

**GENERAL STUDIES (SPECIFICATION A)
Unit 6 Society, Politics and the Economy**

GSA6

Tuesday 27 January 2004 Morning Session

In addition to this paper you will require:

- a copy of the Case Study Source Material (enclosed)
- an 8-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is GSA6.
- Answer **all** questions in Section A (Questions 1 to 4) and **one** question from Section B (Questions 5 to 8).
- Write your answers in continuous prose.
- Use your own words, rather than simply repeating those used in the sources, to show your understanding of the points being made.

Information

- This paper consists of Section A (**four** questions based on the Case Study Source Material provided earlier; a new copy is provided as an insert to this question paper) and Section B (essay questions).
- The maximum mark for this paper is 60 (35 for Section A and 25 for Section B).
- Mark allocations for Questions 1 to 4 are shown after each question.
- Part of the assessment will be based on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate.
- The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

Advice

- Where appropriate you may use your own knowledge and ideas to support and enhance your answers to the questions.

SECTION A

Answer **all** of **Questions 1 to 4**.

Total for this Section is 35 marks.

1 What issues are raised by the data in **Extract A** and how do these relate to the Case Study as a whole?
(9 marks)

2 Use **Extract C** and any other material to explain why national statistics on earnings and wealth distribution based on averages may not represent 'the whole picture'.
(8 marks)

3 Briefly state what you understand by poverty.

Using arguments from the extracts and any ideas of your own, discuss the effects of poverty on people's life chances in the United Kingdom.

(9 marks)

4 What reasons exist for different levels of pay?

To what extent do you think they are justified?

(9 marks)

SECTION B

Answer **ONE** only of **Questions 5 to 8**. Each of the questions is worth 25 marks.

Write as if you were addressing the intelligent general reader.

- 5** How successful do you think Equal Opportunities legislation and targets have been in addressing issues of ethnicity, gender, disability and class?

Choose **two or more of these areas** and discuss to what extent 'positive discrimination' should be used to help address these problems in education, the workplace or public life.

- 6** How appropriate, fair and effective do you consider the United Kingdom's policies to be on immigration?

What changes, if any, would you like to see? Give reasons for your arguments.

- 7** 'If there were no poverty, there would be no crime'.

How valid do you consider this statement to be? How do you think these associated problems should be addressed?

- 8** To what extent should British people be concerned about world poverty?

Discuss ways in which world poverty can realistically and effectively be tackled.

END OF QUESTIONS