



General Certificate of Education
Advanced Subsidiary Examination
January 2011

General Studies (Specification B)

GENB1

Unit 1 Conflict

Tuesday 11 January 2011 1.30 pm to 3.00 pm

For this paper you must have:

- a 12-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is GENB1.
- Answer **three** questions.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- There are 30 marks for each question.
- The maximum mark for this paper is 90.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.
- All questions should be answered in continuous prose.

Advice

- Where appropriate use examples to illustrate your answer.

Answer **three** questions.

Write your answers in continuous prose.

You are advised to use examples to illustrate your answers where appropriate.

There are 30 marks for each question.

0	1
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A scientist is no longer seen as an elderly, white-haired man in a white coat; women now have careers as well as being housewives and mothers.

To what extent should we still be concerned about stereotyping?

You might consider:

- the ways in which people stereotype others
- the impact of stereotyping
- how stereotypes reflect the values of society.

(30 marks)

0	2
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In 2008 Madonna was the highest paid female singer and earned £39 million; now many premiership footballers are paid more than £100 000 per week.

To what extent do you agree that such entertainers are worth the money?

You might consider:

- what we mean by entertainment
- the impact such entertainers might have
- how we might measure someone's worth.

(30 marks)

0	3
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The government has announced that all pupils up to the age of 16 should experience five hours per week of drama, music and the arts.

Discuss the importance of these subjects in schools.

You might consider:

- the types of arts experiences offered in lessons and beyond the school day
- the skills that are developed through the arts
- the quality of the arts experience in schools.

(30 marks)

0	4
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'Labour, Conservative, Liberal Democrat – all the parties say the same things.'

Discuss whether having different political parties is worthwhile.

You might consider:

- the differences and similarities between the political parties
- why people decide to vote in the way they do
- the value people place on democracy.

(30 marks)

0	5
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'Whatever the situation, we should conduct ourselves as civilised human beings.'

How far can aggression towards others be justified?

You might consider:

- different kinds of aggression
- why people become aggressive towards others
- the beliefs that lead to aggressive behaviour.

(30 marks)

END OF QUESTIONS

There are no questions printed on this page