

General Certificate of Education
June 2004
Advanced Level Examination



GENERAL STUDIES (SPECIFICATION A) GA4S
Unit 4 Culture, Morality, Arts and Humanities (Spanish)

Thursday 17 June 2004 Afternoon Session

In addition to this paper you will require:

- an objective test answer sheet;
- a 4-page answer book;
- a black ball-point pen.

You may **not** use a foreign language dictionary for this paper.

Time allowed: 1 hour 30 minutes

Instructions

- Use a black ball-point pen for recording your answers to Questions 1.1 to 1.25 on your objective test answer sheet.
- Use blue or black ink or ball-point pen for answering **one** question from Question 2.1 to 2.6.
- Write the information required on the front of your answer book for Question 2. The *Examining Body* for this paper is AQA. The *Paper Reference* is GA4S.
- Answer Question 1 (1.1 to 1.25) using the answer sheet provided **and one** question from Question 2.1 to 2.6 in a separate answer book.
- For each item in Question 1 there are several alternative responses. When you have selected the response which you think is the best answer to a question, mark this response on your answer sheet.
- Do all rough work in your answer book, **not** on your answer sheet.
- Make sure that you hand in **both** your answer sheet **and** your essay answer book at the end of the examination.

Information

- This paper consists of **two** questions.
Question 1 contains 25 objective test questions based on material in **Spanish** for comprehension. Each question carries 1 mark. No deductions will be made for wrong answers.
- **Question 2** consists of six alternative essay questions (2.1 to 2.6). Your answer to Question 2 should be written in English. 25 marks are allocated to each of Questions 2.1 to 2.6.

Advice

- Attempt Questions 1.1 to 1.25 before you do **one** from Questions 2.1 to 2.6.
- Spend approximately equal amounts of time on Questions 1 and 2 as a whole.
- Do not spend too long on any item in Question 1. If you have time at the end, go back and answer any question you missed out.

QUESTION 1**Answer Questions 1.1 to 1.25**

Indicate in the space provided on the answer sheet the language which you have attempted

For each of Questions **1.1** to **1.25** choose the answer you consider the best of the alternatives offered in **A, B, C** and **D**.

Questions 1.1 to 1.5

Read the following article and answer Questions **1.1** to **1.5** which follow.

The Source Material for Questions 1.1 – 1.5 is not produced here due to third-party copyright constraints. The full copy of this paper can be obtained by ordering GA4S from our publications section. Tel: 0161 953 1170.

1.1 The Viella tunnel

- A is equipped with doors at each end.
- B has not been improved at all since 1948.
- C is to be closed on safety grounds.
- D is now considered to be obsolete.

1.2 The tunnel

- A links Catalonia and France.
- B is closed in winter because of snow.
- C is frequently used by lorries carrying dangerous loads.
- D has a maximum capacity of 2 230 vehicles per day.

1.3 The authorities in the Valle de Arán

- A are pressing for another tunnel to be built.
- B are worried at the number of accidents.
- C want more safety features to be installed.
- D are worried at the amount of traffic.

1.4 Recent improvements include each of the following **except**

- A better lighting.
- B more ventilation.
- C improved communications.
- D fire-resistant walls.

1.5 Plans for the future include

- A a new tunnel with a sprinkler system.
- B the present tunnel being used only by lorries with dangerous loads.
- C spending 138.2 million euro on the existing tunnel.
- D building a new tunnel on three levels.

TURN OVER FOR THE NEXT QUESTION

Turn over ►

Questions 1.6 to 1.10

Read the following article and answer Questions **1.6** to **1.10** which follow.

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- 1.6** The original purpose of polo was to
- A** train cavalry.
 - B** resolve disagreements without loss of life.
 - C** provide an outlet for gambling.
 - D** entertain crowds as they awaited public executions.
- 1.7** We are told that the English
- A** introduced polo into Afghanistan.
 - B** were the first world polo champions.
 - C** laid the foundations of the modern game.
 - D** allowed only royalty to play.
- 1.8** In Argentina polo is
- A** more highly regarded than elsewhere.
 - B** played extensively by gauchos.
 - C** more popular than football.
 - D** played mainly by women.
- 1.9** A handicap of 10 in polo
- A** indicates a relatively low level of performance.
 - B** has never been achieved.
 - C** is very difficult to attain.
 - D** allows a player to compete all over the world.
- 1.10** Polo players
- A** are paid up to 240 000 euro per year.
 - B** are often former jockeys.
 - C** must be able to obey orders promptly.
 - D** should have around ten horses available per season.

TURN OVER FOR THE NEXT QUESTION

Turn over ►

Questions 1.11 to 1.15

Read the following article and answer Questions **1.11** to **1.15** which follow.

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1.11 Two days ago, it was the 75th anniversary of

- A a film star's birth.
- B the setting of new sporting records.
- C the release of the first Tarzan film.
- D a famous swimming championship.

1.12 Weissmuller's personal life

- A has been the subject of a TV documentary.
- B was affected by his illegal status.
- C was affected by his poor health.
- D would be suitable material for a film.

1.13 Some of his biographers

- A state that he was born in 1920.
- B claim that he falsified his birth certificate.
- C claim that his son was not American.
- D have got his place of birth wrong.

1.14 Weissmuller took up swimming because he

- A wanted to look like Tarzan.
- B was overweight.
- C was encouraged to do so.
- D was a keen sportsman.

1.15 As an actor, Weissmuller

- A considered himself lacking in talent.
- B would have welcomed more challenging roles.
- C turned down roles which were too demanding.
- D had a natural facility for learning lines.

TURN OVER FOR THE NEXT QUESTION

Turn over ►

Questions 1.16 to 1.20

Read the following article and answer Questions **1.16** to **1.20** which follow.

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- 1.16** The cycle expedition mentioned in the title
- A followed the course of a river.
 - B was organised for council workers.
 - C was over 1 200 kilometres in length.
 - D had been advertised in seven different schools.
- 1.17** The cycle expedition was
- A the final part of a summer-long programme.
 - B organised to exemplify a healthy and responsible leisure activity.
 - C designed to teach people to be responsible on the road.
 - D one of two organised activities for young people.
- 1.18** The participants
- A were chosen on the basis of their academic excellence.
 - B had been promising pupils in their junior schools.
 - C recognised their schools' contributions to their being selected.
 - D appeared to lack commitment to their studies.
- 1.19** As a result of the expedition the participants
- A now at least pretend to be responsible.
 - B have learnt to appreciate the value of working together.
 - C are to be made monitors on their return to school.
 - D intend to repeat the tour in the future.
- 1.20** According to José Cabanes,
- A the expedition will not be repeated.
 - B the participants got on very well with each other.
 - C the expedition was a worthwhile exercise for those taking part.
 - D Lorenzo Pérez had shown real vision in organising the event.

TURN OVER FOR THE NEXT QUESTION

Turn over ►

Questions 1.21 to 1.25

Read the following article and answer Questions **1.21** to **1.25** which follow.

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1.21 We are told that M.M.A.

- A entered Morocco illegally.
- B has been detained on many occasions.
- C has lived in Ceuta for 32 years.
- D was travelling on forged documents.

1.22 The detained person

- A stole over 100 cars.
- B has committed 48 crimes.
- C was travelling in a Mercedes.
- D is wanted for other crimes.

1.23 The Guardia Civil

- A arrested a number of illegal immigrants.
- B sent 12 people back to Morocco.
- C travelled to Melilla by lorry.
- D released a woman with no documents.

1.24 The Moroccans

- A all lived locally.
- B complained at the conditions in which they were housed.
- C were in a concealed compartment in a lorry.
- D had false papers.

1.25 The lorry driver

- A was working with the authorities.
- B claimed not to know what was happening.
- C was 51 years old.
- D had found illegal immigrants in his lorry.

END OF QUESTION 1

Turn over ►

QUESTION 2

Answer **ONE** of Questions **2.1** to **2.6** in English.

Each question is worth 25 marks.

This question must be answered in a **separate** answer book which must be clearly labelled **GA4S Question 2**. Write as if you were addressing the intelligent general reader.

The assessment of your answer will take account not only of content but also of your use of English, including spelling, punctuation, vocabulary, sentence construction and the organisation of your essay.

2.1 “There is only one religion, though there are a hundred versions of it.” (George Bernard Shaw)

Discuss this statement with reference to a range of different religious beliefs and practices.

2.2 What is a stereotype?

How do stereotypes develop and what is the impact of stereotyping on individuals, groups and society?

Illustrate your answer with examples of the effects of both negative and positive stereotypes.

2.3 “All men are created equal.” (American Declaration of Independence)

How far do you consider this concept to be true or untrue?

2.4 “The avant-garde of today are the mainstream arts of tomorrow.”

Using examples, demonstrate how artworks which once shocked their audiences became acceptable for future generations.

2.5 What has been the effect of computer technology on an art form of your choice?

How far has this technology aided or stifled creativity in that area?

2.6 “Television has a duty to inform, educate and entertain.”

To what extent do you believe that television in the UK has achieved a balance between these aims?

END OF QUESTIONS