

This unit targets Assessment Objective AO5i and also assesses AO1 and AO4.

Answer EITHER Question 1 OR Question 2.

1. Read Texts A and B on pages 2 and 3 of the Insert.

Text A is a transcription of a dinner-time conversation between two elderly sisters, their son/nephew and his wife.

Text B is taken from *Somme* by Lyn Macdonald, a book that features the personal testimonies of veterans of the Battle of the Somme (World War I, 1916).

Describe and interpret the distinctive language features of Texts A and B. In your answer comment on the ways in which the spoken and written language features are adapted to suit the context, participants/readers and purpose.

Remember to make use of appropriate terminology.

Key to Text A

- (.) Micropause – of one short syllable
- (1.0) Timed pause
- // // Places where speakers overlap
- = Latch on (i.e. no pause, no overlap)
- oooh Held syllable
- date** Strongly stressed word
- { Paralinguistic feature
- Dall. Unfinished word
- > A speaker continues uninterrupted despite a simultaneous remark by another speaker.

Non-standard spelling is used selectively to indicate pronunciation.

- B: Billy
- A: Anne (Billy’s wife)
- I: Irene (Billy’s mother)
- J: Joan (Billy’s aunt)

Q1

(Total 50 marks)



2. Read Texts C and D on pages 4 and 5 of the Insert.

Text C is an extract from a conversation between three female teenagers.
Text D contains extracts from the restaurant guide *Harden's UK Restaurants 2004*.

Describe and interpret the significant language features of Texts C and D. In your answer comment on how spoken and written language features suit both the audience and purpose.

Remember to make use of appropriate terminology.

Key to Text C

- (.) Micropause – of one short syllable
- (1.0) Timed pause
- // // Places where speakers overlap
- = Latch on (i.e. no pause, no overlap)
- yeah Held syllable
- weirdo** Strongly stressed word
- { } Paralinguistic feature
- impor. Unfinished word
- > A speaker continues uninterrupted despite a simultaneous remark by another speaker.

Non-standard spelling is used selectively to indicate pronunciation.

- A: Amanda
- B: Beth
- C: Clare

Q2

(Total 50 marks)

--	--



Leave blank

Indicate which question you are answering by marking the box (☒). If you change your mind put a line through the box (☒) and then indicate your new question with a cross (☒).

Chosen question number: **Question 1** ☒ **Question 2** ☒

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Leave
blank

Area with horizontal dotted lines for writing.



Leave
blank

Handwriting practice area with 25 horizontal dotted lines.



Leave
blank

A large rectangular area containing 25 horizontal dotted lines for writing.



Leave blank

Lined writing area with 30 horizontal dotted lines for text entry.



M 2 5 0 9 9 A 0 8 1 2

Leave
blank

Area with horizontal dotted lines for writing.



11
Turn over

Leave
blank

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

TOTAL FOR PAPER: 50 MARKS

END

Assessment Objectives for Unit 1 (6371): Textual Commentary:

- AO5i** distinguish, describe and interpret variation in the meanings and forms of spoken and written language according to context

- AO1** communicate clearly the knowledge, understanding and insight appropriate to the study of language, using appropriate terminology and accurate and coherent written expression

- AO4** understand, discuss and explore concepts and issues relating to language in use.

