

QUALIFICATIONS ALLIANCE

Mark scheme January 2003

GCE

Environmental Science

Unit ESC1

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Unit 1: Energy, the Atmosphere and Hydrosphere

General instructions

; = 1 mark	/ = alternative response
$\mathbf{A} = \operatorname{accept}$	$\mathbf{R} = reject$

Question 1

(a)	Reference to shaded from light/shel heat absorption/reflection/albedo/sta effect of change on microclimate: temperature/windspeed/humidity/co	tered from wind/wind tunnel/heat emission/ anding water/ground permeability/evaporation; ondensation/cloud cover/light level/turbulence;	
	[R Photosynthesis]	2×2	MAX 4
(b)	Windspeed: positive correlation/ini humidity: negative correlation;	tial small negative, then positive correlation;	1 1
		Tota	l marks = 6

Question 2

(a)	m = mass of matter destroyed [R mass] c = speed/velocity of light/ 300×10^6 m s ⁻¹ ;	1
(b)	Critical mass: minimum (mass); self-sustaining (chain) reaction/process; [R mass required] [A 'exact mass' if justified]	2
	Fissile: atoms/nuclei can be split; neutron bombardment; neutrons/energy released; e.g. U/Pu;	MAX 2
		Total marks = 5

Question 3

(a)	a) $Ozone/O_3;$				
	UV a	UV absorbed/filtered; [R Reflection]			
	[R Re				
	descr	iption of chemical reactions: $O_3 \rightarrow O_2 + O / O_2 + O \rightarrow O_3$ /word equation;	3		
(b)	(i)	Chlorofluorocarbons/CFCs/HCFCs/halogenated hydrocarbons; mobility/persistence/insolubility; details of chemical reaction;			
		chemical breakdown due to UV/chlorine released/chemical reaction and O/O ₃ ;	ns between C1		
OD		less ozone formed/ozone destroyed/damage to ozone layer;			
OR					
		oxides of nitrogen released in stratosphere/by aircraft;			
		details of reactions producing NO_x ; reaction between NO and O/O_x :			
		loss ozono formod/ozono dostrovod/domogo to ozono lovor:	MAY 2		
		less ozone formed/ozone destroyed/damage to ozone fayer,	MAA J		
	(ii)	Montreal Protocol/agreement/treaty/convention (for CFCs in (b)(i));	1		
(c)	Disin	fection/sterilisation/killing microbes/setting epoxy resins/identifying fluoresci	ng agents;		

1

Total marks = 8

Question 4

	Removal of large	
	56146,46616,6.5.5 61,	Left to stand/settle/no kinetic energy of movement;
		Neutralisation of repelling/electrical charges/coagulant/flocculant/ ions/named e.g. – Al/Fe compounds/polyelectrolytes allow particles to stick together;
Ozonation/chlorination/ sterilisation/disinfection;		
	Prevention of tooth decay/improved dental health;	

Total marks = 5

Question 5

(a)	 D – E turbine/generator operating at optimum/maximum output; E – F braked/stopped (to prevent damage); 		1 1
(b)	(i) $\times 4$;		1
	(ii) $\times 8;$	×8;	1
(c)	Tidal power; HEP; wave power; ocean currents; [R solar/geothermal/biofuels/wind]		MAX 2
			Total marks = 6
Ques	tion 6		

(a)	A, D,	B , C , H , F , G , E 1 mark for each two correct		MAX 4
(b)	Porou presen which	us: nce/percentage/proportion of volume which is space; n can hold fluid/water/oil/gas/air;		2
	Perm	eable:		
	(rate/e	ease of) fluid flow;		
	interc	onnected spaces/pores/fissures/cracks;		2
(c)	(i)	Salinization/salt water incursion; contamination of drinking water/reduced quality; crop damage/osmotic dehydration:		
	OR	Subsidence/collapse/sinking; lack of support from water; damage to surface land uses/specified locations;		
	OR	Lowered water table; drying of surface water feature/example of problem caused: ecological/agricultural/socio-economic;	2×2	MAX 4
	(ii)	Reduced treatment costs; less contamination/natural filtration/e.g. of contaminant;		
	OR	Reduced construction costs; e.g. of equipment needed/not needed;		
	OR	Reduced losses; reduced evaporation;		
	OR	No surface land use conflicts/flooding/relocation/loss of farmla detail of conflict: economic/social/ecological;	and;	
	OR	Presence of specified beneficial mineral;		
		detail of benefit;	2×2	MAX 4

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(d)	Reverse osmosis; pressure/pumping; membranes;	1
	pore size/partially permeable/ion/salt size too large;	
	only water passes through;	MAX 3
	OR	
	Distillation;	1
	heat/sunlight/source of heat;	
	reduced pressure;	
	water evaporate/boils;	
	salt left behind;	
	water condensed/collected;	MAX 3
		Total marks = 20

Question 7

(a)	Deep Worse undermining/subsidence; more buildings/surface equipment; more spoil; both require drainage; land use/habitat loss less; [R economic issues] [R Health and Safety issues]	
	Open cast More noise; more dust; more spoil before reclamation; changed use after restoration; more disturbance due to air blast/vibration;	MAX 4
	[A converse statements – must include comparative comment e.g. more, less]	
(b)	High viscosity; small quantity; low reservoir permeability; isolated location/transport costs/lack of industrial infrastructure/wars/political problen taxes/strategic supplies; high sulphur content/other pollution problem/low purity; difficulty/high cost of extraction with reason: overburden/quality/depth; harsh physical environment with reason; local environmental issues/opposition/designated area protection;	ns/local MAX 2
(c)	Secondary recovery; artificial/maintenance of pressure; pumps down natural gas/water; injection well;	MAX 2
	Tertiary recovery; use of solvents/steam/bacteria/detergents; reduced viscosity; pumping;	
	reduce oil pressure at surface/maintain pressure difference;	MAX 2



(d) Geographical/economic features:

Up to 5 for appropriate, different site features: geological, topographical, infrastructure, coast shape, climatological, exposure, other named feature. +1 for each justification

Land use issues:

Up to 5 for justified examples: agriculture, habitat damage, aesthetics, noise, urban land, forestry, other named impact. Each used once only

MAX 10

Total marks = 20