

ADVANCED SUBSIDIARY GCE

FRENCH

Speaking

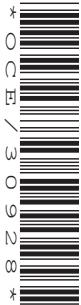
F701

TEACHER/EXAMINER BOOKLET

1 December 2010 – 7 January 2011

To be opened three working days before the first day of the speaking tests at the Centre.

To be completed between 1 December 2010 and 7 January 2011



INSTRUCTIONS TO TEACHERS/EXAMINERS

- Materials must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

INFORMATION FOR TEACHERS/EXAMINERS

- There are two sections to this examination.
 - A. Role-play (5-6 mins)
 - B. Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **16** pages. Any blank pages are indicated.

RANDOMISATION SHEET

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	B
2	B
3	C
4	C
5	A
6	A
7	C
8	C
9	B
10	B
11	A
12	A
13	B
14	B
15	C
16	C
17	A
18	A
19	B
20	B
21	C
22	C
23	A
24	A

ADVANCED SUBSIDIARY GCE

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Speaking

F701**ROLE PLAY A****1 December 2010 – 7 January 2011**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:-

- | | |
|---------------------------------|------------|
| A. Role-play (5-6 mins) | [30 Marks] |
| B. Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY A – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's comments and questions.

La Situation

Vous travaillez pour une agence de voyages qui organise des visites en Angleterre pour les Français.

La Tâche

Un jour vous discutez avec l'organisateur / l'organisatrice d'un groupe de jeunes Français. Ils vont visiter Milton Keynes et ils voudraient faire des excursions pendant la visite. Il / elle est venu(e) en Angleterre pour discuter du programme.

D'abord il faut vous renseigner sur :

1 le nombre de jeunes dans le groupe

2 les intérêts du groupe

Vous pensez qu'une visite à une piste de ski en salle intéresserait le groupe. À l'aide du dépliant, vous donnerez des détails sur :

- la réputation du Snowdome
- les activités possibles
- les réservations et les changements
- les instructions et les conseils
- les vêtements et l'équipement
- la situation du Snowdome et les possibilités de restauration

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles de telles activités sont populaires
- de l'importance de faire de l'exercice

Xscape Snowdome – Milton Keynes

The Snowdome is the premier choice within the UK for snow all the year round.

You can enjoy skiing and snowboarding – with lessons available for all levels of experience – or fun family activities.



Reserve your session in advance through our online booking service, or by phone.

Let us know if your plans change – we need 48 hours' notice to allow for a refund or transfer.

Arrive 45 minutes before your activity start time to allow time to collect your tickets and get changed.

Wrap up warm – it is REAL snow so you will need trousers, jacket, socks and gloves. You can hire ski clothing – £5 per person. We also recommend you bring a change of clothes for afterwards.

All equipment (e.g. skis) is included in the price.

Located in central Milton Keynes, near the motorway, with ample parking.

Dozens of bars and restaurants for après-ski.

ROLE PLAY A – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate’s sheet. You are the organiser of a group of young French people who will be visiting Milton Keynes. You have come to the UK to discuss the proposed programme of visits.

The Task

You begin the task as follows:

« Vous travaillez pour une agence de voyages qui organise des visites en Angleterre pour les Français. Moi je suis l’organisateur / l’organisatrice d’un groupe de jeunes Français et je suis venu(e) en Angleterre pour discuter du programme. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 There will be about 20 young people in the group, plus 2 adults
- 2 They are all interested in sport

The candidate will suggest a visit to the Snowdome. During the discussion you comment and ask questions to find out the following information:

- **The Snowdome’s reputation**
- **The activities available**
(Do they offer lessons?)
- **How to make and amend reservations**
- **Instructions for arrival**
(Why is arrival time important?)
- **Advice and information about clothes and equipment**
- **Location of the Snowdome and refreshment facilities**

During the conversation you will also discuss:

- **Why, in the candidate’s opinion, activities like this are popular**
- **Why it is important to do exercise**

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F701**ROLE PLAY B****1 December 2010 – 7 January 2011**

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INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:-

- | | |
|---------------------------------|------------|
| A. Role-play (5-6 mins) | [30 Marks] |
| B. Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY B – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's comments and questions.

La Situation

Un(e) collègue français(e) de votre mère est venu(e) dîner à la maison.

La Tâche

Vous discutez avec le / la collègue et vous découvrez qu'il / elle a cassé ses lunettes.

D'abord vous devez vous renseigner sur :

1 ce qu'il / elle fait en Angleterre

2 la date de son retour en France

Vous avez un dépliant sur les services d'une chaîne d'opticiens et vous pensez que cela pourrait lui être utile. À l'aide du dépliant, vous donnerez des détails sur :

- l'importance des bilans visuels
- ce qui se passe avant le bilan visuel
- le bilan visuel et les conséquences possibles
- les conducteurs et la loi
- les lunettes proposées
- le site web

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, il est important d'avoir des bilans de santé régulièrement
- des problèmes qui peuvent arriver quand on travaille à l'étranger

À noter :

Un bilan visuel – an eye examination
 Les lentilles – contact lenses
 Une plaque d'immatriculation – number plate



Specsavers

Regular eye examinations are essential for good vision. They can also help identify other medical conditions. When you arrive, an assistant will take your details. If you wear contact lenses, you will need to remove them before the examination.

The eye examination

There are hundreds of different tests the optician can do. If he considers that you would see better with new glasses, he will explain why and recommend the best options.

Driving

Your insurance will not be valid if you do not wear your glasses or contact lenses when driving.

By law, you must be able to read a number plate from a distance of 20 metres.

**2 for 1 for
glasses costing
£75 or more**



There is something for everybody with our fantastic range of glasses. We have over 1000 styles, including designer glasses, starting at £25.

Visit www.specsavers.co.uk to find your nearest store.

ROLE PLAY B – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are a French work colleague of the candidate's mother.

The Task

You begin the task as follows:

« Moi je suis un(e) collègue de bureau de votre mère. Je viens de casser mes lunettes. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 You've been sent over from Head Office in France to work in England
- 2 You will be going back in a couple of months

The candidate will explain about the services offered by Specsavers. During the discussion you comment and ask questions to find out the following information:

- **What the leaflet says about the importance of eye examinations**
- **What happens when you arrive**
(And before the examination?)
- **The eye examination and its possible outcome**
- **Driving and the law**
- **The range of glasses available and their price**
(Are there any special offers?)
- **What the website says**

During the conversation you will also discuss:

- **Why, in the candidate's opinion, it is important to have regular health checks**
- **Problems that can occur when you work abroad**

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F701**ROLE PLAY C****1 December 2010 – 7 January 2011**

- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may **not** use a dictionary.

There are two sections to this examination:-

- | | |
|---------------------------------|------------|
| A. Role-play (5-6 mins) | [30 Marks] |
| B. Topic discussion (9-10 mins) | [30 Marks] |

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE PLAY C – CANDIDATE'S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's comments and questions.

La Situation

Une famille française passe une semaine chez vous.

La Tâche

La famille voudrait faire quelque chose de différent pour fêter le Nouvel An cette année. À l'aide d'un dépliant, vous discutez de la possibilité de faire un séjour en Angleterre.

D'abord vous devez vous renseigner sur :

- 1 ce que la famille voudrait faire**
- 2 la région que la famille préférerait**

Vous pensez qu'une visite à Hatton Court Hotel conviendrait à la famille. À l'aide du dépliant, vous donnerez des détails sur :

- la situation de l'hôtel
- les chambres et les services
- le restaurant
- les prix reçus par l'hôtel
- la promotion pour le Nouvel An
- le site web

Au cours de la conversation vous discuterez aussi :

- de comment vous aimez fêter le Nouvel An
- des raisons pour lesquelles, à votre avis, les gens aiment voyager à l'étranger

À noter :

Les toilettes – loo



Hatton Court Hotel is situated between the city of Gloucester and the village of Painswick. We offer 45 comfortably-furnished rooms, all equipped to a high standard. DVDs can be borrowed from reception to watch in your room.

We serve local produce in our restaurant and four people can dine for the price of three. The restaurant has stunning panoramic views of the countryside.



The hotel has won a range of awards, and we were the first winners of the 'Loo of the Year' award, several years ago!

Our 2-night New Year offer (£259 per person) starts with a champagne reception followed by a 5 course meal and dancing until late. Guests can attend the horse racing at Cheltenham for a supplement of £10 on 1st January. A full English breakfast will be served on the day of departure.

Visit our website www.hatton-court.co.uk for a virtual tour.

ROLE PLAY C – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are the father / mother of a French family staying with the candidate.

The Task

You begin the task as follows:

« Je suis la mère / le père d'une famille française qui passe une semaine chez vous. Nous voudrions faire quelque chose de différent pour le Nouvel An cette année. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 You'd like to stay in a hotel in England to experience an English New Year
- 2 You've heard that the Cotswolds is a pretty region

The candidate will suggest staying at the Hatton Court Hotel. During the discussion you comment and ask questions to find out the following information:

- **Where the hotel is**
- **What the bedrooms are like**
(Are there any additional services?)
- **What the hotel restaurant offers**
- **Awards won by the hotel**
- **Details about the special offer**
(Is there anything to do locally?)
- **What the website offers**

During the conversation you will also discuss:

- **How the candidate likes to celebrate the New Year**
- **Why, in the candidate's opinion, people like going abroad**

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