

General Certificate of Education
June 2007
Advanced Subsidiary Examination



**ENGLISH LANGUAGE AND LITERATURE
(SPECIFICATION A)
Unit 1 Language Production**

NTA1

Tuesday 22 May 2007 9.00 am to 10.15 am

For this paper you must have:

- an 8-page answer book.

Time allowed: 1 hour 15 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is NTA1.
- Answer **both** questions.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 150.
- Question 1 carries 100 marks, while Question 2 carries 50 marks.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

Answer **both** questions.

1 Your task is to write the text of a leaflet that will be distributed to the public as part of a local or national campaign on **one** of the following issues:

- the siting of mobile phone masts
- improving school meals
- any other issue of your own choice.

You may use Text A **or** Text B to give you ideas for your leaflet. Your leaflet should aim to inform readers about the issue and to persuade them to agree with its message. You should concentrate on the content of your leaflet, rather than layout features.

You are advised to write approximately 300 – 400 words.

(100 marks)

2 Write a commentary that explains the choices you made when writing your leaflet, commenting on the following:

- your vocabulary and style in relation to the audience and purpose for your writing
- the content and structure of your text.

(50 marks)

END OF QUESTIONS

Text A

Text A is not reproduced here due to third-party copyright constraints.

Turn over ►

Text B**School meals watchdogs appointed**

Suzi Leather has been appointed as the first chair of the body set up by the government to improve school meals.

She will lead the new School Meals Review Panel – which will set compulsory nutritional standards.

The panel has been created following widespread concern over poor-quality school meals – highlighted in a Jamie Oliver television series.

“No one should live a shorter or healthier life because they ate school food,” said Ms Leather.

The School Meals Review Panel, meeting for the first time on Monday, will be expected to develop “tough minimum nutrition standards for primary and secondary schools”.

Food advice

These nutritional standards will be given to schools from this autumn – and will be made mandatory by autumn 2006.

“No child should disrupt their and others’ learning because they are hungry and cannot concentrate. No child should leave school knowing only how to open a packet or tin,” said Ms Leather, who currently chairs the Human Fertilisation and Embryology Authority.

“No child should be bamboozled into eating a diet which harms them. Standards for school food should be the best we can do, not the most we can get away with,” said Ms Leather, a former deputy chair of the Food Standards Agency.

The panel will provide expert advice for a “major revision” of the type of food served in schools, including a reduction in fat, salt and sugar and an increase in fruit and vegetables.

It will also look at whether unhealthy types of food or ingredients should be restricted or entirely removed from school meals – and how decisions about using fresh ingredients could affect costs.

Improving behaviour

Ms Leather will also be the interim chair of the School Food Trust, which from later this summer will provide expert advice on school meals – and will include representatives of caterers, nutritionists, schools and parents.

Working with Ms Leather will be food consultant, Rob Rees, and Chris Dean, head teacher of Icknield High School, Luton. The school has linked nutrition with improvements in behaviour and academic results.

Source: *BBC website*, May 2005

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Text A:

Text B: an extract from an article “School meals watchdogs appointed”, published 16 May 2005, from the website *news.bbc.co.uk*

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