ‘Heritage Open Days’ would like us to be to cultural experiences.

**[40 marks]**

**or**

0	3
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It is claimed in **Text D** that student-engineers might learn from reading science fiction. It is acknowledged in **Text E** that what is learnt at school may or may not meet future needs.

Consider what schools do, and what they should do, to prepare students for future employment.

**[40 marks]**

**END OF QUESTIONS**

**There are no questions printed on this page**

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