



General Certificate of Education
Advanced Level Examination
June 2013

French

FRE4T/FRE4V

Unit 4 Speaking Test

Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2013 (FRE4T)
To be conducted by the visiting examiner between 7 March and 15 May 2013 (FRE4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
You must not write on this card.
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

CARTE A	
Topic	ENVIRONMENT
Sub-topic	Energy

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
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Le nucléaire pour le monde entier ?



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Opinion 1

Pour les besoins énergétiques du monde entier, le nucléaire est la seule solution. Installer des centrales partout, voilà ce qu'il faut faire.

Opinion 2

Le nucléaire nécessite un haut niveau de technologie, de sécurité et de financement. C'est donc une solution seulement pour certains pays.



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CARTE B	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Integration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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C'est facile, alors, l'intégration ?



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Opinion 1

L'intégration ne peut marcher que si le nombre d'immigrés est fortement limité. Sinon les gens dits « de souche » se sentent menacés, ce qui cause des conflits.

Opinion 2

L'intégration est une simple question de volonté. Si tout le monde veut vivre en harmonie et accepter les autres, on aura une société bien intégrée.



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- You must **not** use a dictionary.

CARTE C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Law and order

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Délinquance ... à qui la faute ?



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Opinion 1

Tout le monde sait qu'il existe un lien direct entre la délinquance et les familles monoparentales. Dans les quartiers où cette délinquance explose, plus d'un foyer sur deux n'a qu'un seul parent.

Opinion 2

Quand on parle des jeunes criminels et de la délinquance, on exagère l'importance du milieu familial. Les causes en sont beaucoup plus profondes.



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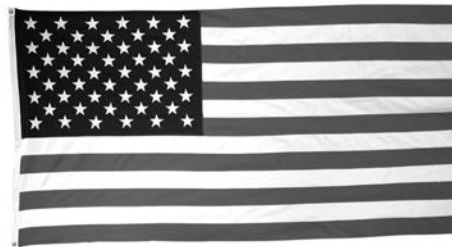
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- You must **not** use a dictionary.

CARTE D	
Topic	ENVIRONMENT
Sub-topic	Pollution

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Qui pollue le plus ?



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Opinion 1

Nous, en Europe, nous devons changer notre mode de vie si nous voulons éviter de détruire la planète. Il faut agir d'une façon beaucoup plus responsable.

Opinion 2

L'Europe n'est pas le plus gros pollueur ! C'est aux pays comme les Etats-Unis, la Chine et l'Inde d'agir de façon plus responsable. Ce sont eux qui détruisent notre planète.



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CARTE E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Racism

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Nous sommes tous des immigrants, alors ?



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Opinion 1

Le racisme n'existe plus vraiment dans notre société. Historiquement, nous sommes tous issus de familles d'immigrés. Alors, où est le problème ?

Opinion 2

Le racisme est quelque chose de réel, quelque chose qui existe, pour ceux qui en sont les victimes. Beaucoup de gens souffrent du racisme dans leur vie quotidienne.



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- You must **not** use a dictionary.

CARTE F	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Wealth and poverty

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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De qui suis-je responsable ... et pour combien de temps ?



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Opinion 1

Au moment d'une crise ou d'une catastrophe, les gens sont généreux. On donne, on se sent mieux, et puis on oublie. On ne peut pas donner tout le temps quand même.

Opinion 2

Beaucoup de gens font tout ce qu'ils peuvent pour aider les victimes de la pauvreté. Pour nous tous, lutter contre la pauvreté doit être un souci quotidien. Les pauvres sont nos proches.