GCE 2004 June Series



Mark Scheme

Environmental Science – ESC7 (6441)

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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Environmental Science

June 2004 ESC7

Instructions: ; = 1 mark / = alternative response A = accept R = reject

Question 1

Qualified reference to samples taken on same day at all sample points/same (a) (i) time of day;

same distance from bank;

minimise water disturbance;

sample taken from constant depth;

same volume used for testing/same methodology;

rinse tubes first in river water/distilled water/sterile tubes/clean equipment;

samples taken to lab kept in controlled/similar conditions/sealed;

same site for each of the 3 visits; MAX 5

(ii) Protective/suitable/clothing;

hygiene with reference to pathogens/Weil's disease/first aid provision;

appropriate reference to depth and current/steep banks;

appropriate reference to isolated locations/working in groups; MAX 3

(b) Use of electronic probe; (i) reference to calibration;

principle of use; MAX 2

OR other appropriate method e.g. Winkler technique – max 2 marks

(ii) Sealed water sample;

> kept in standard conditions of time/temperature/light (at least 2 mentioned); details of time (5 days);

details of temperature (20 °C);

measurement of oxygen content before and after;

OR

A alternative method e.g. use of methylene blue/permanganate values:

sealed water sample;

kept in standard conditions;

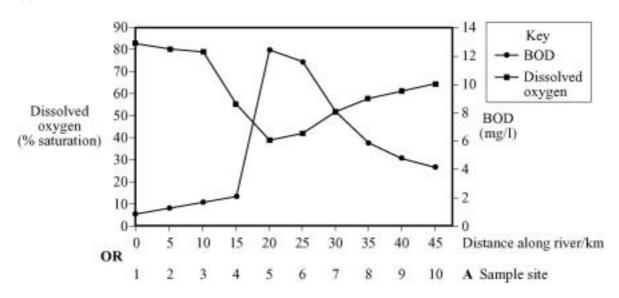
add appropriate reagent;

description of colour change expected;

rate of colour change measured;

MAX 4



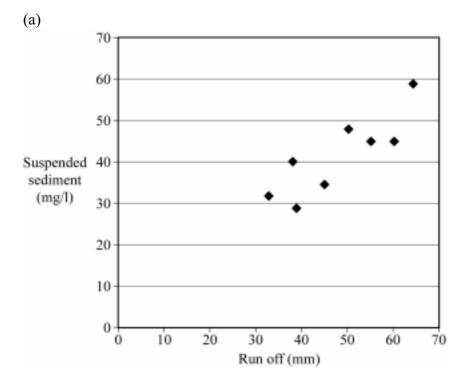


Appropriate scales and labels on y axis \times 2;; appropriate x axis – sample site or distance downstream and labels; accurate plotting of points;

4

Total marks = 18

Question 2



Use of scattergraph; appropriate scale and labels for run off levels on one axis; appropriate scale and labels for suspended sediment on other axis; points plotted correctly; trend line drawn;

MAX 4

- (b) Positive correlation/relationship between run off levels and amount of sediment; [A description of relationship]
- (c) (i) Spearman Rank;
 test of strength of relationship/correlation between two variables (qualified);
 paired data;
 non-parametric/distribution free;
 suitable comparative comment on other statistical test(s);
 suitable quantity of data;
 MAX 3
 - (ii) Correct ranking of run off data; correct ranking of sediment data; correct calculation of ΣD^2 ; correct calculation of $(n^3 n)$; correct value of r_s ; correct statement of critical value at p = 0.05 for n = 8; correct conclusion;
 - (iii) possibility of results obtained by chance alone is only 5%/confidence level is 95%;

Total marks = 16

1

Question 3

(a) Selection of suitable site within river with reason; disturbance of sediment;

net placed downstream to capture;

count/identify;

repeat test at same site;

work upstream;

MAX 4

3

(b) (i)
$$\mathbf{D} = \frac{56 \times 55}{(12 \times 11) + 23 \times 22) + (9 \times 8) + (6 \times 5) + (2 \times 1) + (4 \times 3)}$$

 3080
 ;
 4.08
 ;

 754
 ;
 (4.0848806)

 [A 4.1]

- (ii) Correct plotting of candidates calculated figure on graph; 1
- (iii) Index takes relative abundance into account; minimises effect of rare species; 2
- (c) (i) Algae/bacteria/phytoplankton/otters/aquatic birds/mammals/amphibians; 1 [**R** plants(unqualified)]
 - (ii) Suitable technique described;; 2

Total marks = 13

Question 4

(a) Credit any relevant conclusions from the data given:

increased acidity/lower pH at Site 1/conifer plantation (compared to rest of river); decreased oxygen content at Site 4–5/general trend for dissolved O₂; increased BOD at Site 4-5/general trend for BOD; increased ammonia content at Site 4/adjacent to farmland; phosphate levels increase at Site 4/adjacent to farmland; nitrate levels increase at Site 3/adjacent to farmland; high species diversity at Site1/2/reduced diversity at Site 4/general trend for diversity;

Credit any relevant points of discussion to explain significance of the results: appropriate reason for increased acidity near conifer plantation; origin of nitrate/phosphate linked to fertiliser run off/leaching; suitable comments on delay of phosphate reaching river compared to nitrate; relative solubility of nitrate and phosphate; comments on sediment resulting from heavy rainfall and run off; comments on silage crop density/bare soil present; high ammonia levels linked to farm effluent from pig unit; suitable comment on provision of plant nutrients for plant/algal growth;

high sediment levels linked to farming practices/soil erosion; reference to possible eutrophication/deoxygenation; eutrophication/deoxygenation explained; reason for reduction in species diversity; suitable comment on increase in biodiversity in Country Park; linked to absence of agriculture; suitable comment on presence of indicator organisms at site 6; link to reduction in species diversity and lack of fish in the river; tubifex/midge larvae as indicators of fairly high pollution levels;

suitable comment on water quality related to GQA standards of:

BOD;

dissolved oxygen;

ammonia;

plant nutrients:

macro-invertebrates;

suitable comments on EC standards for nitrate levels;

MAX 15

(b) Valid comments on:

problems of species identification/counting;

inaccuracy of test kits for plant nutrients;

lack of sample before conifer plantation;

lack of repeats/inadequate sample sizes;

limitation of using Diversity Index rather than a Biotic Index;

problems of kick sampling/ref. to riffles and pools/only samples substrate dwellers; problems of measurement of physical and chemical factors/idea of snapshot in time;

seasonal variations in landuse;

influence of dilution/flow rate on concentration of pollutants;

suitable comment on use of Biotic Index to show pollution events;

B.O.D tests unreliable/need repeat tests;

influence of temperature changes on oxygen levels;

populations (of invertebrates) fluctuate seasonally;

MAX 5

(c) Valid comments on:

increase sample size/more repeats;

use of a Biotic Index;

surveys of other groups of organisms/algae/phytoplankton/fish etc;

measurement of aesthetic quality;

detail of aesthetic measurement e.g. litter survey;

oil/scum;

measurement at different seasons;

increase frequency of observations for chemical/nutrient factors;

measurement of flow rate/temperature;

impact of different crops/different methods of cultivation/different landuse;

sampling before conifer plantation;

MAX 4

[R extensions including climate and geology therefore not landuse linked]

(d) Valid suggestions such as:

control of source of pollution; stricter control on farm effluents; ref. to polluter pays principle; control of fertiliser application; control of planting regimes; reference to nitrate limits;

MAX 4

[A ref to reed beds as buffers/methods to reduce soil erosion]

Total marks = 28

Working for Stats 2 c(ii)

Spearman Rank Correlation Test

Sediment	Rank	Run off	Rank	D	D^2
32	2	33	1	1	1
29	1	39	3	-2	4
35	3	45	4	-1	1
59	8	64	8	0	0
45	5.5	55	6	-0.5	0.25
48	7	50	5	2	4
40	4	38	2	2	4
45	5.5	60	7	-1.5	2.25
				$\sum \mathbf{D}^2$	16.5
	1 mark		1 mark		1 mark

$$r_s = 1$$
 - $\frac{6 \times 16.5}{n(n^2 - 1)}$ = $1 - \frac{99}{504}$ 0.196 (0.2)
 $1 - 0.196$ (0.2) = 0.804 (0.8) correct value for $r_s = 1$ mark
Exceeds critical value of $0.7/0.74$ for r_s for n=8 (at p=0.05) = 1 mark
Positive correlation/hypothesis accepted/reject null hypothesis = 1 mark

Total marks = 7

(Allow 1 error to be carried through)