

**ADVANCED GCE****ENGLISH LANGUAGE**

Exploring, Analysing and Evaluating English

**2706**

Candidates answer on the Answer Booklet

**OCR Supplied Materials:**

- 16 page Answer Booklet
- Reading Booklet (2706/RB)

**Other Materials Required:**

None

**Thursday 24 June 2010**  
**Morning**

**Duration:** 2 hours 15 minutes

**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- If you use more than one booklet, fasten them together.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Read the instructions about reading time on the front of the Reading Booklet before you start.
- Answer **all** the questions.
- There is **one** question in Section A and **one** question in Section B.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The **first fifteen minutes** are for reading the passages in the **Reading Booklet**.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- You will be awarded marks for the quality of written communication in your answers.
- The total number of marks for each question is **30**.
- The total number of marks for this paper is **60**.
- A table of phonemic symbols is included on page 4. You may use this if you wish, but it is **not** compulsory to use these symbols in your answer.
- This document consists of **4** pages. Any blank pages are indicated.

## SECTION A

Answer **both** parts of Question 1.

- 1 **Passage A** (printed in the Reading Booklet accompanying the question paper) is a transcription of part of a conversation in which a group of friends describe how tiring it is being a new parent.
- (a) *Parenting Today* magazine is publishing a series of entertaining articles for new parents on “Having a baby – what no-one tells you!” You have been asked to write a light-hearted article entitled “Parenthood is a whole new level of tiredness.”  
Using the material in the transcription, write the text for this article in about 150–200 words.
- (b) Compare the transcription of the conversation with your own transposition of the material. Explain the changes you made in your transposition. You should also comment upon wider issues concerning the presentation of speech in written form. **[30]**

**SECTION B**

- 2** Passages A, B, C, and D are all concerned with tiredness and sleep. By close reference to the passages, analyse and discuss ways in which each speaker or writer addresses his/her audience.

In your answer you should:

- make detailed reference, where relevant, to specific examples of lexis, syntax, grammar, phonology, language change and features of discourse
- comment on how the context and purpose of use might affect the form and register of the language used.

**[30]**

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## List of Phonemic Symbols and Signs (RP)

### 1. CONSONANTS OF ENGLISH

/f/	—	fat, rough
/v/	—	very, village, love
/ə/	—	theatre, thank, athlete
/ð/	—	this, them, with, either
/s/	—	sing, thinks, losses
/z/	—	zoo, beds, easy
/ʃ/	—	sugar, bush
/ʒ/	—	pleasure, beige
/h/	—	high, hit, behind
/p/	—	pit, top, spit
/t/	—	tip, pot, steep
/k/	—	keep, tick, scare
/b/	—	bad, rub
/d/	—	bad, dim
/g/	—	gun, big
/tʃ/	—	church, lunch
/dʒ/	—	judge, gin, jury
/m/	—	mad, jam, small
/n/	—	man, no, snow
/ŋ/	—	singer, long
/l/	—	loud, kill, play
/j/	—	you, pure
/w/	—	one, when, sweet
/r/	—	rim, bread

### 2. PURE VOWELS OF ENGLISH

/i:/	—	beat, keep
/ɪ/	—	bit, tip, busy
/e/	—	bet, many
/æ/	—	bat
/ʌ/	—	cup, son, blood
/ɑ:/	—	car, heart, calm, aunt
/ɒ/	—	pot, want
/ɔ:/	—	port, saw, talk
/ə/	—	about
/ɜ:/	—	word, bird
/ʊ/	—	book, wood, put
/u:/	—	food, soup, rude

### 3. DIPHTHONGS OF ENGLISH

/eɪ/	—	late, day, great
/aɪ/	—	time, high, die
/ɔɪ/	—	boy, noise
/aʊ/	—	cow, house, town
/əʊ/	—	boat, home, know
/ɪə/	—	ear, here
/eə/	—	air, care, chair
/ʊə/	—	jury, cure