

GENERAL STUDIES (SPECIFICATION A) GA4F
Unit 4 Culture, Morality, Arts and Humanities (French)

Thursday 17 June 2004 Afternoon Session

In addition to this paper you will require:

- an objective test answer sheet;
- a 4-page answer book;
- a black ball-point pen.

You may **not** use a foreign language dictionary for this paper.

Time allowed: 1 hour 30 minutes

Instructions

- Use a black ball-point pen for recording your answers to Questions 1.1 to 1.25 on your objective test answer sheet.
- Use blue or black ink or ball-point pen for answering one question from Questions 2.1 to 2.6.
- Write the information required on the front of your answer book for Question 2. The *Examining Body* for this paper is AQA. The *Paper Reference* is GA4F.
- Answer Question 1 (1.1 to 1.25) using the answer sheet provided **and one** question from Questions 2.1 to 2.6 in a separate answer book.
- For each item in Question 1 there are several alternative responses. When you have selected the response which you think is the best answer to a question, mark this response on your answer sheet.
- Do all rough work in your answer book, **not** on your answer sheet.

Information

- The maximum mark for this paper is 50.
- This paper consists of **two** questions.
Question 1 contains 25 objective test questions based on material in **French** for comprehension. Each question carries 1 mark. No deductions will be made for wrong answers.
- **Question 2** consists of six alternative essay questions (2.1 to 2.6). Your answer to Question 2 should be written in English. 25 marks are allocated to each of Questions 2.1 to 2.6.

Advice

- Attempt Questions 1.1 to 1.25 before you do **one** from Questions 2.1 to 2.6.
- Spend approximately equal amounts of time on Questions 1 and 2 as a whole.
- Do not spend too long on any item in Question 1. If you have time at the end, go back and answer any question you missed out.
- Make sure that you hand in **both** your answer sheet **and** your essay answer book at the end of the examination.

Question 1**Answer Questions 1.1 to 1.25**

Indicate in the space provided on the answer sheet the language which you have attempted.

For each of Questions **1.1** to **1.25** choose the answer you consider the best of the alternatives offered in **A, B, C** and **D**.

Questions 1.1 to 1.4

Read the article below and answer Questions **1.1** to **1.4** which follow.

The Source Material for Questions 1.1 – 1.4 is not produced here due to third-party copyright constraints. The full copy of this paper can be obtained by ordering GA4F from our publications section. Tel: 0161 953 1170.

Which person **A - D** expresses the following opinions about buying a small car?

- A** José de Souza
- B** Karine Boyer
- C** Catherine Galli
- D** Maria Reinoso

- 1.1** Its appearance is more important than the price.
- 1.2** In my present circumstances I could not buy a car at any price.
- 1.3** I would certainly be tempted if the car was really cheap.
- 1.4** I am concerned about whether a cheap car really represents value for money.

TURN OVER FOR THE NEXT QUESTION

Turn over ►

Questions 1.5 to 1.9

Read the article below and answer Questions 1.5 to 1.9 which follow.

Objectif: coupe de France

Heureuse surprise pour le Club Nautique Barbezilien qui voit quatre de ses nageurs sélectionnés pour participer à la Coupe de France été, ce week-end, à Serres-Castet près de Pau

Elise Perez, Guillaume Merle,
Julie Charrier et Géraldine
Finez devant le bassin de
Barbezieux

(Photo Emmanuelle Cherrier)



Heureuse surprise pour ces quatre adolescents qui participeront au sein de l'équipe Poitou-Charentes à la Coupe de France été, minimes et cadets, les 28 et 29 août à Serres-Castet près de Pau.

Pour les dirigeants du club, c'est le bonheur. La fierté aussi de voir que tous les efforts consentis n'ont pas été vains, que ce soit du côté des entraîneurs ou celui des nageurs.

Du côté des adolescents, ils sont tous aussi heureux que surpris. Un peu sonnés et angoissés. Vont-ils être à la hauteur? Là est la question car la compétition va réunir tout ce que la France compte de meilleurs minimes et cadets.

Ces quatre sélectionnés sont: Elise Perez minime de 15 ans qui nagera sur 100 m dos; Julie Charrier minime de 13 ans (bientôt 14) qui nagera un 200 quatre nages; Géraldine Finez minime de 15 ans qui nagera en relais 8 x 50 nage libre; Guillaume Merle cadet de 17 ans qui nagera un 100 m papillon.

Une grosse déception pour Yoann Mesuron qui a raté de peu son billet pour Pau. Mais ce n'est que partie remise...

Ces quatre jeunes sélectionnés ne sont pas des débutants. Ils font partie des tous meilleurs nageurs minimes et cadets de la région depuis plusieurs saisons. Ce qui est tout à leur honneur puisqu'ils ne s'entraînent en réalité que deux mois par an.

Ils tenaient d'ailleurs à remercier ici leurs entraîneurs et tout particulièrement Eric Debrie pour tout le soutien qu'il leur apporte en même temps que les entraînements.

La sélection Poitou-Charentes est déjà à Pau et les parents des jeunes nageurs ainsi que plusieurs membres du club ont déjà réservé leurs chambres d'hôtel afin de les encourager et qui sait peut-être les voir remporter une épreuve de la Coupe de France.

Source: Objectif: Coupe de France, August 1999

Vocabulary

<i>minime</i>	junior
<i>cadet</i>	intermediate
<i>fierté</i>	pride
<i>sonné</i>	dumbfounded
<i>angoissé</i>	anxious
<i>tenir à</i>	to want to
<i>remporter</i>	to win

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- 1.5** The swimming club of Barbezieux is pleased that
- A** four of its members are to represent France.
 - B** the Coupe de France will be held near Pau.
 - C** four of its members will compete in the national finals.
 - D** its trainers and swimmers are of international quality.
- 1.6** For the swimmers their selection
- A** causes them to doubt their ability.
 - B** was expected because they are so very good.
 - C** is a foregone conclusion.
 - D** ensures fame and fortune.
- 1.7** Yoann Mesuron is disappointed because he
- A** will only swim the relay.
 - B** missed the train to Pau.
 - C** will never become a team member.
 - D** was not included in the team.
- 1.8** The chosen four
- A** are all newcomers to the sport.
 - B** are the best swimmers in the area.
 - C** train twice weekly.
 - D** have to pay for their own training sessions.
- 1.9** In Pau, the team will
- A** win the Coupe de France.
 - B** be well supported.
 - C** enjoy first-class facilities.
 - D** be an encouragement to younger swimmers.

Questions 1.10 to 1.14

Read the article below and answer Questions **1.10** to **1.14** which follow.

The Source Material for Questions 1.10 – 1.14 is not produced here due to third-party copyright constraints. The full copy of this paper can be obtained by ordering GA4F from our publications section. Tel: 0161 953 1170.

1.10 According to Anne, she has

- A 30 different problems.
- B put up with the same problem for over 20 years.
- C found it easier to laugh off her problems.
- D trained herself to ignore her problems.

1.11 Anne's father

- A has been cured of his bad habits.
- B still smokes his pipe after dinner.
- C is showing signs of stress.
- D makes her want to cry.

1.12 Anne has

- A come to terms with the problem.
- B left home to avoid further distress.
- C never discussed the problem.
- D decided to eat her meals alone.

1.13 Anne's mother

- A is not bothered by her husband's problem.
- B cannot hear the noises he makes.
- C is reluctant to confront her husband with the problem.
- D is lonely and misunderstood.

1.14 Anne

- A is worried that there might be a permanent rift between her and her father.
- B avoids being in the same room as her father.
- C cannot help venting her feelings against her father.
- D does not visit her father any more.

Questions 1.15 to 1.19

Read the article below and answer Questions **1.15** to **1.19** which follow.

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- 1.15** Nicole's main reason for changing jobs was
- A to do something unusual.
 - B internal reorganisation.
 - C she had been doing the same thing for 25 years.
 - D there was no longer scope for promotion.
- 1.16** Each of the following is mentioned as a factor in her lack of success in 1995 **except**
- A the economic climate.
 - B her uncertainty of what to do.
 - C her becoming discouraged too easily.
 - D the state of the job market.
- 1.17** What was different in 1999 was that
- A her former employer had fired her.
 - B she decided everything was in her favour.
 - C she had a dream about her future career.
 - D the economic conditions were more favourable.
- 1.18** The school offered her
- A a job share.
 - B redeployment.
 - C a reassessment of her skills.
 - D an increase in salary.
- 1.19** Her new job
- A is very rewarding.
 - B represents a complete break with her past work.
 - C has a much higher salary.
 - D can be boring at times.

Questions 1.20 to 1.25

Read the article below and answer Questions **1.20** to **1.25** which follow.

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- 1.20** Mars Global Surveyor was launched to
- A** search for possible landing sites for a future mission to Mars.
 - B** map the surface of the planet.
 - C** study the atmosphere of the planet.
 - D** survey the water sources on the surface of the planet.
- 1.21** The plan was to
- A** land on the surface.
 - B** carry out a number of low-level passes.
 - C** erect one solar power source.
 - D** take over 1000 photographs.
- 1.22** The plans were changed during the mission because of
- A** a technical failure.
 - B** damage to the camera.
 - C** mathematical miscalculations.
 - D** intense solar activity.
- 1.23** This change of plan
- A** brought an unexpected bonus.
 - B** resulted in disappointing data.
 - C** caused the mission to be aborted.
 - D** has set back further missions.
- 1.24** The mission has established that the surface of Mars
- A** makes a landing too hazardous.
 - B** is covered with some form of liquid.
 - C** has a recognisable structure, similar to Earth's.
 - D** resembles the centre of the planet.
- 1.25** This discovery will
- A** confirm signs of life on Mars.
 - B** call into question the uniqueness of Jupiter.
 - C** prove that Earth, Mars and Jupiter are very similar.
 - D** help us to understand better how the Earth was formed.

END OF QUESTION 1

Turn over ►

QUESTION 2

Answer **ONE** of Questions **2.1** to **2.6** in English.

Each question is worth 25 marks.

This question must be answered in a **separate** answer book which must be clearly labelled **GA4F Question 2**. Write as if you were addressing the intelligent general reader.

The assessment of your answer will take account not only of content but also of your use of English, including spelling, punctuation, vocabulary, sentence construction and the organisation of your essay.

2.1 “There is only one religion, though there are a hundred versions of it.” (George Bernard Shaw)

Discuss this statement with reference to a range of different religious beliefs and practices.

2.2 What is a stereotype?

How do stereotypes develop and what is the impact of stereotyping on individuals, groups and society?

Illustrate your answer with examples of the effects of both negative and positive stereotypes.

2.3 “All men are created equal.” (American Declaration of Independence)

How far do you consider this concept to be true or untrue?

2.4 “The avant-garde of today are the mainstream arts of tomorrow.”

Using examples, demonstrate how artworks which once shocked their audiences became acceptable for future generations.

2.5 What has been the effect of computer technology on an art form of your choice?

How far has this technology aided or stifled creativity in that area?

2.6 “Television has a duty to inform, educate and entertain.”

To what extent do you believe that television in the UK has achieved a balance between these aims?

END OF QUESTIONS