

ADVANCED SUBSIDIARY GCE

FRENCH

Speaking

F701

TEACHER/EXAMINER BOOKLET

15 March – 15 May 2011

To be opened three working days before the first day of the speaking tests at the Centre.

To be completed between 15 March and 15 May 2011



INSTRUCTIONS TO TEACHERS/EXAMINERS

- Material must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

INFORMATION FOR TEACHERS/EXAMINERS

- There are two sections to this examination.
A. Role-play (5-6 mins)
B. Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **28** pages. Any blank pages are indicated.

RANDOMISATION SHEET

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	D
4	D
5	F
6	F
7	B
8	B
9	C
10	C
11	A
12	A
13	E
14	E
15	D
16	D
17	F
18	F
19	B
20	B
21	C
22	C
23	E
24	E

ADVANCED SUBSIDIARY GCE

FRENCH

Speaking

ROLE PLAY A

F701

15 March – 15 May 2011



- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

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 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:

- A. Role-play (5-6 mins) [30 marks]
- B. Topic discussion (9-10 mins) [30 marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY A – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous êtes en vacances chez des Français.

La Tâche

Vous discutez avec le père / la mère de la famille, et vous découvrez que son fils voudrait faire un stage en Angleterre.

D’abord vous devez vous renseigner sur :

1 l’expérience professionnelle de son fils

2 les dates prévues pour le stage

Vous avez un dépliant sur la possibilité de faire un stage à la BBC, et vous pensez que cela pourrait l’intéresser. À l’aide du dépliant, vous donnerez des détails sur :

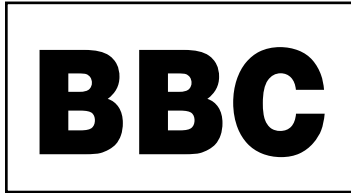
- les stages
- ce qu’il faut considérer avant de poser sa candidature
- ce que la BBC recherche
- ce qui se passe une fois qu’on a posé sa candidature
- les conditions pour tous les candidats
- le site web

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, il est important de faire un stage
- de ce que vous pensez des développements récents dans le domaine des médias

À noter :

Une lettre de motivation – application



Work Experience Placements

Placements are unpaid and can last anything from a few days to four weeks. We receive in excess of 20,000 applications each year, so before you apply, think carefully about why you are applying. You must be able to demonstrate a keen interest in the work.

We look for:

- passion and knowledge
- a clear, well-presented application
- specific examples to demonstrate your understanding and experience



We will send you an email to confirm that we have received your application. Our Work Experience team will then look at it. If they think you are suitable, they will send it on to the relevant department (production, technical, radio, journalism, music) for a final decision.

You will have to pay for your own travel and accommodation. Overseas applicants are welcome, but will have to show a passport at the start of the placement.

www.bbc.co.uk for practical information on the various jobs.

ROLE PLAY A – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are the mother / father of the French family with whom the candidate is staying.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père d'une famille française chez qui vous passez quelques jours. Mon fils voudrait faire un stage en Angleterre pour gagner de l'expérience. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 He undertook work experience at a local newspaper
- 2 He would like to work during July or August

The candidate will suggest applying to the BBC. During the discussion you comment and ask questions to find out the following information:

- **Details about the work placements**
(Do they receive many applications?)
- **What you need to consider before applying**
- **What the BBC is looking for**
- **What happens after applying**
(What roles are available?)
- **Conditions for all candidates**
(Are there special requirements for overseas candidates?)
- **Why the website is mentioned**

During the conversation you will also discuss:

- **Why, in the candidate's opinion, it is important to undertake work experience**
- **What the candidate thinks of recent developments in media technology**

ADVANCED SUBSIDIARY GCE

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Speaking

ROLE PLAY B

F701

15 March – 15 May 2011



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There are two sections to this examination:

- A. Role-play (5-6 mins) [30 marks]
- B. Topic discussion (9-10 mins) [30 marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY B – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Des Français passent une semaine chez vous.

La Tâche

Puisque c’est leur deuxième séjour dans la région, vous désirez trouver des excursions originales. Vous en discutez avec le père / la mère de la famille.

D’abord vous devez vous renseigner sur :

1 ce qu’ils ont déjà visité

2 les intérêts de la famille

Vous avez un dépliant sur des concerts de musique en plein air, et vous pensez que cela pourrait les intéresser. À l’aide du dépliant, vous donnerez des détails sur :

- le château Althorp
- ce qu’on peut y voir et faire
- le concert
- les conseils et les informations donnés
- les prix et les réservations
- l’hébergement possible

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, on aime visiter les monuments historiques
- de l’importance de la musique dans la vie

HISTORY AND MUSIC AT ALTHORP HOUSE

Althorp House has been home to the Spencer family for nearly 500 years. Its splendid rooms contain a fascinating variety of paintings and furniture. There are fine gardens and woods to explore.



Gates open at 4.30. Come and enjoy the traditional entertainment: listen to the folk music, talk to the soldiers in 19th century costume and admire the magnificent horses.

At 7.30 the main concert begins. Enjoy your food whilst listening to classical music performed by a full orchestra and singers.

Bar available

Please bring your own picnic

Barbecues are not allowed for safety reasons

Ample free parking is provided

Special parking for disabled

Tickets

Book online or call 01432 355416 for details of prices and offers

Children under 5 FREE

Contact us for information about local hotels offering special rates for concert-goers.

ROLE PLAY B – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are the mother / father of the French family staying with the candidate.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père d'une famille française qui passe une semaine chez vous. Comme nous avons déjà visité les principaux monuments de la région nous voudrions faire quelque chose de différent cette fois-ci. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 You've seen all the major sights in the area
- 2 You like classical music and your husband / wife is interested in history

The candidate will suggest going to Althorp House. During the discussion you comment and ask questions to find out the following information:

- **What Althorp House is like**
- **What there is to see and do**
(What time can you arrive?)
- **Details about the concert**
- **Advice and information given**
- **Ticket and reservation details**
- **Accommodation**

During the conversation you will also discuss:

- **Why, in the candidate's opinion, people like visiting historic places**
- **The importance of music in people's lives**

ADVANCED SUBSIDIARY GCE

FRENCH

Speaking

ROLE PLAY C

F701

15 March – 15 May 2011



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- You may **not** use a dictionary.

There are two sections to this examination:

- A. Role-play (5-6 mins) [30 marks]
- B. Topic discussion (9-10 mins) [30 marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY C – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous habitez dans le Somerset. Des Français passent une semaine chez vous.

La Tâche

Puisque c’est leur premier séjour dans la région, ils voudraient faire des excursions. Vous en discutez avec le père / la mère de la famille.

D’abord vous devez vous renseigner sur :

- 1 ce qui les intéresse**
- 2 les visites qu’ils ont déjà faites au Royaume-Uni**

Vous avez un dépliant sur le village et les grottes de Cheddar et vous pensez que cela pourrait les intéresser. À l’aide du dépliant, vous donnerez des détails sur :

- les grottes
- le musée
- les autres activités
- le bus
- les prix
- les jours d’ouverture

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles les touristes aiment passer leurs vacances au Royaume-Uni
- de ce qu’on peut faire pour encourager le tourisme

À noter :

Un dragon – a dragon

CHEDDAR

CAVES & GORGE

SOMERSET

Gough's Cave – Britain's most beautiful cave. It was discovered by Richard Gough in 1898. An audioguide is available, including a special commentary for children.

Cox's Cave – Music and lights are used to create a wonderful atmosphere as a story unfolds of dragons and danger!

Museum – Tells the story of 40,000 years of Man through exhibitions on Cave Art and cannibalism. Children have the opportunity to try some painting. Some exhibits are not suitable for very young children.

You can climb 276 steps to see the panoramic views - children and dogs love it! Take a picnic and enjoy the three-mile walk. Please wear suitable shoes and clothing.



A bus service for ticket holders operates between the sites during school holidays and at weekends – great for tired legs.

Discounts for groups
Children under 5 – FREE

Open every day except Christmas Eve and Christmas Day.

ROLE PLAY C – EXAMINER'S SHEET

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Situation

As on the candidate's sheet. You are the mother / father of the French family staying with the candidate.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père d'une famille française qui passe une semaine chez vous. Comme c'est notre première visite dans la région nous voudrions faire des excursions. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 You'd like to see something typical of the region
- 2 You spent a week in Scotland a few years ago

The candidate will suggest going to Cheddar Village and Caves. During the discussion you comment and ask questions to find out the following information:

- **What the caves are like**
(What do the caves offer?)
- **What the museum offers**
(Is it for all the family?)
- **Other activities available**
(Is any advice given?)
- **Bus availability**
- **Ticket prices**
- **When the caves are open**

During the conversation you will also discuss:

- **Why, in the candidate's opinion, tourists like coming on holiday to the UK**
- **What can be done to encourage tourism**

ADVANCED SUBSIDIARY GCE

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Speaking

ROLE PLAY D

F701

15 March – 15 May 2011



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There are two sections to this examination:

- A. Role-play (5-6 mins) [30 marks]
- B. Topic discussion (9-10 mins) [30 marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY D – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous êtes le / la secrétaire de l’association de jumelage d’une ville dans le Hampshire. Le / la représentant(e) de la ville jumelée en France est venu(e) en Angleterre pour discuter du programme d’activités prévu pour la prochaine visite.

La Tâche

Un jour vous discutez des activités possibles.

D’abord vous devez vous renseigner sur:

1 la composition du groupe

2 le type d’activité que le / la représentant(e) préférerait

Vous avez un dépliant sur la maison de Jane Austen et vous pensez que cela pourrait les intéresser. À l’aide du dépliant, vous donnerez des détails sur :

- Jane Austen et ses romans
- la maison à Chawton
- la vie de Jane Austen
- les visites pour les personnes handicapées
- les possibilités de faire des achats et de manger
- la façon d’obtenir plus d’information

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles ce type de musée est populaire
- de ce que vous aimez lire, et pourquoi

JANE AUSTEN'S HOUSE MUSEUM

Jane Austen is one of the most popular novelists that England has ever produced, her books describing English society before the Industrial Revolution.

The house at Chawton is where she spent the last eight years of her life. It is of worldwide importance as the place where she did the majority of her writing, yet it retains the charm of a village home. A 17th century house, it tells the story of Jane and her family. You can still see the tiny table on which she wrote her six major novels.

Jane Austen arrived in Chawton when she was thirty-three years old. Living with her mother and sister, her day consisted of household chores, playing the piano and writing.



- **The ground floor, toilets and garden are accessible to wheelchair users**
- **Shop sells books and souvenirs**
- **Refreshments available in the village**

**Enquiries:
01420 83262**

ROLE PLAY D – EXAMINER'S SHEET

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Situation

As on the candidate's sheet. You are the representative of the twin town and you have come to Hampshire to discuss a programme of activities.

The Task

You begin the task as follows:

« Vous êtes le / la secrétaire de l'association de jumelage de votre ville. Je suis le / la représentant(e) de la ville jumelée et je suis venu(e) dans le Hampshire pour discuter de la visite d'un groupe. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 There will be about 25 people. One person is a wheelchair user.
- 2 You are particularly interested in the history and culture of England.

The candidate will suggest going to the Jane Austen House Museum. During the discussion you comment and ask questions to find out the following information:

- **Who Jane Austen was and what she wrote about**
- **Why people visit the house**
(What is the house like?)
- **What Jane Austen's life was like**
(When did she live there?)
- **If the museum is suitable for disabled visitors**
- **If shops and refreshments are available**
(What is there to buy?)
- **How to get further information**

During the conversation you will also discuss:

- **Why this type of museum is popular**
- **What the candidate enjoys reading, and why**

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Speaking

ROLE PLAY E

F701

15 March – 15 May 2011



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ROLE PLAY E – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous habitez dans le West Sussex. Des Canadiens du Québec font un séjour chez vous.

La Tâche

Puisque c’est leur premier séjour dans la région, ils voudraient faire des excursions. Vous en discutez avec le père / la mère de la famille.

D’abord vous devez vous renseigner sur :

1 ce qu’ils aimeraient faire pendant leur visite

2 la ville où ils habitent au Canada

Vous avez un dépliant sur le château d’Arundel qui se trouve près de chez vous. À l’aide du dépliant, vous donnerez des détails sur :

- l’histoire du château
- ce qu’il y a à voir
- les visites guidées
- l’ouverture du château
- les règles
- les possibilités de restauration et les renseignements supplémentaires

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, les gens aiment visiter les châteaux
- des endroits où vous aimeriez aller en vacances si vous aviez le choix



The castle belongs to The Duke of Norfolk. It has been open to visitors for nearly 200 years. Come and see the extensive gardens featuring numerous wooden statues and the stunning rooms full of fine furniture and glass.

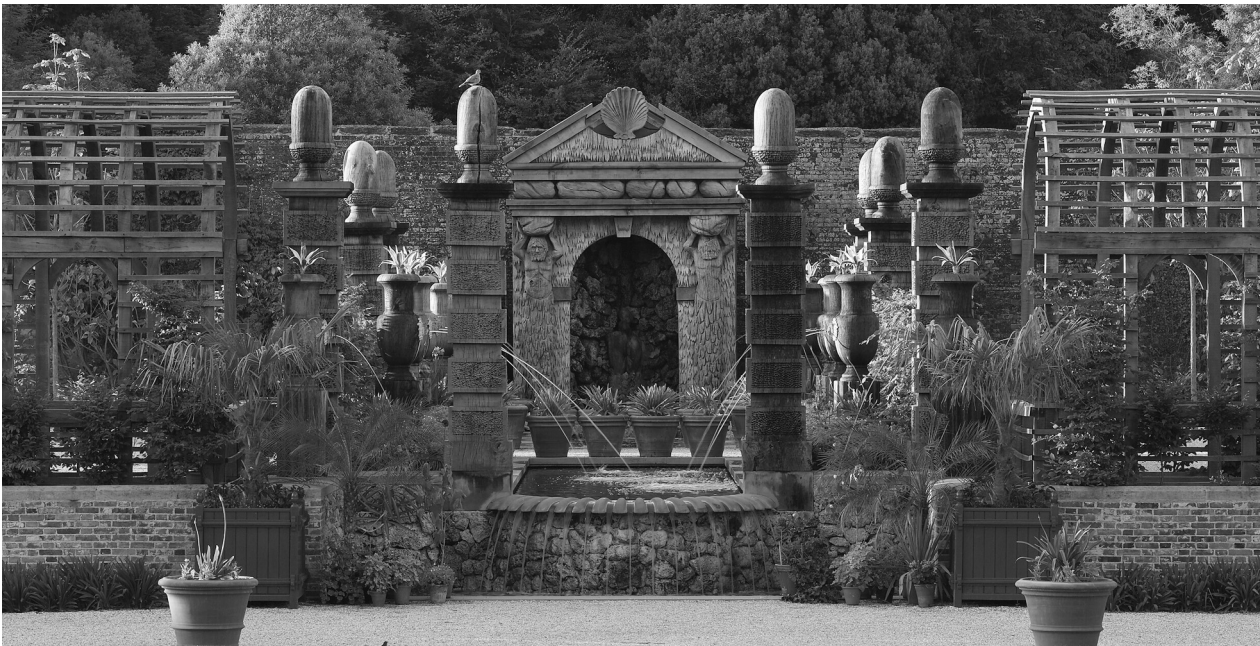
General guided tours are available and last one hour fifteen minutes. We also offer two specialist tours:

Paintings

Your guide will reveal the secrets and symbolism hidden in the pictures and what they tell us about the subjects.

Hidden History

Discover some of the family's more colourful characters – such as the Eleventh Duke who would only take a bath when he had drunk too much!



The castle and gardens are open from April to October. Closed on Mondays except bank holidays.

No dogs permitted, and no photography within the castle.

Castle restaurant on the ground floor for hot and cold food – disabled access.

Visit our website www.arundelcastle.org for details of special events.

ROLE PLAY E – EXAMINER’S SHEET

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Situation

As on the candidate’s sheet. You are the mother / father of the Canadian family staying with the candidate.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père d’une famille québécoise qui fait un séjour chez vous. Comme c’est notre première visite dans la région nous voudrions faire des excursions. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You’d like to see a castle
- 2 You live in Montreal, near McGill university

The candidate will suggest going to Arundel Castle. During the discussion you comment and ask questions to find out the following information:

- **The history of the castle**
- **What there is to see there**
- **The guided tours available**
(Are there any specialist tours?)
- **When it is open**
- **Rules**
- **Refreshment facilities and what the website provides**

During the conversation you will also discuss:

- **Why, in the candidate’s opinion, people enjoy visiting castles**
- **Where the candidate would like to go on holiday, given the choice**

ADVANCED SUBSIDIARY GCE

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Speaking

ROLE PLAY F

F701

15 March – 15 May 2011



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ROLE PLAY F – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous êtes en vacances chez des Français.

La Tâche

La fille aînée va bientôt passer un an en Italie. La famille voudrait bien pouvoir communiquer avec elle sans dépenser trop d’argent. Vous en discutez avec le père / la mère de la famille.

D’abord vous devez vous renseigner sur :

1 l’âge de sa fille

2 la raison pour laquelle sa fille va en Italie

Vous avez trouvé un dépliant sur le logiciel de Skype. À l’aide du dépliant, vous donnerez des détails sur :

- le logiciel de Skype
- Skype et les amis
- les portables
- les options vidéo
- la popularité de Skype
- l’avertissement donné

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles certaines personnes aiment vivre à l’étranger
- des changements concernant les moyens de communiquer

À noter :

Une webcam – a webcam



We all love something for nothing. With Skype's free software, you can chat away and never worry about cost, time or distance. Ask your friends to download Skype so you can talk and send messages for nothing. You might receive flowers or chocolates from your friends to thank you because they have saved money!

It is easy to make a call to a mobile phone from your computer too. Just type in a number and click on the green button. There is a small monthly charge for this service.



There are also some great video options. All you need is a webcam to make free video calls or even take photos of yourself to personalise Skype.

Join the millions already using Skype and stay in touch with friends and family wherever they are.

Skype does not replace your ordinary telephone and can't be used for emergency calls.

ROLE PLAY F – EXAMINER’S SHEET

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Situation

As on the candidate’s sheet. You are the mother / father of the French family with whom the candidate is staying.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père d’une famille chez qui vous passez quelques jours. Comme ma fille va bientôt passer un an en Italie, nous voudrions communiquer avec elle sans dépenser une fortune. Alors, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 She will be 21 in November
- 2 She is going to spend a year teaching as an assistant in a school

The candidate will suggest using Skype. During the discussion you comment and ask questions to find out the following information:

- **What the software enables you to do**
- **How Skype can be used with friends**
(Will they be pleased?)
- **How Skype can be used with mobile phones**
(Is it free?)
- **Video options**
- **Popularity of Skype**
(Why is it so popular?)
- **Advice given**

During the conversation you will also discuss:

- **Why some people like to live abroad**
- **The candidate’s opinion of changes in methods of communication**

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