



Pearson

Mark Scheme (Results)

Summer 2018

Pearson Edexcel GCE
In French (6FR02) Paper 01
Understanding and Written Response

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

6FR02
Jun 18

Question Number	Answer	Mark
1	<p>(i) (C) is correct because canoe outings are offered. (A) is not correct because canoes are not for sale at this event. (B) is not correct because canoes are not for hire at this event.</p> <p>(ii) (B) is correct because canoe outings are offered on a lake. (A) is not correct because canoes are not available on the sea. (B) is not correct because canoes are not available on a river.</p> <p>(iii) (B) is correct because experts are on hand at the canoe taster event. (A) is not correct because volunteers are not on hand. (B) is not correct because amateurs are not on hand.</p> <p>(iv) (C) is correct because young people are particularly sought to be attracted to canoeing. (A) is not correct because visitors are not targeted by this event. (B) is not correct because experts are not targeted by the event which is for those who have never canoed before.</p>	(4)

Question Number	Answer	Mark
2	A, C, E, G	(4)

Question Number	Answer	Accept	Mark
3	<p>(a) le coût (b) soutenable (c) avance (d) tôt</p>	Throughout Q3, accept all misspelt but unambiguous forms of the correct answer e.g. advance (although English)	(4)

For Q4 and Q7, accept il, elle, ils or elles, singular, plural, masculine or feminine interchangeably throughout as long as not ambiguous. Watch out for sequential error and bear in mind the general marking principles sent in the PE briefing

General rule: one letter out is not ambiguous

Question Number	Answer	Accept	Reject	Mark
4(a)	il est en hausse	le nombre de cas double		

increasing	OR il augmente	past tense	(1)
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Question Number	Answer	Accept	Reject	Mark
4(b) Discrete: 1. watching their diet 2. drinking less alcohol	1. ils font (plus) attention à leur alimentation 2. ils boivent moins d'alcool	infinitives on doit...e.g.boire moins d'alcool (targeted enough)	withhold one mark for first present participle (oblique) references to smoking electronic cigarettes (still smoking)	(2)

Question Number	Answer	Accept	Reject	Mark
4(c) reduced risk of cancer	inference: moins de risque d'un cancer	risque de cancer réduit meilleure santé	lift: trente pour cent des cancers sont dus au tabac (untargeted though could be preamble) pas de risque d'un cancer	(1)

Question Number	Answer	Accept	Reject	Mark
4(d) Discrete: 1. carcinogenic effects 2. contains chemicals 3. (as yet) unresearched effects ANY TWO	1. les effets cancérigènes 2. elle contient des produits chimiques 3. les effets (des produits) n'ont pas été vérifiés	1. ils peuvent causer le cancer 3. on ne connaît pas les effets (des produits) faulty perfect passives e.g. n'ont pas été vérifier 1. + 2. elles contiennent des produits chimiques dont les effets n'ont pas été testés	chimiques (t.c.) for produits chimiques	(2)

Question Number	Answer	Accept	Reject	Mark
4(e) add (a bit)	ajouter (un peu de) savon	similar notions to ajouter e.g. mettre	avec un peu de savon (oblique)	

of) soap				(1)
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Question Number	Answer	Accept	Reject	Mark
4(f) positive	positive (inference)	other positive attitudes e.g. confiante OR elle les approuve OR elle les aime faire confiance dans les recettes traditionnelles elle a confiance		(1)

Question Number	Answer	Mark
5	(i) Olivia (ii) Georges (iii) Henri (iv) Henri (v) Elisabeth	(5)

Question Number	Answer	Accept	Reject	Mark
6(a)	throughout their life	throughout the child's life	a long time (vague) until they are major until 18 until adulthood	(1)

Question Number	Answer	Accept	Reject	Mark
6(b)	they were childless and had time (to foster)		only one notion	(1)

Question Number	Answer	Accept	Reject	Mark
6(c)	he accepted them <u>within ten minutes</u>	he accepted them <u>at once</u> synonyms for at once Preamble tolerated: they were strangers for ten minutes		

		They were strangers for ten minutes then he accepted them		(1)
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Question Number	Answer	Accept	Reject	Mark
6(d) ANY TWO	1. by offering a (stable) home OR family 2. by sharing their freetime 3. by helping them to grow up OR develop	2. similar notions e.g. share hobbies OR leisure activities	1. security 1. family	(1)

Question Number	Answer	Accept	Reject	Mark
6(e)	two hundred 200	fifty foster families accepted (each year) but two hundred <u>more</u> needed	two hundred and fifty (already fifty found)	(1)

Question Number	Answer	Accept	Reject	Mark
7(a) it has been falling	(il était) en baisse	synonyms for il était en baisse e.g. le tourisme est tombé OR il était en chute present or imperfect tense	lift: une baisse de fréquentation (inquiétante)	(1)

Question Number	Answer	Accept	Reject	Mark
7(b) fewer customers (at shops)	inference: moins de clients (aux commerces OR biscuiteries) OR les commerces perdent de l'argent	references to fifty passengers per coach treated as preamble touristes OR étrangers for clièntes	no comparison	(1)

Question Number	Answer	Accept	Reject	Mark
7(c) Discrete: 1. not (solely) reliant on tourists 2. retain lots of local customers	1. ils ne dépendent pas <u>que</u> des touristes 2. ils gardent beaucoup de clients locaux	partial lift: ils ne dépendent pas seulement des touristes et ils ont gardé beaucoup de clients très fidèles parmi les habitants locaux = 2 seulement for ne...que or equivalent is essential N.B. watch introductory and medial 'qu(e)' which could vitiate one mark	lift: grâce au fait que...touristes no seulement notion for 1st mark	(2)

Question Number	Answer	Accept	Reject	Mark
7(d) find new employment	inference: trouver un emploi	notions of having to seek work e.g. ils ont dû chercher un emploi OR être au chômage OR quitter leur travail OR partir de leur travail	faire des travaux (not necessarily unemployed staff) wrong angle: licencier des employés (not employees' angle)	(1)

Question Number	Answer	Accept	Reject	Mark
7(e) Discrete: 1. more bookings 2. only one school region on holiday	1. plus OR beaucoup de réservations (pour les touristes français) 2. une seule région a des vacances scolaires	lift	references to foreign tourists count as an element	(2)

Question Number	Answer	Accept	Reject	Mark
7(f)	1. moins de visiteurs	1. touristes des pays	lift is untargeted: si	(2)

<p>Discrete</p> <p>1. Fewer visitors come from abroad</p> <p>2. French people holiday in France</p>	<p><u>étrangers</u> viennent (en France)</p> <p>2. les Français passent leurs vacances <u>en France</u></p>	<p>africains OR de la Turquie for étrangers</p> <p>2. moins de Français voyagent <u>à l'étranger</u></p>	<p>les étrangers...</p>	
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Question Number	Answer	Accept	Reject	Mark
<p>7(g) they can make up poor figures OR the last months</p>	<p>ils peuvent OR pensent compenser les mauvais chiffres OR les derniers mois</p>	<p>plus de réservations (t.c.)</p>	<p>compenser les mauvais chiffres (oblique lift)</p> <p>moins de Français partent à l'étranger (could stay at home)</p> <p>moins for mois (ambiguous)</p> <p>past tense</p>	<p>(1)</p>

Question Number	Answer	Mark
<p>8</p>	<p>Refer to markgrids for Content and Response, and Quality of Language.</p> <p>Marking notes: mark to the end of the sense group after 220 words, not necessarily end of the sentence il y a and in all of its tenses is one word any proper noun or title is one word if there is a partial bullet point, there can be no development credit awarded watch word count, as could affect number of bullet points addressed. e.g. one missing bullet point = C9 <u>maximum</u>, even if fourth bullet point covered but beyond word count one bullet point only = C6 <u>maximum</u> C13+ only possible if at least three bullet points are well developed C and L both score or total = 0, refer to TL via Review if this is intended</p> <p>Letter format tolerated. Title not required. Any salutation, valediction, title or address not in word count</p>	<p>(30)</p>

	<p>Wrong register tolerated</p> <p>Bullet 1: Personal opinion needed, positive or negative, on boarding schools plus some development. There is no need for full credit to discuss both sides of the argument.</p> <p>Bullet 2: This is unlikely to evoke desperately unhappy memories but is intended as a past tense opportunity. As candidates will be in a variety of circumstances, any time away from family, with or without friends can be fully credited, and may or may not be school related. There needs to be some amplification for full credit. A generous view of what a period away is, and responses involving what has been difficult or gained would be expected.</p> <p>Bullet 3: Any legitimate view is acceptable and some development is expected. Present tense is wholly acceptable. A conditional notion is required for the full bullet. There could be attitudes for or against involvement, and justification as to why e.g. good to continue classroom friendships into extra-curricular, good social opportunities, or better to meet other people in different contexts.</p> <p>Bullet 4: This requires a developed response for the full bullet, in a future context. It is a wide bullet point, requiring either but not necessarily both sides of the discussion, with some explanation of why university far from home will be a suitable next step or not. The advantages of getting a job straight away could be mentioned. Others may wish the challenge of independence at a distance from home, living in student accommodation and making new friends in a new town with a fresh academic challenge.</p>	
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Mark	Content and Response (A02)
0	No rewardable material.
1 - 3	Task mostly misunderstood and answer barely relevant.
4 - 6	Task not fully grasped or developed. Much irrelevance and/or repetition.
7 - 9	Task understood and some points developed satisfactorily. Some omission and/or irrelevance.
10 - 12	Task understood and developed successfully.
13 - 15	Task fully grasped, answer wholly relevant, convincing and well developed.

Mark	Quality of Language (A03)
0	No rewardable language.
1 - 3	Limited communication. Highly inaccurate. Language very basic with much repetition.
4 - 6	Some communication. Language often inaccurate. Limited variety of lexis and structures.
7 - 9	Satisfactory communication. Basic language generally satisfactory. Some attempt at variety of lexis and structures.
10 - 12	Good communication. Good level of accuracy. Generally successful use of a variety of lexis and structures.
13 - 15	Excellent communication. High level of accuracy. Language almost always fluent, varied and appropriate.