

### **General Certificate of Education**

## **Environmental Science 5441**

## **ESC2** The Lithosphere

# **Mark Scheme**

2008 examination – January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © Error! Bookmark not defined. AQA and its licensors. All rights reserved.

#### COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

#### **Environmental Science**

#### January 2008

ESC2

#### Instructions: ; = 1 mark / = alternative response A = accept R = reject

#### Question 1

Process	Number	
	6	;
	3	
Nitrification		
	4	
Leaching/infiltration		;

Total marks = 5

Quest	Question 2		
(a)	(i)	Bicarbonate/hydrogencarbonate (95%)/(dissolved) carbon dioxide/ carbonate (3%);	1
	(ii)	Temperature/heat; turbulence/upwelling; concentration gradient; pressure; photosynthesis; decomposition/decay; respiration;	MAX 3
(b)	via aff drainin increa urbani	ed photosynthesis/absorption/release CO <sub>2</sub> ; Forestation or deforestation; ng/ploughing of soils; sed aerobic decomposition; isation; (OWTTE) e from fossil fuel/named fossil fuel;	MAX 2
(c)	assimi death/ burial		
	compa	action/pressure/lithification;	MAX 4
			Total marks = 10

(a)	(i)	Samples from same depth/same number of samples/same day/weather location/repeats;	1
	(ii)	Remove/evaporate water;	1
	(iii)	80 – 130 °C;	1
(b)	$\frac{420}{42}$	$\frac{294}{20} / \frac{126}{420};$	
	= 30 (	%);	
	<u>294 –</u> 29	$\frac{-126}{4} / \frac{168}{294};$	
	= 57 (	%);	4
(c)	porosi macro clays j micro/	/large pores/spaces; poorly drained/impermeable/hold H2O; /small pores/spaces;	
		ntermediate; may suffer waterlogging;	MAX 3
			Total marks = 10

(a)	1.81;		1
(b)	satura gas po	ng to great depth (qualified); tted sandstone/flooding/remove saltwater; ockets; es/instability/subsidence;	MAX 2
(c)	miner design public depth overb draina proces purity [ <b>R</b> qu market self su size o gover salt is	urden quality; urden nature; age; ssing cost; t/cut-off grade; ality] et demand; ufficiency/security of supply; f deposit; nment subsidy; secondary product;	
	reclar	nation/environmental costs/pollution tax;	MAX 4
(d)	(i)	Sedimentary box ticked (tick/mark);	1
	(ii)	Cement; [ <b>R</b> concrete] glass; blocks/building; roadstone/paths/aggregates; plaster; flux/iron and steel;	MAX 2
			Total marks = 10

(a)	[ <b>R</b> refs quiet r	cape protection; s to AONBs] ecreation; nic/jobs (local);	MAX 2
(b)	(i)	Reduced oil/diesel pollution; reduced noise; reduced wash/bank erosion; reduced turbidity; reduced wildlife disruption/ref to breeding; reduced kill;	MAX 3
	(ii)	Loss of jobs; less income for National Park authority; reduced visitors/more visitors; less very wealthy tourists; new jobs/diversification;	MAX 2
(c)		ary value of all aspects considered; C proposal goes ahead/converse/ref to net figure decision;	2
(d)	Secreta	ary of State;	1
			Total marks = 10

(a)	Long	time period of formation/slower than erosion;	1
(b)	(i)	Breakdown/decomposition of rock; in situ; regolith/solutes products;	MAX 2
	(ii)	movement/loss of nutrients/minerals/particles/salts; in solution;	2
(c)	Qualit	y of Written Communication is assessed in this answer.	
	2 inf 3 nu 4 sau 5 cla 6 str 7 pe 8 hu 9 bio 10 co 11 sha 12 aeu 13 fou 14 plo 15 pH 16 mo 17 wa 18 NH 19 co	xture; fluences/leaching/eluviation; trient content; hds well drained/few nutrients; hys may be waterlogged/hold nutrients; ucture; ds – correct reference to; mus/organic matter/faeces; ota/soil organisms; rrect reference to biotic activity; allow soils may not offer sufficient nutrients/support; ration needed to provide O <sub>2</sub> ; r respiration/active uptake/nutrient uptake; oughing can break up pans/improve aeration/reduce compaction; I determines nutrient availability; bisture needed for nutrient uptake; tterlogging reduces O <sub>2</sub> ; PK/macro/micronutrients; rrect reference to Nitrogen fixation/legumes; trient input from precipitation;	
		trient input from (weathered) parent material;	MAX 8

Quality of Written Communication

Mark	Descriptor
2	All material is logically presented in clear, scientific English and continuous prose.
	Technical terminology has been used effectively and accurately throughout. At
	least half a page of material is presented.
1	Account is logical and generally presented in clear, scientific English. Technical
	terminology has been used effectively and is usually accurate.
	Some minor errors. At least half a page of material is presented.
0	The account is generally poorly constructed and often fails to use an appropriate
	scientific style to express ideas.

MAX 2

Total marks = 15