| Centre No. | | | | | Pape | er Refer | ence | | | Surname | Initial(s) |
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Paper Reference(s)

6376/01

Edexcel GCE

English Language Advanced

Unit 6

Editorial and Language Topics

Wednesday 27 June 2007 – Afternoon

Time: 2 hours

| Materials required for examination | Items included with question papers |
|------------------------------------|-------------------------------------|
| Nil | Insert |

| Instructions | to | Can | hih | ates |
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| mon actions | w | Cam | ulu | auc |

In the boxes above, write your centre number, candidate number, surname, initial(s) and your signature.

Answer TWO questions, ONE from each section. You should spend about 1 hour 15 minutes on Section A (Editorial) and about 45 minutes on Section B (Language Topics).

For each section indicate which question you are answering by marking the box (\boxtimes) . If you change your mind, put a line through the box (\boxtimes) and then indicate your new question with a cross (\boxtimes) . Write your answers in the spaces provided in this question paper.

Do not return the insert with the question paper.

Information for Candidates

The question paper is designed to give you the opportunity to make connections between different areas of English Language and to use skills and ideas developed throughout the course in new contexts

This unit assesses the following Assessment Objectives: AO4, AO2, AO1, AO3ii and AO5ii. They are listed at the end of this paper.

The total mark for this paper is 100. All questions carry equal marks.

Dictionaries may **not** be used in this examination.

The texts for use with Questions 1 and 2 are on the enclosed insert.

Advice to Candidates

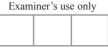
You are reminded of the importance of clear English and careful presentation in your answer.

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| | SECTION A: EDITORIAL | Leave blank |
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| | This section targets AO2 and also assesses AO1, AO3ii, and AO5ii. | |
| | Answer EITHER Question 1 OR Question 2. | |
| 1. | Read Text A on page 2 of the Insert. | |
| | The text is from the opening paragraphs of a volume in Sir Walter Scott's romantic novel, <i>Ivanhoe</i> . It was written in 1819 but refers to a time in English history in the twelfth century. | |
| | (i) Rewrite the text in simplified modern English for an adult foreign readership. | |
| | (ii) Select appropriate language frameworks and systematically analyse the differences between the original and your rewritten version. Comment briefly on the usefulness of the approach you have taken. | Q1 |
| | (Total 50 marks) | |
| 2. | Read Text B on page 3 of the Insert. The text contains extracts from a letter written by Isabella, Lady Wentworth, to her son in August 1710. (i) Rewrite the letter in modern English as a text to be displayed next to the original letter in a museum. (ii) Select appropriate language frameworks and systematically analyse and evaluate the changes you have made, commenting on any colloquial language and on the usefulness of the approach you have taken. (Total 50 marks) | Q2 |
| | (Total 30 marks) | |
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Leave blank Indicate which question you are answering by marking the box (⋈). If you change your mind put a line through the box (🔀) and then indicate your new question with a cross (\boxtimes) . Chosen question number: Question 1 \square Question 2



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| TOTAL FOR SECTION A: 50 MARK | ${s}$ |



| SECTION B: LANGUAGE TOPICS This section targets AO4 and also assesses AO1. Answer ONE question from this section. ceived by law firms from members of the public are often connected with cation. A new Clients' Charter lays down what the public can expect from ading clearer communication. |
|--|
| Answer ONE question from this section. ceived by law firms from members of the public are often connected with cation. A new Clients' Charter lays down what the public can expect from |
| ceived by law firms from members of the public are often connected with cation. A new Clients' Charter lays down what the public can expect from |
| cation. A new Clients' Charter lays down what the public can expect from |
| dung clearer communication. |
| examples, some language features which are often seen as unclear in inication. Discuss alternative 'plain English' strategies, briefly giving out whether these are always appropriate. |
| (Total 50 marks) |
| rticle recently claimed that scientists have confirmed babies are smart. |
| ets of pre-school language learning which might have led to the claim e smart. Give your views about the statement. |
| (Total 50 marks) |
| nglish has been dramatically changed by globalisation.' |
| for the spread of English around the world from the early modern ding some examples of resulting language changes. Briefly discuss language changes have been dramatic. |
| |
| (Total 50 marks) |
| nat writing is a problem area in the National Literacy Strategy in schools, in language is fundamentally different from spoken language. |
| nat writing is a problem area in the National Literacy Strategy in schools, |



Leave blank Indicate which question you are answering by marking the box (⋈). If you change your mind put a line through the box (🔀) and then indicate your new question with a cross (\boxtimes) . Chosen question number: **Question 3 ■** Question 4 Question 5 **Question 6**



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| | TOTAL FOR SECTION B: 50 MARKS | |
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| AO4 | TOTAL FOR PAPER: 100 MARKS END nent Objectives for Unit 6 (6376): Editorial and Language Topics: | |
| AO4 | TOTAL FOR PAPER: 100 MARKS END ment Objectives for Unit 6 (6376): Editorial and Language Topics: understand, discuss and explore concepts and issues relating to language in use demonstrate expertise and accuracy in writing for a variety of specific purposes and audiences, drawing on knowledge of linguistic features to explain and comment on | |
| AO4 AO2 | TOTAL FOR PAPER: 100 MARKS END ment Objectives for Unit 6 (6376): Editorial and Language Topics: understand, discuss and explore concepts and issues relating to language in use demonstrate expertise and accuracy in writing for a variety of specific purposes and audiences, drawing on knowledge of linguistic features to explain and comment on choices made communicate clearly the knowledge, understanding and insight appropriate to the study of language, using appropriate terminology and accurate and coherent written | |