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| Centre Number | | | | | | Candidate Number | | | | |
| Surname | | | | | | | | | | |
| Other Names | | | | | | | | | | |
| Candidate Signature | | | | | | | | | | |

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| For Examiner's Use | |
| Examiner's Initials | |
| Question | Mark |
| 1 | |
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| TOTAL | |



General Certificate of Education
Advanced Subsidiary Examination
June 2014

General Studies (Specification B)

GENB2

Unit 2 Space

Thursday 15 May 2014 1.30 pm to 3.00 pm

For this paper you must have:

- a Source Booklet (enclosed).
- You may use a calculator.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.
- All questions should be answered in continuous prose.

Advice

- Where appropriate, use examples to illustrate your answers.
- The recommended time allocation for this examination is as follows:
 - Question 1: 30 minutes
 - Question 2: 30 minutes
 - Question 3: 30 minutes.



J U N 1 4 G E N B 2 0 1

Sources A to E are provided in the enclosed Source Booklet.

Answer **all** questions in the spaces provided.

1 Question 1 refers to **Sources A** and **B**.

1 (a) Study **Source A** and then answer the following questions.

Using the data in **Source A** only, identify and describe **two trends** shown in the types of marriage ceremony in England and Wales during the period 1981–2010. For each trend, suggest **one** reason to explain why it might have occurred.

1 (a) (i) Description of **Trend 1**. Show appropriate calculations to support your answer:

[3 marks]

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1 (a) (ii) Reason to explain **Trend 1**:

[2 marks]

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1 (a) (iii) Description of **Trend 2**. Show appropriate calculations to support your answer:

[3 marks]

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1 (a) (iv) Reason to explain **Trend 2**:

[2 marks]

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Question 1 continues on the next page

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1 (b) Study **Source B** and then answer the following questions.

Using the data in **Source B** only, identify and describe **two differences** between religions in their influence on everyday life in England and Wales, 2008/2009. In each case, suggest **one** reason to explain the difference.

1 (b) (i) Description of **Difference 1**. Show appropriate calculations to support your answer: **[3 marks]**

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1 (b) (ii) Reason to explain **Difference 1**: **[2 marks]**

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1 (b) (iii) Description of **Difference 2**. Show appropriate calculations to support your answer:

[3 marks]

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1 (b) (iv) Reason to explain **Difference 2**:

[2 marks]

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2 Study **Sources C** and **D** and then answer the following questions.

2 (a) Why might some people argue that traditional school buildings (**Source C**) are more attractive than modern ones?

[10 marks]

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2 (b) Why might some people prefer the appearance of a modern school building such as that shown in **Source D**?

[10 marks]

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2 (c) Discuss whether teaching and learning might be more enjoyable and effective in a traditional building or a modern building.

[10 marks]

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3 (b) Why might some people argue that the aim of urban regeneration should be to work with existing residents to improve their quality of life?

[15 marks]

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END OF QUESTIONS

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