Centre No.			Paper Reference					Surname		Initial(s)		
Candidate No.			6	3	7	1	/	0	1	Signature		
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Edexcel GCE

English Language Advanced Subsidiary

Unit 1

Textual Commentary

Friday 11 January 2008 – Afternoon

Time: 1 hour 30 minutes

Materials required for examination	Items included with question papers
Nil	Insert



Instructions to Candidates

In the boxes above, write your centre number, candidate number, surname and initial(s), and your signature.

Answer EITHER Question 1 OR Question 2.

Indicate which question you are answering by marking the box (X). If you change your mind, put a line through the box (\boxtimes) and then indicate your new question with a cross (\boxtimes) .

Write your answer in the space provided in this question paper.

Do not return the insert with the question paper.

Information for Candidates

This unit assesses the following Assessment Objectives: AO5i, AO1 and AO4. They are listed at the end of this paper.

The total mark for this paper is 50. All questions carry equal marks.

Dictionaries may **not** be used in this examination.

The texts for use with Questions 1 and 2 are on the enclosed insert.

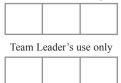
Advice to Candidates

You are reminded of the importance of clear English and careful presentation in your answer.

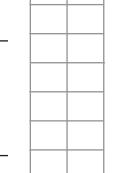
Edexcel gratefully acknowledges the co-operation of the following in the preparation of this paper: Country Life Books; Bromley Council.

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Question Number	Leave Blank
1	
2	





Turn over



W850/6371/57570 6/6/6/

This unit targets Assessment Objective AO5i and also assesses AO1 and AO4.

Answer EITHER Question 1 OR Question 2.

1. Read Texts A and B on pages 2 and 3 of the Insert.

Text A is a transcription of a conversation involving two young children and their mother.

Text B is an extract from a swimming information leaflet issued by a local authority.

Describe and interpret the distinctive language features of Texts A and B. In your answer comment on the ways in which the spoken and written language features are adapted to suit the context, participants/readers and purpose.

Remember to make use of appropriate terminology.

Key to Text A

(.) Micropause – of one short syllable

(1.0) Timed pause

// // Places where speakers overlap

= Latch on (i.e. no pause, no overlap)

Mum Held syllable

this Strongly stressed word{} Paralinguistic feature[?] Indecipherable words

A: Adam (4 years old)
B: Beth (6 years old)

M: Mother

(Total 50 marks)





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2. Read Texts C and D on pages 4 and 5 of the Insert.

Text C is an extract from a conversation between two adults. Text D is taken from *The Country Life Pocket Guide To Trees*.

Describe and interpret the language features in Texts C and D. In your answer comment on how spoken and written language features suit both the audience and purpose.

Remember to make use of appropriate terminology.

Key to Text C

(.) Micropause – of one short syllable

(1.0) Timed pause

// // Places where speakers overlap = Latch on (i.e. no pause, no overlap)

<u>no</u> Held syllable

this Strongly stressed word

cine. Unfinished word
[?] Indecipherable words

Non-standard spelling is used selectively to indicate pronunciation.

M: Male F: Female

 $\mathbf{Q2}$

(Total 50 marks)



Leave blank

Indicate which question you are answering by marking the box (⋈). If you change your mind, put a line through the box (🔀) and then indicate your new question with a cross (⊠). Chosen question number: Question 1 Question 2





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	TOTAL FOR BAREN 50 MARKS		
	TOTAL FOR PAPER: 50 MARKS		
	END		
Assessr	ment Objectives for Unit 1 (6371): Textual Commentary:		
AO5i	distinguish, describe and interpret variation in the meanings and forms of spoken and written language according to context		
AO1	communicate clearly the knowledge, understanding and insight appropriate to the study of language, using appropriate terminology and accurate and coherent written expression		
AO4	understand discuss and explore concepts and issues relating to language in use		