Write your name here		
Surname	Othe	er names
Edexcel GCE	Centre Number	Candidate Number
English Language Advanced Unit 3: Language Diversity and Children's Language Development		
Thursday 24 June 2010 – N Time: 2 hours 45 minute	•	Paper Reference 6EN03/01
You must have: Source Booklet		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Quality of written communication will be taken into account in the marking of your answers. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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SECTION A: LANGUAGE DIVERSITY

Answer ALL questions.

Read the data provided on pages 2–4 of the Source Booklet and answer the following question.

Select two examples from the text that represent differer	nt key constituents of
language.	
Using these examples, identify and analyse the difference English and Standard English.	es between this variety of
g	(AO2 = 5, AO3 = 5)

2

Analyse and comment on what these texts si	how about changes in style and
function of travel writing, using your knowle	dge of how the language is
influenced by social and cultural contexts.	
	(AO1 = 10, AO2 = 15, AO3 = 15)



(Total for Question 1 = 50 marks)
TOTAL FOR SECTION A = 50 MARKS



SECTION B: CHILDREN'S LANGUAGE DEVELOPMENT

Answer ALL questions.

Read the data provided on pages 5–7 of the Source Booklet and answer the following questions.

2	a) Read Text 4 and answer the following question.		
	Identify and describe two different examples from the text which show how a parent interacts with a child at this stage of the acquisition process.		
	For each example you should comment on the mother's use o	f language. (AO2 = 4, AO3 = 6)	

(AO1 = 10, AO2 = 15, AO3 = 15)	Using Text 5 as your starting point, anal	lyse and comment on the development of
	Niamh's spoken language.	(AO1 = 10, AO2 = 15, AO3 = 15)

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TOTAL FOR SECTION B = 50 MARKS TOTAL FOR PAPER = 100 MARKS
(Total for Question 5 = 50 marks)



Unit 6EN03/1 focuses on the Assessment Objectives AO1, AO2 and AO3 listed below:

Asses	sment Objectives	AO %
AO1	Select and apply a range of linguistic methods, to communicate relevant knowledge using appropriate terminology and coherent, accurate written expression	20
AO2	Demonstrate critical understanding of a range of concepts and issues related to the construction and analysis of meanings in spoken and written language, using knowledge of linguistic approaches	39
AO3	Analyse and evaluate the influence of contextual factors on the production and reception of spoken and written language, showing knowledge of the key constituents of language	41