

Q U A L I F I C A T I O N S A L L I A N C E

Mark scheme January 2004

GCE

Environmental Science

Unit ESC3

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Instructions: ; = 1 mark / = alternative response A = accept R = reject

Question 1

Ques	stion 2	
		Total marks = 3
(b)	Water freezes from top down/ice floats; layer of ice then acts as insulator (to protect organisms lower down); [R any ref to O ₂]	2
(a)	Water becomes less dense 0 to 4 °C/then increases above 6 °C;	1

(a)	Biological/physiographic/geological feature of importance/rare species; [R landscape]	1
(b)	Primary succession;	1
(c)	Secondary succession;	1

Total marks = 3

Question 3

(ii)	3.8; [A 3.8-4.0]	1
(ii) (iii)	 3.8; [A 3.8-4.0] Large pop. of old people/small workforce; old people need medicine/welfare/pensions; small workforce – high financial burden/taxes/industrial problems; 	l MAX 2
	Tots	l marks = 8

Question 4

(a)	Deco no re	mposers breakdown dead organic matter/dead organisms/wastes; lease of nutrients/biogeocycles stop/no recycling of nutrients;	MAX 2
(b)	(i) (ii)	Keep same; leaf species/age/condition; disc size/surface area; disc numbers/mass; depth of burial; time of burial; time of year; soil conditions/temperature/moisture/pH/same location/same soil type; repeats carried out; [R size of bag] Bigger mesh size more decomposition; bigger mesh size allows the larger detritivores access; earthworms/detritivores needed to physically breakdown matter/increase	MAX 4
		surface area/make smaller pieces; decomposers complete chemical breakdown/release nutrients;	4
		Total m	arks = 10

Question 5

(a)	Orgar Purpo comm	nisation: English Nature/SNH/CCW/D.ENI/ RSPB/Local Authorities/National Trust; see: to protect areas of natural/semi natural vegetation and fauna/conservation of nunities/rare habitats;	2
(b)	(i)	More seedlings/m ² initially, the greater % underdeveloped plants; (intraspecific) competition; for nutrients/space/water/light;	3
	(ii)	Density dependent: nutrients/space/water/light/disease/predator; density independent: extreme weather change e.g. heat, storm, drought; [A ref to trampling by visitors/grazing etc.]	2
		Total marks	= 7

Question 6

(a)	Qualified change for each named population $\times 3$		
(i) Increased population; reduced grazing/consumption/predation by mayfly;			
	(ii)	Increased population; less competition for food/more food available;	
	(iii)	Decreased population; less food for its prey – water boatmen; OR Increased population; more food available; OR No change; plenty of available food; MAX	6
(b)	(i)	Kick-sweep/catch using suitable technique/net; select suitable sites; work up stream; disturb sediment; identify; count; repeat; MAX 4	4
	(ii)	Many escape/difficult to identify/only samples benthic fauna/small area sampled;	1
	(iii)	$\frac{76 \times 75}{(156 + 462 + 306 + 506)}; = \frac{5700}{1430}; = 3.99;$	3

[**A** 4.0]

Total marks = 14

Question 7

(a)	Scarce supply/or increased value; makes it more profitable to kill rhino/worth risking being caught/worth more on black market;	2	
(b)	Limited mates/small gene pool;		
	m-breeding occurs;		
	loss of heterosis vigour/genetic defects;		
	increased risk of catastrophic extinction e.g. diseases/fire/hunting;	MAX 3	

Strategy		Example	Explanation/purpose
1	Banning damaging activities	Poaching	
	e.g.		
2	Establishment of protected	NNR/SPA/SSSI etc	Aids breeding.
	areas		Reduces loss via
			development etc.
3	Management of exploitation	IWC	Sustainable control.
4	Captivity – exsitu conservation	Zoo's	Protects and encourages
		Botanic gardens	breeding/fertilisation.
		seed banks	Maintains gene pool.
5	Artificially increasing	Captive breeding	Enables enhanced
	breeding success	genetic manipulation	breeding success.
		sperm/egg/embryo storage	Release into wild when
			appropriate.
6	Removal of competitors/	Predator control	Maintains population.
	predators	control of exotic species	
		prevention of succession	
5	Habitat management	Raising watertable for wetland	Maintains healthy
		species	population.
		culling to prevent habitat	Reduces species loss.
		damage	
		bird/bat boxes	
		food supplements	
		ponds etc	
		corridors	
6	Education/publicity/volunteer	WWF/RSPB etc	Awareness reduces loss.
	groups/fund raiser		Funds to develop projects.

[A ref to horn removal etc to reduce reason for exploitation] 1 mark for strategy, 1 for example and 1 for explanation/purpose

MAX 10

Total marks = 15

(c)