



General Certificate of Education  
Advanced Level Examination  
June 2010

## French

## FRE4T/FRE4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2010 (FRE4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2010 (FRE4V)

**Time allowed:** 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

CARTE A	
Topic	<b>ENVIRONMENT</b>
Sub-topic	<b>Energy</b>

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
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Source: © Getty Images

## Quelles énergies pour demain?

### Opinion 1

Pas question d'attendre. Les énergies renouvelables doivent être développées le plus vite possible. Sinon la planète est en danger.

### Opinion 2

Les énergies éoliennes ou solaires ne seront jamais suffisantes. La seule solution est le nucléaire. Il faut construire de plus en plus de centrales.



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CARTE B	
Topic	<b>THE MULTICULTURAL SOCIETY</b>
Sub-topic	<b>Integration</b>

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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Source: © Getty Images

## Intégrés, nous vivons en harmonie!

### Opinion 1

Toutes les cultures profitent de l'intégration. La société est plus riche et il existe moins de tension, moins de conflits, moins de problèmes.

### Opinion 2

Ceux qui sont différents doivent rester séparés. Si on est obligé de vivre ensemble dans la même communauté on perd son identité culturelle. L'intégration ne marche pas.



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CARTE C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Law and order

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Source: © Getty Images

## Pour et contre la peine de mort

### Opinion 1

Moi je suis pour. Pas seulement pour le meurtre mais également pour les actes de terrorisme et le viol. C'est le seul moyen efficace de dissuader ces criminels.

### Opinion 2

A mon avis, il est impossible de justifier la peine de mort dans une société civilisée. C'est une punition barbare qui est indigne de l'être humain.



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<b>CARTE D</b>	
Topic	<b>ENVIRONMENT</b>
Sub-topic	<b>Pollution</b>

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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Source: © Getty Images

## **Trop de voitures – trop de pollution atmosphérique**

### **Opinion 1**

Tout le monde a le droit de conduire sa voiture – ou ses voitures – quand on veut, où on veut. La voiture est devenue quelque chose d'essentiel dans la vie.

### **Opinion 2**

Ceux qui conduisent une voiture se comportent d'une façon peu responsable. Il faut trouver d'autres moyens de se déplacer comme les transports en commun.





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CARTE E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Immigration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Source: © Getty Images

## Le droit de circuler librement sur un territoire de plus en plus vaste

### Opinion 1

L'immigration sans limites à l'intérieur de l'Union européenne est une idée qui me fait peur. Notre économie à nous n'est pas sans limites. On ne peut pas soutenir tant de gens d'autres pays.

### Opinion 2

Ceux qui viennent d'autres pays de l'Union européenne pour travailler et vivre ici contribuent beaucoup à notre économie. Sans les impôts qu'ils paient, nous aurions moins de revenus.



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- You must **not** use a dictionary.

CARTE F	
Topic	<b>CONTEMPORARY SOCIAL ISSUES</b>
Sub-topic	<b>Impact of scientific and technological progress</b>

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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Source: © Getty Images

## La science contre la nature...?

### Opinion 1

On devrait interdire toute recherche scientifique ou médicale qui est contre la nature, surtout en ce qui concerne le clonage. Les risques sont trop graves.

### Opinion 2

Tout progrès scientifique est avantageux. Plus nous comprenons, plus nous serons capables de résoudre tous les problèmes.