



ADVANCED SUBSIDIARY GCE

FRENCH

Speaking

F701

TEACHER/EXAMINER BOOKLET

15 March – 15 May 2010

To be opened three working days before the first day of the speaking tests at the Centre.

To be completed between 15 March and 15 May 2010



INSTRUCTIONS TO TEACHERS/EXAMINERS

- Material must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

INFORMATION FOR TEACHERS/EXAMINERS

- There are two sections to this examination.
A. Role-play (5-6 mins)
B. Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **28** pages. Any blank pages are indicated.

RANDOMISATION SHEET

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	C
4	C
5	B
6	B
7	D
8	D
9	E
10	E
11	F
12	F
13	E
14	E
15	C
16	C
17	D
18	D
19	B
20	B
21	F
22	F
23	A
24	A

ADVANCED SUBSIDIARY GCE

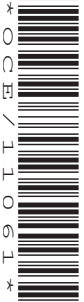
FRENCH

Speaking

ROLE PLAY A

F701

15 March – 15 May 2010



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 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
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ROLE PLAY A – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous travaillez pour une agence de voyages qui organise des visites en Angleterre pour les Français.

La Tâche

Un jour vous discutez avec l’organisateur / l’organisatrice d’un groupe de jeunes Français. Ils vont visiter Hitchin et ils voudraient faire des excursions pendant la visite. Il / elle est venu(e) en Angleterre pour discuter du programme.

D’abord il faut vous renseigner sur :

- 1 le nombre de jeunes dans le groupe**
- 2 le type de visite qui les intéresserait particulièrement**

Vous pensez qu’une visite au musée des écoles intéresserait le groupe. À l’aide du dépliant, vous donnerez des détails sur :

- les bâtiments et l’objectif du musée
- ce qu’on peut faire au musée
- les visites pour les groupes
- les visites guidées
- les heures d’ouverture
- les possibilités de restauration

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles de telles visites sont populaires
- de l’importance d’une bonne éducation

The British Schools Museum, Hitchin



The British Schools Museum is situated in a unique set of buildings and tells the story of elementary education in Britain from 1810 until 1969. Hear about Joseph Lancaster who taught 330 boys in one schoolroom.



We are a hands-on museum – you can touch the exhibits, try dressing up as a 19th century child, and have a lesson with a suitably strict schoolma'am!

There are guided tours by experienced guides. Group visits of between 10 and 40 people must be booked in advance. The visit includes an introductory talk, a taught lesson in the classroom, and light refreshments. We offer a visit specially designed for group visitors with mobility difficulties.

OPENING TIMES:-

Tuesdays (February to November) 10am to 4pm
 Saturdays (April to October) 10am to 1pm
 Sundays (April to October) 2pm to 5pm

Tea room and gift shop

Closed DECEMBER and JANUARY

ROLE PLAY A – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are the organiser of a group of young French people who will be visiting Hitchin. You have come to the UK to discuss the proposed programme of visits.

The Task

You begin the task as follows:

« Vous travaillez pour une agence de voyages qui organise des visites en Angleterre pour les Français. Moi je suis l'organisateur / l'organisatrice d'un groupe de jeunes Français et je suis venu(e) en Angleterre pour discuter du programme. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 There will be about 35 young people in the group, plus 4 adults
- 2 They would prefer interactive, lively visits

The candidate will suggest a visit to the British Schools Museum. During the discussion you comment and ask questions to find out the following information:

- **The buildings and the aim of the museum**
(What did Joseph Lancaster do?)
- **What there is to do at the museum**
- **What is included in the guided tours**
(Are they suitable for disabled visitors?)
- **Group visits**
- **Opening times**
- **Refreshment facilities**
(Can you buy souvenirs?)

During the conversation you will also discuss:

- **Why, in the candidate's opinion, visits like this are popular**
- **Why it is important to have a good education**

ADVANCED SUBSIDIARY GCE

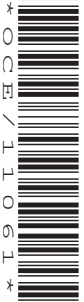
FRENCH

Speaking

ROLE PLAY B

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15 March – 15 May 2010



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ROLE PLAY B – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous habitez à Northampton et vous recevez chez vous une famille française.

La Tâche

Un jour vous discutez avec la mère / le père de la famille pour décider des visites possibles dans la région.

D’abord il faut vous renseigner sur :

- 1 ce que la famille aimerait faire**
- 2 ce que la famille a déjà vu dans la région**

Vous pensez qu’une visite au parc d’attractions de ‘Wicksteed Park’ pourrait intéresser la famille. À l’aide du dépliant, vous donnerez des détails sur :

- l’histoire du parc
- les activités
- les mesures de sécurité
- les possibilités de restauration
- l’endroit où se trouve le parc
- les heures d’ouverture et le prix des billets

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles de tels parcs sont populaires
- de comment on peut encourager les enfants à jouer en plein air, plutôt que de passer des heures devant l’ordinateur

Wicksteed Park

The Park dates back to 1913 when Charles Wicksteed purchased fields with the intention of creating an open space for local families. Many of them lived in homes with no gardens, which forced their children to play in the street.

The Park offers a range of attractions targeted specifically at families with children up to the age of fourteen. We have cameras, and trained staff who patrol the playground.

Enjoy some of the best fishing in the area.

The popular **Hexagon** café offers a selection of food, drinks and ice creams.

The Park is situated just off the A6 between Barton Seagrave and Kettering.

The attractions are open from 10.30am and close between 4.30pm and 6pm depending on the time of year.



Prices

Adults – single visit	£12.50
Family ticket (up to 3 children)	£35.00

Fishing Charges

Per day £4.75

ROLE PLAY B – EXAMINER’S SHEET

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Situation

As on the candidate’s sheet. You are the mother / father of a French family which is staying with the candidate in Northampton.

The Task

You begin the task as follows:

« Vous habitez à Northampton et je suis la mère / le père d’une famille française qui passe une semaine chez vous. Nous discutons ensemble des visites que nous pourrions faire. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 The children would prefer to do something active, although your husband / wife would like to go fishing
- 2 You have already visited a stately home and a local museum

The candidate will suggest a visit to Wicksteed Park. During the discussion you comment and ask questions to find out the following information:

- **The history of the park**
(Why was it set up?)
- **What sort of things there are to see and do**
(Is it possible to go fishing?)
- **The security measures**
- **Refreshment facilities**
- **Where the park is**
- **Opening times and ticket prices**
(How much does fishing cost?)

During the conversation you will also discuss:

- **Why, in the candidate’s opinion, visits like this are popular**
- **How children can be encouraged to play outside rather than spending hours in front of computers**

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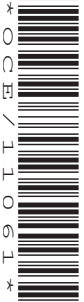
FRENCH

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ROLE PLAY C

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15 March – 15 May 2010



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ROLE PLAY C – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous faites un séjour chez votre correspondant(e) français(e).

La Tâche

Un jour vous discutez avec la mère / le père de votre correspondant(e). Son fils voudrait passer plusieurs mois en Grande-Bretagne pour améliorer son anglais, et a besoin de trouver un travail.

D’abord il faut vous renseigner sur :

- 1 le nombre de mois que son fils voudrait passer en Grande-Bretagne**
- 2 le type de travail qui intéresserait son fils**

Vous pensez qu’un poste chez PGL serait idéal. À l’aide de la brochure, vous donnerez des détails sur :

- ce qu’offre la société PGL
- le succès de la société PGL
- les postes disponibles
- l’expérience nécessaire
- le nouveau centre
- la façon de contacter PGL

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles les enfants aiment les vacances actives
- des avantages d’un tel travail pour les jeunes

PGL MORE THAN JUST A JOB

PGL centres offer amazing destinations, fantastic activities and a team of staff dedicated to making sure our customers have the best possible holiday!



More than 250,000 young people enjoy a PGL trip each year. Help give our customers the time of their life while you enjoy yourself as well! PGL is the UK's leading provider of adventure holidays for children at our 35 activity centres across the UK, France and Spain.



Work with children: we have vacancies for people to help with activities, watersports, catering, cleaning and much more! Full-time and part-time work available. For some jobs, no previous experience is necessary. We provide all the training.

Caythorpe Court, Lincolnshire

Our newest centre is situated close to Sherwood Forest, within easy reach of the A1 and offers a huge range of activities and facilities.

Tel: 08700 551551

ROLE PLAY C – EXAMINER'S SHEET

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Situation

As on the candidate's sheet. You are the mother / father of the candidate's penfriend.

The Task

You begin the task as follows:

« Vous faites un séjour chez nous en France et je suis la mère / le père de votre correspondant français. Mon fils voudrait travailler en Grande-Bretagne pour améliorer son anglais. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 He would like to work from June until the end of September
- 2 He has no experience so doesn't mind what sort of job he does

The candidate will suggest a summer job with PGL. During the discussion you comment and ask questions to find out the following information:

- **What PGL offers its customers**
- **How successful PGL is**
(Are there lots of customers? Where are the centres?)
- **What jobs are available**
- **The experience needed**
- **Details of Caythorpe Court**
- **How to contact PGL**

During the conversation you will also discuss:

- **Why, in the candidate's opinion, children like adventure holidays**
- **The advantages of this type of job for young people**

ADVANCED SUBSIDIARY GCE

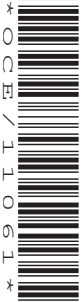
FRENCH

Speaking

ROLE PLAY D

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15 March – 15 May 2010



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ROLE PLAY D – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Un(e) ami(e) français(e) de votre père/mère passe quelques jours chez vous. Il / Elle travaille à Glasgow depuis trois mois.

La Tâche

Un jour vous discutez avec l’ami(e). Son emploi à Glasgow étant terminé, il / elle va bientôt rentrer en France et voudrait acheter un cadeau pour sa secrétaire écossaise.

D’abord il faut vous renseigner sur :

- 1 la raison pour laquelle il / elle voudrait acheter un cadeau pour sa secrétaire**
- 2 le type de cadeau qu’il / elle cherche**

Vous pensez qu’un abonnement au club pour les amateurs de chocolat serait parfait. À l’aide du dépliant, vous donnerez des détails sur :

- la fraîcheur des chocolats
- le club
- les réductions
- les sélections
- les abonnements disponibles
- la livraison

Au cours de la conversation vous discuterez aussi :

- de l’importance de suivre un régime équilibré
- des raisons pour lesquelles on offre des cadeaux



Fresh is best when it comes to chocolates. It does mean the chocolates must be made, transported and consumed within a short time but the benefits are enormous.

Each month there is a new selection of chocolates to try, but members choose if and when they receive selections. No risk – pay for the chocolates only when you receive them.

Members enjoy a 5% discount off *The Chocolate Club* mail order and store purchases.

Each selection is carefully chosen to provide an exciting range of chocolates. In our Classic selections, all types will be featured: dark, milk and white.



Chocolate Club gift membership – 1, 3 or 6 months.

If you know someone who really likes chocolate, look no further. Buy them membership of the Chocolate Club. No obligation – they can cancel when they like.

- Choose the delivery dates
- Available for delivery to UK addresses

ROLE PLAY D – EXAMINER'S SHEET

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Situation

As on the candidate's sheet. You are a friend of the candidate's mother / father.

The Task

You begin the task as follows:

« Je suis l'ami(e) de votre mère / père et je passe quelques jours chez vous. Je travaille à Glasgow depuis trois mois et je voudrais savoir quel cadeau acheter pour ma secrétaire avant de rentrer en France. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 She has been really helpful and you want to show your appreciation
- 2 You know she loves chocolate, but you'd like to give her more than just a box

The candidate will suggest gift membership of the Chocolate Club. During the discussion you comment and ask questions to find out the following information:

- **What the chocolates are like**
(Are they fresh?)
- **How the club works**
- **Membership discount**
- **What makes up a typical selection**
- **Periods of membership available**
(Who is it suitable for?)
- **Arrangements for delivery**

During the conversation you will also discuss:

- **The importance of a balanced diet**
- **Why people give presents**

ADVANCED SUBSIDIARY GCE

FRENCH

Speaking

ROLE PLAY E

F701

15 March – 15 May 2010



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ROLE PLAY E – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous êtes le / la secrétaire de l’association de jumelage d’une ville dans le Leicestershire. Le / la représentant(e) de la ville jumelée en France est venu(e) en Angleterre pour discuter du programme d’activités pendant la prochaine visite.

La Tâche

Un jour vous discutez des activités possibles.

D’abord il faut vous renseigner sur :

- 1 la composition du groupe**
- 2 le type d’activité que le / la représentant(e) préférerait**

Vous pensez qu’une soirée meurtre et mystère pourrait intéresser le groupe. À l’aide du dépliant, vous donnerez des détails sur :

- ce qui se passe avant le repas
- la façon dont la soirée se déroule
- le scénario donné comme exemple
- les autres scénarios
- la façon d’obtenir plus de renseignements
- la réputation de Murder Incorporated

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, de telles soirées sont populaires
- des avantages des jumelages entre deux villes



How does an evening event run?

Gather for a pre-dinner drink and meet your fellow detectives and the characters.

A police inspector arrives. Has some dreadful crime been committed?

As you go through to dinner you can talk to the characters at your table and watch the story develop.

Look out for evidence and information. The action will be continuous throughout dinner.

After coffee, the inspector will make an arrest and the person who correctly identified the killer and the reason will win a prize.



For more details:

Tel: 01536 713441

www.murderexperts.com

One of our scenarios

Mike Hart, a radio DJ, is about to lose his job. Can his devoted fans help him before someone commits murder?

40+ other plots include:

- A wedding
- A medieval evening
- Gangsters – plot set in 1959

Murder Incorporated – the best in interactive entertainment since 1991

ROLE PLAY E – EXAMINER’S SHEET

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Situation

As on the candidate’s sheet. You are the representative of the twin town and you have come to Leicestershire to discuss a programme of activities.

The Task

You begin the task as follows:

« Vous êtes le / la secrétaire de l’association de jumelage de votre ville. Je suis le / la représentant(e) de la ville jumelée et je suis venu(e) dans le Leicestershire pour discuter de la visite d’un groupe. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 There will be about 20 teachers of English in French schools
- 2 They would like to do something typically English giving them the opportunity to speak the language

The candidate will suggest a Murder Mystery evening. During the discussion you comment and ask questions to find out the following information:

- **What happens when you arrive**
- **What happens as the evening progresses**
(Can you talk to the characters?)
- **What the sample plot is about**
- **Whether they have any other plots**
- **How to get more information**
- **The company’s reputation**
(When was it established?)

During the conversation you will also discuss:

- **Why this sort of entertainment is popular**
- **The advantages of twinning**

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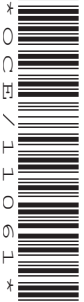
FRENCH

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ROLE PLAY F

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ROLE PLAY F – CANDIDATE’S SHEET

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La Situation

Vous habitez à Stockton-on-Tees. Une famille française fait un séjour chez vous.

La Tâche

Un jour vous discutez avec la mère/le père de la famille des excursions possibles.

D’abord il faut vous renseigner sur :

- 1 ce que fait le père / la mère normalement le week-end**
- 2 ce que ses enfants aimeraient faire**

Vous pensez qu’une visite à Billingham Forum serait parfaite pour la famille. À l’aide du dépliant, vous donnerez des détails sur :

- les activités possibles
- les clubs et les équipes
- la patinoire
- les jours d’ouverture
- les prix
- le théâtre

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles les enfants aiment être actifs
- des raisons pour lesquelles il est important de rester en forme

Billingham Forum



In our large sports hall, indoor football and badminton are very popular. The swimming and teaching pools provide a comprehensive programme including parent and toddler classes, beginner courses, competitive swimming and life saving clubs.

We are home to two Ice Hockey Teams, and the Ice Skating Club coaches all levels from beginners to national champions.

To avoid disappointment if the ice rink is full or temporarily closed, please contact Billingham Forum if you are travelling from a distance.

Telephone: 01642 551381



Our official ice-skating symbol is called I.C. the Bear. Come and see him practising on the ice.

Open Monday – Sunday
all year round

Skating Prices

Adult	£5.00
Child	£4.50
Family	£14.60

Also, the Forum Theatre promotes a highly popular and wide-ranging entertainment programme to theatre-goers across the region.

ROLE PLAY F – EXAMINER’S SHEET

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Situation

As on the candidate’s sheet. You are the mother / father of a French family which is staying with the candidate in Stockton-on-Tees.

The Task

You begin the task as follows:

« Vous habitez à Stockton-on-Tees et je suis la mère / le père d’une famille française qui fait un séjour chez vous. Nous discutons ensemble des visites que nous pourrions faire. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You would like to do more at weekends
- 2 They would like to do something active

The candidate will suggest a visit to Billingham Forum. During the discussion you comment and ask questions to find out the following information:

- **The activities you can do there**
(What are the facilities like?)
- **The clubs or teams**
(Can you have lessons?)
- **The ice rink**
- **When it is open**
- **The cost of skating**
- **What the theatre offers**
(Does it have a good reputation?)

During the conversation you will also discuss:

- **Why, in the candidate’s opinion, children like to be active**
- **Why it is important to keep healthy**

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