


Write your name here	
Surname	Other names
Centre Number	Candidate Number
Edexcel GCE	
<h1>English Language</h1> <h2>Advanced Subsidiary</h2> <h3>Unit 1: Language Today</h3>	
Friday 15 May 2009 – Morning Time: 2 hours 15 minutes	Paper Reference 6EN01/01
You must have: Source Booklet 	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of your answers. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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Turn over ►

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SECTION A: LANGUAGE AND CONTEXT

Read the data provided on pages 2–4 of the Source Booklet and answer the following questions.

- 1** The answer-phone messages were left for three people over a few weeks in 2008.
In your response you must refer to these answer-phone messages.

For Example

Extract: I'll try again later OK /keɪ/ bye tata [No. 11]

- (i) Describe the underlined language features using **two** linguistic terms.

1. *elliptical form of 'goodbye'*
2. *imitation of child's pronunciation of / ta ta /*

- (ii) Identify **one** more example of this type of language use from the data provided in the Source Booklet.

cheers bye [No. 7]

For each of the extracts given:

- (i) describe the underlined language features using **two** linguistic terms
- (ii) identify another example of the underlined feature from the data provided in the Source Booklet.

- (a) Extract: I'll call back [No. 2].

(i)

(2)

1

2

(ii)

(1)

.....

.....



(b) Extract: **could you give** me a ring [No. 5].

(i)

(2)

1

2

(ii)

(1)

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(c) Extract: you did excellently **anyway** er I'll see you [No. 10].

(i)

(2)

1

2

(ii)

(1)

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(d) Extract: you aren't **there** [No. 16].

(i)

(2)

1

2

(ii)

(1)

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.....



(e) Extract: and yeah (.) give **us** a call back [No. 17].

(i)

(2)

1

2

(ii)

(1)

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(Total for Question 1 = 15 marks)



2 Explain the contextual factors that influence the way people use language when they are leaving messages on an answering machine.

(AO3 = 10)

In your response you must refer to the data provided on pages 2–4 of the Source Booklet.

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(Total for Question 2 = 10 marks)



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(Total for Question 3 = 10 marks)



4 What can you tell about the identity of each speaker and the relationship between caller and receiver in Messages 21 and 22?

Explain your decision by comparing the language use of each message with significant features of the language use in Groups B and C on pages 3–4 of the Source Booklet.

(AO2 = 5, AO3 = 10)

Message 21

hello dear you're not answering on any of your phones erm (.) er er I'll call you I'll call you later I'll have this phone on most of the time I'm going to the doctor's erm are we still on for Thursday I'd like to know that in advance /ədva:ns/ OK /əʊkeɪ/ speak to you soon sweetheart /swi:ʔa:ʔ/ bye bye

Message 22

hi Angela this is Heather here Ali's friend erm I was just /dʒʊst/ calling in case (.) she was there or you knew /nu:/ where she was erm I was supposed to go round to her house last /læs/ night and I was a bit late going round er but when I got there she wasn't there and she's not been in touch /tʊtʃ/ so I'm just er a just a little bit confused as to her whereabouts and obviously as you know she hasn't got her phone in action at the moment erm so if you could get back to me and let me know either /i:ðə/ way if you've heard from her or anything that'd be fantastic er my mobile number is 07809 33752 OK /əʊki:/ Angela thanks a lot (.) bye

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(Total for Question 4 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS



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SECTION B: PRESENTING SELF

Read the two texts A and B on pages 5–6 of the Source Booklet and answer the following question.

- 5** Analyse and compare the ways in which each speaker / writer of texts A and B presents himself or herself.

(AO1 = 10, AO2 = 15, AO3 = 25)

In your response you should include reference to any relevant theories and research.

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Handwriting practice area with 20 horizontal dotted lines.



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Dotted lines for writing

(Total for Question 5 = 50 marks)

TOTAL FOR SECTION B = 50 MARKS

TOTAL FOR PAPER = 100 MARKS



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Unit 6EN01/1 focuses on the Assessment Objectives AO1, AO2 and AO3 listed below:

Assessment objectives	AO%
AO1 Select and apply a range of linguistic methods, to communicate relevant knowledge using appropriate terminology and coherent, accurate written expression	25
AO2 Demonstrate critical understanding of a range of concepts and issues related to the construction and analysis of meanings in spoken and written language, using knowledge of linguistic approaches	25
AO3 Analyse and evaluate the influence of contextual factors on the production and reception of spoken and written language, showing knowledge of the key constituents of language	50

