

**CAMBRIDGE**  
INTERNATIONAL EXAMINATIONS

**JUNE 2002**

**GCE ADVANCED SUBSIDIARY AND ADVANCED LEVEL**

**MARK SCHEME**

**MAXIMUM MARK: 40**

**SYLLABUS/COMPONENT: 8682/9716/3**

**French  
(Essay)**

**COMPONENT 3: Essay**

<b>Language (out of 24)</b>	<b>Content (out of 16)</b>
<b>21-24 Very good</b> Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.	<b>14-16 Very good</b> Detailed, clearly relevant and well illustrated; coherently argued and structured.
<b>16-20 Good</b> Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary.	<b>11-13 Good</b> Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.
<b>10-15 Adequate</b> A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	<b>7-10 Adequate</b> Some knowledge, but not always relevant; a more limited capacity to argue.
<b>5-9 Poor</b> Consistently simple or pedestrian sentence patterns with persistent errors; limited vocabulary.	<b>3-6 Poor</b> Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.
<b>1-4 Very poor</b> Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.	<b>1-2 Very poor</b> Vague and general, ideas presented at random.