

**Pearson Edexcel**  
**International Advanced Level**

**French**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WFR01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
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Pearson

## TOPIC AREA: YOUTH MATTERS

### CARD 1A

#### Candidate version



#### **Est-ce que les amis sont importants ?**

Que pensent les adolescents français de l'importance des amis ? Voici la réponse de Marie, 17 ans : « Je ne pourrais pas vivre sans amis. C'est avec eux que je ris et que je me diverts. L'amitié me donne le courage de continuer dans les moments difficiles. »

Marc (16 ans)

« Attention aux personnes qui se disent être tes amis, elles peuvent te briser le cœur et te décevoir énormément. Je ne fais jamais totalement confiance à personne. »

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## TOPIC AREA: YOUTH MATTERS

### CARD 1B

#### Candidate version



#### **Est-ce que les amis sont importants ?**

Que pensent les adolescents français de l'importance des amis ? Voici la réponse de Marie, 17 ans : « Je ne pourrais pas vivre sans amis. C'est avec eux que je ris et que je me diverts. L'amitié me donne le courage de continuer dans les moments difficiles. »

Marc (16 ans)

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## TOPIC AREA: YOUTH MATTERS

### CARD 2A

#### Candidate version



#### **Achats en ligne : avantages et inconvénients**

Quand je fais mes achats en ligne, je peux acheter sur des sites étrangers des produits qui ne sont pas en vente en France (des livres en langue étrangère, par exemple). Je peux faire mes achats n'importe quel jour, à n'importe quelle heure et les produits sont livrés directement chez moi.

Néanmoins, je sais que je prends des risques si je me rends sur des sites non sécurisés. Je pourrais être victime de fraude. Donc, je m'assure toujours d'utiliser un site Internet sûr.



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## TOPIC AREA: YOUTH MATTERS

### CARD 2B

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#### **Achats en ligne : avantages et inconvénients**

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1A

#### Candidate version



#### **La cuisine de la Guadeloupe**

La cuisine guadeloupéenne reflète les différentes cultures qui se sont succédé sur l'île : amérindienne, africaine, européenne, indienne. Cette cuisine variée est toujours savoureuse et, à mon avis, le plus important, bien épicée !

Chez les habitants de la Guadeloupe, l'alimentation se compose principalement de poisson séché et de beaucoup de fruits et légumes, souvent cultivés dans les jardins. Le meilleur moyen de découvrir cette cuisine traditionnelle et authentique est de séjourner chez un habitant comme moi qui se fera un plaisir de vous faire goûter les bons plats créoles.

**Pearson Edexcel**  
**International Advanced Level**

**French**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1B

#### Candidate version



#### **La cuisine de la Guadeloupe**

La cuisine guadeloupéenne reflète les différentes cultures qui se sont succédé sur l'île : amérindienne, africaine, européenne, indienne. Cette cuisine variée est toujours savoureuse et, à mon avis, le plus important, bien épicée !

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2A

#### Candidate version



#### **Pourquoi faire du sport à l'école ?**

« L'éducation physique et sportive occupe une place importante dans les activités scolaires. L'EPS aide les élèves à devenir plus sportifs. Je crois qu'elle contribue également à les éduquer dans les domaines de la santé et de la responsabilité en leur donnant accès à des valeurs sociales. »

(Directeur d'école)

Selon un rapport parlementaire, « l'école doit faire partager les valeurs de la République. Le sport joue dans ce contexte un rôle absolument déterminant. Il développe les mêmes valeurs que l'école : faire de son mieux et respecter les autres et les règles. »



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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2B

#### Candidate version



#### **Pourquoi faire du sport à l'école ?**

« L'éducation physique et sportive occupe une place importante dans les activités scolaires. L'EPS aide les élèves à devenir plus sportifs. Je crois qu'elle contribue également à les éduquer dans les domaines de la santé et de la responsabilité en leur donnant accès à des valeurs sociales. »

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## TOPIC AREA: TRAVEL AND ENVIRONMENT

### CARD 1A

#### Candidate version



#### **L'hiver au Québec**

Avec un enneigement moyen de 400 cm par année, le Québec mérite sa réputation d'être la capitale de l'hiver ! La neige d'ici se prête à une multitude d'activités hivernales. La région vous propose une expérience de ski sans pareil et à l'Hôtel de Glace de Québec vous pouvez dormir bien au chaud dans une chambre entièrement fabriquée de glace.

Bien que l'hiver soit l'occasion de profiter d'activités hivernales, le froid intense ici peut constituer un danger. N'oubliez pas de bien vous habiller, avec plusieurs couches de vêtements.

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**Pearson**

## TOPIC AREA: TRAVEL AND ENVIRONMENT

### CARD 1B

#### Candidate version



#### **L'hiver au Québec**

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## TOPIC AREA: TRAVEL AND ENVIRONMENT

### CARD 2A

#### Candidate version



#### **Encourager l'usage des transports publics**

Ici à Bruxelles la loi prévoit plusieurs mesures pour inciter les travailleurs à abandonner leur voiture au profit des transports publics. Nous informons le personnel des horaires, des itinéraires et des tarifs et nous finançons l'offre des transports en commun afin d'améliorer le service vers votre entreprise. Chaque année nous menons des sessions d'information auprès du personnel pour l'encourager à en faire usage.

Voyager en transport en commun dans notre ville améliore la circulation, réduit la congestion et permet d'émettre moins de substances polluantes dans l'air.

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## TOPIC AREA: TRAVEL AND ENVIRONMENT

### CARD 2B

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#### **Encourager l'usage des transports publics**

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1A

#### Candidate version



#### **Devoirs: nécessaires ou inutiles ?**

« Nécessaires ? Oui, les devoirs le sont. Les devoirs, selon nos recherches, permettent à l'enfant d'évoluer », estime Didier, chercheur français. « Les devoirs l'aident à bien comprendre la matière vue en classe et, plus important selon nous, chercheurs, s'il est capable de la reproduire. »

Cependant, quelques éducateurs considèrent que les devoirs ne servent à rien.

« Pourtant, grâce aux devoirs, nous avons l'occasion de savoir ce que nos enfants ont appris en classe », dit François, parent d'élève.



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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2A

#### Candidate version



#### **Travail bénévole : les chantiers internationaux**

Tu as au moins 16 ans ? Tu veux vivre en groupe une expérience enrichissante ? Tu veux rencontrer des jeunes d'autres cultures ? Alors les chantiers internationaux sont faits pour toi ! Partir en chantier, c'est s'investir dans un projet social, culturel ou environnemental : nettoyer les plages, rénover un château, planter des arbres... Il y en a pour tous les goûts !

Attention : il ne faut pas croire que les chantiers sont des vacances ordinaires. Les journées de nos projets, malgré une ambiance conviviale, sont bien pleines et fatigantes.

**Pearson Edexcel**  
**International Advanced Level**

**French**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WFR01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2B

#### Candidate version



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