

Write your name here	
Surname	Other names
Centre Number	Candidate Number
<input type="text"/>	<input type="text"/>
Edexcel GCE	
English Language	
Advanced Subsidiary	
Unit 1: Language Today	
Thursday 27 May 2010 – Afternoon Time: 2 hours 15 minutes	Paper Reference 6EN01/01
You must have: Source Booklet (enclosed)	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of your answers. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

N37481A

©2010 Edexcel Limited.
1/1/1/1/1/



Turn over ►

edexcel 
advancing learning, changing lives

SECTION A: LANGUAGE AND CONTEXT

Read the data provided on pages 2–5 of the Source Booklet and answer the following questions.

1 The transcripts are of a variety of service interactions recorded in 2008.

In your response, you must refer to these transcripts.

For example:

Extract: hiya [No. 3]

(i) Describe the underlined language features using **two** linguistic terms.

1. informal greeting
2. possibly a blend formed from hi + you /hɪjə /

(ii) Identify **one** more example of this type of language use from the data provided in the Source Booklet.

hello [No. 1]

For each of the extracts given:

- (i) Describe the underlined language features using **two** linguistic terms.
- (ii) Identify another example of the underlined feature from the data provided in the Source Booklet.

(a) Extract: could you /kʊdʒə/ get into that one for me [No. 1]

(i) (2)

1

2

(ii) (1)

.....

.....



(b) Extract: do you want a bag or **are you** //
// **no** I'm alright [No. 5].

(i)

(2)

1

2

(ii)

(1)

.....

.....

(c) Extract: no problem **love** [No. 13].

(i)

(2)

1

2

(ii)

(1)

.....

.....

(d) Extract: can I have the **Rowntrees** pick and mix [No. 9].

(i)

(2)

1

2

(ii)

(1)

.....

.....



(e) Extract: I'm just **over here** [No. 8].

(i)

(2)

1

2

(ii)

(1)

.....

.....

(Total for Question 1 = 15 marks)



Blank lined writing area for Question 2.

(Total for Question 2 = 10 marks)



Blank lined area for writing.

(Total for Question 3 = 10 marks)



Handwriting practice area with 20 horizontal dotted lines.



Lined writing area with horizontal dotted lines.



Handwriting practice area with 20 horizontal dotted lines.



Lined writing area with horizontal dotted lines.



Handwriting practice area with 20 horizontal dotted lines.



Unit 6EN01/1 focuses on the Assessment Objectives AO1, AO2 and AO3 listed below:

Assessment Objectives	AO%
AO1 Select and apply a range of linguistic methods, to communicate relevant knowledge using appropriate terminology and coherent, accurate written expression	25
AO2 Demonstrate critical understanding of a range of concepts and issues related to the construction and analysis of meanings in spoken and written language, using knowledge of linguistic approaches	25
AO3 Analyse and evaluate the influence of contextual factors on the production and reception of spoken and written language, showing knowledge of the key constituents of language	50



BLANK PAGE



BLANK PAGE

