

Electronics

Advanced GCE F611

Simple Systems

Mark Scheme for June 2010

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

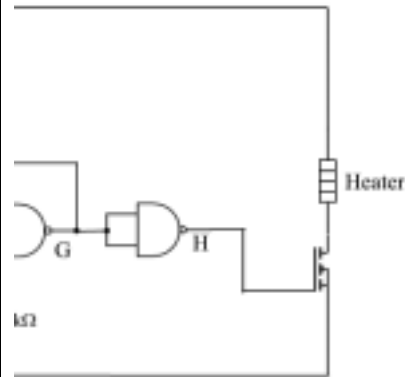
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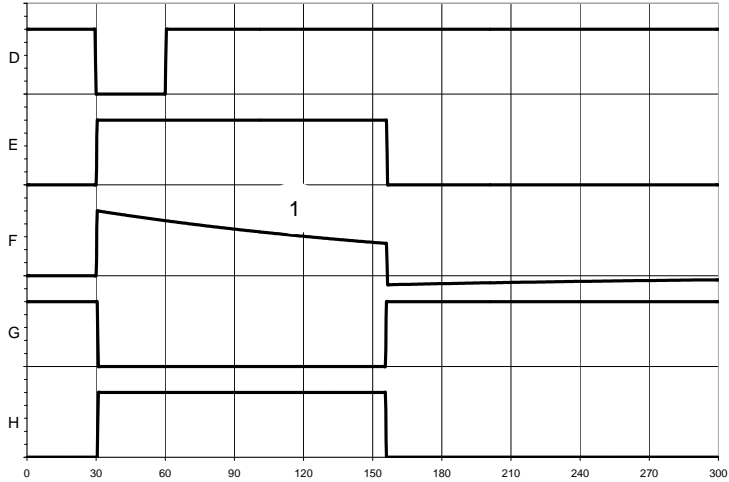
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Question	Grade	Expected answer	Mark	Additional guidance
1a	E	$P = I \times V = 8 \times 12 = 96W$	1	Correct numerical answer
	E	Units: Watts or W	1	Correct units
1b	D	NAND gates can only supply about 10mA	1	Accept answers indicating limited current from gates [1]
	D	Driver amplifies current / switches large current	1	
1ci	D	IRF630	1	
1cii	D	Can switch 8A (wtte)	1	
	D	Not too expensive (wtte)	1	
1di	C	Correct n-MOSFET symbol with correct DS polarity	1	Symbol needs to be correct with arrow pointing in
	E	Heater and MOSFET/transistor in series with power supply	1	
	D	MOSFET gate connected to output of monostable	1	



Question	Grade	Expected answer	Mark	Additional guidance
1dii	E	Switch between input and 0v	1	
	D	Switch and resistor in series across supply	1	
1diii	C	To make input high when switch not pressed (wtte)	1	Accept sentence with “pull up” Accept “input would float without resistor” wtte Accept sensible answer about function of switch/resistor circuit e.g. “to allow the user to trigger the monostable”
1e	E	$t = 0.7RC$ (eor)	1	ecf incorrect units conversion for <u>one</u> of R or C
	D	$t = 0.7 \times 180 \times 10^3 \times 1000 \times 10^{-6}$ (correct conversion)	1	
	D	$t = 126s$ (calculation accurate)	1	

<p>1f</p>	<p>C D C B C A</p>	<p>Three or more changes of state at 30s $H = \overline{G}$ Pulse length of H 120s – 140s by eye F suddenly rises to 5v then falls slowly F goes low when it falls to ~2.5V F falls suddenly to -0.7v when voltage gets to ~2.5v and $E = \overline{D \cdot G}$</p> 	<p>1 1 1 1 1 1</p>	<p>Look for pulse going just below line at end of T</p>
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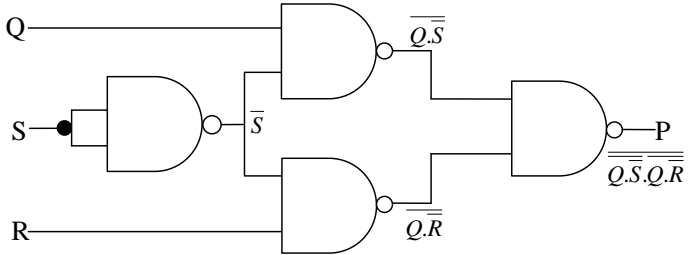
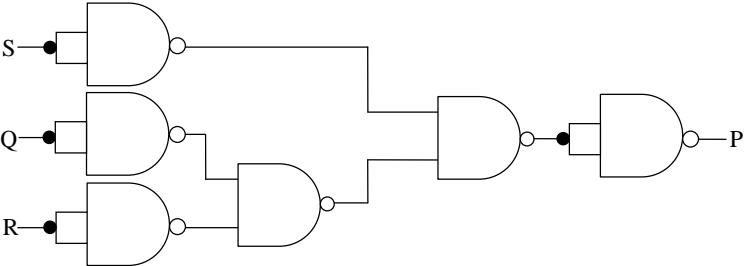
Question	Grade	Expected answer	Mark	Additional guidance															
2ai	E	OR	1																
2aii	E		1	Back should be curved, front should be pointed															
2aiii	D	$A + B$	1	or any correct expression															
2bi	E	NAND	1																
2bii	E	<table border="1" data-bbox="584 576 1050 962"> <thead> <tr> <th>C</th> <th>D</th> <th>R</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	C	D	R	0	0	1	0	1	1	1	0	1	1	1	0	1	All need to be correct for the mark
C	D	R																	
0	0	1																	
0	1	1																	
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1	1	0																	
2biii	D	$\overline{C} \cdot \overline{D}$ or $\overline{C} \cdot \overline{D} + \overline{C} \cdot D + C \cdot \overline{D}$ or $\overline{C} + \overline{D}$	1	No credit for $\overline{A} \cdot \overline{B}$ or other expressions with symbols other than C & D															

Question	Grade	Expected answer	Mark	Additional guidance
2c	C	$X = \overline{(N \cdot M)} \cdot (N + M)$	1	Valid expression from circuit
	A	$X = \overline{\overline{(N \cdot M)} + \overline{(N + M)}} \quad (\text{D.M.T.})$	1	1 mark for each of lines 2,3 & 4 to maximum of 2 marks
	A	$X = (N \cdot M) + \overline{\overline{(N + M)}} \quad (2 \times \text{double negative})$	1	
		$X = (N \cdot M) + \overline{\overline{N \cdot M}} \quad (\text{D.M.T.})$		ACCEPT attempt at reverse argument
		$X = N \cdot M + \overline{\overline{N \cdot M}} \quad (\text{double negative})$		Use of valid rule eg DMT, cancelled, Pair of inversions, reversal/inversion of brackets [1]

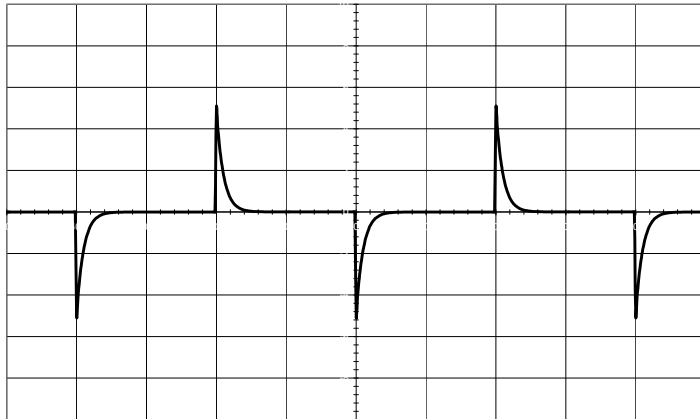
Question	Grade	Expected answer	Mark	Additional guidance
3a	E	$V_{out}=13v$	1	Evidence of correct output voltage used
	E	Voltage across R is $13-4.2=8.8$ V ecf $15-4.2=10.8V$	1	Evidence of subtracting 4.2v from output
	E	$I=15mA=0.015A$	1	Correct conversion from milli
	E	$R=8.8/0.015$	1	Correct use of Ohm's law
	E	$R=590\Omega$	1	Correct answer (1) allow ecf at each stage 590Ω allow more sig figs [5] 720Ω [4] $4.2/0.015 = 280\Omega$ [2]
3b	E	Analogue: any value (between minimum and maximum)	1	
	E	Digital: one of only two values	1	
	E	Analogue: voltage at B	1	Accept voltage from LDR. Not just LDR
	E	Digital: Voltage at output of comparator	1	Accept voltage across LED. Not just LED
3ci	E	Ring around zener	1	
3cii	D	(sharp) rise from zero current in +ve quadrant (sharp) fall from zero current in -ve quadrant	1	Max 2 if rises not sharp
	C	departs from 0V axis at 0.7V	1	
	C	departs from 0V axis at -3.6V	1	
3ciii	E	3.6V	1	Do not accept -3.6V
3d	E	Resistance falls with increasing light intensity	1	
	E	Line curves to be asymptotic to axes	1	
3e	C	Total resistance is $2.4k + 6.8k = 9.2k$	1	
	C	Current through LDR is $15/9.2k=0.0016A$	1	
	C	Voltage across 2.4k is $0.0016 \times 2.4k=3.9V$	1	
3f	B	LED reverse biased	1	
	D	Output is -13V	1	Accept "saturated negative" comparison of voltages at op-amp inputs
	C	because voltage at inverting input (B) > voltage at non-inverting input (A)	1	
3g	C	Voltage at inverting input (B) = 3.6v at 30 Lux	1	Any evidence of using 3.6V in calculations ecf from 3cii Use of potential divider rule with $2.4k\Omega$ Accept $7.6k\Omega$ for 4 marks
	C	Current through 2.4k is $3.6/2.4k=0.0015A$	1	
	B	Voltage across LDR is $15-3.6=11.4v$	1	
	B	Resistance of LDR is $11.4/0.0015=7600\Omega$	1	

Question	Grade	Expected answer	Mark	Additional guidance																																				
4a	E B	All possible combinations of Q, R and S P correct <table border="1" data-bbox="436 319 1041 877"> <thead> <tr> <th data-bbox="436 319 586 375">Q</th> <th data-bbox="593 319 734 375">R</th> <th data-bbox="741 319 882 375">S</th> <th data-bbox="889 319 1039 375">P</th> </tr> </thead> <tbody> <tr> <td data-bbox="436 379 586 435">0</td> <td data-bbox="593 379 734 435">0</td> <td data-bbox="741 379 882 435">0</td> <td data-bbox="889 379 1039 435">0</td> </tr> <tr> <td data-bbox="436 440 586 496">0</td> <td data-bbox="593 440 734 496">0</td> <td data-bbox="741 440 882 496">1</td> <td data-bbox="889 440 1039 496">0</td> </tr> <tr> <td data-bbox="436 501 586 557">0</td> <td data-bbox="593 501 734 557">1</td> <td data-bbox="741 501 882 557">0</td> <td data-bbox="889 501 1039 557">1</td> </tr> <tr> <td data-bbox="436 561 586 617">0</td> <td data-bbox="593 561 734 617">1</td> <td data-bbox="741 561 882 617">1</td> <td data-bbox="889 561 1039 617">0</td> </tr> <tr> <td data-bbox="436 622 586 678">1</td> <td data-bbox="593 622 734 678">0</td> <td data-bbox="741 622 882 678">0</td> <td data-bbox="889 622 1039 678">1</td> </tr> <tr> <td data-bbox="436 683 586 738">1</td> <td data-bbox="593 683 734 738">0</td> <td data-bbox="741 683 882 738">1</td> <td data-bbox="889 683 1039 738">0</td> </tr> <tr> <td data-bbox="436 743 586 799">1</td> <td data-bbox="593 743 734 799">1</td> <td data-bbox="741 743 882 799">0</td> <td data-bbox="889 743 1039 799">1</td> </tr> <tr> <td data-bbox="436 804 586 860">1</td> <td data-bbox="593 804 734 860">1</td> <td data-bbox="741 804 882 860">1</td> <td data-bbox="889 804 1039 860">0</td> </tr> </tbody> </table>	Q	R	S	P	0	0	0	0	0	0	1	0	0	1	0	1	0	1	1	0	1	0	0	1	1	0	1	0	1	1	0	1	1	1	1	0	1 1	Order unimportant
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Question	Grade	Expected answer	Mark	Additional guidance
4b	A	$P = Q \cdot \bar{S} + \bar{Q} \cdot R \cdot \bar{S}$	1	Any valid Boolean manipulation 1 mark + Any valid result with fewer terms than original 1 mark Allow reverse argument for answer
	A	$P = (Q + \bar{Q} \cdot R) \cdot \bar{S}$	1	
	A	$P = (\overline{Q \cdot R}) \cdot \bar{S}$ $P = (Q + R) \cdot \bar{S} \quad P = Q \cdot \bar{S} + R \cdot \bar{S}$	1	
		OR		
		$P = (Q + \bar{Q}) \cdot R \cdot \bar{S} + Q \cdot \bar{S}$		
		$P = R \cdot \bar{S} + Q \cdot \bar{S}$		
		OR		
		$P = Q \cdot \bar{S} + \bar{Q} \cdot R \cdot \bar{S}$		
		$P = (Q + \bar{Q} \cdot R) \cdot \bar{S}$		
		$P = (Q \cdot (R + \bar{R}) + \bar{Q} \cdot R) \cdot \bar{S}$		
		$P = (\bar{Q} \cdot R + Q \cdot R + Q \cdot R + Q \cdot \bar{R}) \cdot \bar{S}$		
		$P = ((\bar{Q} + Q) \cdot R + Q \cdot (R + \bar{R})) \cdot \bar{S}$		
		$P = (Q + R) \cdot \bar{S} \quad P = Q \cdot \bar{S} + R \cdot \bar{S}$		

Question	Grade	Expected answer	Mark	Additional guidance
4c	B A A	 <p>Correct implementation of \bar{S} Correct implementation of OR function Correct circuit with labels P, Q, R, S</p> <p>OR</p> 	1 1 1	

Question	Grade	Expected answer	Mark	Additional guidance
5ai	E	Correct identification of period (4 divisions)	1	400ms worth 1 mark
	E	Correct conversion from divisions to ms (x200) 800ms	1	
5aii	E	1/0.8 ecf	1	Reciprocal of time from 5ai Correct conversion of units to get answer in Hz
	E	1.25Hz	1	
5aiii	E	Correct identification of height (2.5 divisions)	1	
	E	Correct conversion from divisions to V (x2)=5V	1	
5bi	E	Identifiable oscilloscope symbol connected to 0V	1	
	E	Connection to junction of capacitor and resistor	1	
5bii	E	correct conversion of 10kΩ to 10000Ω	1	22ms [3]
	E	correct conversion of 22μF to 0.0000022F	1	
	D	correct answer in ms ecf	1	
5biii	B	Spikes – Sharp rise, slow fall	1	
	B	signal goes up/down 2.5 squares	1	
	A	+ve and -ve in time with correct period	1	
	A	Completely decaying in ~half a division	1	



Question	Grade	Expected answer	Mark	Additional guidance
5ci	B	Positive spikes remain	1	ecf if signal in 5bi all in region 0V to 5V – no change [1] ecf if signal in 5bi outside 0V to 5V – describe clamping with values and explanation to max of [4] if all points covered.
	B	Negative spikes reduced (disappear)	1	
	A	to amplitude of -0.7V	1	
	A	because of clamping diodes in NOT gate	1	
5cii	C	Lamp flashes with period of 800ms	1	Allow if period implied from on time + off time
	A	Off for about 15ms (0.7RC)	1	Allow 10ms – 20ms
	A	In opposite state for about 785ms	1	Allow 780ms – 790ms On and off periods reversed [2]

Quality of Written Communication

- 3 The candidate expresses complex ideas extremely clearly and fluently. Sentences and paragraphs follow on from one another smoothly and logically. Arguments are consistently relevant and well structured. There will be few, if any, errors of grammar, punctuation and spelling.
- 2 The candidate expresses straightforward ideas clearly, if not always fluently. Sentences and paragraphs may not always be well connected. Arguments may sometimes stray from the point or be weakly presented. There may be some errors of grammar, punctuation and spelling, but not such as to suggest a weakness in these areas.
- 1 The candidate expresses simple ideas clearly, but may be imprecise and awkward in dealing with complex or subtle concepts. Arguments may be of doubtful relevance or obscurely presented. Errors in grammar, punctuation and spelling may be noticeable and intrusive, suggesting weaknesses in these areas.
- 0 The language has no rewardable features.

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