



Monday 19 May 2014 – Morning

**AS GCE HOME ECONOMICS
Food, Nutrition and Health**

G001/01 Society and Health

Candidates answer on the Question Paper.

OCR supplied materials:
None

Other materials required:
None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- There are two sections in this paper.
Section A 25 marks
Answer Question 1.
Section B 50 marks
Answer **two** questions only.
- Do **not** write in the bar codes.

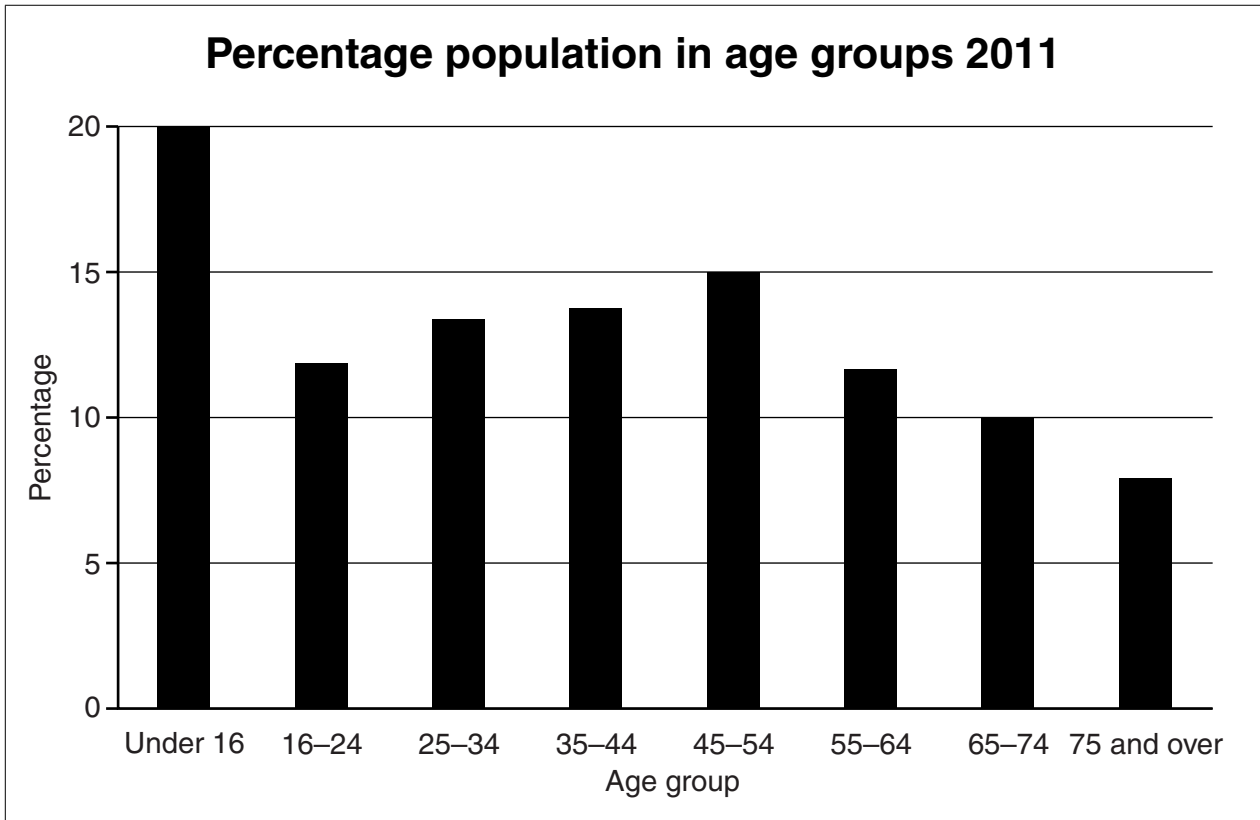
INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- Quality of written communication will be assessed in Section B.
- This document consists of **16** pages. Any blank pages are indicated.

SECTION A

Answer **all parts** of question 1.

1 The chart below shows the percentage population in age groups in 2011.



Source: Adapted from Office for National Statistics

Using the data:

(a) (i) State the percentage of under 16 year olds in 2011.

..... % [1]

(ii) State the percentage of 45–54 year olds in 2011.

..... % [1]

(iii) State the age group which is 10% of the population.

..... [1]

(b) Describe **two** reasons why life expectancy is increasing in the United Kingdom.

Reason 1

.....
.....
.....
.....

Reason 2

.....
.....
.....
.....

[4]

(c) Describe **two** implications of an increase in the birth rate in the United Kingdom.

.....
.....
.....
.....

[4]

(d) Describe **two** possible ways unemployment can affect students leaving education.

1

.....
.....

[2]

2

.....
.....

[2]

(e) Explain **two** ways poor housing impacts on individuals.

1
.....
..... [2]

2
.....
..... [2]

(f) Describe **three** ways you can manage water effectively in the home.

1
.....
.....
.....

2
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.....
.....

3
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.....
.....

[6]

SECTION B

Answer **two** questions only.

The quality of written communication will be assessed in your answers to the questions in Section B.

- 2** (a) Describe the implications for a child who has coeliac disease. [10]
(b) Explain the advice given to parents to reduce the risk of childhood obesity. [15]
- 3** (a) Describe how the use of leisure time changes throughout an individual's life. [10]
(b) Explain how social care in the community may support an elderly person living alone. [15]
- 4** (a) Describe how families and households can help to sustain the environment. [10]
(b) Explain how global warming, deforestation and acid rain are affecting the quality of the environment. [15]

A vertical solid line is positioned on the left side of the page. From this line, a series of horizontal dotted lines extend across the page, creating a grid for writing. There are 25 horizontal dotted lines in total, spaced evenly down the page.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

A series of horizontal dotted lines for writing, spanning the width of the page. A solid vertical line is positioned on the left side, creating a margin.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

Lined writing area with a vertical margin line on the left and horizontal dotted lines for writing.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

A series of horizontal dotted lines for writing, spanning the width of the page. A solid vertical line is positioned on the left side, approximately one-tenth of the way across the page, creating a margin.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

A large area of the page is filled with horizontal dotted lines, providing a space for writing answers. A solid vertical line is positioned on the left side of this area.

END OF QUESTION PAPER

PLEASE DO NOT WRITE ON THIS PAGE



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