AQA

ASSESSMENT and
QUALIFICATIONS
ALLIANCE

General Certificate of Education

French 5651
Specification

FRO2　　*Aspects of Society*

Mark Scheme

2008 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Unit 2

	% of AS	Marks
AO2 Response to written language	10	18
AO3 Knowledge of grammar	5	9
AO4 Knowledge of society	30	27
TOTAL	30	54

Annotation of Scripts

The following conventions will be used by examiners marking scripts:

AO2 (Reaction and Response)	**AO4** (Content)
® written in the margin to indicate reaction/response relevant to AO2 where this includes reason/justification of opinion.	© written in the margin to indicate information relevant to AO4, derived from a source other than the current Preliminary Material and relevant to the question set.
R written in the margin to indicate reaction/response relevant to AO2 when no justification is given.	C written in the margin to indicate information relevant to AO4, derived from the Preliminary Material and relevant to the question set.
	T written in the margin to indicate information generally relevant to the topic.
Rep written in the margin to indicate repetition of information relevant to AO4 or AO2.	
Irr vertical line in the margin = irrelevant/inappropriate material.	

The mark for AO4, AO2 and AO3 respectively written at the foot of an answer accompanied by a word or phrase quoted from the criteria for assessment as published in the specification.

Question 1a

« Les médias en France existent seulement pour informer. » Etes-vous d'accord avec cette opinion? Donnez des exemples tirés de vos études.

C =	AO4 content from PM	R =	good AO2 point	T =	information about the topic
© =	AO4 content not from PM	® =	justified AO2 point		
Rep =	repeated point	Irr =	irrelevant/incorrect material + vertical line in margin		

A02	Reaction/response *(These marks are awarded based on the extent to which the candidate answers the question set)*	Amplification
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions.	Clear analysis of the roles of **more than one** of the French media with a logical personal conclusion.
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable.	A similar approach but a less-coherent argument focussing on a narrower range of roles.
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak.	Emphasis on the roles of different forms of the media is less apparent.
3-6	This is a limited personal reaction to the question, but no justification for points made.	One media only described with a weak personal conclusion.
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic.	
0	There is no evidence of any personal reaction/response.	

AO3	Knowledge of Grammar *(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)*
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

A04	Content /Knowledge of Society *(These marks are awarded based on the quality of the evidence that the candidate uses to support the argument in AO2)*	Amplification
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	• News/current affairs broadcasting • Reality television/Entertainment • Advertising • Public information • Educational/cultural broadcasting • Internet gaming • Communications (mobile phones).
17-22	The answer makes a number of points relevant to specific issues. It shows some independence from, or clear manipulation of, the preliminary material and makes use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.	
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.	
5-10	The answer relies almost exclusively on the preliminary material. The quality of evidence and understanding of the topic are limited.	
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.	
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	

Question 1b

Quels médias sont populaires chez les jeunes Français? Que pensez-vous des préférence des jeunes Français en ce qui concerne les médias?

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Rep =	repeated point	Irr =	irrelevant/incorrect material + vertical line in margin		

A02	Reaction/response *(These marks are awarded based on the extent to which the candidate answers the question set)*	Amplification
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions.	Identification and commentary on **more than one** media popular with the younger generation with a clear personal view of French preferences.
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable.	Focused as above but with a weaker personal opinion.
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak.	Perhaps one media only and a drift away from 'popularity'. Little in the way of personal opinion on the trends described.
3-6	This is a limited personal reaction to the question, but no justification for points made.	
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic.	
0	There is no evidence of any personal reaction/response.	

AO3	Knowledge of Grammar *(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)*
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

A04	Content /Knowledge of Society *(These marks are awarded based on the quality of the evidence that the candidate uses to support the argument in AO2)*	Amplification
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	• The role of the Internet/Video games • Mobile phone use • Television as entertainment • Effects on personal health/social life • Radio • Music (downloading?) • E-commerce.
17-22	The answer makes a number of points relevant to specific issues. It shows some independence from, or clear manipulation of, the preliminary material and makes use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.	
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.	
5-10	The answer relies almost exclusively on the preliminary material. The quality of evidence and understanding of the topic are limited.	
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.	
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	

Question 2a

« La France est un pays trés pollué. » Que pensez-vous de cette opinion? A votre avis, est-ce que les Français font assez d'efforts pour réduire la pollution?

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Rep =	repeated point	Irr =	irrelevant/incorrect material + vertical line in margin		

A02	Reaction/response *(These marks are awarded based on the extent to which the candidate answers the question set)*	Amplification
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions.	Good description of a number of environmental issues of contemporary concern **plus** a logical judgement **and** a consideration of measures taken to combat pollution.
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable.	**One** of the three elements above less well tackled.
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak.	One or two elements of the above totally ignored in the response.
3-6	This is a limited personal reaction to the question, but no justification for points made.	Description of pollution issues only.
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic.	
0	There is no evidence of any personal reaction/response.	

AO3	Knowledge of Grammar *(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)*
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

A04	Content /Knowledge of Society *(These marks are awarded based on the quality of the evidence that the candidate uses to support the argument in AO2)*	Amplification
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	• Air pollution/traffic problems • Marine pollution • Domestic/industrial waste • Green energy • Environmental pressure-groups • Regional green initiatives.
17-22	The answer makes a number of points relevant to specific issues. It shows some independence from, or clear manipulation of, the preliminary material and makes use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.	
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.	
5-10	The answer relies almost exclusively on the preliminary material. The quality of evidence and understanding of the topic are limited.	
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.	
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	

Question 2b

Comment la France a-t-elle protégé la nature pendant les années récentes? A votre avis, est-ce que la France a fait assez d'efforts dans ce domaine?

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Rep =	repeated point	Irr =	irrelevant/incorrect material + vertical line in margin		

A02	Reaction/response *(These marks are awarded based on the extent to which the candidate answers the question set)*	Amplification
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions.	A range of different measures/initiatives described. Clear judgement on France's efforts to protect the environment.
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable.	Some measures described but less aware of effectiveness of measure taken.
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak.	Very much a list of measures without understanding effectiveness.
3-6	This is a limited personal reaction to the question, but no justification for points made.	
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic.	
0	There is no evidence of any personal reaction/response.	

AO3	Knowledge of Grammar *(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)*
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

A04	Content /Knowledge of Society *(These marks are awarded based on the quality of the evidence that the candidate uses to support the argument in AO2)*	Amplification
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	• Renewable energy initiatives • Role of voluntary and governmental organisations • Air Pollution measures (transport) • Regional green initiatives..
17-22	The answer makes a number of points relevant to specific issues. It shows some independence from, or clear manipulation of, the preliminary material and makes use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.	
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.	
5-10	The answer relies almost exclusively on the preliminary material. The quality of evidence and understanding of the topic are limited.	
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.	
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	

Question 3a

Décrivez comment l'immigration contribue à la société française. A votre avis, est-ce que les Français apprécient toujours cette contribution?

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Rep =	repeated point	Irr =	irrelevant/incorrect material + vertical line in margin		

A02	Reaction/response *(These marks are awarded based on the extent to which the candidate answers the question set)*	Amplification
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions.	Very good descriptions of successful contribution on a variety of levels. A clear view on differing attitudes to race and immigration.
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable.	Still focused on the above but heavy on the past.
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak.	Notion of contribution less well analysed.
3-6	This is a limited personal reaction to the question, but no justification for points made.	History of immigration dominates and weak on French reactions.
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic.	
0	There is no evidence of any personal reaction/response.	

AO3	Knowledge of Grammar *(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)*
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

A04	Content /Knowledge of Society *(These marks are awarded based on the quality of the evidence that the candidate uses to support the argument in AO2)*	Amplification
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	• Economy/world of work • Cultural contributions (music, sport, broadcasting) • Political responses • Scapegoat issue • European/non-European Immigration.
17-22	The answer makes a number of points relevant to specific issues. It shows some independence from, or clear manipulation of, the preliminary material and makes use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.	
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.	
5-10	The answer relies almost exclusively on the preliminary material. The quality of evidence and understanding of the topic are limited.	
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.	
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	

Question 3b

« La France a réussi à intégrer ses immigrés. » Que pensez-vous de cette opinion? Donnez des exemples tirés de vos études.

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Rep =	repeated point	Irr =	irrelevant/incorrect material + vertical line in margin		

A02	Reaction/response *(These marks are awarded based on the extent to which the candidate answers the question set)*	Amplification
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions.	Cogent analysis of the successes and failures of integration with a firm personal conclusion.
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable.	Perhaps an unbalanced response with a narrower range of points.
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak.	'Success' (or lack of it) is 'lost' in the range of examples offered.
3-6	This is a limited personal reaction to the question, but no justification for points made.	
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic.	
0	There is no evidence of any personal reaction/response.	

AO3	Knowledge of Grammar *(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)*
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

A04	Content /Knowledge of Society *(These marks are awarded based on the quality of the evidence that the candidate uses to support the argument in AO2)*	Amplification
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	• Laicity issues • The 'Two Frances' in the World of Work and Education • Cultural 'brassage' examples • Dual culture pressures • Political aspects (FN) • Housing conditions/ghettos • Organisations (SOS Racisme)
17-22	The answer makes a number of points relevant to specific issues. It shows some independence from, or clear manipulation of, the preliminary material and makes use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.	
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.	
5-10	The answer relies almost exclusively on the preliminary material. The quality of evidence and understanding of the topic are limited.	
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.	
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	

Question 4a

Comment est-ce que la France participe à l'Europe? A votre avis, est-ce que les Français sont en faveur de cette participation?

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Rep =	repeated point	Irr =	irrelevant/incorrect material + vertical line in margin		

A02	Reaction/response *(These marks are awarded based on the extent to which the candidate answers the question set)*	Amplification
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions.	Good analysis of French participation with a logical personal conclusion/response regarding current attitudes.
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable.	A less convincing judgement based on a narrower range of examples.
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak.	Generalisations of pro/anti European views.
3-6	This is a limited personal reaction to the question, but no justification for points made.	
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic.	
0	There is no evidence of any personal reaction/response.	

AO3	Knowledge of Grammar *(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)*
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

A04	Content /Knowledge of Society *(These marks are awarded based on the quality of the evidence that the candidate uses to support the argument in AO2)*	Amplification
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	• PAC • Enlargement/Turkey • The Euro • Business/Agriculture lobbies • Referendum results.
17-22	The answer makes a number of points relevant to specific issues. It shows some independence from, or clear manipulation of, the preliminary material and makes use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.	
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.	
5-10	The answer relies almost exclusively on the preliminary material. The quality of evidence and understanding of the topic are limited.	
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.	
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	

Question 4b

« La France profite de l'Europe : l'Europe profite de la France » Etes-vous d'accord avec cette opinion? Donnez des exemples tirés de vos études.

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© =	AO4 content not from PM	® =	justified AO2 point		
Rep =	repeated point	Irr =	irrelevant/incorrect material + vertical line in margin		

A02	Reaction/response *(These marks are awarded based on the extent to which the candidate answers the question set)*	Amplification
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions.	Analysis/description of a range of issues from one or other of the angles. A clear personal judgement expressed.
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable.	A more superficial treatment with a weaker conclusion.
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak.	The notion of 'profit' may be lost in a list of examples/issues.
3-6	This is a limited personal reaction to the question, but no justification for points made.	
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic.	
0	There is no evidence of any personal reaction/response.	

AO3	Knowledge of Grammar *(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)*
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

A04	Content /Knowledge of Society *(These marks are awarded based on the quality of the evidence that the candidate uses to support the argument in AO2)*	Amplification
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	• PAC • Open frontiers/travel • Eurozone • Franco-German relations • Economic/business issues • Transport networks
17-22	The answer makes a number of points relevant to specific issues. It shows some independence from, or clear manipulation of, the preliminary material and makes use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.	
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.	
5-10	The answer relies almost exclusively on the preliminary material. The quality of evidence and understanding of the topic are limited.	
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.	
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	

Question 5a

Quelles sont les principales différences entre les Français qui habitent en France et les gens qui habitent d'autres pays francophones? A votre avis est-ce que la vie en France est meilleure?

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Rep =	repeated point	Irr =	irrelevant/incorrect material + vertical line in margin		

A02	Reaction/response *(These marks are awarded based on the extent to which the candidate answers the question set)*	Amplification
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions.	Both parts of the question addressed with a reasoned personal conclusion.
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable.	One part significantly weaker. A generalised judgement.
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak.	Weaker link between 'differences' and 'better'.
3-6	This is a limited personal reaction to the question, but no justification for points made.	
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic.	
0	There is no evidence of any personal reaction/response.	

AO3	Knowledge of Grammar *(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)*
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

A04	Content /Knowledge of Society *(These marks are awarded based on the quality of the evidence that the candidate uses to support the argument in AO2)*	Amplification
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	• Linguistic differences • Standard of living • Political stability • Human rights • Educational/economic opportunity
17-22	The answer makes a number of points relevant to specific issues. It shows some independence from, or clear manipulation of, the preliminary material and makes use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.	
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.	
5-10	The answer relies almost exclusively on the preliminary material. The quality of evidence and understanding of the topic are limited.	
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.	
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	

Question 5b

Selon vous, comment est-ce que la langue française et les liens avec la France unifient le monde francophone? Donnez des exemples tirés de vos études pour justifier votre réponse. .

C =	AO4 content from PM	R =	good AO2 point	T =	information about the topic
© =	AO4 content not from PM	® =	justified AO2 point		
Rep =	repeated point	Irr =	irrelevant/incorrect material + vertical line in margin		

A02	Reaction/response *(These marks are awarded based on the extent to which the candidate answers the question set)*	Amplification
15-18	The answer is clearly focused on the question and displays a logical and coherent personal reaction to the question which is well justified by clearly stated opinions.	A range of points focused on the notion of 'unity'
11-14	There is clear evidence of personal reaction to the question, but this is not consistently maintained. There is some justification, but the consistency of the opinions is variable.	Either 'language' or 'links' less well tackled.
7-10	The answer lacks focus and ideas are not clearly organised. Some personal reaction to the question is evident, but justification is weak.	Several descriptions of points but with little consideration of 'unity'.
3-6	This is a limited personal reaction to the question, but no justification for points made.	
1-2	There is virtually no personal reaction to the question, but there is a little reaction to the topic.	
0	There is no evidence of any personal reaction/response.	

AO3	Knowledge of Grammar *(These marks are awarded based on the degree to which the candidate uses structures and grammar as outlined in the specification)*
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

A04	Content /Knowledge of Society *(These marks are awarded based on the quality of the evidence that the candidate uses to support the argument in AO2)*	Amplification
23-27	The answer is well illustrated with descriptions which are logically and coherently developed and do not depend exclusively on the preliminary material. Relevant points are clearly stated and there is definite evidence of reading around the topic, including good use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are very good.	• Francophone organisations • Economic and political aid • Cultural links (TV5) • Educational links and exchanges.
17-22	The answer makes a number of points relevant to specific issues. It shows some independence from, or clear manipulation of, the preliminary material and makes use of topic-specific vocabulary. The quality of the evidence and understanding of the topic are good.	
11-16	The answer relies heavily on the preliminary material, but there is an attempt made to manipulate this material and to use some topic-specific vocabulary. The quality of the evidence and understanding of the topic are sufficient.	
5-10	The answer relies almost exclusively on the preliminary material. The quality of evidence and understanding of the topic are limited.	
1-4	The answer includes very little factual evidence. The quality of the evidence and understanding of the topic are poor.	
0	There is absolutely nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	