

Candidate Name	Centre Number	Candidate Number

**WELSH JOINT EDUCATION COMMITTEE**  
**General Certificate of Education**  
**Advanced**



**CYD-BWYLLGOR ADDYSG CYMRU**  
**Tystysgrif Addysg Gyffredinol**  
**Uwch**

385/01

### ELECTRONICS

**ET5**

P.M. TUESDAY, 13 June 2006

(1 $\frac{3}{4}$  hours)

### ADDITIONAL MATERIALS

In addition to this examination paper you will need a calculator.

### INSTRUCTIONS TO CANDIDATES

Write your name, centre number, and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Your attention is drawn to the Information for the Use of Candidates on page 2 and 3 of this paper.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

For Examiner's use only.	
1	
2	
3	
4	
5	
6	
7	
8	
Total	

## INFORMATION FOR THE USE OF CANDIDATES

### **Preferred Values for resistors**

The figures shown below and their decade multiples and sub-multiples are the E24 series of preferred values.

10, 11, 12, 13, 15, 16, 18, 20, 22, 24, 27, 30, 33, 36, 39, 43, 47, 51, 56, 62, 68, 75, 82, 91.

<b>RC networks</b>	$V_C = V_o (1 - e^{-t/RC})$ $V_C = V_o e^{-t/RC}$	for a charging capacitor for a discharging capacitor
	$t = -RC \ln\left(1 - \frac{V_c}{V_o}\right)$	For a charging capacitor
	$t = -RC \ln\left(\frac{V_c}{V_o}\right)$	For a discharging capacitor
<b>Alternating Voltages</b>	$V_o = V_{rms} \sqrt{2}$	
	$X_C = \frac{1}{2\pi fC}$	Capacitive reactance
	$X_L = 2\pi fL$	Inductive reactance
	$f_0 = \frac{1}{2\pi\sqrt{LC}}$	Resonant frequency
	$f_{co} = \frac{1}{2\pi RC}$	Cut-off frequency for high pass and low pass filters
	$\phi = \tan^{-1} \frac{R}{X_C}$	Phase shift between $V_R$ and $V_C$ .
<b>Silicon Diode</b>	$V_F \approx 0.7V$	
<b>Bipolar Transistor</b>	$h_{FE} = \frac{I_C}{I_B}$	Current gain
	$V_{BE} \approx 0.7V$	in the on state
<b>MOSFETs</b>	$I_D = g_M V_{GS}$	

<b>Operational amplifier</b>	$G = -\frac{R_F}{R_{IN}}$	Inverting amplifier
	$G = 1 + \frac{R_F}{R_1}$	Non-inverting amplifier
	$V_{OUT} = -R_F \left( \frac{V_1}{R_1} + \frac{V_2}{R_2} + \frac{V_3}{R_3} \right)$	Summing amplifier
	$\text{Slew Rate} = \frac{\Delta V_{OUT}}{\Delta t}$	Slew rate
	$V_{OUT} = V_{DIFF} \left( \frac{R_F}{R_1} \right)$	Difference amplifier
	$V_L \approx V_Z \left( 1 + \frac{R_F}{R_1} \right)$	Stabilised power supply

### Power Amplifier

$$P_{MAX} = \frac{V_S^2}{8R_L}$$

where  $V_S$  is rail-to-rail voltage

### 555 Monostable

$$T = 1.1 RC$$

### 555 Astable

$$t_H = 0.7 (R_A + R_B)C$$

$$t_L = 0.7 R_B C$$

$$f = \frac{1.44}{(R_A + 2R_B)C}$$

### Schmitt Astable

$$f \approx \frac{1}{RC}$$

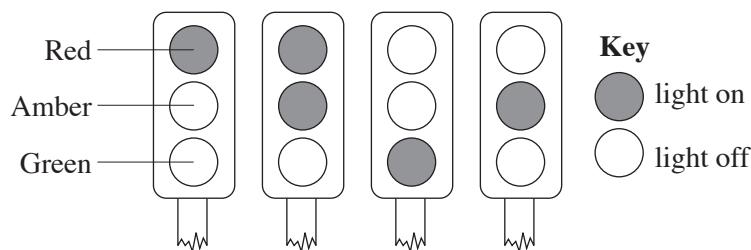
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1. (a) A synchronous counter is used as a sequence generator to control traffic lights. Unused states can stop a sequence generator from functioning properly. Explain how this can occur.

[1]

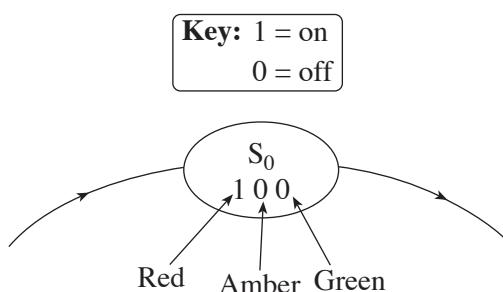
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- (b) The diagram illustrates the sequence for this set of traffic lights.



- (i) Complete the **main sequence** in the state diagram for this traffic light system.

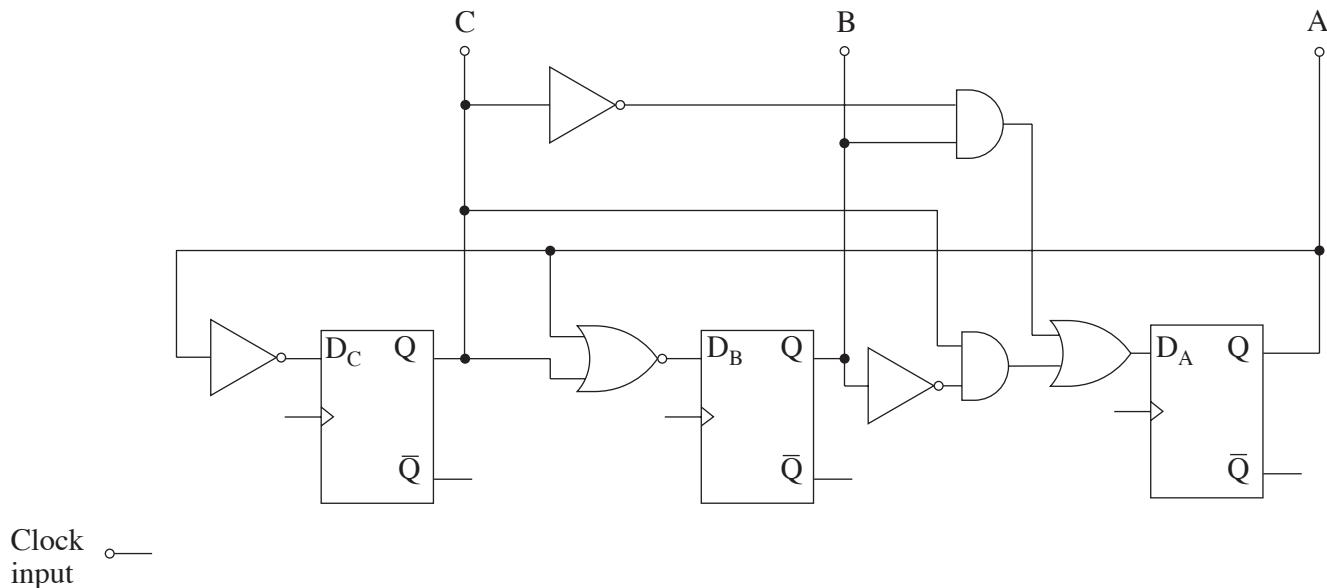
[2]



- (ii) Complete the state diagram by adding the **unused states**, so that there are no *stuck states*.

[1]

2. Here is part of the circuit diagram for a synchronous counter.



- (a) Complete the circuit diagram by adding the correct connections for the clock inputs of the D-type flip-flops. [1]
- (b) The Boolean expression for the input  $D_A$  is:

$$D_A = \bar{C} \cdot B + C \cdot \bar{B}$$

Give the Boolean expressions for the inputs  $D_C$  and  $D_B$  in terms of the outputs C, B and A. [2]

$$D_C = \dots$$

$$D_B = \dots$$

.....

- (c) Complete the table to show the sequence of states produced by this system.  
*You should find that there are five different states in the main sequence.*

State	C	B	A	$D_C$	$D_B$	$D_A$
0	0	0	0			
1						
2						
3						
4						

[5]

(d) Complete the following table by:

- (i) identifying any unused states,
- (ii) determining the values of  $D_C$ ,  $D_B$  and  $D_A$  which they produce.

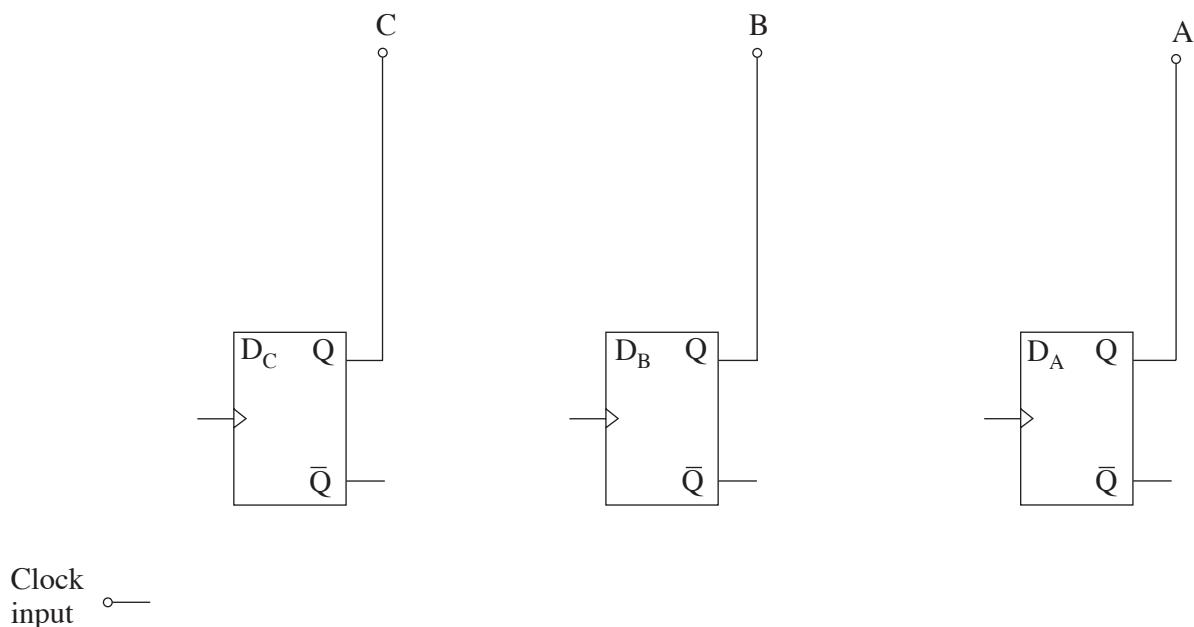
[4]

Unused state			Produces		
C	B	A	$D_C$	$D_B$	$D_A$

(e) As shown in the diagram, the circuit requires seven logic gates. It can be built using only two logic gates, without changing the behaviour of the system.

Complete the following circuit diagram to show how this can be done.

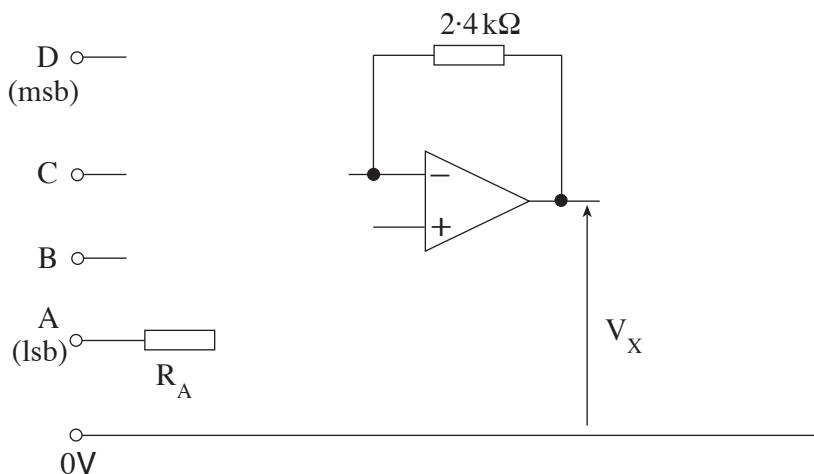
[3]



Clock  
input

3. (a) Complete the circuit diagram for a 4-bit DAC.

[2]



- (b) Logic 1 in this system is represented by a +10V signal, and logic 0 by a 0V signal. The response of the DAC is linear. The table illustrates the performance of the system.

Input	Output $V_X/V$
0000	0
0001	-0.8
1111	-12

- (i) Calculate voltage  $V_X$  when the output is 0011.

[1]

- (ii) Calculate a suitable value for the resistor  $R_A$ .

[2]

- (iii) Hence determine the values of the other resistors used in this circuit. Add labels to the circuit diagram to show these values.

[2]

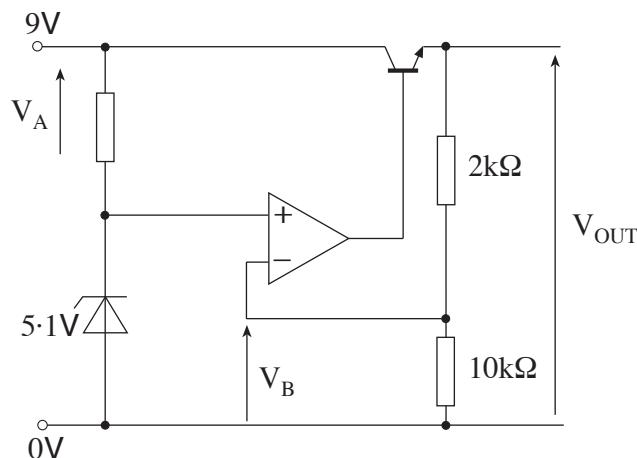
- (c) The output voltages  $V_X$  from the DAC are negative.

Modify the circuit diagram by adding another op-amp, configured as an inverting amplifier, so that the final output voltage range is from 0V to +12V.

**Labels all resistors used with appropriate values.**

[3]

4. The following subsystem is part of a power supply unit.



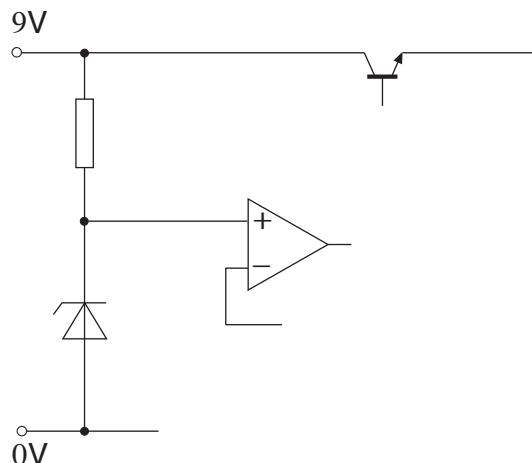
(a) Calculate:

- (i) the voltage  $V_A$ ; [1]

- .....  
(ii) the output voltage  $V_{OUT}$ ; [1]

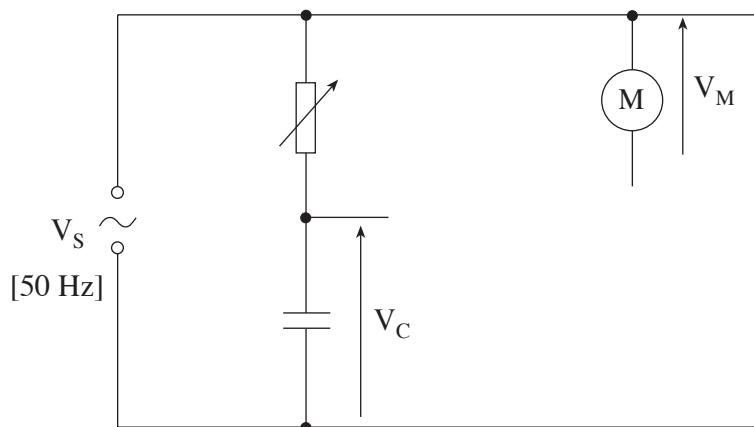
- .....  
(iii) the voltage  $V_B$  at the inverting input of the op-amp. [1]

- (b) (i) Modify the circuit by adding a second transistor and any other components needed to provide short-circuit protection. Complete the following diagram to show your modification. [2]

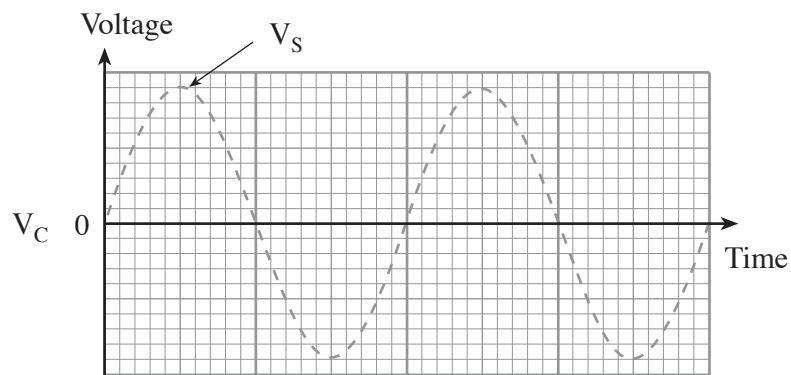
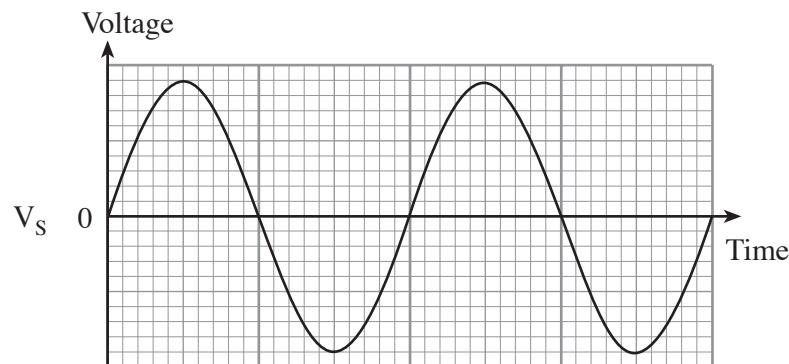


- (ii) This modification must prevent currents greater than 1A. Calculate suitable values for any resistors used. [1]

5. The circuit diagram shows part of a speed control system for a motor.



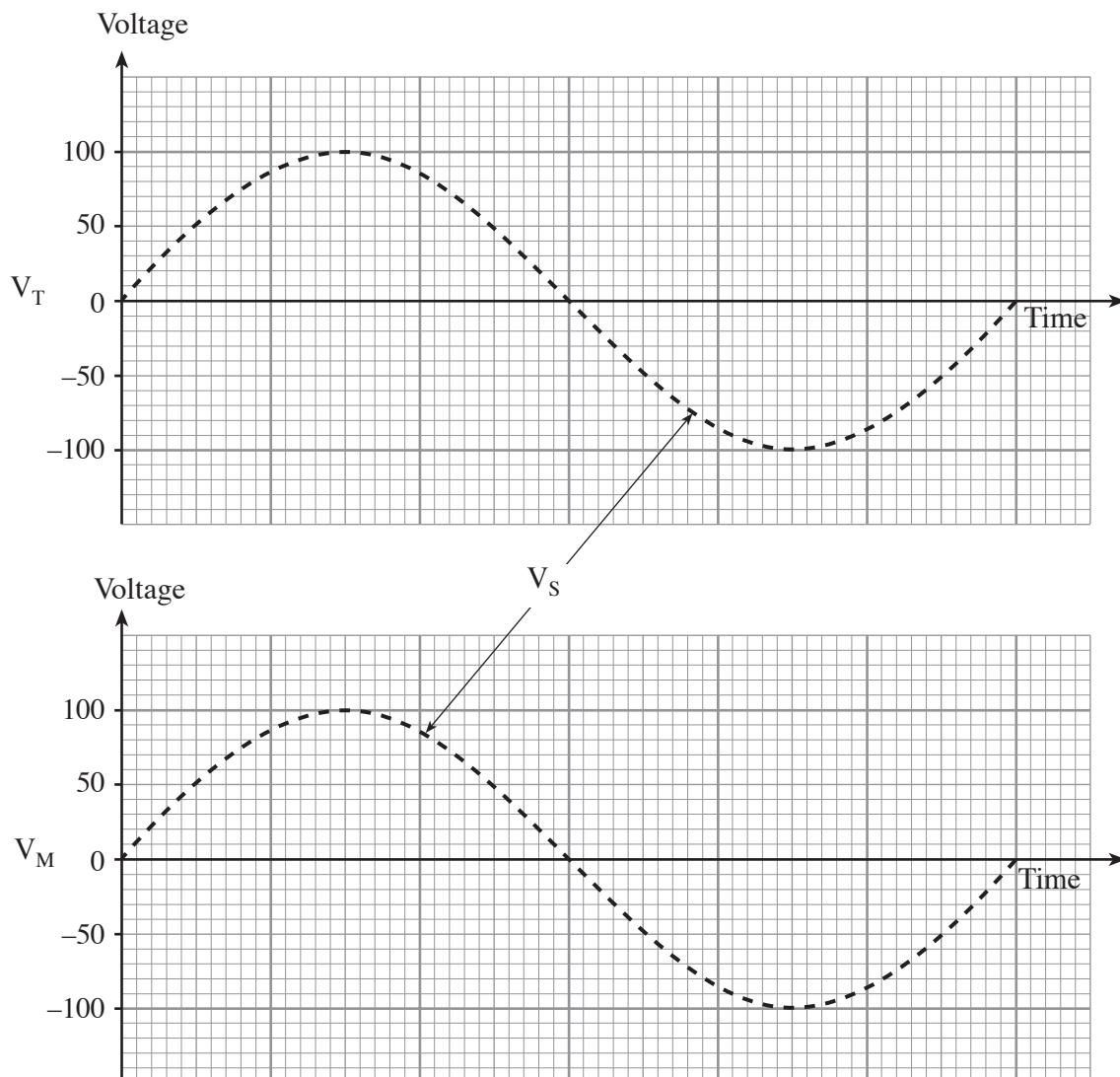
- (a) Complete the circuit diagram for the control system by adding a thyristor and a diac, using the correct circuit symbols. [3]
- (b) (i) The variable resistor is set to give a phase shift of  $45^\circ$  between  $V_s$ , the 50 Hz AC supply voltage, and  $V_c$ , the voltage across the capacitor. Use the axes provided below to sketch the waveform for  $V_c$ , with the  $45^\circ$  phase shift. The upper graph shows  $V_s$ , the AC supply waveform. [2]



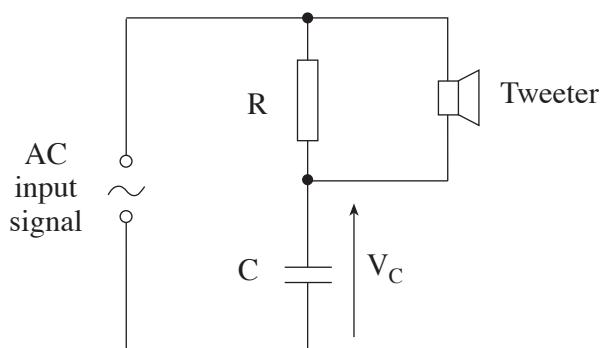
- (iii) The capacitor has a capacitance of  $1\mu\text{F}$ .

Use the equation  $R = X_C \tan \phi$  to calculate the setting of the variable resistor needed to give a phase shift of  $45^\circ$ . [2]

- (c) The variable resistor is now set to give a phase shift of  $0^\circ$ . The thyristor conducts when  $V_C$  reaches  $25V$ .  
 Uses the axes provided to sketch the waveforms for the voltage  $V_T$  across the thyristor, and  $V_M$  across the motor. The waveform of the supply voltage  $V_S$  is shown as a dotted line. [3]



6. (a) The circuit diagram shows a passive filter connected to a tweeter. A tweeter is a loudspeaker designed to reproduce only high frequency sounds.



As the signal frequency increases, what happens to:

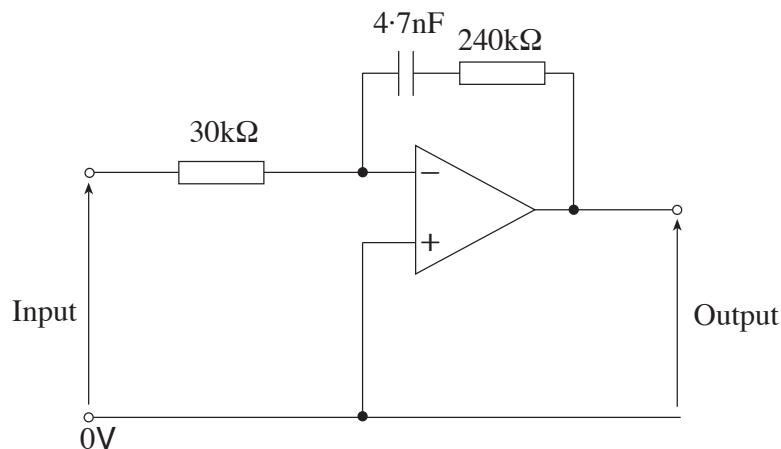
- (i) the reactance of the capacitor; [1]

- .....  
(ii) the resistance of the resistor; [1]

- .....  
(iii) the voltage  $V_C$  across the capacitor; [1]

- .....  
(iv) the voltage across the tweeter? [1]

- (b) Another audio system uses the following active filter.



- (i) What type of active filter is this? [1]

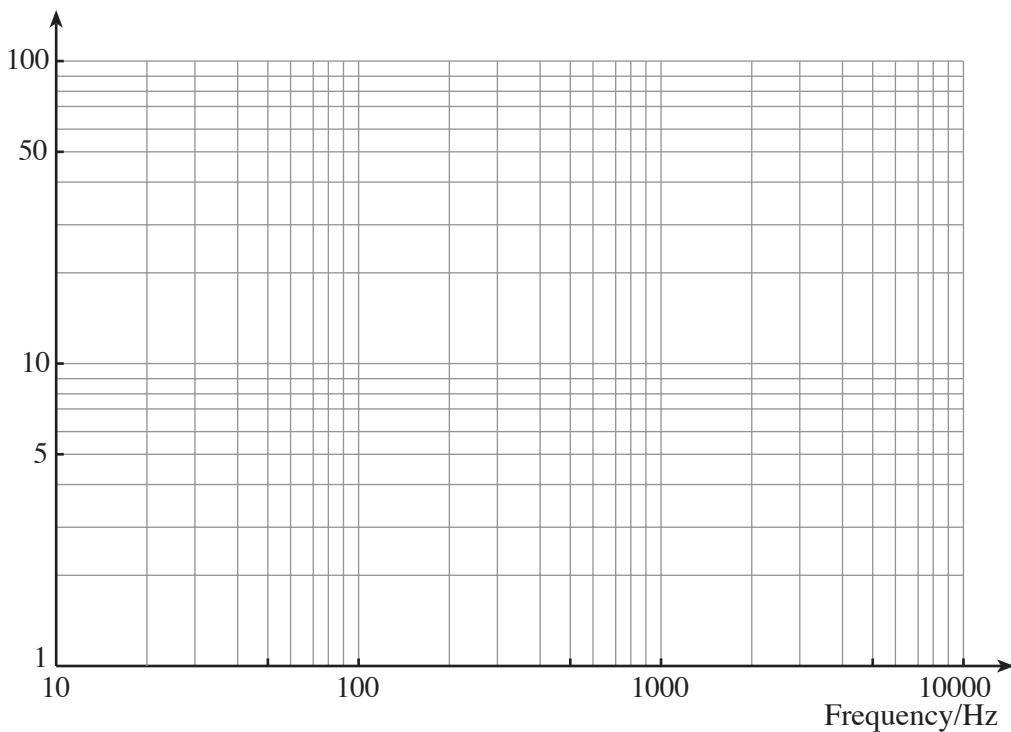
- .....  
(ii) What will be the reactance of the capacitor at the break frequency? [1]

- .....  
(iii) Calculate the break frequency for this filter. [2]

- (iv) Sketch the frequency response for this filter, using the axes provided.

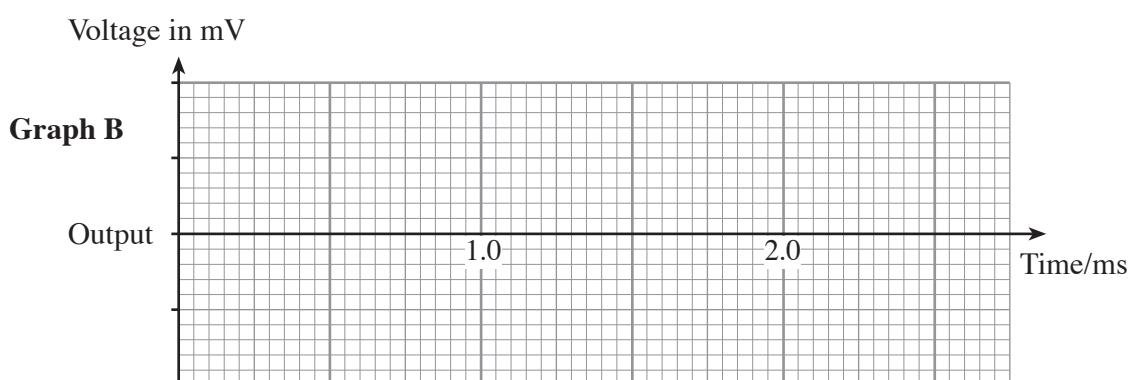
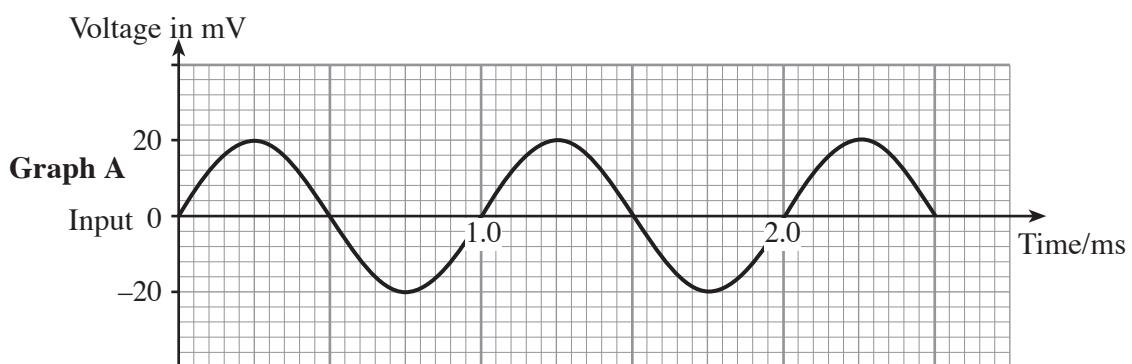
[3]

Voltage gain

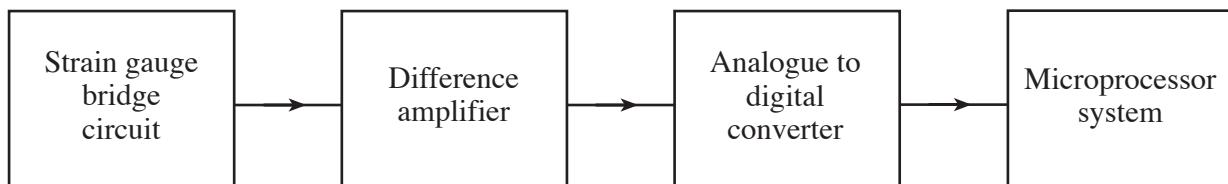


- (v) The test signal shown in **Graph A** is applied to the input of this filter.  
Sketch the output signal produced, using the axes provided in **Graph B**.  
Label the voltage axis with a suitable scale.

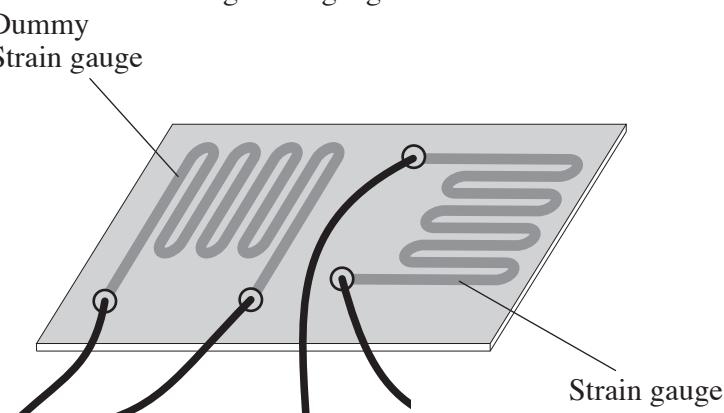
[2]



7. A civil engineering company wants to monitor a concrete column supporting part of a building. The measurements of strain are stored in a microprocessor system.  
Here is the block diagram for the system.



The bridge circuit uses the following strain gauge unit:



- (a) (i) Draw the circuit diagram for the bridge circuit. Include a variable resistor to adjust the output to zero.  
**Label all components.** [2]

- (ii) What is the purpose of using the dummy strain gauge in this bridge circuit? [1]

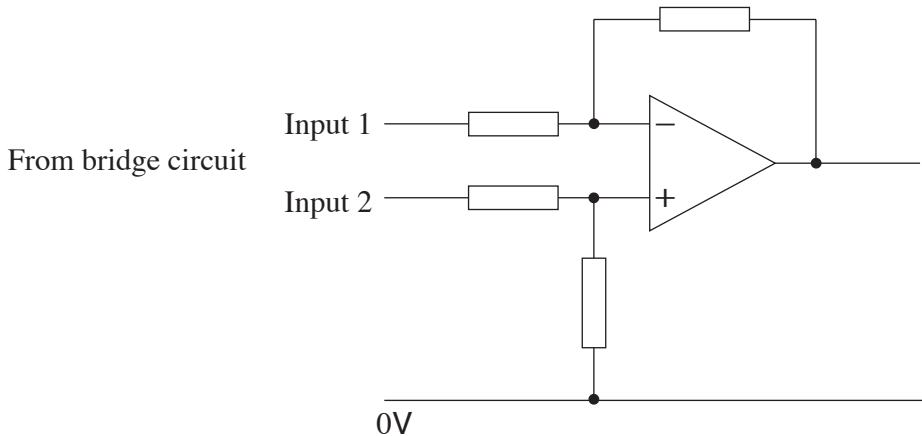
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- (b) Here is the circuit diagram for the difference amplifier. It has a voltage gain of 200.



The bridge circuit provides signals of 6.005V at Input 1, and 6.015V at Input 2. Calculate the resulting voltage at the output of the difference amplifier. [2]

.....  
.....  
.....

- (c) Measurements of strain are taken at 10 seconds intervals and are processed by the analogue to digital converter (ADC) before being stored by the microprocessor system.

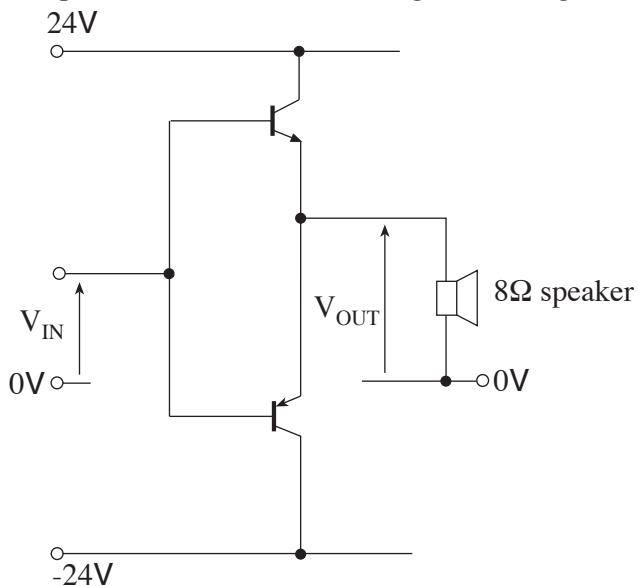
- (i) A successive approximation ADC is chosen for this system. One reason for this is because it is much cheaper than the equivalent flash converter. Give another reason why it is unnecessary to use a flash converter in this system. [1]
- .....  
.....

- (ii) The response of the ADC is linear. It outputs a 4-bit signal and has a resolution of 0.5V.

Complete the following table to show the response of the ADC. [2]

Input/V	Output
0	0000
0.5	0001
2.2	
	0111

8. The power amplifier shown in the following circuit diagram is used to drive a loudspeaker.



- (a) Complete the table to show the values of the output voltage  $V_{\text{OUT}}$ .

[3]

Input voltage $V_{\text{IN}}$ V	Output voltage $V_{\text{OUT}}$ V
+2.0	
+0.5	
-0.2	
-2.5	

- (b) Estimate the maximum power that can be dissipated in the  $8\Omega$  loudspeaker in this circuit.

[1]

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**FOR USE ONLY IF YOU HAVE MADE SUBSTANTIAL DELETIONS IN PARTS OF YOUR ANSWERS OR NEED MORE SPACE TO COMPLETE THEM. BE SURE TO INDICATE THE QUESTIONS CONCERNED.**

