Write your name here Surname	Other n	names
Edexcel GCE	Centre Number	Candidate Number
English L Advanced Unit 3: Language I Language Develop	Diversity and Ch	
Wednesday 25 January 2 Time: 2 hours 45 minute		Paper Reference 6EN03/01
You must have: Source Booklet		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Quality of written communication will be taken into account in the marking of your answers. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

PEARSON

SECTION A: LANGUAGE DIVERSITY

Answer ALL questions.

Read the data provided on pages 2–4 of the Source Booklet and answer the following questions.

	and the same of th			
1	Read Text 1 and answer the following question.			
	Select two examples which represent differen	t key constituents of language.		
	Using these examples, identify and analyse th Text 1 and current standard English.			
		(AO2 = 5, AO3 = 5)		





(b) Texts 2 and 3 are examples of archaeological experts writing about ancient monuments.	
this var	e and comment on what these texts show about the changing nature of riety of writing, using your knowledge about the ways in which language eaning are influenced by social, cultural and other contextual factors. $(AO1 = 10, AO2 = 15, AO3 = 15)$













(Total for Question 1 = 50 marks)
TOTAL FOR SECTION A = 50 MARKS



SECTION B: CHILDREN'S LANGUAGE DEVELOPMENT

Answer ALL questions.

Read the data provided on pages 5–7 of the Source Booklet and answer the following questions.

questions.				
2	(a) Read Text 4 and answer the following questions.			
	Select two examples from Sophie's writing which represent two different key constituents.			
	Using these two examples analyse and explore Sophie's written language, bearing in mind the purpose of the text and the context in which the text was produced. $(AO2 = 4, AO3 = 6)$			







(AO1 = 10, AO2 = 15, AO3 = 15)















(Total for Question 2 = 50 marks)
TOTAL FOR SECTION B = 50 MARKS
TOTAL FOR PAPER = 100 MARKS



Unit 6EN03/1 focuses on the Assessment Objectives AO1, AO2 and AO3 listed below:

Assessment Objectives		AO %
AO1	Select and apply a range of linguistic methods, to communicate relevant knowledge using appropriate terminology and coherent, accurate written expression	20
AO2	Demonstrate critical understanding of a range of concepts and issues related to the construction and analysis of meanings in spoken and written language, using knowledge of linguistic approaches	39
AO3	Analyse and evaluate the influence of contextual factors on the production and reception of spoken and written language, showing knowledge of the key constituents of language	41

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