

**15 March – 15 May 2013**

**AS GCE FRENCH**

**F701** Speaking

**TEACHER/EXAMINER BOOKLET**

**To be opened three working days before the first day of the Speaking tests at the Centre.**

**To be completed between 15 March and 15 May 2013**



#### **INSTRUCTIONS TO TEACHERS/EXAMINERS**

- Materials must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

#### **INFORMATION FOR TEACHERS/EXAMINERS**

- There are two sections to this examination.  
A Role play (5-6 mins)  
B Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **28** pages. Any blank pages are indicated.

**RANDOMISATION SHEET**

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	D
4	D
5	F
6	F
7	B
8	B
9	C
10	C
11	A
12	A
13	E
14	E
15	D
16	D
17	F
18	F
19	B
20	B
21	C
22	C
23	E
24	E

**15 March – 15 May 2013**

**AS GCE FRENCH**

**F701** Speaking

**ROLE PLAY A**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INFORMATION FOR CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY A – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Un(e) collègue belge de votre père est venu(e) dîner chez vous.

**La Tâche**

Vous discutez avec le / la collègue et vous parlez de ses enfants.

**D’abord vous devez vous renseigner sur :**

**1 la date de son retour en Belgique**

**2 ce que ses enfants vont faire**

Vous avez un dépliant sur les services d’une agence pour les figurants et vous pensez que cela pourrait lui être utile. À l’aide du dépliant, vous donnerez des détails sur :

- le travail d’un figurant
- les services proposés
- ce qu’il faut faire pour réussir
- ce qu’il ne faut pas faire
- le salaire et les conditions de travail
- le site web

Au cours de la conversation vous discuterez aussi :

- des avantages de travailler à l’étranger
- des raisons pour lesquelles certains jeunes rêvent d’être célèbres

À noter :

Un figurant – an extra

# Talent Extra

Film and TV companies are always looking for additional actors of all ages for different projects. Extras can be of any appearance or personality, and can choose to work full-time, part-time, or just a couple of days a month.

Join Talent Extra for help in finding the best opportunities and for advice on how to present yourself, as your profile and photographs will be seen by top directors.

## How to succeed

### DO

- Be professional at all times
- Listen carefully to instructions

Making a film is expensive and it is important not to waste time

### DO NOT

- Ask the actors for autographs
- Bring a friend or a pet
- Look at the camera



Average pay is about £80 per day. You may well be called at the last minute, so you should be prepared to make travel arrangements quickly.

Visit the website for details of jobs near you.

## ROLE PLAY A – EXAMINER’S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

### Situation

As on the candidate’s sheet. You are a Belgian work colleague of the candidate’s father.

### The Task

**You begin the task as follows:**

« Votre père m’a invité(e) à dîner chez vous. Moi, je suis un(e) collègue de bureau de votre père. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You’ll be staying in England for 18 months
- 2 You have an 18 year-old son who is interested in becoming an actor

The candidate will explain about the services offered by the ‘Talent Extra’ agency. During the discussion you comment and ask questions to find out the following information:

- **Details about working as an extra**  
(Is it suitable for anybody?)
- **The services the agency offers**
- **How to succeed as an extra**  
(Why is it important?)
- **What you must not do**
- **The pay and conditions**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **The advantages of working abroad**
- **Why, in the candidate’s opinion, some young people dream of being famous**

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**ROLE PLAY B**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INFORMATION FOR CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY B – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous travaillez pour une agence de voyages qui organise des visites en Angleterre pour les Français.

**La Tâche**

Un jour vous discutez avec l’organisateur / l’organisatrice d’un groupe de jeunes Français. Ils vont visiter le Yorkshire et ils voudraient faire des excursions pendant la visite. Il / elle est venu(e) en Angleterre pour discuter du programme.

**D’abord il faut vous renseigner sur :**

**1 le nombre de jeunes dans le groupe**

**2 les intérêts du groupe**

Vous pensez qu’une visite au musée presbytère de Haworth intéresserait le groupe. À l’aide du dépliant, vous donnerez des détails sur :

- la famille Brontë
- le musée
- la ville de Haworth
- les visites
- le magasin
- le site web

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles de telles visites sont populaires
- de si vous aimeriez être écrivain

À noter :

Un presbytère – a parsonage  
Une gouvernante – a governess



## THE BRONTË PARSONAGE MUSEUM

The Brontë family lived in Haworth Parsonage for 41 years. It is rare to find even two great writers in one family, but all three Brontë sisters wrote novels.

The museum gives a fascinating look at the life of the girls, forced to work as governesses before turning to writing.

In the 19th century Haworth was an industrial town and life was hard. The average age at death was 25 and nearly half of children did not reach the age of 6.

### Visits

There are no guided tours, but visitors are given a leaflet, available in several languages, to provide information on each of the rooms.

The museum provides educational activities for all ages, which can be adapted to suit your group.



The shop sells books and souvenirs. All income helps to maintain the museum and the collections.

Visit the website for details of ticket prices and opening times.

## ROLE PLAY B – EXAMINER’S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

### Situation

As on the candidate’s sheet. You are the organiser of a group of young French people who will be visiting Yorkshire. You have come to the UK to discuss the proposed programme of visits.

### The Task

**You begin the task as follows:**

« Vous travaillez pour une agence de voyages qui organise des visites en Angleterre pour les Français. Moi, je suis l’organisateur / l’organisatrice d’un groupe de jeunes Français et je suis venu(e) en Angleterre pour discuter du programme. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 There will be about 25 young people in the group, plus 3 adults
- 2 They all study English literature and would like to make a cultural visit

The candidate will suggest a visit to the Brontë Parsonage Museum. During the discussion you comment and ask questions to find out the following information:

- **Details about the Brontë family**
- **What the museum offers**
- **What sort of town the family lived in**  
(What was life like?)
- **How the tours work**  
(Is there anything special for groups?)
- **Details about the shop**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **Why, in the candidate’s opinion, visits like this are popular**
- **If the candidate would like to be a writer**

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**ROLE PLAY C**

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**INFORMATION FOR CANDIDATES**

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- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY C – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous êtes en vacances chez des Français.

**La Tâche**

La famille va bientôt passer trois semaines en Angleterre. Vous en discutez avec le père / la mère.

**D’abord vous devez vous renseigner sur :**

**1 la ville où va séjourner sa famille**

**2 sa façon de trouver les destinations**

Vous avez trouvé un dépliant sur les GPS auto. À l’aide du dépliant, vous donnerez des détails sur :

- la société Garmin
- les avantages d’un GPS auto
- les avantages du Garmin 14T
- les appels téléphoniques
- les voix
- la façon d’acheter un Garmin 14T

Au cours de la conversation vous discuterez aussi :

- de si vous aimeriez conduire une voiture
- de ce que vous pensez de la technologie de communication

À noter :

un radar – a speed camera



Garmin has been developing satellite navigation technology for over twenty years and makes GPS products for ships, planes and the sports sector. Garmin offers superior products at affordable prices.

A SatNav allows you to enjoy driving without worrying about reading maps and getting lost. You simply enter your destination to get clear directions in the language of your choice.



## Garmin 14T

The 14T has a large screen, making it easy to read, and includes maps of all European countries. It alerts you to traffic problems and can also warn you of temporary and permanent speed cameras. It can even find you a hotel near your destination or along the route.

Keep your eyes on the road and both hands on the wheel. Just connect your mobile phone to your SatNav for hands-free calls.

Choice of male and female voices. Celebrity voices can be downloaded.

Sold online or from major retailers.

## ROLE PLAY C – EXAMINER’S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

### **Situation**

As on the candidate’s sheet. You are the mother / father of the French family with whom the candidate is staying.

### **The Task**

**You begin the task as follows:**

« Moi, je suis la mère / le père d’une famille chez qui vous êtes en vacances. Nous allons bientôt passer trois semaines en Angleterre. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You’re not staying in one place – it’s a driving tour
- 2 You use maps, but you dislike map-reading

The candidate will suggest buying a SatNav. During the discussion you comment and ask questions to find out the following information:

- **What Garmin does**  
(What is their aim?)
- **The advantages of a SatNav**
- **The advantages of the Garmin 14T**
- **If you can make phone calls**
- **What the voices are like**
- **Where it is available**

During the conversation you will also discuss:

- **If the candidate would like to drive**
- **What the candidate thinks about communication technology**

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**AS GCE FRENCH**

**F701** Speaking

**ROLE PLAY D**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INFORMATION FOR CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY D – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous passez quelques jours chez des Français.

**La Tâche**

Vous discutez avec le père / la mère de la famille, et vous découvrez que sa fille va bientôt passer un an en Angleterre.

**D’abord vous devez vous renseigner sur :**

- 1 la raison pour laquelle sa fille va en Angleterre**
- 2 les intentions de sa fille pour l’année**

Vous avez un dépliant sur le IGCSE. À l’aide du dépliant, vous donnerez des détails sur :

- le diplôme « IGCSE »
- les avantages pour les élèves
- les matières disponibles
- les examens
- les candidats
- le site web

Au cours de la conversation vous discuterez aussi :

- de l’utilité d’apprendre une langue étrangère
- de l’importance d’une bonne éducation





**UNIVERSITY of CAMBRIDGE**  
**International Examinations**

Excellence in education

The Cambridge IGCSE is a popular qualification for 14–16 year olds and has been developed for schools worldwide. It is adapted to meet the needs of learners, and teachers benefit from excellent resources, advice and training.

## Learners

This exam encourages learners to think creatively, solve problems, and is a good preparation for the next phase of their education.

It also helps learners to communicate and work in English.



The exam is available in over 70 different subjects, including 30 languages. Students can study traditional European languages and increasingly important ones such as Chinese and Arabic.

Examinations are held twice a year, in May/June and October/November. They include written and oral tests, as well as practical assessments in certain subjects.

Candidates in 135 countries sit IGCSEs, and over 500 schools in the UK offer the qualification.

The website gives comprehensive information for schools, learners and parents.

## ROLE PLAY D – EXAMINER’S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

### Situation

As on the candidate’s sheet. You are the mother / father of the French family with whom the candidate is staying.

### The Task

**You begin the task as follows:**

« Moi, je suis la mère / le père d’une famille française chez qui vous passez quelques jours. Ma fille va bientôt passer un an en Angleterre. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 It will be a marvellous opportunity for her to improve her English
- 2 She will be at school doing IGCSEs, but you don’t know much about them

The candidate will tell you about IGCSEs. During the discussion you comment and ask questions to find out the following information:

- **What the IGCSE is**  
(What is offered to teachers?)
- **The advantages for learners**
- **The subjects available**
- **Details about the examinations**
- **Where the candidates come from**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **Whether it is useful to learn a foreign language**
- **Why, in the candidate’s opinion, it is important to have a good education**

**15 March – 15 May 2013**

**AS GCE FRENCH**

**F701** Speaking

**ROLE PLAY E**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INFORMATION FOR CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5-6 mins) [30 Marks]
- B Topic discussion (9-10 mins) [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY E – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous travaillez dans un grand magasin à Brighton.

**La Tâche**

Un jour vous discutez avec un(e) Français(e) qui voudrait acheter une console de jeux.

**D’abord il faut vous renseigner sur :**

**1 la personne pour qui il / elle achète la console**

**2 la raison pour laquelle il / elle veut acheter la console en Grande-Bretagne**

Vous pensez qu’une Nintendo DSi lui conviendrait parfaitement. À l’aide du dépliant, vous donnerez des détails sur :

- la console Nintendo DSi
- la console XL
- Touch Generations
- le logiciel ‘Art Academy’
- la promotion
- le site web

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles les consoles de jeux sont populaires
- de comment la technologie transforme la vie de tous les jours



The Nintendo DSi is much more than just a games console that you can hold in your hand. Its sophisticated technology allows you to share photos, play your favourite music and record using the microphone. Best of all, you can surf the web and download games directly to your system.

The new XL version, available in a choice of five colours, offers all the above features plus a screen that is almost twice as big.



#### **Touch Generations**

This software for the DSi offers a selection of unique and easy ways to play. This range of games for every generation means that you don't have to be young to play.

#### **Art Academy Software**

Learn to create artwork you would be proud to show your friends. Your tutor, Vincent, will help you with examples and techniques.

Special offer: console + two games £125.

Visit [www.nintendo.co.uk](http://www.nintendo.co.uk) for the latest news and details of Club Nintendo.

**ROLE PLAY E – EXAMINER’S SHEET**

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

**Situation**

As on the candidate’s sheet. You are on holiday in Brighton and you want to buy a games console for your mother.

**The Task**

**You begin the task as follows:**

« Vous travaillez pour un grand magasin à Brighton. Moi, je suis un(e) Français(e) qui voudrait acheter une console de jeux. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You’re buying it for your mother who is housebound
- 2 You’ve heard they are cheaper in Great Britain.

The candidate will suggest buying a Nintendo DSi. During the discussion you comment and ask questions to find out the following information:

- **What the DSi games console offers**
- **What features the XL console has**
- **What Touch Generations is**
- **What Art Academy is**
- **Details of the special offer**
- **Why the website is mentioned**

During the conversation you will also discuss:

- **Why, in the candidate’s opinion, games consoles are popular**
- **How technology is changing everyday life**

**15 March – 15 May 2013**

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**ROLE PLAY F**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

**INFORMATION FOR CANDIDATES**

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
  - (i) to carry out the task described overleaf
  - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A Role play (5-6 mins)                      [30 Marks]
- B Topic discussion (9-10 mins)              [30 Marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

**ROLE PLAY F – CANDIDATE’S SHEET**

**Note to the candidate:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

**La Situation**

Vous êtes en vacances chez des Français.

**La Tâche**

Vous discutez avec le père / la mère de la famille, et vous découvrez que sa fille voudrait trouver un poste temporaire en Angleterre.

**D’abord vous devez vous renseigner sur :**

**1 l’expérience professionnelle de sa fille**

**2 les dates prévues pour le travail**

Vous avez un dépliant sur la possibilité de trouver un poste temporaire à la Royal Mail, et vous pensez que cela pourrait l’intéresser. À l’aide du dépliant, vous donnerez des détails sur :

- la Royal Mail
- ce que la Royal Mail propose en décembre
- les tâches disponibles
- ce que la Royal Mail recherche
- la façon de poser sa candidature
- le site web

Au cours de la conversation vous discuterez aussi :

- des métiers qui pourraient vous intéresser et pourquoi
- de ce que vous pensez des activités en plein air





Royal Mail provides a service to every UK address and will be busy over the Christmas period. It will handle more than 130 million items each day, nearly double the normal amount, and more help will be needed.

**This December we will offer:**

- Jobs for around 15,000 additional staff
- Opportunities across the country
- Flexible working hours

Many roles are available, including delivering mail, working indoors sorting mail, or even driving a van.

**Royal Mail needs people who can:**

- work independently or in a team
- get up early in the morning
- carry up to 16kg



Please note that Royal Mail does not accept applications on paper. It's easy to apply online, and when your application has been received, you can select a location and date when you can talk to a manager face to face.

Visit the website for further details of all jobs.

## ROLE PLAY F – EXAMINER’S SHEET

**Note to examiner:** Below is a guide to the conduct of your part of the role play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

### Situation

As on the candidate’s sheet. You are the mother / father of the French family with whom the candidate is staying.

### The Task

**You begin the task as follows:**

« Moi, je suis la mère / le père d’une famille française chez qui vous séjournez. Ma fille voudrait trouver un poste temporaire en Angleterre pour gagner de l’expérience. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 She helps out on a farm sometimes – she likes the outdoor life
- 2 She would like to work in December

The candidate will suggest applying to the Royal Mail. During the discussion you comment and ask questions to find out the following information:

- **Details about the Royal Mail**  
(Why are they advertising?)
- **What the Royal Mail is offering in December**
- **The tasks available**
- **What kind of people the Royal Mail is looking for**
- **How to apply**  
(Are there several ways to apply?)
- **Why the website is mentioned**

During the conversation you will also discuss:

- **Jobs that might appeal to the candidate and why**
- **The candidate’s opinion about outdoor activities**



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