



General Certificate of Education
Advanced Level Examination
June 2015

French

FRE4T/FRE4V

Unit 4 Speaking Test

Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2015 (FRE4T)

To be conducted by the visiting examiner between 7 March and 15 May 2015 (FRE4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
You must not write on this card.
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

CARTE A	
Topic	ENVIRONMENT
Sub-topic	Protecting the planet

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Il faut dire STOP à l'emballage excessif



Opinion 1

Les foyers français génèrent 5,6 millions de tonnes de déchets d'emballage par an. Alors, il faut boycotter les entreprises qui se moquent des conséquences du suremballage.

Opinion 2

L'emballage, c'est aussi de la publicité pour les entreprises et donc une façon d'augmenter leurs ventes et revenus. Les entreprises ne vont pas changer leur comportement si facilement que ça.



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CARTE B	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Racism

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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NON au racisme dans le foot !



Opinion 1

Le racisme existe dans le foot parce que les autorités ont peur d'imposer des sanctions sévères. Un joueur qui manque de respect pour un autre doit être sévèrement puni.

Opinion 2

Le racisme n'est pas vraiment un problème dans le foot. Il y a des joueurs noirs dans toutes nos équipes, y compris l'équipe nationale. Ce sont les médias qui exagèrent l'importance des actions de quelques individus.



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CARTE C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Impact of scientific and technological progress

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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Quel avenir pour la médecine ?



Opinion 1

Il faut trouver plus de ressources pour la recherche médicale parce qu'il y a toujours de nouvelles priorités technologiques. En plus, une population qui vit plus longtemps a besoin de plus de traitements.

Opinion 2

Il est temps de rationner les traitements médicaux pour ceux qui ont un comportement irresponsable. Fumeurs, drogués, alcooliques – on ne peut plus leur garantir des traitements gratuits.



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CARTE D	
Topic	ENVIRONMENT
Sub-topic	Energy

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Parcs éoliens offshore – la solution pour l'avenir !



Opinion 1

Avec ses 173 turbines, le London Array sera le plus grand parc éolien offshore du monde, alimentant presque un demi-million de foyers en électricité. L'éolienne est l'énergie de l'avenir !

Opinion 2

On ne peut plus envisager une politique énergétique basée sur une seule source renouvelable. Il faut accepter et développer toutes les énergies, y compris le nucléaire.



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CARTE E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Immigration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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Communiquer – une question de survie !



Opinion 1

Savoir parler la langue du pays d'accueil doit être une condition non-négociable pour ceux qui veulent s'y installer. La communication est essentielle pour comprendre une autre culture.

Opinion 2

On n'a pas besoin de parler une même langue pour partager les cultures. On peut apprécier la musique, la cuisine, les traditions d'une autre culture même si on ne parle pas cette langue.



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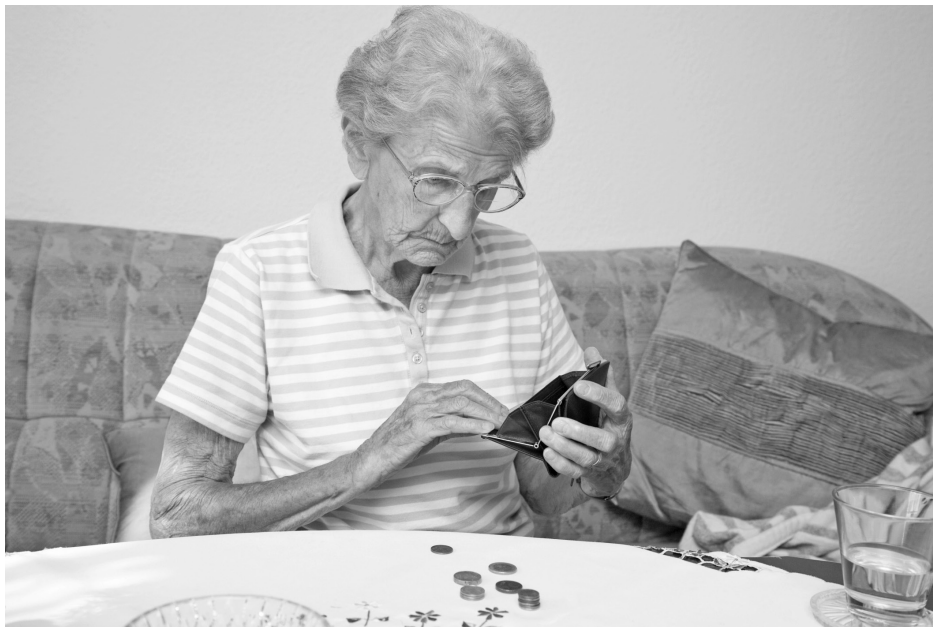
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CARTE F	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Wealth and Poverty

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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On ne peut pas aider tout le monde !



Opinion 1

La pauvreté est un problème grave même dans les pays soi-disant riches. Il y a 3,6 millions de personnes mal logées en France. Un enfant sur 5 est pauvre. Ce sont ces gens qu'il faut aider d'abord.

Opinion 2

Notre première responsabilité doit être envers les pauvres dans les pays en voie de développement. Un manque d'eau, un manque de nourriture – c'est ça la vraie pauvreté !