



ADVANCED SUBSIDIARY GCE

FRENCH

Speaking

F701

TEACHER/EXAMINER BOOKLET

1 December 2009 – 10 January 2010

To be opened three working days before the first day of the speaking tests at the Centre.

To be completed between 1 December 2009 and 10 January 2010



INSTRUCTIONS TO TEACHERS/EXAMINERS

- Materials must **not** be removed from the Centre.
- Three working days before the first day of the Speaking tests at the Centre, the Examinations Officer should make available the confidential Teacher/Examiner Booklet to the Head of Languages or appropriate specialist teacher.
- Teacher/Examiners must ensure that they have sufficient time to familiarise themselves with the materials and procedures.
- Teacher/Examiners must take great care to ensure that the confidential information in this Booklet does not reach any candidates directly or indirectly.

INFORMATION FOR TEACHERS/EXAMINERS

- There are two sections to this examination.
A. Role-play (5-6 mins)
B. Topic discussion (9-10 mins)
- Candidates may bring into the examination a maximum of one side of A4 notes.
- This document consists of **16** pages. Any blank pages are indicated.

RANDOMISATION SHEET

Candidates must be given the Role Play cards in the following sequence. Centres with more than 24 candidates should repeat the sequence.

Candidate	Card
1	A
2	A
3	C
4	C
5	B
6	B
7	C
8	C
9	B
10	B
11	A
12	A
13	B
14	B
15	C
16	C
17	A
18	A
19	B
20	B
21	C
22	C
23	A
24	A

ADVANCED SUBSIDIARY GCE

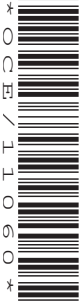
FRENCH

Speaking

ROLE PLAY A

F701

1 December 2009 – 10 January 2010



- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
- When the test begins you will be asked:
 - (i) to carry out the task described overleaf
 - (ii) to discuss with the examiner the sub-topic which you have prepared. The topic must refer to France or a French-speaking country.
- You may not use a dictionary.

ROLE PLAY A – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous habitez à Oxford. Des Français font un séjour chez vous.

La Tâche

C’est leur première visite en Angleterre et ils voudraient faire des excursions. Vous en discutez avec la mère / le père de la famille.

D’abord il faut vous renseigner sur :

- 1 la région où habite la famille en France**
- 2 ce qu’ils voudraient faire comme excursions**

Vous pensez que la famille apprécierait Snowhill Manor, une maison historique avec des jardins. À l’aide du dépliant, vous donnerez des détails sur :

- l’histoire de Snowhill Manor
- ce qu’il y a à voir et à faire
- les heures d’ouverture
- les possibilités de restauration
- le trajet
- la façon de contacter Snowhill Manor

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles, à votre avis, de telles visites sont populaires
- de l’importance des transports « verts »

SNOWSHILL MANOR HOUSE AND GARDEN



Snowhill Manor was owned by the Abbey of Winchcombe until 1539. The main part of the house dates from 1500, and it was bought and restored by the architect Charles Wade in 1919. Charles Wade amassed a collection of over 22,000 items, which are now displayed at the Manor.

20 people can visit the Manor every 10 minutes from 12 noon until 4.20pm.

Guidebooks can be purchased in the shop.

The restaurant is open 11–5.30 for coffee, tea and hot food.

The walk to the Manor is 500 yards. Transport available for less mobile visitors.

Visit the garden where you may see our cat – Tinker – who lives there.

Getting there



By train

Station: Moreton-in-Marsh 7 miles
Evesham 8 miles



Cycling

View local cycle routes on the National Cycle Network website



Contact details

Tel: 01386 852410

ROLE PLAY A – EXAMINER’S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate’s sheet. You are the mother / father of a French family staying with the candidate.

The Task

You begin the task as follows:

« Moi, je suis la mère / le père de la famille français(e) qui fait un séjour chez vous. Nous voudrions faire des excursions, alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate’s questions you answer:

- 1 You live and work in the centre of Marseilles
- 2 You would be interested in a cultural excursion

The candidate will suggest going to Snowhill Manor. During the discussion you comment and ask questions to find out the following information:

- **The history of Snowhill Manor**
- **What there is to see and do**
(Are there any animals in the gardens?)
- **The opening times**
- **Restaurant facilities, refreshments and shops**
- **How to get there**
(Your daughter is disabled. Would she be able to visit the Manor?)
- **How to get more information**

During the conversation you will also discuss:

- **Why, in the candidate’s opinion, such visits are popular**
- **The importance of ‘green’ modes of transport**

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ROLE PLAY B

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ROLE PLAY B – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous êtes le / la secrétaire de l’association de jumelage d’une ville dans le Cheshire. Le/la représentant(e) de la ville jumelée en France est venu(e) en Angleterre pour discuter du programme d’activités pendant la prochaine visite.

La Tâche

Un jour vous discutez des activités possibles.

D’abord il faut vous renseigner sur :

- 1 la composition du groupe**
- 2 ce que le / la représentant(e) voudrait faire comme excursions**

Vous pensez qu’une visite à un grand centre commercial intéresserait le groupe. À l’aide du dépliant, vous donnerez des détails sur :

- les magasins
- les réductions possibles
- les possibilités de restauration
- les offres spéciales pour les groupes
- la façon d’y aller
- le stationnement

Au cours de la conversation vous discuterez aussi :

- des avantages et inconvénients des grands centres commerciaux
- des raisons pour lesquelles on aime faire du shopping quand on est à l’étranger

À noter :
Retail park = zone commerciale



All the labels you love,
reduced by up to

50%

The largest Retail Park in the UK with 140 stores, offering fashion, shoes and the latest sportswear for all the family.

Full range of jewellery, accessories and gifts.

Everything for the home, from cookers to curtains!



When it's time to have a break from shopping, enjoy eating or drinking at one of the many restaurants and cafés.



When you book a group visit, everyone in your party is eligible for a special 10% Discount Card, for selected stores that day.



For your convenience, ample free parking (including for coaches) is offered in various locations around the centre and is well signposted.

Getting there

By Road

Leave the M53 at Junction 10 and follow the signs to the 'Retail Park'.

By Rail

Ellesmere Port and Chester Railway Stations are closest (approximately 5 and 15 minutes away respectively).

ROLE PLAY B – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are the representative of the twin town and you have come to Cheshire to discuss a programme of activities.

The Task

You begin the task as follows:

« Vous êtes le / la secrétaire de l'association de jumelage de votre ville. Je suis le / la représentant(e) de la ville jumelée et je suis venu(e) dans le Cheshire pour discuter de la visite d'un groupe. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 There will be 30 people in the group, aged 14 to adult
- 2 Many of the group would like the opportunity to visit a shopping centre

The candidate will suggest going to Cheshire Oaks. During the discussion you comment and ask questions to find out the following information:

- **The sort of shops there are**
- **The discounts available**
- **Refreshment facilities**
- **What special offers there are for groups**
- **How to get there**
(What would the candidate recommend?)
- **Parking arrangements**
(Are car parks easy to find? Can coaches park too?)

During the conversation you will also discuss:

- **The advantages and disadvantages of big shopping centres**
- **Why people like shopping when abroad**

ADVANCED SUBSIDIARY GCE

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Speaking

ROLE PLAY C

F701

1 December 2009 – 10 January 2010



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INFORMATION FOR CANDIDATES

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- You may not use a dictionary.

ROLE PLAY C – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s comments and questions.

La Situation

Vous êtes représentant(e) de commerce pour une société qui vend des articles de toilette. Vous essayez de vendre vos produits à des hôtels en Belgique.

La Tâche

Un jour vous discutez de vos produits avec le / la gérant(e) d’un nouvel hôtel à Bruxelles (l’examineur / l’examinatrice).

D’abord il faut vous renseigner sur :

- 1 le nombre de chambres**
- 2 la date à laquelle ils vont ouvrir l’hôtel**

Vous pensez que vos produits seraient idéals pour cet hôtel. À l’aide du dépliant, vous donnerez des détails sur :

- les clients typiques d’Emporium Amenities
- les modifications récentes
- la livraison
- la gamme ‘Westlake’
- la gamme ‘Emporium’
- la façon d’obtenir plus de renseignements

Au cours de la conversation vous discuterez aussi :

- des raisons pour lesquelles il est important d’offrir un bon service dans le commerce
- des raisons pour lesquelles on aime rester dans un hôtel

Emporium amenities

**Specialists in
toiletries**

We pride ourselves on our customer service and responsiveness to our customers' needs. Our customers include hotels, residential homes and individuals.

Our products focus on quality while keeping an eye on the costs. You can be sure that we will listen to you if you have any suggestions: we have already modified our products in various ways from pack sizes to colouring, as well as adding new items at the request of customers.

We know that speed of delivery is important: you can place that last minute order with confidence.

Emporium



Premium Range

The Emporium Range is our premium product line, symbolising quality and style.

Westlake



Essentials Range

The Westlake Essentials range offers great value while still providing quality for your guests.

We deliver our products anywhere in the world.

For next day delivery, order by 12 midday.

Contact us:

Tel: 0871 7890532

Email: sales@emporiumamenities.com

ROLE PLAY C – EXAMINER'S SHEET

Note to examiner: Below is a guide to the conduct of your part of the role-play exercise. You should start the task as indicated, but the way in which the conversation develops will, of course, vary from candidate to candidate. You should not feel constrained to follow the order shown if this is not appropriate. The items printed in bold, which relate to the completion of the task, must be explored for each candidate. Where there are other suggestions in brackets, these may help to develop the main points.

Situation

As on the candidate's sheet. You are the manager of a new hotel in Brussels, and you are meeting the sales representative of a hotel supplies company (the candidate) to discuss their range of toiletries.

The Task

You begin the task as follows:

« Vous êtes représentant(e) de commerce pour une société qui vend des articles de toilette. Je suis le / la gérant(e) d'un nouvel hôtel et vous êtes venu(e) me voir à Bruxelles. Alors, Monsieur / Mademoiselle, je crois que vous avez des questions à me poser. »

In response to the candidate's questions you answer:

- 1 There will be 60 bedrooms in the hotel
- 2 The planned opening date is 1st April

The candidate will try to interest you in their ranges of toiletries. During the discussion you comment and ask questions to find out the following information:

- **The sort of people or companies that buy their products**
- **How you respond to customers' needs and wishes**
(Have you made any recent changes?)
- **How quickly you can deliver**
- **The standard range offered**
- **The luxury alternative**
- **How to get more details**

During the conversation you will also discuss:

- **Why good service is important in commerce**
- **Why people like staying in hotels**

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