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Lyn Macdonald; Harden's.

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You are reminded of the importance of clear English and careful presentation in your answer.

Edexcel gratefully acknowledges the co-operation of the following in the preparation of this paper:

Turn over

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This unit targets Assessment Objective AO5i and also assesses AO1 and AO4.

Answer EITHER Question 1 OR Question 2.

1. Read Texts A and B on pages 2 and 3 of the Insert.

Text A is a transcription of a dinner-time conversation between two elderly sisters, their son/nephew and his wife.

Text B is taken from *Somme* by Lyn Macdonald, a book that features the personal testimonies of veterans of the Battle of the Somme (World War I, 1916).

Describe and interpret the distinctive language features of Texts A and B. In your answer comment on the ways in which the spoken and written language features are adapted to suit the context, participants/readers and purpose.

Remember to make use of appropriate terminology.

Key to Text A

- (.) Micropause of one short syllable
- (1.0) Timed pause
- // // Places where speakers overlap
- = Latch on (i.e. no pause, no overlap)

oooh Held syllable

date Strongly stressed word{} Paralinguistic featureDall. Unfinished word

> A speaker continues uninterrupted despite a simultaneous remark by another speaker.

Non-standard spelling is used selectively to indicate pronunciation.

B: Billy

A: Anne (Billy's wife)
I: Irene (Billy's mother)
J: Joan (Billy's aunt)

Q1

(Total 50 marks)

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2. Read Texts C and D on pages 4 and 5 of the Insert.

Text C is an extract from a conversation between three female teenagers. Text D contains extracts from the restaurant guide *Harden's UK Restaurants 2004*.

Describe and interpret the significant language features of Texts C and D. In your answer comment on how spoken and written language features suit both the audience and purpose.

Remember to make use of appropriate terminology.

Key to Text C

(.) Micropause – of one short syllable

(1.0) Timed pause

// // Places where speakers overlap = Latch on (i.e. no pause, no overlap)

yeah Held syllable

weirdo Strongly stressed word{} Paralinguistic featureimpor. Unfinished word

> A speaker continues uninterrupted despite a simultaneous remark by another

speaker.

Non-standard spelling is used selectively to indicate pronunciation.

A: AmandaB: BethC: Clare

 $\mathbf{Q2}$

(Total 50 marks)

Leave blank Indicate which question you are answering by marking the box (☒). If you change your mind put a line through the box (⋈) and then indicate your new question with a cross (\boxtimes) . Chosen question number: Question $1 \square$ Question 2



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