Write your name here			
Surname	Other	rnames	
Edexcel GCE	Centre Number	Candidate Number	
English Language Advanced Unit 3: Language Diversity and Children's Language Development			
Wednesday 26 January 2 Time: 2 hours 45 minute	_	Paper Reference 6EN03/01	
You must have: Source Booklet (enclosed)	9	Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Quality of written communication will be taken into account in the marking of your answers. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.





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SECTION A: LANGUAGE DIVERSITY

Answer ALL questions.

Read the data provided on pages 2–4 of the Source Booklet and answer the following questions.

ionowing questions.			
1	Read Text 1 and answer the following question.		
	Select two examples from the text that represent different key constituents of language.		
		Using these examples, identify and analyse the differences between the English of	
		Text 1 and current Standard English. (AO2 = 5, AO3 = 5)	





Analyse and comment on the language used in the	ne speeches.
In your answer, you should use your knowledge about the ways in which language and meaning are influenced by social and cultural contexts.	
	(AO1 = 10, AO2 = 15, AO3 = 15)













(Total for Question 1 = 50 marks)
TOTAL FOR SECTION A = 50 MARKS



SECTION B: CHILDREN'S LANGUAGE DEVELOPMENT

Answer ALL questions.

Read the data provided on pages 5–7 of the Source Booklet and answer the following questions.

2 () Read Text 4 and answer the following question.		
	Identify and analyse two ways in which Jake is making the link be and grapheme/digraph in his spelling.	petween phoneme	
	and grapheme/digraph in his spening.	(AO2 = 4, AO3 = 6)	







with each other and the role such	dren and their mother use language to interact family interactions have in shaping language
development.	(AO1 = 10, AO2 = 15, AO3 = 15)















(Total for Question 2 = 50 marks)
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TOTAL FOR SECTION B = 50 MARKS
TOTAL FOR PAPER = 100 MARKS



Unit 6EN03/1 focuses on the Assessment Objectives AO1, AO2 and AO3 listed below:

Assessment Objectives		AO%
AO1	Select and apply a range of linguistic methods, to communicate relevant knowledge using appropriate terminology and coherent, accurate written expression	20
AO2	Demonstrate critical understanding of a range of concepts and issues related to the construction and analysis of meanings in spoken and written language, using knowledge of linguistic approaches	39
АОЗ	Analyse and evaluate the influence of contextual factors on the production and reception of spoken and written language, showing knowledge of the key constituents of language	41

